Crafting an Image

New developments in the photography program
Andrews is a place where professors, faculty and staff aim to provide a pleasant experience for students, both old and new. From the registration process to alumni gatherings years after students have left Andrews, the goal is for Andrews to maintain positive relationships with people and point people to Christ through those relationships.

In this issue, one of our regular writers, Chris Carey, explores the advising world at Andrews and how it affects the relationship Andrews has with students. He conducted extensive interviews with several university professors, staff and students to discover the role advisors play in the lives of their students. Carey reveals the personal time and effort professors have invested in their students and shows the commitment Andrews has to making the gospel real for the people who make Andrews their home for 4 or more years of their lives.

Monique Pittman (BA ’91), newly graduated doctoral student as of December 2000, and professor in the English department, shines the spotlight on a play performed at Andrews ten years ago. Pittman reminisces about entering into the role of Maudie Atkinson during practice and using *To Kill a Mockingbird* as a means of dealing with the reality of the Gulf War and pre-graduate-school jitters. She applauds the commitment of director Doug Jones, former University Relations director and Focus editor, and assistant director, Meredith Jones-Gray, professor of English, for helping the cast work their way into an unfamiliar era and dramatize a classic piece of literature. The relationships formed during her time as an Andrews student no doubt influenced her decision to come back to Andrews as a professor.

If readers are curious about what is happening in the technology department, they will get an eye-full while browsing through photos taken by Donald May, Sharon Prest, Dave Sherwin and Marc Ullom, all faculty in the photography program. The photos portray the wide range of interests each professor has. The photos also show how some of them are experimenting with and using the computer as a tool to manipulate images, improving them or creating completely different images. The photography professors are working hard to keep Andrews up par technically as well as artistically. A strong program ensures that students will want to enter the program and recommend it to other people.

The cover of this issue was shot by Dave Sherwin, one of the photography professors featured in our middle color section. He is drawn to still-life photography and enjoys spending his time arranging and rearranging objects to create fascinating visual experiences.

Our Bookshelf section this issue is crammed full of interesting books written by Andrews alumni and professors. Read doctoral student Elias Brasil DeSouza’s critique of professor Jiri Moskal’s doctoral dissertation, *The Laws of Clean and Unclean Animals in Leviticus 11, Their Nature, Theology and Rationale: An Intertextual Study*. Gianna Norman, a junior photography and journalism major, reviews a children’s book, *Majii and the Mountain Gorillas*, written by Daniel Gutenkunst, an Andrews graduate and a member of Emory’s Institute of African Studies. This book looks at the world through the eyes of a raindrop as it slips and slides its way through the story. A. Monise Hamilton, assistant director of University Relations, takes a look at the provocatively-titled *Scandals of the Bible*, written by Sigve Tonstad, a graduate of Andrews and now a physician and pastor in Oslo, Norway. You’ll have to read the review to find out why the author was so fascinated by the more scandalous stories of the Bible. Our At Random piece comes to us from a man who noticed a need in the Seventh-day Adventist Church and sought to fill that need with a ministry. Pastor R. Steven Norman, III is the Communication Director and Archivist for the South Central Conference in Nashville, Tenn. and he has also written a book, *Funeral Planning Made Simple*. The book moves people through the grieving process when a loved one dies and provides an easy-to-follow guide for planning a funeral. His article reveals a commitment to helping people find meaningful answers to the ultimate end of a relationship.

As Andrews gears up for the centennial celebration, *A Century of Place and Purpose*, we’re reminded of the main purpose for Andrews, to help people find a personal relationship with Christ and give them tools to share that relationship with others.

—Myra Nicks (BS ’00)
Interim Focus Editor
FEATURES

MAKING FRIENDS, KEEPING STUDENTS ........ 10
Relationship-oriented advising at Andrews.
Story and photos by Chris Carey

REMEMBERING TO KILL A MOCKINGBIRD ........ 13
Explore the world of theater at Andrews ten years ago.
By Monique Pittman

CRAFTING AN IMAGE ......................... 15
Photography professors share their work and ideas on changing technology.
By Myra Nicks

DEPARTMENTS

In Focus ....................... 2  Alumni News ............... 20
Calendar ....................... 4  Class Notes ............... 22
Letters ....................... 5  Life Stories ............... 26
Campus Update ............... 6  Bookshelf ............... 28
Faculty & Staff ............... 8  At Random ............... 30
Philanthropy ............... 9
**Snow break.** Colleget Snow Weekend. Friday, Feb. 16, 4 pm-Monday, Feb. 19, 2 pm. For more information contact Meier Hall at 471-6269.

**Money write-off.** Program Planning, Budgeting and Grant Writing Workshop. Friday, Feb. 16, 12:30-4:30pm, Chan Shun Hall, Whirlpool Conference Room. Sunday, Feb. 18 and Monday, Feb. 19, 9 am-5 pm, Chan Shun Hall, Room 108. For more information call Beverly Peck at 616-471-3152.

**Keyed up.** Andrews University Band and Keyboard Festival. Wednesday-Saturday, Feb. 21-24. Keyboard concert, Saturday, Feb. 24, 3 pm in the youth chapel and band concert at 4:30 pm. Pioneer Memorial Church.

**Strung along.** Enjoy “Sojourns” with Andrews University Orchestra Concert, conducted by Morihiko Nakahara. Saturday, Feb. 24, 8 pm. Pioneer Memorial Church.

**Brass and bravo.** Wind Symphony Pops Concert, along with the Southwest Michigan Community Brass Band, guest alto sax soloist, Phil Barham and guest director John Korzun. Conducted by Alan Mitchell. Saturday, March 3, 8 pm.

**Christ and pluralism.** Swallen Mission Lectureship—The Christian Church in a Pluralist Society. Dr. Charles E. Van Engen, professor at the Fuller Theological Seminary, speaker. March 23-24. Pioneer Memorial Church, Castelbuono Memorial Chapel. For more information call 616-471-6505 or e-mail <mssn@andrews.edu>.

**Legs and arms up.** Watch as the Gymnics leap and fly through the air at the Gymnics Home Show—Freedom That Lasts. Brian Curry, director. March 24, 8 pm. Johnson Gym.

**Singing Green.** Student Activities hosts Steve Green for the weekend. March 31, 7:30 pm. Johnson Gym.

**Hate and tolerance.** The Ethics and Society Lectureship for 2001 presents:

| The Student Services Second Annual Open House and Progressive Lunch on Wednesday, Dec. 5, drew faculty and staff from all over campus with the promise of good food, conversation and door prizes. Vice President Newton Hoilette’s (shown above with Glenda-mae Greene) meatballs were a favorite. Although the primary responsibility of Student Services is to play an integral role in the character development of Andrews University students, the event was created exclusively for AU faculty and staff who are often unfamiliar with all of the services to which they35(438,703),(546,813)

**Birth, death and resurrection.** Friday Festival of Faith and the Department of Music present the annual Easter concert. Included will be David Fanshawe’s African Sanctus. The program will premiere Andrews University composer Donnell Josiah’s major choral work Each Painful Step jointly performed by the Department of Music choirs and Deliverance. Conducted by Stephen Zork and Donnell Josiah. Friday, April 13, 8 pm. Pioneer Memorial Church.

**Foreign fare.** International Food Fair. Enjoy everything from samosas to pansit noodles. Sunday, April 15, 12-7 pm. Johnson Gym.

| For more information about these and other events at Andrews University, please call 1-800-253-2874 or visit us on the Web at www.andrews.edu. Click on news and events.

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**Philosophy of education conference.** International Conference on the Adventist Philosophy of Education. April 7-9. Pioneer Memorial Church. Registration, April 7, 7-9:30 pm. Questions to be addressed include: What are the unique qualities and defining themes of Adventist education? What unique qualities and defining themes are suggested by our history? and What unique qualities and defining themes are suggested by Adventist theology? Speakers include George Knight and Jon Paulien, professors in the Seventh-day Adventist Theological Seminary.
PICTURE BENCH

We always enjoy Focus, particularly the recent summer issue featuring AU benches. We came across a couple pictures of my wife Velma and me on benches taken in 1946. At my 50th reunion in 1997 we sat on one of the same benches near the old library and took our picture with a self-timer. I’m sure lots of alumni have taken pictures on AU’s benches. It would be interesting to see some.

Fred (BA ’47) and Velma Beavon
Dayton, Montana

Then

TIED DOWN

I was intrigued by the pictures of the benches in the summer issue of Focus (Vol. 36, No. 3). In all of the illustrations, the benches were tied down by some kind of anchoring device. I am not sure, but I don’t remember the benches around the sun dial back in the forties being anchored quite so obviously. Maybe this is a sign of the times even on a Christian campus!

Kenneth Spaulding (BA ’48)
Lawrenceburg, Tenn.

HOOVER—HERBERT OR EDGAR?

I have read with interest the article about special agent Marla Talbot. However, the author got the Hoovers mixed up. It was J. Edgar Hoover who was the long-time head of the FBI. The Herbert Hoover mentioned in the article was actually J. Edgar’s boss for a period of time, when Herbert was President of the United States from 1929 to 1933. Herbert Hoover died in October of 1964, and J. Edgar in 1972.

William Worth
Principal, Munising SDA Junior Academy

Editor’s note: You are correct. Despite our best attempts to weed out errors, the mistakes always seem most obvious once the issue has been published! Sorry, but you don’t get a prize for bringing it to our attention, but we do say “thanks” and keep on keeping us on our toes.

STORY, NOT RELIGION

I read with interest the review of Roger L. Dudley’s book Why Our Teenagers Leave the Church. A very important question indeed. Although I haven’t read the book, I would venture the following reasons. It’s too tough for me! Nobody answers my questions! Those in charge are phonies! If Christ is waiting for me to get perfect, He’s got a mighty long wait—more time than I’ve got! The next and better question should be “How do we keep our teenagers in touch with Christ?” For starters: 1. Deep-six Messages to Young People and all other “compilations.” There is not a shred of gospel in the lot. 2. Stop publishing Steps to Christ, which is simply another works approach to salvation—substitute Pilgrim’s Progress or anything by Stott or Sproul. Why not picture Christ as the Hound of Heaven tirelessly seeking the lost? 3. Abandon the Herbert Douglas straw man built from E. G. White’s selected quotations concept of a “perfect final generation.” 4. Abandon the concept of “keep the Sabbath holy” and rather try an approach to worship and fellowship in celebration of creation.

Remember that the entire ministry of Christ was antireligious. Christianity is not a religion. It is a story. We are called to be story tellers. “Ye are my witnesses.”

“I love to tell the story!”

Tom Zwemer (att.)
Augusta, Ga.

IDENTIFIED COUPLE

When I first saw this picture I was amazed. I was pretty sure it was of myself and my first wife, Glenda B. Reynolds (att.). We are divorced and I am remarried. After I sent the picture to her, she confirmed my thoughts.

Howard and Glenda Reynolds

I entered the Theological Seminary in 1967-68. I think we were eating our lunch together and this was either in the summer of 1967 or the late spring of 1968. The place where we were sitting is between the seminary and the library and was just off the seminary parking lot. We had been married at least a year when this picture was taken.

Howard J. Reynolds (MA ’97)
Dinuba, Calif.

Letters to Focus are welcome and should be sent to Editor, Focus, University Relations Office, Andrews University, Berrien Springs, MI, 49103-1000 or by e-mail to: <alumni@andrews.edu> with “Letter to Focus Editor” in the subject line. The editors reserve the right to edit for content, style and space. Opinions expressed in letters are not necessarily shared by the editors or university officers.
Social work in the city and other places

The Andrews University Department of Social Work is working in conjunction with several partners in the war against violence, to expand urban ministry opportunities for AU students, and to create and support a web site that will provide on-line counseling for church members.

Project C.A.R.E. (Christians Achieving Restoration through Empowerment), a shared ministry with the Family Ministry Department of the North American Division, offers a virtual support-and-information system for hurting church members.

