

*Desire of Ages* (127) from not only other writers on the life of Christ, but also reused materials from her earlier manuscripts and from Scripture. In chapter 8, the authors examine issues of “legality, ethics, and integrity” by defining plagiarism, “fair use,” and the allegation that White denied that she borrowed from others (an accusation that the authors easily refute). In chapter 9, the authors examine the nature of inspiration, and in the final chapter they give concluding statements. The ultimate test, for Morgan, is whether *The Desire of Ages* leads an individual to “a life-changing encounter with Jesus!” (164).

There is little doubt that one of the most frequently asked questions about the life and ministry of White is the matter of literary borrowing. King and Morgan do a service to the church by presenting a simple and colorful analysis of White’s use of literary sources. One minor criticism is that the book could be better organized, and in spite of Morgan’s contribution, editorial and historical mistakes abound. I frequently found the book to be rambling with sporadic conclusions. Nevertheless, while this volume will be helpful for the teacher of Adventist Studies, I would continue to recommend that the serious student consult Veltman’s abbreviated summary of *The Life of Christ Research Project*, which is now available on the General Conference Archives web site ([www.adventistarchives.org](http://www.adventistarchives.org)).

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Logos Bible Software 4: Portfolio Edition (LE). Bellingham, WA: Logos Bible Software, 2009. Software, \$4290.00.

Logos Bible Software 4: Portfolio Edition is by far the largest electronic library available on the market for biblical software. As soon as I learned about the release of Logos 4, I upgraded from Scholar’s Gold 3 to Scholar’s Platinum 4. However, soon after I heard about the “secret” that Logos had been keeping from its customers (Logos Bible Software 4: Portfolio Edition, hereafter LBS 4: PE) so I decided to upgrade to LBS 4: PE because for any pastor, priest, rabbi, teacher, student or lay person it provides the best way to build a serious, robust, and user-friendly digital biblical and theological library.

Whether for class preparation, working on a sermon, writing an exegesis paper, or just digging deeply into the Bible, LBS 4: PE has become my “24/7 personal graduate research assistant.” LBS 4: PE contains everything in the previous 8 packages sold by Logos. Thus this software program contains hundreds of books published by the most prestigious publishing companies, including Brill Academic, Continuum, Eerdmans, German Bible Society, Hendrickson, Netherlands Bible Society, T. & T. Clark, InterVarsity, Zondervan, Fortress, Baker, JPS Publications, Doubleday Broadway, Editrice Pontificio Instituto Biblico, Sheffield Academic Press).

LBS 4: PE contains more than 1,650 resources that include English Bibles (27), Interlinear Bibles (22), Bible Commentaries (nearly 450 volumes), Bible History and Culture (57 volumes), Bible Reference (65 volumes), Bible Introductions and Surveys (66 volumes), Biblical Studies (179 volumes), Maps, Photos and Media (28), Preaching and Teaching (44), Ministry (nearly 100

volumes), Counseling (7), Devotionals (15), Theology (230 volumes), Church History (68 volumes), Apologetics (55 volumes), Lectionaries (7), Parallel Passages and Harmonies (13), Ancient Language Texts and Morphologies (49), Ancient Texts in Translation (16), Original Language Grammars and Tools (55 volumes), Original Language Lexicons (36), Timelines (8), Features and Databases (45). This makes LBS 4: PE the most powerful and yet simple to use digital library.

Needless to say, the list of books included in LBS 4: PE invites information overload. Unfortunately, the titles of the sets or collections are not hyperlinked in the comparison chart at the Logos website, so it is necessary to select, copy, and paste specific titles into the search box in order to see the details of any particular collection.

With the release of LBS 4: PE the Logos team has advanced biblical software beyond expectation. Logos has completely redesigned its interface and the results are amazing. I enjoyed working with Logos 3, but I am really enjoying Logos 4 even more. From personal experience, Logos provides by far the largest electronic biblical library sold anywhere, yet manages to be user-friendly.

Although LBS 4: PE is expensive, having access to these well-selected resources with full-text search capabilities is more than worth the price. It contains more than 1,650 resources that Logos price at more than \$31,000.00 retail. In addition, Logos has excellent discounts and payment plans for students, faculty, and staff (<[www.logos.com/academic/program](http://www.logos.com/academic/program)>). The range of standard resources and the search functions alone make this biblical software a must for any serious student of the Bible.

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Long, Thomas G., and Lenora Tubbs Tisdale. *Teaching Preaching as a Christian Practice: A New Approach to Homiletical Pedagogy*. Louisville: Westminster John Knox, 2008. 239 pp. Paper, \$29.95.

Preachers, as well as those who teach preaching, are acutely aware that teaching preaching is a complex, if not difficult, task, perhaps because preaching is at once an inherently complex and difficult activity; yet “good preaching can be taught and learned” (16). In *Teaching Preaching as a Christian Practice*, a phalanx of outstanding preaching professors, who participated in a two-year consultation on homiletical pedagogy sponsored by the Wabash Center for Teaching and Learning in Theology and Religion, argue for a radically new approach to the way preaching is taught. The theme that unifies their individual contributions is that homiletics must “move away from teacher-oriented and learner-centered pedagogy and toward a *learning-centered* methodology.” Readers are challenged to recognize and accept that “preaching is a Christian practice, with a centuries-long tradition” (vii).

*Teaching Preaching as a Christian Practice* is edited by two recognized and respected scholars of preaching: Thomas G. Long, who teaches preaching at