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## Preparing for College & Career

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# Preparing for College & Career

Presented at NAD Teacher Convention 2018  
by Glynis Bradfield, Keri Conwell & Lorin Koch

# Why?

- Andrews University Precollege Service: too little too late
- NAD Academies reduce counseling with downsizing
- No integrative course from an Adventist perspective
- Lack of Adventist career & college readiness lessons

# Rationale

*“Life planning is an ongoing and lifelong process for personal fulfillment, with different foci at different stages of the life time. At the schooling stage, life planning education plays a significant role in fostering students’ self-understanding, personal planning, goal setting, reflective habits of mind and articulation to progression pathways. Hence, life planning education is not merely a remedial or advisory service for students when they are in need of making subject or career choice. It connects with school curriculum components, and through it students are equipped with the knowledge, skills and attitudes to make wise choices in accordance with their interests, abilities and orientations; and guided to integrate their career/academic aspirations with whole-person development and life-long learning.”*

[Life Planning Education Bureau](#)

**ASCA & SDACC Frameworks Mapped to NAD Gr 9-12 Curriculum Standards**

<b>ASCA Mindsets &amp; Behaviors</b> - yellow, no mapping to NAD 9-12 core standards - red, no mapping to any NAD 9-12 standard		<b>SDACC Framework</b>	<b>Bible</b>	<b>Math</b>	<b>Science</b>	<b>English Language Arts</b>	<b>Fine Arts</b>	<b>Modern Languages</b>	<b>Business Education</b>	<b>PE &amp; Health Education</b>	<b>Computer Education</b>	<b>Co-Curricular Expectation</b>	
<b>MINDSET STANDARDS 1-6</b>	<b>MS1: Belief in development of whole self, including a healthy balance of mental, social/emotional, spiritual, and physical well-being and self-image</b>	Personal Management - Understanding Self	included, but not a standard?? In Encounter?							PE.3.3		Optional Tours, Chapel, Service, Leaders?	
	<b>MS2: Self-confidence in ability to succeed using God given talents.</b>		BC.10.5.5										
	<b>MS3: Sense of Belonging in the school environment</b>	Post-secondary training & the										Optional Tours, Chapel, Service, Leaders?	
	<b>MS4: Understanding that postsecondary education and life-long learning are necessary for long-term</b>						ART.3.4, ART.8.4	FL.3.3, FL.6.4,	ACCT.3.5, IBUS.3.5,		COMP.3.4, CPTR.3.4		
	<b>MS5: Belief in using God given abilities to their fullest to achieve high-quality results and outcomes</b>		BC.10.5.5										
	<b>MS6: Positive attitude toward work and learning</b>					LA.12.6.7	ART.7.3	FL.1.4			PE.2.4,		
<b>LEARNING STRATEGIES 1-10</b>		Learning Strategies, Career Exploration & the Job Search		PA.2.2, PA.2.3, AI.2.2, AI.2.3, AII.2.2, AII.2.3, GM.2.2, GM.2.3, CM.2.2, CM.2.3, PC.2.2, PC.2.3,	ESC.2.1, ESC.2.2, ESC.2.3, PSC.2.1, PSC.2.2, PSC.2.3, BIO1.2.1, BIO1.2.2, BIO1.2.3, BIO2.2.1, BIO2.2.2, BIO2.2.3, CHM.2.1,	LA.9.1.5, LA.9.2.1, LA.9.2.6, LA.10.1.5, LA.10.2.1, LA.10.2.6, LA.11.2.1, LA.11.2.6, LA.12.1.5, LA.12.2.1, LA.12.2.6							
	<b>LS1: Demonstrate critical-thinking skills to make informed decisions</b>		BC.9.2.1, BC.10.2.1, BC.11.2.1, BC.12.2.1				ART.2.5	FL.2.5	ACCT.2.1, IBUS.2.1, PFIN.2.1, BUS.5.1, BUS.6.3	HTH.2.1	COMP.2.1, CPTR.2.1, COMP.3.5, CPTR.3.5		
	<b>LS2: Demonstrate creativity</b>						ART.2.2, ART.3.2						
	<b>LS3: Use time-management, organizational, and study skills</b>						ART.2.3		ACCT.3.1, IBUS.3.1, PFIN.3.1		COMP.2.5, CPTR.2.5		
	<b>LS4: Apply self-motivation and self-direction to</b>						ART.3.1, ART.4.5	FL.3.1	ACCT.3.1, IBUS.3.1, PFIN.3.1	PE.6.1, HTH.4.3,	??		
	<b>LS5: Apply media and technology skills</b>												
	<b>LS6: Set high standards of quality</b>												
	<b>LS7: Identify long- and short-term academic, career, spiritual, and social/emotional goals</b>		BC.10.5.5										
	<b>LS8: Actively engage in challenging coursework</b>												Advised standardly?
	<b>LS9: Gather evidence and consider multiple perspectives to make informed decisions</b>			PA.3.4, AI.3.4, AII.3.4, GM.3.4, CM.3.4, PC.3.4,		LA.9.3.2, LA.10.3.2, LA.10.5.1, LA.11.3.2, LA.11.7.1, LA.12.3.2,			FL.6.1	ACCT.3.1, IBUS.3.1, BUS.5.1	HTH.2.2, HTH.3.3	COMP.3.1, CPTR.3.1	
<b>LS10: Participate in enrichment/co-curricular</b>											Optional only?		