“We conducted a three-month phone survey assessment that asked church leaders what were the most significant psychosocial problems they have faced over the past six months,” explained Sharon Pittman, chair of the department. “Leaders who were randomly called were pastors, elders, Sabbath school teachers, deacons and deaconesses. Not surprisingly, depression and family problems were the most commonly reported problems that church members had talked with their church leaders about,” she said. “Project C.A.R.E. was developed to better serve the emotional social needs of church members, while building caring resources for church leaders.” Christian counselors may be contacted through the site at <http://www.project-care.org>.

More than a quarter of a million dollars was granted by the Teagle Foundation of New York to the Department of Social Work, the Associated Mennonite Biblical Seminary, and Goshen College, both in Indiana, to develop an interfaith project for the prevention of violence. Reaching Common Ground, an Elkhart County, Ind., antiviolence group, is also providing funding. The grant provides funds for a major symposium to explore other antiviolence needs. Future scholarships may reach outside the area to train students for international work. The center will be built around a public-health model through input from local governmental, law-enforcement, judicial, social-service, medical, educational and religious groups.

“We will be able to educate for violence prevention and promote peace and reconciliation through our Mennonite partnership. Students are provided an opportunity to develop interfaith programs for helping churches to work in their communities,” Pittman explained. A global-peace symposium is being planned for fall 2001.

Andrews University and Columbia Union College, Takoma Park, Md., have developed a new metro ministry focusing on urban issues and expanding opportunities for Adventist students to gain hands-on experiences in urban settings. Working from a CUC base, students practice novel approaches for addressing the social and spiritual needs of hard-to-reach urban masses.

“The core premise of social work is to "serve" those with needs,” Pittman said. “We will be better able to educate for serving the "least of these" with our urban-ministry focus of the CUC program.”

For more information about the Andrews University Department of Social Work and the above programs, contact the department at 616.471.6196 or Sharon Pittman at <spittman@andrews.edu>.

Kept connected

Although they once were considered merely a flashy toy, cell phones can now be found in nearly every part of mainstream business throughout the world. Andrews University is no exception to the cell-phone fad, having recently purchased a world cell phone.

University faculty and students regularly travel to remote areas of the world and have limited ways to contact the outside world.

The world cell phone works in every country to which Andrews generally travels and is available for Andrews academic tours, mission trips, and faculty or administrators who travel abroad on Andrews business. The first expected use of the phone abroad was during Andrews Academy’s trip to Nicaragua in December.

Departments that use the phone will be responsible for the phone’s base monthly rate and any phone calls made.

Alter at Andrews

During January, Andrews was graced with a visit from Jonathan Alter, political analyst, columnist and senior editor for Newsweek Magazine. While on campus, Alter gave a lecture about the recent presidential election.

He saw three themes working through the election of this year. “Authenticity counts, spirituality counts, the votes don’t necessarily count,” Alter said.

Alter talked about how in politics the press walks a fine line between private and public life, but argued that the press is no substitute for our own judgment. "It's a very, very difficult area for all of us and every journalist has to make the decision for themselves. I didn’t think we needed to know all of the details of President Clinton’s egregious sin," he said.

Since 1991, Alter has written the widely acclaimed Between the Lines column, which examines politics, media and society at large. He is also an originator and author of the weekly Conventional Wisdom Watch which uses arrows pointing up, down, and sideways to measure and lampoon the news. For the current week’s Conventional Wisdom Alter said, “Bush should enjoy his inaugural ball because the honeymoon for him will end at midnight.”

Alter joined Newsweek as an associate editor in the Nation section in March 1983, becoming media critic the following year. He was named a senior writer in February 1987 and a senior editor in September 1991. He has been the editor for The Washington Monthly and has done freelance work for such publications as The New Republic, Esquire, and The New York Times. A native of Chicago, Alter received his BA in history with honors from Harvard in 1979. He is co-author of Selecting a President (Farrar, Strauss & Giroux) and the coeditor of Inside the System (Prentice-Hall).
Online options

One of the newest features offered by Andrews University Student Financial Services (SFS) and Andrew’s Information Technology Services is the ability to pay school fees via the AU website. Available since October 31, the new system has already saved a lot of time and effort not only for those who have utilized the new capability, but also the SFS staff. Payments can be made by credit card on academic, housing and tour accounts as well as room and housing deposits.

“...A lot of people will benefit from this because more transactions can be made outside of office hours,” explained Katie Johnson, SFS cashier. Also, clients who make payments online won’t have to call in and wait for long periods of time.

Every precaution has been taken to ensure that this method is safe. The security of the site is guaranteed by VeriSign, the leading provider of internet trust services which provides authentication, validation and payment needed by websites. The credit card numbers that are entered are instantly verified.

According to Johnson, one inconvenience of the pay online method is that “...parents won’t be able to use the system or view their student’s account online without their AU ID and personal identification numbers. Due to confidentiality requirements we cannot divulge this information without the student’s permission. If the student gives the parent his or her identification numbers, it authorizes the parent to view the account,” she explained. Each month the account statement will be mailed to the address stipulated by the student.

Honorable advice

Andrews Honors students received advice from the experts at their annual church service. Kent Seltman, director of marketing at the Mayo Clinic in Minnesota, shared his thoughts about the challenges Christians face working in the secular world. He noted that with the new technology of the millennium, this generation will make ethical decisions that no other generations have faced.

“The Bible doesn’t provide a lot of slick, easy answers for the challenges you face in your life,” Seltman told students. “...However, the ethical principles articulated in the Scriptures are timeless.” He encouraged students to recognize the difference between the principles put forth in the Bible and mere conventions of religion.

“It was encouraging for me to hear a Christian who has reconciled his thinking and his faith,” said Alex Carpenter, a junior religious major. “I felt inspired by his integrity. He showed me that I can be a thinking, successful Christian even after I leave Andrews.”

Seltman also addressed the changing relationships that students encounter both with their parents and with the church. College students live in a state of transition, on the dawn of independence and adulthood, he said.

“As surely as your relationship with your parents is changing, you need to expect a revolution in your relationship with Jesus and the church,” said Seltman.

Malcolm Russell, AU Honors program director and professor of economics at Andrews, believes that advice from experts such as Seltman is a vital part of the university experience. “...We professors can’t hope to know everything, and we’re not always very knowledgeable about conditions in the working world,” said Russell. “I see bringing in experts as something very valuable for our students to understand the outside world... I think these sorts of contacts are very important for students to make.”

Air wave improvement

WAUS 90.7FM just received a challenge grant for $7500 from the Frederick S. Upton Foundation in St. Joseph, Mich. The grant will be used for mobile recording equipment to record local classical and acoustic concerts, and eventually to train Andrews University (AU) students to record concerts. The Upton grant was matched by PVT and private donors. PVT is an operation of Andrews University and comprises the major part of Physics Enterprises (PE).

Who wants to be a millionaire? Lisa (Yi-Lian Hsu) DeWitt (BS ’95) does and she was given the opportunity last October when she and husband Steve (BS ’95) traveled to New York for her appearance on the highly-successful game show. The segment aired Nov. 21 on ABC. A teacher at Andrews’ Ruth Murdoch Elementary School, the Andrews alum walked away with $16,000. She is shown above with her biggest fans, her grades five and six class at Ruth Murdoch.

Performing arts to the tune of millions

At press time, a substantial gift was given to the university for a new Performing Arts Center. The center, to be completed in 2003, will be used for campus and community musical performances and showcasing the artistic talents of Andrews faculty and students. David Faehner, vice president for University Advancement, stated, “This is the largest single gift ever received by the university.” Further details will be featured in the next issue of Focus.
Tribute and induction

The Andrews chapter of the Honor Society of Phi Kappa Phi (PKP) held its Fall induction on November 13 at the Cook Nuclear Energy Center in Bridgman. President-elect Delmer Davis paid tribute to the late John O. Waller, PKP charter member and professor in the English Department. References were made to Waller’s scholarly accomplishments during his lifetime.

Rebecca Wang Chang, MD, a member of the university’s board of trustees, was inducted as a distinguished alumna. M. Lloyd Erickson, assistant professor in counseling and psychology, and Mickey Kutzner, professor of physics, were inducted under the faculty category. The program featured Kutzner’s family, the Shady Grove String Band.

The Society also inducted 5 seniors and 13 graduate students. The induction was conducted by officers Norene Clouten, Delmer Davis, Roger Dudley, Cynthia Helms, and Peggy Dudley.

The students who were inducted are as follows: Seniors—Caleb Behrend, Melissa Kenney, Carmen Rusu, Ana Scarone; back row from left: Wann Fanwar, Kleber Gonçalves, Martin Probstle, Gunther Schwartz, Lloyd Erickson, and Mickey Kutzner.

Phi Kappa Phi is one of the nation’s oldest and largest interdisciplinary honor societies with more than 900,000 scholars throughout the world. It offers scholarships, grants and fellowships to members as well as nonmembers.

Written honor

A Festschrift, or a volume of writings by various authors presented as a tribute, was given to Jacques Doukhan, professor of Hebrew and Old Testament Exegesis, on November 18, 2000, at the annual meeting of the Adventist Theological Society in Nashville, Tennessee.

Edited by Jiri Moskala, Creation, Life, and Hope: Essays in Honor of Jacques B. Doukhan, was given to Doukhan on his 60th birthday. The book contains essays from different fields of scholarship including biblical exegetical studies and articles of Jewish-Christian dialogue. They are arranged according to three main theological emphases of Jacques Doukhan—Creation, Life, and Hope.

This publication to honor Dr. Doukhan is a unique collection of 27 essays written by scholars from different universities around the world. Among them are articles by outstanding, world-renowned scholars such as Rolf Rendtorff, André LaCocque, William H. Shea, and others.

Golden orchestration

The acclaimed Andrews University musical ensemble, Trio Bel Arte, started the school year with a bang, performing with the Southwest Michigan Symphony Orchestra (SMSO) at the Mendel Center in Benton Harbor for its opening concert. The concert was held on Sunday, September 18, and featured Andrews music faculty Carla Trynchuk on violin, Stephen Framil on violincello, and Peter Cooper on piano. It marked the beginning of the SMSO’s fiftieth anniversary season, and was well attended by the community and members of the Andrews family.

The trio, who have performed together for approximately two-and-a-half years, was pleased to have the opportunity of performing with Maestro Robert Vodnoy and the SMSO. “It was a great honor for Trio Bel Arte to be a part of the orchestra’s 50th season, particularly in the first concert,” Cooper commented. The concert included a performance of Beethoven’s renowned Triple Concerto, a unique piece written for three soloists and featuring a concerto for a piano trio.

CORRECTION: In the Fall issue of Focus, we stated that BSCF celebrated 20 years at Andrews. In fact, the celebration was the BSCF Alumni 20th Anniversary.
Well endowed

The second Andrews University Endowment Appreciation Brunch was held in November. Forty student scholarship recipients met with 45 scholarship endowment donors to thank the benefactors for the money they receive in endowment scholarships.

According to Sallie Alger, director of development of major gifts and coordinator of the brunch, the event has dual importance. “It gives recipients a chance to meet and thank the individuals who have established the endowment from which they received their scholarship. It also helps the students better understand the endowment process and how an endowed scholarship differs from a regular scholarship,” Alger said. “The brunch gives the donors a chance to meet the student recipients and begin to develop a relationship with them,” she said.

Andrews University has 272 established endowments, up from 262 last year. “Our goal is to raise the endowment level to 100 million within 15 years,” Alger said. “Our current endowments are at about 19 million. One of the best ways that friends of Andrews can directly help students is to begin an endowment or add to an existing one,” she said. “An endowment can be started with any amount and must reach $15,000 within five years. But really our goal is to see all endowments increase to at least $25,000.”

To find out more about establishing an endowment at Andrews University or about applying for scholarship monies, contact the Development office at 616-471-3592.

Chemical partnership

Andrews University continues to build a growing relationship with business and industry to foster integral connections for the welfare of the University’s faculty and students. Opportunities for faculty experience through consulting and research create a favorable tie to the workplace.

