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Preparing for College & Career

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Preparing for College & Career

Presented at NAD Teacher Convention 2018
by Glynis Bradfield, Keri Conwell & Lorin Koch

Why?

- Andrews University Precollege Service: too little too late
- NAD Academies reduce counseling with downsizing
- No integrative course from an Adventist perspective
- Lack of Adventist career & college readiness lessons

Rationale

“Life planning is an ongoing and lifelong process for personal fulfillment, with different foci at different stages of the life time. At the schooling stage, life planning education plays a significant role in fostering students’ self-understanding, personal planning, goal setting, reflective habits of mind and articulation to progression pathways. Hence, life planning education is not merely a remedial or advisory service for students when they are in need of making subject or career choice. It connects with school curriculum components, and through it students are equipped with the knowledge, skills and attitudes to make wise choices in accordance with their interests, abilities and orientations; and guided to integrate their career/academic aspirations with whole-person development and life-long learning.”

[Life Planning Education Bureau](#)

ASCA & SDACC Frameworks Mapped to NAD Gr 9-12 Curriculum Standards

ASCA Mindsets & Behaviors - yellow, no mapping to NAD 9-12 core standards - red, no mapping to any NAD 9-12 standard		SDACC Framework	Bible	Math	Science	English Language Arts	Fine Arts	Modern Languages	Business Education	PE & Health Education	Computer Education	Co-Curricular Expectation	
MINDSET STANDARDS 1-6	MS1: Belief in development of whole self, including a healthy balance of mental, social/emotional, spiritual, and physical well-being and self-image	Personal Management - Understanding Self	included, but not a standard?? In Encounter?							PE.3.3		Optional Tours, Chapel, Service, Leaders?	
	MS2: Self-confidence in ability to succeed using God given talents.		BC.10.5.5										
	MS3: Sense of Belonging in the school environment	Post-secondary training & the										Optional Tours, Chapel, Service, Leaders?	
	MS4: Understanding that postsecondary education and life-long learning are necessary for long-term						ART.3.4, ART.8.4	FL.3.3, FL.6.4,	ACCT.3.5, IBUS.3.5,		COMP.3.4, CPTR.3.4		
	MS5: Belief in using God given abilities to their fullest to achieve high-quality results and outcomes		BC.10.5.5										
	MS6: Positive attitude toward work and learning						LA.12.6.7	ART.7.3	FL.1.4		PE.2.4,		
LEARNING STRATEGIES 1-10		Learning Strategies, Career Exploration & the Job Search		PA.2.2, PA.2.3, AI.2.2, AI.2.3, AII.2.2, AII.2.3, GM.2.2, GM.2.3, CM.2.2, CM.2.3, PC.2.2, PC.2.3,	ESC.2.1, ESC.2.2, ESC.2.3, PSC.2.1, PSC.2.2, PSC.2.3, BIO1.2.1, BIO1.2.2, BIO1.2.3, BIO2.2.1, BIO2.2.2, BIO2.2.3, CHM.2.1,	LA.9.1.5, LA.9.2.1, LA.9.2.6, LA.10.1.5, LA.10.2.1, LA.10.2.6, LA.11.2.1, LA.11.2.6, LA.12.1.5, LA.12.2.1, LA.12.2.6	ART.2.5	FL.2.5	ACCT.2.1, IBUS.2.1, PFIN.2.1, BUS.5.1, BUS.6.3	HTH.2.1	COMP.2.1, CPTR.2.1, COMP.3.5, CPTR.3.5		
	LS1: Demonstrate critical-thinking skills to make informed decisions		BC.9.2.1, BC.10.2.1, BC.11.2.1, BC.12.2.1				ART.2.2, ART.3.2						
	LS2: Demonstrate creativity						ART.2.2, ART.3.2						
	LS3: Use time-management, organizational, and study skills						ART.2.3		ACCT.3.1, IBUS.3.1, PFIN.3.1			COMP.2.5, CPTR.2.5	
	LS4: Apply self-motivation and self-direction to						ART.2.3						
	LS5: Apply media and technology skills						ART.3.1, ART.4.5	FL.3.1	ACCT.3.1, IBUS.3.1, PFIN.3.1	PE.6.1, HTH.4.3,	??		
	LS6: Set high standards of quality												
	LS7: Identify long- and short-term academic, career, spiritual, and social/emotional goals		BC.10.5.5										
	LS8: Actively engage in challenging coursework												Advised standardly?
	LS9: Gather evidence and consider multiple perspectives to make informed decisions				PA.3.4, AI.3.4, AII.3.4, GM.3.4, CM.3.4, PC.3.4,		LA.9.3.2, LA.10.3.2, LA.10.5.1, LA.11.3.2, LA.11.7.1, LA.12.3.2,		FL.6.1	ACCT.3.1, IBUS.3.1, BUS.5.1	HTH.2.2, HTH.3.3	COMP.3.1, CPTR.3.1	
LS10: Participate in enrichment/co-curricular												Optional only?	