# What?

- Comprehensive, Adventist college & career exploration course
- For Gr 9 & 10 students, open to Gr 8-12 students
- Student-paced, teacher-supported
- Free, 9 units with 3-6 lessons each, 6-8 hours per unit (60-70 hrs)
- 0.5 Carnegie units, Griggs International Academy credit available



# Where?

Online

Open learning

Flexible

Collaborative

Teacher-led

# Who?

## **Course Development Team**

- Glynis Bradfield
- Carla Belyea
- Keri Conwell
- Stephanie Belz
- Lorin Koch

## **Made Possibly By**

- [CIRCLE.adventist.org](http://CIRCLE.adventist.org)
- Andrews University
- Adventist Learning Community
- Griggs International Academy



# When & How?

- Offer 0.5 cr to Gr 9 & 10 students to take during school or summer
- Assign specific units to enhance current courses
- Use specific activities or resources to enhance current courses
- Use the course to gather ideas to design your own course

UNIT	LESSONS
<b>1 Getting Started</b> Glynis Bradfield & Keri Conwell	<ol style="list-style-type: none"><li>1. Orientation to the course space</li><li>2. Communicating in online learning</li><li>3. Getting help with this course Earning Credit for this course</li></ol>
<b>2 Personal Mapping</b> Carla Belyea & Glynis Bradfield	<ol style="list-style-type: none"><li>1. Personality and Interests</li><li>2. Skills and Values</li><li>3. Creating a Resume</li><li>4. Becoming your Resume</li><li>5. Job Applications and Interviews</li></ol>
<b>3 Personal Management</b> Lorin Koch	<ol style="list-style-type: none"><li>1. Choosing a self-disciplined life</li><li>2. Identifying goals</li><li>3. Balancing goals and activities</li><li>4. Setting coursework goals</li><li>5. Overcoming personal obstacles</li></ol>

UNIT	LESSONS
<b>4 Learning Strategies</b> Keri Conwell	<ol style="list-style-type: none"><li>1. Time management</li><li>2. Organization</li><li>3. Study skills</li><li>4. Self-motivation &amp; self-direction</li><li>5. Reflecting on learning process</li></ol>
<b>5 Starting Early</b> Glynis Bradfield	<ol style="list-style-type: none"><li>1. Setting the pace with GPA</li><li>2. Experiencing college in high school</li><li>3. Planning for standardized tests</li><li>4. Managing money</li><li>5. Moving toward your future</li></ol>
<b>6 Career Exploration</b> Stephanie Belz & Keri Conwell	<ol style="list-style-type: none"><li>1. Identifying career interests</li><li>2. Considering the opinions of others</li><li>3. Considering study after high school</li><li>4. Locating information about careers</li><li>5. Exploring career paths</li></ol>

UNIT	LESSONS
<p><b>7 Choosing a College</b> Glynis Bradfield</p>	<ol style="list-style-type: none"> <li>1. Thinking Christianly about college choices</li> <li>2. Choosing where to study</li> <li>3. Considering Adventist higher education</li> <li>4. Using online college search tools</li> <li>5. Comparing college and universities</li> <li>6. Planning campus visits</li> </ol>
<p><b>8 Financing College</b> Glynis Bradfield</p>	<ol style="list-style-type: none"> <li>1. Developing financial questions</li> <li>2. Understanding financial aid</li> <li>3. Comparing true value and market price</li> <li>4. Calculating the real price</li> <li>5. Becoming a scholarship-ready student</li> </ol>
<p><b>9 Living Your Calling</b> Glynis Bradfield</p>	<ol style="list-style-type: none"> <li>1. Life calling</li> <li>2. My mission and goals</li> <li>3. Service learning</li> <li>4. The hiring process &amp; work expectations</li> <li>5. Lifelong learning</li> </ol>