Through the initiative of its officers, Dow Chemical has performed a leadership role among those corporations that have forged a special relationship with higher education in Michigan. Andrews University, in particular, has shared in this partnership. This partnership has benefited the University in a variety of ways from Dow Chemical’s donations of special research, Dow Chemical employees who have generously shared their expertise with our students and faculty, the Corporation’s financial support of Andrews educational programs and graduates of Andrews being employed by Dow Chemical or its subsidiaries. The Foundation, through its Chemistry Undergraduate Scholarship Program, annually provides scholarships to four chemistry majors ($4,000 per student per year for four years).

Alumni who have worked with and for Dow Chemical have contributed through the years $384,586 through company matching gifts and supporting proposals submitted by the University for a variety of projects. Some of the alumni in the Midland area who have participated in supporting Andrews through Dow Chemical are members of the Blosser, Sarr, Moll, Schell and Tait families.

Andrews University has received numerous restricted and unrestricted corporate gifts and matching gifts both annually and in special capital campaigns. These gifts have enabled the University to add to its facilities, acquire instructional equipment, provide scholarships, and finance academic support needs.

eXtreme trucking

From its beginnings in 1998, Youth Net eXtreme has traveled more than 140,000 miles back and forth across North America in a 1-ton Ford Crew Cab towing a 36 ft. trailer for their equipment. As their ministry has grown, so has their equipment and the need for proper transportation to carry it from place to place.

While Brian Yeager, Youth Net eXtreme director, and others had been praying, God had been preparing an answer. Ron Whitehead, Director of the Center for Youth Evangelism at the Seminary, and cofounder of Youth Net eXtreme, contacted Buddy McElroy, an Adventist businessman in Alabama and owner of a large trucking company, serving most of the Southern and Eastern U.S. The group’s prayers were answered when Buddy and his company donated a used ’96 Mack truck to the ministry. “Now it will be possible to carry all the equipment we need, plus have a mechanically sound vehicle,” said Ron.

In spite of this wonderful donation, operating expenses of $110,000 for the year must still be met. This includes staffing and travel expenses, a trailer for the new truck ($12,000), and another vehicle ($35,000) for the team to travel in.

This season’s launch date for the eXtreme Team is scheduled for June 1, 2001 if the needed funding and staffing become available. If you are interested in becoming involved in this ministry, contact Ron Whitehead at (616) 471-9881.
How much difference does academic advising make to the success of Andrews University students? There is no recognized yardstick, like a grade point average, but there is plenty of evidence:

Dr. Ruben Alarcon, a 1986 AU graduate who is now a dentist in Hinsdale, Illinois, was an advisee of Bill Chobotar in the biology department. “I’ll never forget what he did for me,” Alarcon said. “There were several professors who didn’t see me as going on to professional school, but he saw things in me that I didn’t even see myself. Thanks to Dr. Chobotar, I’m able to do what I love.”

Last spring, when new graduates of the School of Education chose someone significant in their lives to affix the pin symbolizing dedication as Christian teachers, eight of them asked Paul Denton to do the honors.

“I can honestly say Dr. Denton has been the best adviser I ever had,” said Kelwy El-Haj, who will get her elementary school teaching certification this spring. “It’s reassuring to know that he is there for you and you can always turn to him. When I feel overwhelmed or discouraged, he tells me, ‘Keep your head up, you can do this, I’m praying for you, you’re going to make it, we didn’t bring you this far for you to fail.’”

In the fall of 1999, pre-medical student Sarah Wegner, whose grades are nearly all A’s, organized a study group for B and C students who were struggling in a tough physiology course. One of those students pulled his grade up to second highest in the class.

“He said, ‘Sarah, I think I should dedicate my graduation to you, because you really helped. You motivated me to study,’” Wegner recalled. “That was really cool. He’s graduating this year with me.”

Maria Kayereka, a business student from Zimbabwe who is not an Adventist, had trouble adjusting to Andrews, especially to the straightforward language required by English teachers and to the vegetarian fare in the cafeteria. Her adviser, Jamaican-born accounting professor Patrick Williams, helped on both counts.

“He understood what I was going through,” Kayereka said. “He said I shouldn’t use all those big words like in the British educational system. The first grade I got in English was a C, but by the end of the term I had an A.”

The food was a tougher issue. “I was always in his office complaining ‘I cannot eat this stuff.’ One time Dr. Williams’ wife cooked some chicken and rice and peas and sent it to me. He’s more like a parent.”

Academic advising is part of the job description for 150 or so faculty members in the four undergraduate colleges. The process has been underway for years but it’s getting new emphasis now as enrollment shrinks.

At minimum, the advisers’ obligation is to make sure their advisees get the courses they need to complete their degrees and launch their careers.

But the job is going beyond that now, according to Linda Closser, who until recently was the director of Academic Support and Advising Services. That office trains advisers and coordinates their activity.

“We want to develop the advisers more as mentors for the students,” Closser said. “We want them to establish relationships that will continue.”

One step in that direction is a lengthy questionnaire called the College Student Inventory, which is completed by every incoming freshman. It asks 100 questions to gauge academic motivation, coping skills and receptivity to support services.

The questionnaire was developed by Noel-Levitz, a company that specializes in systems colleges can employ to retain students. Results of the questionnaire help predict the academic difficulty or ease a student will face, a student’s potential academic stress and the likelihood that a student will drop out. Each academic adviser sees his or her advisees’ results and can use them as a springboard toward conversation that will lead to deeper understanding.

Closser believes good advising is a key to student retention. That
is an important issue because about 33 percent of Andrews’ first-year students drop out or transfer to another school, according to figures of Andrews’ first-year students who drop out or is an important issue because about 33 percent want to make that happen.”

Don May, assistant dean in the College of Arts and Sciences, underlines the point. “A sense of belonging is the No. 1 reason why students persist or don’t persist,” he said.

“National studies show that it’s not academics or finances—those are right behind—but the No. 1 reason students disconnect from an institution is that they don’t feel they belong, that no one cares.”

Andrews’ best academic advisers not only care about the students but also make sure the students know it.

“In some cases I go out on a limb,” said Robert Wilkins, who has been advising students in the chemistry department for 30 years. “One student last year was struggling financially. I tried to help her find housing off campus so it would be less costly, and to get her a job that would help earn her some more money. She’s not here this semester, but she’ll be back next semester. We worked it out so she could keep her scholarship award, which will be essential for her.”

Is that kind of help a good idea? “My wife thinks that’s crazy,” Wilkins conceded. “She thinks maybe students develop better if you let them make all the decisions themselves. They may grow up quicker in some ways. On the other hand, for freshmen particularly, I know the ropes around here far better than they do and the object is to try to make things run smoothly for them.”

Wilkins has made things run smoothly for Caleb Behrend, a senior. “Each time the new semester comes, he’s already looked ahead,” Behrend said. “He knows what courses I need. He’s got every option written down. If I had something I really wanted to do, he’d work with me through my schedule to find a way.”

Beyond that, Behrend said, “Dr. Wilkins puts himself on the stretch to do as much for as many students as he can. He’s almost frantic sometimes. He’s here late at night. He really goes all out.”

There are other signs of caring all over the advising offices.

Chobotar posts an appointment sign-up sheet next to his door and frequently phones or sends an e-mail message to a student he thinks needs help or encouragement. Moreover, ‘I make sure they know how to reach me. ‘Don’t sit frustrated in your room,’ I tell them. ‘If somebody mistreated you or you don’t know where to go, call me.’ I give them my office number and my home phone. I say, ‘If it’s an emergency call me, 24 hours a day.’”

He gets such calls often at the office and every week or two at home.

Chobotar, like most academic advisers, will refer students to professional counseling for help beyond academic life. He goes a step further, though, walking with his students to the counseling office and introducing them to the counselors.

Chobotar meets his freshman advisees as a group at the start of the year to get acquainted, to talk about the transition from high school to college, to deal with their concerns. Then he meets with them individually to lay out a program of courses and learn their individual needs and aspirations.

“This provides an environment in which the advisee is comfortable in the department and with the university,” Chobotar said. “And sometimes you can detect habits that are detrimental to a student’s development. You can get help for him.”

Chobotar’s relationship with students continues through their years at Andrews and, sometimes, long afterward.

Once Chobotar had to chew out a student who was sleeping in class and flunking tests.

“I told him, ‘I want you to succeed, but you won’t if you continue like this. I can tell you I had some academic problems myself.’ I even pulled out my old grades to show him.”

Thirteen years later, that student phoned Chobotar. “I remember the time you called me in,” he said. “I just want you to know that that talk turned my life around.” The former student now is a successful family counselor.

Dr. John Francis, who was a resident adviser in a dormitory before he graduated in 1991, remembers Chobotar tracking down one of his advisees in the dorm. “I always had the feeling that he really cared for the people he was advising,” Francis said of Chobotar. “When you went to see him, it felt like you were going to see your father.” Francis, now a resident in internal medicine at Yale New Haven Hospital in Connecticut, credits Chobotar with leading him to specialize in microbiology.

“To be a good adviser you have to develop relationships,” said Denton in the School of Education. “A relationship is just sitting and chatting with them about life. When you establish that rapport, you can talk about anything with them.... I try to give them advice from a father’s or grandfather’s point of view.... We talk about everything under the sun, not just class schedules. We talk about life goals. We talk about religious experiences. We talk about boyfriends, girlfriends, whatever.”

Denton has that rapport with Carmalita Bowen, a senior. “He’s a great storyteller,” she said. “He’s very willing to share parts of his life and things he’s learned the hard way, which helps you reflect about how you’re going to deal with some things later, 10 years down the road.”

Denton, like others, has had some tough cases. “I’ve had young ladies come in and say, ‘I’m pregnant.’ I say, Don’t worry about the mistake. Let’s worry about how we can get by it. Get your eyes on your goals and let’s go after them.”

“I’ve had them go and have the child and come back to school and finish up. I work a lot on goals, what they’re really after.”

Beverly Matiko looks beyond the course requirements for the communications students she advises. “I try to take an interest in the bigger picture. Are they having fun while they’re learning? If not, what would it take to build a fun component into their term?”

“For some students a fun class would be creative writing, but for others that would be very frightening and not fun at all. By getting to know the students you can help them put together a package that is going to teach them what they need to know but have a pretty healthy joy component as well.”

Paula Dronen advises all 86 students in the Division of Architecture. The academic advising is relatively easy, because the architecture program is structured so rigidly. But occasionally students go to her with family or health problems. “I want the students to know I am here,” she said. “I don’t want to be mistaken for a counselor, but I will listen to students who are having troubles and need to unbudge themselves. I don’t mind praying with them.”

Don May and Karen Tilstra, though not classified as faculty advisers, get a lot of the tough cases.

May, in his second year as assistant dean after many years as professor of photography, sees all Arts and Sciences students whose poor grades put them on academic probation. Together, May and his troubled students draw up and sign a plan of action—in essence, a contract—that deals with such things as class attendance, limiting part-time jobs and extracurricular activities, even temporarily dropping courses that may be required for one’s degree. May monitors each student’s progress continually.

“It’s a doable plan,” May said. “The plan is a box, and they can’t break out of it. We go incrementally. We succeed in one term, and then we step it up a little more. Success breeds success.

“When I came in here everything was a prayer. I believe in prayer, but that doesn’t help define the box. We’ve got a lot of faith going, but students need to know what the box is. We have to come up with a plan so they don’t waste time by getting into school and then not succeeding.”

Although May has a list of success stories, not every case ends well. Of the 99 students he had seen between September 1999 and October 2000, nearly half fell short of their goals and had to leave school.

The students Tilstra sees need not be on academic probation to get her help. The educational psychologist joined Andrews in July
2000 with the title of student success coordinator. In her first few months she saw more than 150 students.