What?

- Comprehensive, Adventist college & career exploration course
- For Gr 9 & 10 students, open to Gr 8-12 students
- Student-paced, teacher-supported
- Free, 9 units with 3-6 lessons each, 6-8 hours per unit (60-70 hrs)
- 0.5 Carnegie units, Griggs International Academy credit available



Where?

Online

Open learning

Flexible

Collaborative

Teacher-led

Who?

Course Development Team

- Glynis Bradfield
- Carla Belyea
- Keri Conwell
- Stephanie Belz
- Lorin Koch

Made Possibly By

- CIRCLE.adventist.org
- Andrews University
- Adventist Learning Community
- Griggs International Academy

When & How?

- Offer 0.5 cr to Gr 9 & 10 students to take during school or summer
- Assign specific units to enhance current courses
- Use specific activities or resources to enhance current courses
- Use the course to gather ideas to design your own course

UNIT	LESSONS
<p>1 Getting Started Glynis Bradfield & Keri Conwell</p>	<ol style="list-style-type: none"> 1. Orientation to the course space 2. Communicating in online learning 3. Getting help with this course Earning Credit for this course
<p>2 Personal Mapping Carla Belyea & Glynis Bradfield</p>	<ol style="list-style-type: none"> 1. Personality and Interests 2. Skills and Values 3. Creating a Resume 4. Becoming your Resume 5. Job Applications and Interviews
<p>3 Personal Management Lorin Koch</p>	<ol style="list-style-type: none"> 1. Choosing a self-disciplined life 2. Identifying goals 3. Balancing goals and activities 4. Setting coursework goals 5. Overcoming personal obstacles

UNIT	LESSONS
4 Learning Strategies Keri Conwell	<ol style="list-style-type: none">1. Time management2. Organization3. Study skills4. Self-motivation & self-direction5. Reflecting on learning process
5 Starting Early Glynis Bradfield	<ol style="list-style-type: none">1. Setting the pace with GPA2. Experiencing college in high school3. Planning for standardized tests4. Managing money5. Moving toward your future
6 Career Exploration Stephanie Belz & Keri Conwell	<ol style="list-style-type: none">1. Identifying career interests2. Considering the opinions of others3. Considering study after high school4. Locating information about careers5. Exploring career paths

UNIT	LESSONS
<p>7 Choosing a College Glynis Bradfield</p>	<ol style="list-style-type: none"> 1. Thinking Christianly about college choices 2. Choosing where to study 3. Considering Adventist higher education 4. Using online college search tools 5. Comparing college and universities 6. Planning campus visits
<p>8 Financing College Glynis Bradfield</p>	<ol style="list-style-type: none"> 1. Developing financial questions 2. Understanding financial aid 3. Comparing true value and market price 4. Calculating the real price 5. Becoming a scholarship-ready student
<p>9 Living Your Calling Glynis Bradfield</p>	<ol style="list-style-type: none"> 1. Life calling 2. My mission and goals 3. Service learning 4. The hiring process & work expectations 5. Lifelong learning