# Learning Activities

## 44 lessons:

- 22 discussions
- 65 assignments
- 12 quizzes
- 58 video lessons
- 40+ articles online

## Texts:

- *Why College Matters to God*
- *7 Habits of Highly Effective Teens*
- *Sophomore Guide to College & Career: Preparing for Life After High School*

## Major projects:

- Career matrix
- Graduation plan
- New YOU resolutions
- Personal budget
- College decision matrix
- Resume & cover letter
- Extracurricular & service action plan



# Sample Unit Objectives

1. What are my transferable skills and core work values?
2. What are the steps to apply for a job? What are my current interview skills, and how can I improve them?
3. What is God calling me to be and do?
4. What are my personal mission and goals?
5. How can I find opportunities to achieve my short- and long-term goals?

# Course Access

- Set up an ALC account at [adventistlearningcommunity.com](https://adventistlearningcommunity.com)
- Click SIGN UP (top right). Choose the role MEMBER SEEKER.
- Follow registration step. Skip photo upload. Complete registration.
- Login directly in to course space:  
[adventistlearningcommunity.com/collegeprep](https://adventistlearningcommunity.com/collegeprep)



# adventistlearningcommunity.com/collegeprep

The screenshot displays the Adventist Learning Community website interface. At the top, the navigation bar includes 'Courses', 'Assignments', 'Grades', and 'Calendar'. The main header identifies the user as 'High School'. A left-hand sidebar menu lists 'Home', 'Assignments', 'Modules', 'Discussions', 'Quizzes', and 'Grades'. The central content area is titled 'Preparing for College and Career' and features a large graphic with the text 'EXPLORE YOUR OPTIONS' and an illustration of a hand writing on a chalkboard with lightbulbs. Below the graphic, the text reads: 'Welcome to Class! Adventure into a comprehensive faith-based journey through personal management, career preparation, and college planning, preparing teens for life after high school. By completing this self-paced teacher-facilitated course, students will be able to make wiser choices about their future, as God leads. The 9 units or modules with 3-6 lessons each are best completed in order: 1. Course Orientation, 2. Personal Mapping, 3. Personal Management, 4. Learning Strategies, 5. Starting Early, 6. Career Exploration, 7. Choosing a College, 8. Paying for College, 9. Living your Calling. Learn more About the Course or click on a unit (or module) above to get started.'

ADVENTIST LEARNING COMMUNITY

Courses ▾ Assignments Grades Calendar

High School

Home

Assignments

Modules

Discussions

Quizzes

Grades

## Preparing for College and Career

Welcome to Class!

Adventure into a comprehensive faith-based journey through personal management, career preparation, and college planning, preparing teens for life after high school. By completing this self-paced teacher-facilitated course, students will be able to make wiser choices about their future, as God leads.

The 9 units or modules with 3-6 lessons each are best completed in order:

1. Course Orientation
2. Personal Mapping
3. Personal Management
4. Learning Strategies
5. Starting Early
6. Career Exploration
7. Choosing a College
8. Paying for College
9. Living your Calling

Learn more [About the Course](#) or click on a unit (or [module](#)) above to get started.

# Questions?

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- Keri Conwell  
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- [www.adventistlearningcommunity.com/collegeprep](http://www.adventistlearningcommunity.com/collegeprep)



Welcome to the Curriculum & Instruction Resource Center Linking Educators

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## What's New on CIRCLE

### LUC Pastor and Teacher Resource Manual - Partnering in the Mission

"This manual serves as a guide for pastors and teachers in their collaborative ministry that bolsters Adventist Education and prepares young people for meaningful participation in society and more importantly, prepares them to meet Jesus when he returns."

Kindergarten-Grade 12

### NAD Professional Growth Books List 2018-2019

This list outlines the books NAD teachers may select from to earn a Professional Growth Certificate for the 2018-2019 school year. Books are organized into the following sections: Reader's Choice, Devotional & Spiritual Growth, SDA Church History, Background...

Kindergarten-Grade 12