“I work with students who are struggling in one way or another, academically or behaviorally. We talk and find out what’s going on, and I make recommendations if I think they should get counseling or go to any of the tutoring centers or make modifications in their lives.”

Tilstra works closely with all the campus support offices—Academic Support and Advising Services, the counseling center, the math, reading and writing centers, the tutoring offices, the career center, the computer center, even the financial aid office.

Tilstra usually refers students to places where they can get help tailored to specific needs. But she handles several dozen students herself.

“Most kids who underachieve are really quite intelligent, I’ve found. They have good intentions, but they sabotage themselves. I’m talking about time management, rational thinking, lying to themselves, failing to take responsibility, not knowing how to step up to the plate.”

Tilstra encourages faculty members to refer students to her, but also tries to attract students on her own. “I try to stay very visible. Every day I go around campus, spend time up in the caf. I try to dress a little more like a college student, be a little more approachable than a faculty member. Students see me around and they know my purpose.”

Sometimes the job involves crisis intervention. Not long ago Tilstra got a cryptic e-mail message from a student. “I sensed it was urgent so I called her room. She was crying. I went over to the dorm. She had done poorly on a test and she had had a fight with a friend. She was so discouraged that she was packed and ready to go home. I sat with her quite a while and we worked things out. She eventually realized that going home was not going to solve anything. Now she’s back on a success track.”

Academic advising is the front door to Tilstra’s office, the counseling center, the tutors and all the other Andrews support systems, as well as information on what courses to take.

For unvarnished academic advice, the back door is the student body itself.

Sarah Wegner’s physiology study group is one example of students advising students.

Wegner, a part-time unit secretary at Lakeland Medical Center in St. Joseph, also revived the long dormant Pre-Medical Society in 1999. “We publish a newsletter every couple of months. I just wrote an article about how [pre-med students] need to start planning now and be active like working in a hospital and studying for the MCAT [Medical College Admissions Test]. And all the articles I wrote and others wrote had our e-mail addresses if students had any questions.

“And I’d get e-mail, ‘Sarah, I’d like to do this or that, can you give me some direction?’ When I was a freshman or sophomore, even a junior, I didn’t know what to ask or who to ask. The upperclassmen didn’t share what they had gone through. They probably would have been willing, but they just weren’t asked. We’re changing that.”

With Chobotar’s help, the society is bringing in physicians and medical students to share their experiences at Friday night vespers, which commonly draw 30 to 50 students.

“At these vespers you see the people you want to ask, the upperclassmen,” said Sandra Caballeró, a sophomore pre-med student. “You can ask about all sorts of things, like volunteering, how important is research, which teacher should I take for chemistry.”

Another student-to-student advising program is Mission Possible, a project of the honors program organized this year by senior Elizabeth Chung.

Thirty-five freshmen and first-year transfer students, called protégés, are paired with a like number of honors upperclassmen, called mentors. The pairs are to meet every two weeks to discuss such things as goals, study habits and service opportunities. The expectation is that there will be some informal advising about which courses to take and which teachers require heavy homework assignments.

“It’s such a simple idea just to ask an upperclassman who has been through it already,” Chung said. “I had a plan made out when I came here but other people come in more undecided. I feel like this kind of program really empowers people to start thinking about things earlier.”

Men living in Meier Hall go to resident adviser Jamie Lee half a dozen times each term to ask which teacher to take for a certain course.

“About the only way that information is relayed is by upperclassmen,” said Lee, a fifth-year senior in computer science. “Quite often the [faculty] advisers don’t know the particulars about one teacher versus another teacher.

“I think most freshmen and sophomores take advantage of upperclassmen this way. I know I did.”

These informal student evaluations have considerable value. In the polite atmosphere of a college campus, some faculty advisers refuse to compare teachers in any way. Some others stress the good points of certain professors about whom students may have heard bad things. A few say they “nudge” students toward some professors and away from others without expressing value judgments openly.

Behrend, the chemistry senior, sees virtue in this informal advising system: “No one professor has met all the other professors. They don’t always know if one will be a bad teacher or a course will be bad. And a professor is not going to discredit another professor, whereas students are kind of vulgar and mean sometimes. They’ll give you exactly how they feel.”

Bowen, the education senior, was approached by five or six students early in the fall term with questions about classes or professors. “I’m very willing to say, ‘That class is hard, so don’t take it at the same time as that other one.’ I find myself repeating things that I was told or that I experienced.”

Advising, by professors or by students, has a trickle-down effect that may go on for generations.

Francis, the doctor at Yale, still can name the older Andrews students who gave him good advice when he was a freshman and sophomore: Alex Tambrini, John Kim and Mark Johansen. “Those people became models for me because of their dedication,” he said.

Chobotar bases his advising techniques on his experience with his professors, both good and bad, at Walla Walla College and Utah State University.

Alarcon, the dentist, is carrying on the tradition. “There was somebody behind me in dental school who could not pass her board exams a couple of times. I learned about this and I remembered what Dr. Chobotar did for me. So she and I sat together for many Sundays for several months and studied all day long. And the next time she took her boards she did extremely well.

“I asked her to do the same for somebody else someday.”

Karen Tilstra

Chris Carey is a retired newspaper editor and writer living in St. Joseph, Mich. He has worked for the Chicago Tribune and the Detroit Free Press. (Photographs by the author)
Ten years ago, as the U.S. launched Desert Storm, a group of Andrews students began rehearsals for the spring production of Harper Lee’s *To Kill a Mockingbird*. Moving uneasily in and out of two worlds, we left our dorm rooms and apartments as the evening news aired eerie, night-vision images of an unknown Kuwaiti landscape. We entered another unfamiliar terrain—a southern town in racial crisis. At the time, the contrast seemed decidedly surreal. However, from the distance of ten years, there appears a strange aptness to the parallel. In the clash of west and east, we can read the conflict closer to home between black and white.

*To Kill a Mockingbird* tells the story of a Southern town, Maycomb, Alabama, torn by racial prejudices. When Tom Robinson (George Cartwright), a black man, is accused of raping a poor white woman, Mayella Ewell (Eleanor Hajduk), the white and black communities face off. Atticus Finch (David Lofthouse) takes the case in defense of Tom Robinson and teaches his children Jem (Nicholas Jones) and Scout (Kristina Hacko) in the ways of tolerance. Much as Harper Lee’s young characters learn to negotiate the paths of right and wrong and the hidden byways of the heart, we as Americans during the Gulf War Crisis were confronted by evil in the enemy as well as in our own methods of aggression.

Today, another President Bush leads the nation, and as we near the ten-year anniversary of our Andrews University *To Kill a Mockingbird* production, we remember the pleasures and lessons of the theater. On a campus that has always faced considerable difficulties in mounting a dramatic production, Dr. Douglas Jones, former Director of University Relations and former Chair of the English Department, directed our fledgling efforts to do justice to a timeless story. Pressed to the limit by heavy teaching responsibilities and taxed by the maddening inadequacy of the University Towers stage, Dr. Jones and his assistant director, Dr. Meredith Jones, graciously and thoughtfully guided us into the emotionally charged youthful awakening of Lee’s Scout and Jem.

While other members of the cast had had previous experience on the stage, my one and only venture in the theater has been Dr. Jones’s production of *To Kill a Mockingbird*.
Playing Miss Maudie, the well-meaning if occasionally intrusive neighbor of Atticus Finch and his children, I remember fitting gradually into the role, testing out a Southern drawl that never suited me quite comfortably enough, especially when contrasted with the full transformation undergone by Eleanor Hajduk who played Mayella Ewell with such convincing power and voice.

At the time I played Miss Maudie, I was a senior English major laboring over my honors project on Henry James and preparing nervously for my graduate school future. Miss Maudie contrasted sharply with my anxious and uncertain state of mind those months before graduation. She was a wise, stable, middle-aged honorary aunt to Scout and Jem, who dished out advice as generously as she served up cake. During the months of rehearsal, I exchanged my textbooks for an apron and mixing bowl and found a sense of serenity in portraying someone so different.

The special chemistry of the stage eludes description. At the beginning, the members of the cast eyed each other warily, wondering, “Who will drive me crazy?” “Who will I like?” and “What will they all think of me?” Each rehearsal, we crossed the divide from the real world to the constructed life of the theater. With each night that step became less a leap of faith and more the trusting return to a familiar, safe place. The theater offers the individual a respite from the world, a safe place. The theater offers the individual a chance to slip, however briefly, out of the identity the world recognizes and enter into the perspective of someone who may be radically different from the limits and confines of the actor’s daily self. In doing so, the actor experiences exactly what Atticus Finch so wants for his own children; the actor walks in another’s shoes, feels the emotions, the sorrow and joy, experiences the discontinuities and trials of another’s world, and is thus physically forced to confront his or her own inherent egocentrism. While the Adventist church has had a complex relationship with the theater, surely drama in its best forms underscores the very principles of empathy and compassion that are at the heart of the ethical Christian life.

Inhabitants of the far reaches of the campus, the thirty cast members hailed from departments and schools as diverse as English, Biology, and the Seminary. Some members weren’t even in high school yet: our youngest members, Scout played by Kristina Hacko, Jem played by Nicholas Jones, and Dill played by Nickilos Wolfer all had their bedtimes considerably extended during rehearsals. Perhaps because this play centers on the vulnerability of young children awakening to the prejudices of adults who should know better, the cast gravitated towards its younger members to provide a sheltering circle.

Over 1,100 members of the Andrews and Berrien Springs community attended the three performances in February and March of 1991 and responded enthusiastically to the production and the play’s message. Perhaps David Lofthouse created the most memorable moment. During a stern lecture directed at his son Jem, he knocked a flower pot off the porch but recovered quickly with, “Do as I say, not as I do.”

Over the years, the cast members have headed in many directions. Our illustrious director, Dr. Douglas Jones, is now Vice President for Academic Administration at Columbia Union College, and his son Nicholas is currently on a Maranatha trip with his grandparents. Not too many years ago, I ran into Kendra Haloviak at the Pacific Union College Church. She had played the adult Scout and provided narration for much of the play. When I last saw her at PUC, she was busy studying theology at Berkeley. We reminisced fondly over the good times of the production and wondered too what had happened to the others. As for me, I’m back at Andrews having completed my graduate work. I now teach in the very classrooms I sat in as a student and work with colleagues who were once my professors and who remain my valued mentors. I hope the rest of the cast members of To Kill a Mockingbird remember with pleasure our times together and perhaps are as amazed as I am that ten years could pass so quickly.

Monique Pittman (BA ’91) is an assistant professor of English in the Andrews English Department. In December 2000, she earned her doctorate in English from Purdue University.
The photo program in the Andrews technology education department has undergone dramatic changes over the past few years. When Dave Sherwin, instructor in Technology Education, attended Andrews, all the photography students shared one little studio. Instead of strobe lights, students used hot lights. From the addition of self-contained strobe light units to a film recorder which makes prints directly from a digital file, Sherwin has seen the photo department at Andrews change rapidly. “If you look on-line you’ll see tons of darkroom stuff being sold. Most people are switching to inkjet printers because there are less chemicals involved,” he said.

Sharon Prest, assistant professor of technology education, feels people need to understand the darkroom but also feels it’s better that people are working less with the chemicals used in the darkroom. “We’ve moved from the darkroom to pictures—we’re printing out on color printers or black and white printers using archival ink,” said Prest. However, Prest still feels the physical pull of the darkroom. “There’s something to be said about getting in there with your hands,” he said.

The biggest change in the photo department at Andrews is the role of the computer. “It plays a much broader and important role in image making. It’s an effective tool that can do a variety of things,” said Marc Ullom, instructor in Technology Education. “Now we can have a pretty good idea of what an image looks like before we print it and can make changes without wasting a lot of resources,” Ullom said.

Other changes that have impacted the Andrews photo department are the addition of better output devices, archival inks for Epson printers and a new Imacon scanner.

The modified Epson printer allows students and professors to

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Don May: “A Big World” taken in Nice, France. Camera and lenses: Nikon F5; Film: Fuji-Velvia. While taking pictures, May finds himself drawn to the pure and simple things that portray God’s wonder, majesty and power. “I’m attracted to natural beauty and simplicity because it gives meaning to my life. It can’t be complex. I have enough of that in my life,” he said.

Don May: “A Big World” taken in Nice, France. Camera and lenses: Nikon F5; Film: Fuji-Velvia. While taking pictures, May finds himself drawn to the pure and simple things that portray God’s wonder, majesty and power. “I’m attracted to natural beauty and simplicity because it gives meaning to my life. It can’t be complex. I have enough of that in my life,” he said.

For this image, Marc Ullom used a single image of rocks (shown at right) taken in the Upper Peninsula of Michigan, and duplicated and mirrored it many times to create this organic pattern. Camera: Mamiya RZ.
make prints which are not possible in the darkroom even after hours of manipulating. “Photographers have always manipulated their photos,” said Prest. “Digital tools just help the creative process by providing another way to manipulate photos, save time and energy.”

Clicking on various images he’s worked on, Ullom showed how he took a picture of rocks and digitally manipulated it to make a symmetrical pattern. “I’m not usually fond of symmetrical photographs, but I did this to show how the computer allows us to create images that are extremely difficult with traditional methods,” he said.

Ullom believes there are definitely inappropriate uses of digital retouching. “The question is, ‘What are you trying to accomplish with your picture? Are you trying to make art or are you revealing or illustrating reality?’ PhotoShop lets you go in a bunch of different directions,” he said. “If you’re just creating an image for the sake of art, the computer is just another tool that allows you to explore. If you say the image you create is reality, that’s another issue,” Ullom said.

To Ullom the main issue is that no matter what tools are used, it’s all about creating an image. “Photography is still going to be about making images. The tools we use will continue to evolve and the computer will become an integral part instead of just a tool but it’s all about making images,” Ullom said.

Sherwin shared his thoughts on working as a commercial photographer and how manual and digital manipulation affects his trade. “I’m into making an image look the best that I can. I’m not into sticking someone’s head on an animal or something like that,” Sherwin said. To illustrate his point, he talked about a picture he took of a grandma holding a baby. “In one picture the grandma didn’t have a good expression on her face and the baby was perfect and in another picture the grandma’s facial expression was right but the baby’s wasn’t,” he said. So he used both pictures and got the facial expression she wanted on both subjects.

Originally, Donald May was an associate professor in photography and founder of the Andrews photo program, but he is now the assistant dean of the College of Arts and Sciences. Because of his love for the classroom and interest in students, he still teaches Introduction to Photography and runs the international photo tours.

May had a difficult time realizing how digital photog...
raphy could impact the consumer side of photography to the degree it already has, but now he includes it as a part of his introduction to photography class since it has become part of the mainstream photography experience. "The purpose of a photograph is to share and communicate meaningful memories, not to focus on the tools we use," he said. May enjoys the ability of transferring images electronically as well, "My parents get pictures from me nearly every day," he said.

In the future, Dave Sherwin predicts there will be more computers, output devices and even more interaction between the client and the photographer. "With a digital back, a camera can be hooked up to a computer and the client can see almost exactly what the image will look like. Then they can say whether they like it or not," he said. Prest also sees the future of photography becoming more dependent on computer technology. "We've gone digital or at least part of the process is digital. In the future there will probably be more digital work as cameras get better," she said.

Each professor has an area of photography that pulls them into the creative process. While taking pictures, May finds himself drawn to the pure and simple things that portray God’s wonder, majesty and power. "I'm attracted to natural beauty and simplicity because it gives meaning to my life. It can't be complex. I have enough of that in my life," he said.

During various photo expeditions such as the February photo trip to Tanzania, Prest has developed her portfolio. "Most of my photography is travel photography and outdoor scenes. I also enjoy fine art and fine art portraits," she said.

For Ullom, photography is a chance to really look at the world. "I like found photography and photographing the world around me," he said.

Sherwin is energized by creating still-life photographs. "I love moving this or that a little bit and asking myself how I can make the image better. A still life is easy to work with because it never moves," he said.

Marc Ullom: Mirroring the image creates a perfectly symmetrical example that to the casual observer looks natural, yet intriguing. Camera: Canon EOS-1

Dave Sherwin: Taken for a brochure designed for a credit union in Detroit. Camera: 2/4 Hassleblad

Sharon Prest: Taken with an SX-70 Polaroid camera using Time Zero film in the UP of Michigan and then it was manipulated using wood tools to move the emulsion around to give it an impressionistic feel.

Don May: "A Morning Shower" taken in Kenya, Africa. Camera and lenses: Nikon F5 Film; Fuji-Velvia
1901 The young administrators of Battle Creek College were restless for educational reform. They were anxious to get their students out of the moral and ecological pollution of the big city of Battle Creek, into a healthier rural environment.

It was probably in May—Percy Magan and E. A. Sutherland took the train to the southwest side of the state to look for an appropriate site for a new campus and begin their dreams for Adventist education. Once they arrived, they hired two old bikes and pedaled all over, looking for who-knows-what but they’d know when they found the right location. So many dreams were hinging on this. So many prayers were ascending on their behalf as they set forth on this venture.

One afternoon they met with a farmer who was interested in selling some of his land in southwestern Michigan (under the shade of a large elm tree, according to oral tradition). Farmer E. A. Garland (ever hear of Garland apartments?) is quoted as saying, “You may look for a place from here to Traverse City, but you’ll never find anything as nice as the property out there overlooking the St. Joseph River.”

That was it! Percy Magan pulled out the only $5 bill he had, handed it to Garland, and sealed the deal on the Berrien Springs property—272 acres for the cost of $18,000. There ensued a flurry of packing in Battle Creek. The college was loaded into 16 boxcars and moved into temporary quarters in the Berrien Springs Courthouse and other buildings on the courthouse square. (“What better place to begin education reform than in a jail!” the teachers joked with each other.)

From Deep Roots, the Future Unfolds is the theme for this year at Alumni Homecoming Weekend. We are beginning a year-long commemoration of A Century of Place & Purpose in Berrien Springs. As the alumni family returns to campus for this once-in-a-lifetime opportunity, we will remember our Providential past with thankfulness.

We will ponder what wonders are taking place in the lives of our current students and faculty. And we will take a look at what the future might hold for our beloved alma mater we now call Andrews University. You are cordially invited and encouraged to be here for every part of the inspirational weekend. It promises to be a weekend that you will be happy to say, “I was there to help celebrate A Century of Place & Purpose.”

Some details may change before you arrive on campus. Please consult the Alumni web page for the most updated information and for assistance in making your travel plans. www.andrews.edu/alumni/.
**Weekend Schedule of Events**

**Thursday, April 26**

1:30-5 pm  **General Registration** begins at the Alumni House.

8 am-5 pm  **Physical Therapy Continuing Education**
*Cutting Edge Orthopedics.* First of two-day seminar (tuition fee). Therese McNerney, speaker.

6 pm  **Gala Alumni Banquet From Deep Roots**
Tickets available at the Alumni House or at the door. Enjoy the replica of the boxcars that moved our campus across the state. Induction of the class of 1951 into the Golden Hearts Club and tribute to this year’s Honored Alumni.

**Friday, April 27**

8:30 - 10 am  **Women Supporting Women Through Philanthropy** Pre-registration required. Breakfast will be served.

9 am  **Wes Christiansen Memorial Golf Outing**
Green fees and lunch— $60. Pre-registration required.

10 am  **Campus Bus Tour** See what has changed and what hasn’t. Includes a stop at the site of our first classes in Berrien Springs, the 1839 Court House.

6 pm  **15th Annual Parade** More than $500 in prize money will be awarded at the end of the parade.

7:30 pm  **International Flag Raising Ceremony**

8 pm  **Vespers** “Early Advent Joy: A Hymn Fest”
Featuring the outstanding talents of our campus Minister of Music, Kenneth Logan, on the PMC organ and choral music conducted by Stephen Zork.

9:30 pm  **‘til midnight cafe at the Alumni House**
Gather for steaming hot beverages and vespers afterglow with old friends.

**Sabbath, April 28**

7 am  **7th Annual C. Roy Smith Memorial Bird Walk**

8:30 am  **Nursing Alumni Breakfast**

8:20 & 11:20 am  **Homecoming Family at Worship**
Featuring Dwight Nelson

10 am  **Sabbath School**
Class of 1951 will present PMC Sabbath School. Various locations, variety of approaches.

1 pm  **Reunion Dinners** Bring your tray to the Wolverine Room in the cafeteria. Reunion dinners at various locations.

2-6pm  Various campus buildings will host special displays.

3-6 pm  **Campus History Tour “Bells & Boulders”**
There are a few relics on this campus from Battle Creek. Find them on this tour.

**Saturday, April 29**

7am-6pm  **Centennial Tour to Battle Creek**
Pre-registration required.

8am  **Agriculture Alumni Breakfast**

8:45 - 10 am  **Planned Giving Reception**

9 am  **5 K Fun Run/Walk** Start training now to participate in this homecoming tradition. Pre-registration required.

11 am  **Brunch The Future Unfolds**
Presentation of the Andrews University strategic plan by Niels-Erik Andreasen, president. Pre-registration required for this event.

**Reunion Classes and Reunion Leaders**

1941—Dyre Dyresen
1951—George Arzoo
1961—Jim Nash
1971—Øystein LaBianca
1976—Meredith Jones-Gray
1981—Monique Pittman
Educational Administration Department Reunion—Jim Jeffrey
**Service with a baguette**

All it takes to make much of the Berrien County lunch crowd happy is a sign proclaiming Baguette de France is near. Judging by the gigantic lunch line-ups at the Berrien Springs location, the chain is satisfying its customers.

Two regular customers loved the food so much they decided to extend the restaurant chain from Niles and Berrien Springs, into St. Joseph, Mich.

Angela von Dorpowski (BBA ’87) and Claudia Davisson (BS ’87), friends since they attended Andrews, started their first business venture as the co-owners of Baguette de France. “No, we don’t eat baguettes every day but right now I’m on this egg baguette kick,” said Davisson.

Before the two women settled down in the St. Joseph area, von Dorpowski used to come visit Davisson. Most of their visits included a stop at Baguette de France. “At the end of a rough day we used to say, ‘wouldn’t it be fun just to make sandwiches?’” von Dorpowski laughed. But the idea was planted and after many casual conversations about owning their own restaurant, the women started working on making their words a reality.

Located at 1332 Hilltop Road, Suite #104, St. Joseph, the restaurant officially opened July 11, 2000 as part of a franchise arrangement the two women worked out with David Kissinger, owner of the franchise.

Davisson takes care of the daily business operations at the restaurant while von Dorpowski looks after business development and finance management. The two women are dedicated to using their business as a way to give back to their community through sponsorships, a focus on charity organizations and a variety of other projects. “Every three months we pick a different charity to spotlight. Right now we have information about Animal Aid of Southwest Michigan put up on our bulletin board,” von Dorpowski said.

As a witness to their Adventist background, the co-owners close the restaurant down half an hour before sundown on Friday and open half an hour after sunset on Saturday.

The restaurant offers 21 different baguette sandwiches on either sourdough or grain bread and provides a wide variety of vegetarian and non-vegetarian toppings for customers to choose from. Customers can visit the restaurant on-line at <www.baguettedefrance.com> and fill out a lunch order ahead of time. Customers can also call the restaurant at 616-925-5555 or fax at 616-925-2222.

**First-ever Texas alumni gathering**

More than 60 enthusiastic alumni gathered at the first-ever Keene, Texas alumni reception on Oct. 28, 2000. Connie May (BS ’69) made arrangements for the lovely evening held in the new library on the campus of SWAU. Alumni enjoyed great refreshments, chatting with new and old friends, and an update about the current campus from Rebecca and Donald May. The evening ended with a slide presentation about Andrews history and the pledge to make the Keene gathering an annual event.

D.C.-Area Young Alumni Meet - In November 2000, fifty young alumni gathered for the traditional D.C. area gathering at Maggiano’s. Food was great, spirit was great, Dr. Andreasen and Rebecca May hosted the dinner. A good time was had by all.

**Assuring Our Future!** Kayla McDonald, baby daughter of Kevin (BS ’93) and Kim McDonald, hasn’t filled out an application yet, but plans to be a part of the Andrews University Class of 2022 or so her bib says.
Macaroni fest for Detroit-area alums

Young hot-shot lawyers and business executives, medical students and other graduate students, young school teachers and a pastor—those were some of the professions represented among the young alumni attending the first-ever young alumni meeting in the Detroit area. The enthusiastic group of 20 met at Macaroni Grill in Livonia on November 30. They asked questions about their favorite teachers, read copies of the current Student Movement, and pledged to meet next year and bring more friends with them.

Healthful dedication

Seventy years ago a seventeen-year-old woman was baptized into the Seventh-day Adventist Church. That woman was Hedwig Jemison, former director of the E. G. White Estate Branch Office. November 25 marked her eighty-eighth birthday and gave her a chance to celebrate a life dedicated to serving others and sharing the gospel. “I thank the Lord for calling me out of darkness into His marvelous light,” she said.

Jemison became an Adventist while attending Pacific Union College. Adopting Adventist health principles was a huge change for Jemison. “I grew up on donuts and coffee,” she laughed. She also met her husband, T. House, while she was attending college. After they married in 1939, they spent their honeymoon at Mt. Shasta, where her husband conducted an evangelistic series. “When we got there we had only 50 cents left and it was thirteenth Sabbath so we put that last bit of money in the offering,” she said. One of the women at the service invited the couple to stay with her until they could get a tent to live in for the summer. Throughout the summer, this same woman brought them groceries every Friday to supplement their weekly $19 income.

Starting their marriage in service set the tone for the rest of their lives together. The couple worked at various academies throughout California including Loma Linda Academy and Lodi Academy. As they worked in academies, the couple felt continually drawn to work with young people.

After several years of working in academies the couple returned to PUC, where one of the school leaders approached her husband about starting an academy and farm in Pennsylvania. That was the beginning of Blue Mountain Academy.

“During the summer of 1955 the academy was built,” Jemison says, with obvious pride in the amazing things she saw happening during that summer. About twenty young people came to help get the school and farm started. “None of them were used to farm work but the summer transformed them all,” she said. She saw pale skinny young men become “brown as chestnuts” and filled out on the 20 loaves of bread she and her helpers baked every day.

Soon after that the couple accepted a call to Andrews. “That was forty years ago,” she said. Dr. Jemison taught in the Seminary and was in charge of the E. G. White Estate Branch office. Mrs. Jemison worked part-time for her husband and part-time for Dr. W. G. C. Murdoch. Mrs. Jemison also continued her involvement with young people as the sponsor of the Graduate Guild. “Each year was a marvelous light,” she said. She saw pale skinny young men become “brown as chestnuts” and filled out on the 20 loaves of bread she and her helpers baked every day.

In April 2001, she plans to move to North Carolina where she will be one hour away from her daughter instead of ten. “I’ll be leaving behind a wonderful support group. I love everything about Andrews, the many friends, and church, but I need to be closer to my family,” she said.
CLASS NOTES

1940s

MILDRED McCONNELL (att.) lives in Citrus Heights, Calif. She is a retired medical transcriber. Her husband, John, retired from teaching math and science at academies in California and Hawaii.

1950s

ARDIS BECKNER (AA ’55, BS ’59) writes, “good school, good teachers, keep up the good work! God Bless!” She has retired from Kaiser Medical Group as diabetes educator after more than 22 years and lives in Redlands, Calif. She now teaches skiing at a local resort and is nationally certified as an adaptive blind instructor. Ardis also volunteers for the San Bernardino National Forest as fire tower lookout, trail patrol, and at the local ranger station. “Life is good and the daily challenges keep us young.”

EDWARD NORTON (MA ’58, BD ’59, EdD ’85) and his wife, Esther, will celebrate their 50th wedding anniversary on June 24, 2001. Congratulations! They live in Boring, Ore.

JOHN PLAKE (BA ’50) is a pharmacist and owns his own pharmacy in San Bernardino, Calif. John has served his local church as a deacon and an elder. He and his wife, Lorraine, enjoy traveling. They have two children, Tammy and John, Jr.

SPENCE REID TAIT (BA ’55), a consultant experienced in analytical chemistry, quality assurance and quality control, was awarded the ASTM (the American Society for Testing and Materials) Award of Merit. Until his retirement, he was a senior research associate at Dow Chemical Co. He worked for the company for most of his career, first working as an organic laboratory chemist and then as a research associate. He also helped

ALUMNI SPOTLIGHT

Barry Black, a 1973 graduate of the Andrews University Seventh-day Adventist Theological Seminary in Berrien Springs, Mich., is the highest ranking chaplain in the United States serving, as the head of all Navy, Marine and Coast Guard chaplains, who represent more than 100 different faiths.

Nominated by former President Clinton and Secretary of the Navy Richard Danzig, Black assumed the prestigious post in August 2000, following his confirmation by the U.S. Senate. By most accounts, Naval Chief of Chaplains Rear Admiral Barry Black has reached the apogee of his career. He was nominated for his prestigious position by President Clinton and is the highest-ranking Seventh-day Adventist chaplain in history. Despite these impressive professional achievements, Black says that earthly accomplishments, fame and wealth pale in comparison to the favor bestowed upon us as Christians. “No matter how rich you are, there are too many things money can’t buy,” he said in a sermon to a standing-room-only crowd of more than 1,000 at the 20th annual Black Students Christian Forum Alumni Reunion. His sermon, titled “The Lifestyles of the Righteous and the Highly Favored,” was based on the now-defunct television program, “Lifestyles of the Rich and Famous.”

The limitations of the glamorous life were clearly shown to him when he officiated at the burial-at-sea for the late John F. Kennedy, Jr., Kennedy’s wife, Carolyn, and her sister, Lauren Bessette, victims of a plane crash in July 1999.

“I held the cremains of John F. Kennedy, Jr. in one hand and the cremains of his wife, Carolyn, in the other. Here was a ship of multi-millionaires, and I thought of how they’d give up all their wealth to bring them back,” he said.

As an admiral, Black said he has privileges given to only a few, including first-class accommodations and having his car saluted when he arrives at a military base. But he feels it is spiritual wealth, available to all, that makes a person rich.

“You and I have favor that rank and degrees can’t give,” he said. “We are surrounded by the favor that comes from knowing Jesus Christ, the favor of the righteous. The death, sacrifice and crucifixion of Christ makes us righteous, not vegetarianism or tithe paying. Each of us can live the lifestyles of the righteous and the highly favored. Whatever your dreams are, God’s got bigger dreams for you. Just learn how to praise Him and how to trust Him. He will give you the dreams of your heart.”

A native of Baltimore, Black also earned master’s degrees in counseling and management and doctorate degrees in ministry and psychology. His personal decorations include the Legion of Merit Medal, Defense Meritorious Service Medal, two Meritorious Service Medals, numerous unit awards, and campaign and service medals. He was also selected from 127 nominees for the 1995 NAACP Renowned Service Award for his contribution to equal opportunity and civil rights.
oranzize a joint ASTM Environmental Protection Agency task group focused on developing new standards in the area of environmental sampling.

Royce (BA ’51 MBA ’69) and Elaine (BA ’52) Thompson have recently returned from a missionary trip to Thailand to help organize a hospital. The Thompsons live in Redlands, Calif.

1960s

Leona Alderson (MA ’69) has published two cooking books entitled Healthy Food Choices 1 & 2. Each book has about 240 pages and has a nutritional breakdown of each recipe.

Richard G. Habenicht (BA ’67, MA ’95) is trust and stewardship director for the Wisconsin Conference. The Habenicht family holds six degrees from Andrews University: Richard (BA ’67, MA ’95), his wife, Cherry (BA ’68, MA ’72), daughter Lisa Isenee (BA ’96) and son, Hans (BS ’00). Thanks to the Habenichts for their support of Adventist education at Andrews University.

Paul Horton (BA ’63, MA ’64) served as a pastor and missionary for 21 years. He and his wife, Jan, now own Devine Printing in Newbury Park, Calif.

Elaine (English) Myers (MA ’68) is a classroom music teacher and lives in Chesapeake, Va. She recently earned gifted endorsement to teach in the gifted elementary program and is also working on Family Life certification from Andrews. Elaine’s husband, Don, is an electrical engineer for the Navy, as well as a lay pastor for the Chesapeake SDA Church. The Myers have two children, Diana and Paul.

Roy B. Nabors (MA ’68) is employed at the Community Baptist church of Greater Milwaukee. He also holds degrees from Northern Baptist Theological Seminary, and a doctor of ministry degree from United Theological Seminary in Dayton, Ohio. Roy has three adult children.

1970s

Lynn Gray (BA ’71) was recently elected to the Board of Michigan Academy of Family Physicians. Of his election he said, “It is an honor to receive this recognition from my peers. I am looking forward to working with other members of the board to help promote and maintain high standards among physicians who practice family medicine.” He has worked as a family physician in the Twin Cities for 15 years and also spent six years doing family medicine in the emergency department of Lakeland Hospital in St. Joseph, Mich. He has been an active member of the Michigan Academy for the past several years and is also on the Board of Lakeland’s Long-term Acute Care Hospital.

Barbara Smith Howe (BSN ’71) works as a researcher with anticoagulants at the Veterans Hospital in Loma Linda, Calif. She is helping develop home monitoring instrumentation so that patients can more efficiently and regularly monitor the level of anticoagulants in their bloodstream.

Forrest L. Howe (MDiv ’74) has recently accepted a position with the American Bible Society as Regional Director of Major and Planned Gifts for California and Arizona. The Howes reside in Yucaipa, Calif. and have three sons, Jeremy, Zachary, and Judson.

Leli Pedro (BS ’79) is assistant professor of nursing at Loma Linda University. She received a doctor of nursing degree from University of San Diego in August 1998. She married Michael Galbraith in June 1998. Michael is a professor of research and health psychology at Loma Linda University. Leli and Michael live “high above the Southern California smog in the local mountains in a grove of towering cedars.” They volunteer for the American Red Cross, Inland Chapter, as board members and try to experience something new each year. “This year it will be traveling to China together to present nursing research and health promotion at the China Nurses Association in December,” they wrote.

Gary E. Russell (BA ’72, MDiv ’74, DMin ’93), after two years at Broadview Academy, is back full-time in the pastoral ministry. “Would love to hear from AU schoolmates!” he wrote. His e-mail address is: classyGTO@aol.com. Gary has four children, Chad, Kurt, Tara and Bret.

Allen Steele (MA ’77, EdD ’84), after working for 21 years for Adventist World Radio, accepted a call to be senior lecturer in communication at Avondale College. They are starting a new bachelor’s degree program in communication. Allen’s wife, Andrea, was formerly the director of public relations at Andrews.

David R. Williams (MDiv ’79) is a senior research scientist and professor of sociology at the University of Michigan’s Institute for Social Research, the world’s largest academic survey and research organization. In addition to his ongoing research on the effects of racism on health, David is involved in several landmark studies, including a national study in the U.S. of the ways forgiveness can affect health. He is co-directing the largest study to date of African American mental health, which will include a sample of 1000 blacks of Caribbean descent. His work also includes directing a...
national study of mental health in South Africa, which is funded by the U.S. National Institute of Mental Health and sponsored by the World Health Organization. This study will assess the long-term health consequences of exposure to physical and psychological torture during the apartheid era. David recently provided Congressional testimony of social disparities in health and served on the social science advisory panel for President Clinton’s Initiative on Race. David is married to Opal (Reid). They have two daughters, Delia and Alysia.

David R. Williams

1980s

HAROLDO BARCELO (MDiv ’81) and his wife, Judy, are directors of the education and counseling department at Antillean Adventist University in Puerto Rico. In July 2000 they graduated their first class from the master’s in education program.

CHRISTIAN DUPONT (BA ’89) is curator for special collections for University Libraries, University of Notre Dame. His wife, Silvia, is adjunct instructor in the department of Romance Languages also at University of Notre Dame. They have one daughter, Marta, born July 1999.

Derek (MDiv ’80, DMin ’87) and Bodil (BS ’79) Morris live in Ooltewah, Tenn. Derek completed a second doctoral degree in 1998, a doctorate of ministry in preaching from Gordon-Conwell Theological Seminary. Bodil is a family nurse practitioner.

PHILIP HERBERT (MA ’84, MAT ’87) recently conducted an 18-piece ensemble which he composed for the first annual memorial lecture of The Stephen Lawrence Charitable Trust, given by Prince Charles. The title of the piece is Elegy, in memoriam Stephen Lawrence. Herbert is a member of the Leicester Central SDA Church in England and a lecturer at the University of Leicester.

1990s

TODD CHOBOTAR (BBA ’95) is manager of mission development for Florida Hospital in Orlando. As such, Todd is responsible for developing ways of teaching and practicing the mission of health and healing to 20,000 Florida Hospital Employees. His wife, Jeannine (MSFT ’96), is a physical therapist at Florida Hospital Outpatient Clinic.

ARTHUR (BA ’96) and ASHLEY (BS ’93 MSFT ’94) Gibbs live in Jacksonville, N.C., where Arthur pastors the Jacksonville and Kinston churches. Their first child, Laura Catherine, was born October 2000.

ALIPIA R. GONZALEZ (MA ’92) is a computer coordinator for the Board of Education in New York City. She and her husband, Nelson, have started a family life ministry called “Love Matters.” They work with families in New York, New Jersey and Connecticut.

BARRY KIMBROUGH (MDiv ’92) was a youth pastor in Hemet, Calif., from 1997 to 2000 and just moved to Southern New England Conference in June to pastor the Taunton and Foxboro, Mass., churches. Last March Barry traveled with six members of the Hemet church to Malandag, Sarangani province, Mindanao, Philippines, to conduct an evangelistic campaign.

2000s

LINDA (MA ’00) and MARK (MBA ’00) HADDAH both graduated in August and are headed to Thailand to teach at a Seventh-day Adventist college there.
Now you’re planning for two—husband and wife, depending on each other for emotional and financial support. With the blessing of health, you’ll be together for years to come. But if the unexpected happens, you can still express care and concern for the love of your life. Contact our office to discuss wills, trusts and other mechanisms that protect your assets from taxes, provide for your spouse and other relatives and create a legacy for the Lord’s work at Andrews University.

Planned Giving is for everyone, regardless of age, income or family circumstances. Whether you’re newly married or recently retired, Trust Services can help you reach financial and spiritual goals—and our services are usually free.

Use the following addresses to request information or assistance in planning your cycle of life. Also, our informative quarterly newsletter, LEGACY, is free for the asking.
Weddings

Sophie Anderson and Monty Berecz (BS ‘97) were married on August 8, 1999 and reside in Boise, Idaho.

Katie Freeman (AS ‘2000) and Jody Johnson were married Sept 16, 2000, and reside in Berrien Center, Mich.

Amee Hamilton and Michael Berecz (att.) were married June 11, 2000 and reside in Lansing, Mich.

Karen Crismond (MSPT ‘93) and Kevin Adams were married Oct 15, 2000 and reside in Orlando, Fla.

Virginia Kelly Schmitt (staff) and Mark Youngberg were married Jan 1, 2001 and reside in Berrien Springs, Mich.

Births

To Martha (Cecil) (BS ‘85) and Bill Underwood (PhD ‘78), a girl, Lydia, Dec. 26, 1999.

To Annie (Zappia) (BS ‘97) and Mark Beardsley (MSPT ’97), Mooresville, Indiana, a girl, Hannah Marie Beardsley, May 20, 2000.

To Cheli (Plested) (BBA ’93 and current staff) and Jason Loucks (BS, ’98 and current staff), Niles, Mich., a boy, Rayne Andrew Loucks, June 3, 2000.

To Kimmie Burns-Lyne (BS ’89) and Jeff Lynne, Sandford, Fla., a boy, Hunter Jeffery, June 21, 2000.

To Virginia (Miller) (BS ’95) and Bob Mills, Union Springs, N.Y., a girl, Victoria Lea Mills, Aug. 22, 2000.

To Kristina (Korte) (BFA ’91) and David Mack, Dearborn Heights, Mich., a boy, Ian Mack, Aug. 23, 2000.

To Becky (Meiyer) (AS ‘84) and Jeff Easton (BS ‘85), Grayslake, Ill., a boy, Andrew Jonathan, Sept. 4, 2000.

To Dawn (Nesmith) (MA ‘91) and Byron Burke (BS ‘88), Prairie Village, Kan., a girl, Lily Dawn, Sept. 8, 2000.

To Sonya (Falsnes) (BSPT ‘93) and Eliseo Bautista, Orange Park, Fla., twin girls, Haley Marie and Hanna Joselyn, Sept. 28, 2000.

To Debra (Hackleman) (att.) and Dean West II (AT ’96), Bismarck, ND, a boy, Dakota Michael West, Oct. 26, 2000.

To Caryn (Brion) (BBA ‘91) and Dave Wooster (BBA ‘91), Odenton, Md., girl, Sabrina Jordyn, Nov. 6, 2000.

Deaths

Robert Emory Farver (BS ‘54) was born in North Liberty, Ind., Feb. 4, 1926 and died Sept. 10, 2000 in Chicago Heights, Ill.

He and his wife, Mary Rosemary Marvin-Farver, were married June 22, 1947, in Kokomo, Ind.

The day after his graduation from Emmanuel Missionary College, the Farver family moved to Auburn Adventist Academy in Auburn, Wash.

He served at the Academy for 36 years.

Mr. Farver is survived by his wife Rosemary of Auburn, Wash., and three daughters, Sue McLaughlin of Denver, Colo.; Patricia Eckert of Anchorage, Ala.; and Bonnie Payne of Federal Way, Wash.


In 1928, Millist came to Emmanuel Missionary College and completed his two degrees by 1932. He went back to New Zealand where he taught at the Wahroonga Adventist School.

On Dec. 19, 1934, Millist married Doris Bertha Reeve. The year after they were married, they went to teach at Carmel College in Western Australia.

After a long career teaching in Adventist schools, the Millists retired at the Kressville Retirement Village in Australia.

Mr. Millist is survived by his sons, Warren of the Gold Coast, Australia; Keven, of Townsville, Australia; and his daughter, Glenys, of New South Wales, Australia.

John T. Hamilton (former staff) was born in Keene, Texas on June 28, 1915, and died Nov. 3, 2000 in La Sierra, Calif.

In 1941, he married Arlene Winsor. In 1946, John T. went to Andrews University for one year to teach voice and direct the choirs. He went on to serve on the La Sierra College and Loma Linda University faculties for 33 years. His leadership roles were varied and included teaching and director of various choirs and director of public relations. In 1966, he founded Adventist Colleges Abroad.

John T. Hamilton is survived by his son, John H. Hamilton of Riverside, Calif. Memorial donations may be made to the John T. Hamilton Scholarship Fund at La Sierra University.

Edward A. Trumper (BA ‘42) was born in Hastings, Mich., June 15, 1910 and died Nov. 6, 2000 in Portland, Tenn.

In the early 1940s he served in Michigan with the Schuler and Venden evangelistic teams. He held ministerial, administrative and teaching posts as a missionary in South Africa for 18 years. He pastored in the Ohio Conference until his retirement. During his retirement he was a volunteer chaplain at Paradise Valley Hospital, Calif. until the early 1990s when he and his wife, Marie (’41), moved to Tennessee.

Edward Trumper is survived by his son, Richard Trumper of Portland, Tennessee and his daughter, Margaret Evans of Glendale, Calif.


He spent most of his childhood in Berrien Springs and Cedar Lake, Mich. where he met his wife, Linda Lohr.

After attending Andrews, he went on to dentistry school at Loma Linda. He practiced in Regina, Saskatchewan, Canada; Yaounde, Cameroon, West Africa and held a successful practice in Ithaca, Mich. for over 12 years.

He is survived by his wife, Linda (att.) and his two daughters, Melanie and Julia, of Ithaca, Mich.
KAREN I. MADGWICK (PhD ’91) was born in Chattanooga, Tenn., Jan. 28, 1959 and died Dec. 19, 2000 in Silver Spring, Md. After finishing her PhD at Andrews, she did an internship at Crownsville State Hospital, Md. An animal lover, she had five dogs and five cats. She was also a people-person who cherished her friendships and worked at keeping them “evergreen.”

She is survived by her father, GORDON MADGWICK (MA ’55) of Silver Spring, Md., and two sisters, Fiona of Napa Valley, Calif. and Candi of Silver Spring, Md.

JANE ANN THOMPSON (DP ’74) was born in in Sun Prairie, Wis., May 16, 1950 and died July 13, 2000 in Huntsville, Ala.

She was a member of the Huntsville church. She served as a Pathfinder director of the Huntsville Club and was a Pathfinder Council Area Coordinator for the Gulf States Conference.

She is survived by her husband, LAWRENCE THOMPSON (BS ’75), of Huntsville, Ala., one son, Doug Thompson; and one daughter, Amy Thompson.

SUMMER GLORY PEASLEY HUTCHINSON (BA ’72, MA ’74) was born March 29, 1952 in Iowa City, Iowa and died Oct. 15, 2000 in South Wales, N.Y.

She was employed for five years at Shenandoah Valley Academy, where she was appointed to the NCATE regional accrediting team that evaluated other schools for state and regional licensing. In 1978 she married Everett F. Hutchinson and moved to Buffalo, N.Y. where she taught in the public schools and held various college faculty appointments in English and English Literature.

She was a member of Crossroads Christian Church and while there established a fund to assist House of Hope, an orphanage for orphans in Nakuru, Kenya.

She is survived by her husband, Everett, two sons, Brett and James and two sisters, Dawn Starr Forbes and Spring Melody, both of Jamestown, N.Y.

GEORGE VANDEMAN (BA ’42) was born in Pueblo, Colo. Oct. 21, 1926 and died Nov. 3, 2000 in Newbury Park, Calif.

New ways of communicating with people fascinated George Vandeman before It Is Written was ever developed. While attending Emmanuel Missionary College, he spent $15 on a contract which gave him 15 minutes of airtime with a radio station in Elkhart, Ind. The program helped encourage people to attend an evangelistic crusade held in the town.

During the crusade, he met his future wife, Nellie Johnson. They were married a year later on Oct. 2, 1938 in South Bend, Ind.

Vandeman took some time off from school to concentrate on full-time evangelism. In 1940, he went back to EMC to finish his ministerial studies. After graduation he continued his studies at the University of Michigan, where he received a master’s in speech and communication in 1945. During the same year, he was ordained a Seventh-day Adventist minister and started a four-year teaching term at EMC.

After leaving EMC, he became the associate secretary of the Ministerial Association, where he trained ministers for public evangelism. While there, he planned a six-month experimental evangelistic program for television but it was turned down in favor of another program.

After establishing the New Gallery Center for Evangelism—British headquarters for city evangelism and community services—he came back to the United States to carry out a pilot project. It Is Written started in the fall of 1956 with 13 test films.

For 2,000 Sundays in a row, Vandeman gave viewers a “half-hour look into the window of Christianity.”

“George Vandeman was a creative visionary who was light years ahead of his time,” said Mark Finley, It Is Written’s speaker-director and Vandeman’s successor. “Over forty years ago he dreamed of an inspirational religious telescript which would make an impact on America and the world. Today his dream has become a reality.” It Is Written is seen internationally in more than 150 countries around the world.

It Is Written was taped in a home-like setting where Vandeman shared Bible truths and insights as if he were sitting in the living room with his own family. Vandeman’s show received 10 Angel Awards from Religion in Media.

Vandeman constantly looked for new ways to share God’s Word, making Revelation Seminars popular all over the country, and conducting seminars via satellite during “Teleseminar ‘81,” the first live satellite uplink evangelistic effort of its kind.

When Vandeman’s daughter, Connie, went into his room after he died, she found his Bible open and a magnifying glass highlighting the words in Revelation 22, “He which testifieth these things saith, ‘Surely I come quickly, Amen.’ Even so, come Lord Jesus.”

He is survived by his wife, Nellie, who resides in a Camarillo nursing facility, and four children, George, Jr., Bob, Ron and Connie Jeffery.

This work provides the most comprehensive study about the issue of clean vs. unclean animals in Leviticus 11 that has been done so far. It provides several diagrams, tables and charts which are very helpful as visual aids to help the reader visualize the issues under discussion. The content is deep, the language is clear, thus making the reading more gratifying and worthwhile.

The first chapter offers a historical-chronological survey of literature of the laws of clean and unclean animals. A comprehensive review of literature is provided spanning from the Pseudepigrapha to modern times. The second chapter offers a thematic review of the literature which complements and clarifies what was at first presented chronologically. The interconnections of the first and second chapters provide a large perspective upon which the author builds his discussion.

The third chapter is devoted to the discussion of the nature of the laws concerning clean and unclean animals/fish. The author makes an in-depth examination of the context and literary structure of Leviticus 11 and Deuteronomy 14. Key words are carefully identified and analyzed, thereby providing solid exegetical grounds for the research. However, the most illuminating findings of the research done in this chapter are the intertextual connections discovered by the author between Leviticus 11/Deuteronomy 14 and Genesis 1-11. The links established between these laws and Creation, Fall and the New Creation order make them part of universal and natural laws not limited to any historical period nor dependent upon the prescriptions of the Old Covenant.

The fourth deals with the theology and rationale of the laws regarding clean and unclean meat. Moskala successfully demonstrated that these laws are not anthropocentric or health-centered or moralcentric, but theocentric.

They command respect for the Creator. They are "based on the Creation-Fall-New Creation order theological approach. By this dietary legislation God wants to preserve the fundamental elements of His creation—life, order, boundaries, separation, holiness, and worship" (p. 347). The author also makes a pointed observation when he says that "the distinction between clean and unclean food is in close connection with the holiness of God" (p. 348).

The author made clear, that the laws regarding clean vs. unclean animals are theologically rooted in God. God is the ultimate originator, the creator, the God of order, the ultimate source of life. Besides, God is the provider and sustainer of food, the One who gives these laws to His people and takes sin seriously.

Moskala’s work puts the theology of food and eating under new light. It makes clear that as we eat or drink “for the glory of God,” we express our loyalty to the Creator. And by our choices in drinking and eating we are also choosing whom we serve.

Besides its evident exegetical strengths, this book offers an outstanding theological contribution because it bridges the gap between exegesis and theology, between theory and praxis. It is an outstanding contribution to the church and to the scholarly world. The elucidation of such a misunderstood and neglected topic as the “the clean vs. unclean animals” provided by Moskala’s work will certainly remain as the last word on this subject for a long time.

Reviewed by Elias Brasil De Souza, PhD student, Andrews University Theological Seminary


Majii and the Mountain Gorillas of Rwanda is the result of Marc Daniel Gutekunst’s dedicated research in the area of environmental health in Africa. This book increases awareness of the attempts to conserve and protect the gorilla population in Rwanda. Majii, a drop of water, leads the reader in an adventure to the Volcanoes National Park in Rwanda to meet the last mountain gorillas. As the gorillas tell Majii of their desperate situation and their impending doom, Majii realizes the negative impact of the 1994 genocide on the Rwandan community and environment. Majii then commits to educate all the children of the world about the fragility of our ecosystem and nature.

Not only is this children’s book educational but it is entertaining as well. This book’s illustrations by Stan Mullins and the students of Fernbank Elementary School, Atlanta, Ga. are captivating. The brilliant colors and drawings really make the story come to life and put the reader in touch with the gorilla’s world. Though this is a crucial situation in our world, Gutekunst was able to put it in children’s story form, while maintaining the significance of the matter and calling young people to take action and be concerned about the gorilla population in Rwanda.

Reviewed by Gianna Norman, junior journalism/photography major and student writer for Andrews University Relations.
Even an amateur in Bible knowledge could easily name a biblical scandal or two. Yet Sigve Tonstad, author of Scandals of the Bible, intentionally ignores the obvious for a less apparent category of scandal: God’s silence in the face of evil.

The massacre of native American Indians, slavery, the holocaust, the Oklahoma City bombing, the Columbine High School shooting. Why, in the worst atrocities against humanity, has God chosen inaction despite the active prayers and pleas of the ambushed, tormented and suffering? How could a God of love and mercy withhold divine protection when it is needed most? It seems unfathomable that a compassionate God who could intervene would not, even at the expense of His own reputation.

Tonstad writes in the opening pages of his book, “While it is true that God often appears absent from the most heartrending abuses even in Bible times, this does not mean that He was at a loss as to what to do. The New Testament tells the story of what He has done to set things right. Unexpectedly, this is precisely what has come to be seen as the scandal above all others in the Bible.”

Sensitive to the fact that some may be offended by the use of the word “scandal” in reference to the Holy Scriptures, the author turns to the New Testament itself where the Greek word “skandalon,” from which the English word is based, is found. Originally defined as an animal trap in which the unsuspecting prey was snared by deceptive vises, a connotative definition eventually emerged which included the concept of stumbling and the eternal destiny of humans. In light of the Great Controversy, the one causing the scandal has laid a snare that might cause another person to lose his faith and ultimately forfeit eternal life.

Through detailed accounts and insightful exegesis of the gang rape of a concubine (Judges 19), Abraham’s intercession for Sodom (Gen. 18), the erring prophet (I Kings 13), and other biblical stories both familiar and unfamiliar, Tonstad gives credence to his thesis that God’s seeming inaction does not diminish the gravity of sin, but rather magnifies it and shifts the attention from the expected punishment to the evil itself.

In the chapter titled “The Greatest Scandal,” the author explains how the misconception of God’s character stemming from the initial breach between God and man (Adam and Eve), a misconception that has been replayed in human hearts and minds throughout history, left only one recourse against the vexing questions and doubts leveled by evil. Through Christ’s death God provided a rebuttal to how a loving God could permit such vicious brutality among those created in His image. “Striking down each potential murderer, rapist and cruel person would give only a temporary reprieve,” the author writes. “God was pursuing not only the manifestations of evil, but the evil one. God did not physically annihilate him by Jesus’ death, but it refuted his charges and exposed the false claims without compromising a single principle of God’s government.”

Christ’s death is seen as the scandal above all other scandals in that the One who was sent to relieve suffering and provide hope of a life free from injustice is the One who was condemned and crucified by those who claimed to serve God. In the final showdown of good and evil, the author says that those who prevail will require more than a belief in God. They will also need a correct understanding of His character, will and purpose. In the light of Christ’s death, “The greatest scandals are what well-meaning people have done, acting with single-minded zeal in God’s name.”

Reviewed by A. Monise Hamilton, assistant director of University Relations.
Eight million persons will experience the stress of a funeral this year. How can we as Seventh-day Adventists help these hurting persons? I faced this challenge within months after I graduated from Andrews Theological Seminary.

I received a call from a friend. “Hi, Norman,” she said. “One of my neighbors has just lost her 12-year-old grandson. The family is in shock and needs someone to help them. Would you visit them for me?”

I did not know them, they were not my members, but I felt I should go see them anyway. I drove to the bereaved family’s home and introduced myself. I expressed my sympathy and helped them plan the young boy’s funeral using a funeral-planning kit I put together. Afterward I offered prayer and left. On the day of the funeral I returned to pray with them just before the funeral and attended the funeral. For the next year or more I made regular visits to the family’s home.

During one of these visits, one of the daughters asked, “Pastor Norman, I have to do the Sunday School Lesson review this week. Will you help me prepare it?” Yes, I replied. “In fact I can bring you a set of Bible lessons that will help you to be able to review any Sunday School Lesson in the quarterly.” “Really? When can you bring them? Can you bring enough for two of my friends?”

We set a date and began Bible studies. Within a few months she, two of her friends, her daughter and sister were all baptized into the Seventh-day Adventist Church.

Excited over this experience, I began to study the example of Jesus and ways to enhance my ministry to bereaved families.

I saw that ministry to the brokenhearted was a priority with Jesus. He came to heal the brokenhearted and comfort those who mourn. Therefore ministry to persons whose hearts are broken by sin, divorce, and death will certainly be a priority of those churches which pattern their ministries after Jesus’ ministry.

With this knowledge our church looked at several ways of doing bereavement ministry. There were grief-support groups, terminal-care providers and lots of comforting literature. What we did not find at that time was churches with ministries aimed at assisting families with funeral preparation.

To fill this need I wrote a funeral planner that my congregation and I distributed in the community to bereaved co-workers, neighbors, relatives and friends as a gift from the Seventh-day Adventist Church. This book was warmly received by families. Now called Funeral Planning Made Simple, the book is in its third edition and is widely used by churches, funeral homes, and bereaved families.

Funeral Planning Made Simple is an easy-to-use funeral-planning guide that reduces the stress of funeral preparation by walking bereaved persons step-by-step through the planning process. It contains a funeral checklist, worksheets for keeping track of expenses, writing the obituary and planning the service, plus helpful program suggestions and spiritual support to help grieving persons find healing in Christ and His Word.

Recently, the pastor of the Mount Olive Seventh-day Adventist church in Dothan, Ala. reported that his church keeps a large supply of Funeral Planning Made Simple on hand. Whenever a member of their congregation or the community dies, a caregiver from their church immediately carries a gift copy to the family, compliments of the Mt. Olive church and offers to have prayer.

If the family asks for help, the caregiver may take a few moments to help them fill out the worksheets and develop the funeral program.

In a time when it is becoming increasingly difficult to get into homes, they have used this ministry to make hundreds of friends for the Seventh-day Adventist Church. Indeed, their pastor reports that several persons have been baptized in the past two years as a result of this ministry.

A youth leader who reaches out to New York’s gangs said, “This book is just what I need. Gang members are tough until a member of the gang is killed. Then for a brief moment, their hearts are tender enough to be open to Christian kindness. I want to use this book to reach them and their families.”

When I pastored the New Life Seventh-day Adventist church in Nashville we added another ministry that was needed. Funeral homes were looking for sensitive booklets that provide emotional support for families. Four deacons were to distribute the booklet God Understands to nineteen funeral homes in the greater Nashville area, compliments of the Seventh-day Adventist Church. This ministry allowed our church to minister to hundreds of families each month.

One lady who received God Understands when her mother died, later told me, “I have kept the book next to my bed for a whole year so that I can read it when I miss my mother.”

This year approximately eight million people’s hearts will be broken by the pain of losing a loved one. I see this as eight million opportunities for us to join Jesus’ effort to bind the brokenhearted by sharing His love, comfort and hope in practical ways.

Pastor R. Steven Norman, III (MDiv ’76) is currently Communication Director and Archivist for the South Central Conference in Nashville, Tenn. He is married to Elaine Humphreys (BS ’71). They have a daughter, Gianna, at Andrews and a son, Steven, who is preparing to enter college.
Snow covers what was once the new science building at Emmanuel Missionary College. Currently this is the “old” art building. The new Art & Design Center hosted an open house Jan. 29, 2001, in the renovated “building with the chimney,” Riffel Hall.
Fascinated by the “almost ethereal” light coming in from the windows in Nethery Hall, Roy C. Foo (BFA ’93) painted this picture in 1991. The painting currently belongs to Dr. Cheryl Jetter. Foo is a third-year medical student at the Boston University School of Medicine.