Learning Activities

44 lessons:

- 22 discussions
- 65 assignments
- 12 quizzes
- 58 video lessons
- 40+ articles online

Texts:

- *Why College Matters to God*
- *7 Habits of Highly Effective Teens*
- *Sophomore Guide to College & Career: Preparing for Life After High School*

Major projects:

- Career matrix
- Graduation plan
- New YOU resolutions
- Personal budget
- College decision matrix
- Resume & cover letter
- Extracurricular & service action plan

My Career Plan Matrix: [Name]

Fill in your plan as prompted in each unit. Review with parents and advisors. Refine as you get closer to your goals. (Needs 11x17 paper to print.)

1. Who Am I? <small>(fill in during Unit 2)</small>	2. Job Preparation <small>(fill in during Unit 2 & 9)</small>	3. Scholarship/College-Ready <small>(fill in during Unit 2, 8, & 9)</small>	4. Careers Considerations <small>(fill in during Unit 2 & 6)</small>	5. Education Choices <small>(fill in number, names or descriptions)</small>	6. Financial Preparation <small>(fill in brief descriptions)</small>	7. My Mission & Goals <small>(fill in brief descriptions)</small>
<p>Vocational Interests</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>Personality Type</p> <p>○</p> <p>Transferable Skills</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p> <p>Core Work Values</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>	<p>Resume – Date Last Updated</p> <p>○</p> <p>Cover Letter – Date Last Updated</p> <p>○</p> <p>2 Work Interview Dates & Positions (work or volunteer)</p> <p>1.</p> <p>2.</p> <p>Info Interview Date & Career</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>Job Shadow Date & Career</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p> <p>Volunteer with Organization</p> <p>1.</p> <p>2.</p>	<p>Extra-curricular Activities</p> <p>1.</p> <p>2.</p> <p>Leadership Roles</p> <p>1.</p> <p>2.</p> <p>Organization Memberships</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>Hobbies</p> <p>1.</p> <p>2.</p> <p>Service Opportunities</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>Other Languages Learned</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>Advanced Placement Classes</p> <p>1.</p> <p>2.</p> <p>Dual Credit Classes</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p> <p>6.</p>	<p>Top Careers I'm Exploring</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p> <p>6.</p> <p>7.</p> <hr/> <p>Personal Factors that impact career preparation:</p> <p>1. Sense of calling or mission</p> <p>2. Mindset</p> <p>3. Accessibility with accommodations</p> <p>4. Family responsibilities</p> <p>5. Other:</p>	<p>Factors in Choosing Where to Study</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p> <p>6.</p> <p>7.</p> <p>My Top Majors/Programs</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>My Top College or Universities <small>(include name, url, and why chosen)</small></p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>	<p>Financial Steps</p> <p>1. Use net price calculators to find and compare actual price at chosen universities.</p> <p>2. <u>Plan ahead</u>. Learn more to save more. Budgeting pays.</p> <p>3. Do your best to earn good grades. Learn about aid.</p> <p>4. Learn how to fill in financial aid applications, including FAFSA, scholarships & grants.</p> <p>5. Meet deadlines for applications, working with financial advisors.</p> <hr/> <p>Part-time Jobs – Work Category</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>	<p>My Mission Statement</p> <hr/> <p>Short-term Career Goals</p> <p>1.</p> <p>2.</p> <p>Long-term Career Goals</p> <p>1.</p> <p>2.</p>

Sample Unit Objectives

1. What are my transferable skills and core work values?
2. What are the steps to apply for a job? What are my current interview skills, and how can I improve them?
3. What is God calling me to be and do?
4. What are my personal mission and goals?
5. How can I find opportunities to achieve my short- and long-term goals?

Course Access

- Set up an ALC account at adventistlearningcommunity.com
- Click SIGN UP (top right). Choose the role MEMBER SEEKER.
- Follow registration step. Skip photo upload. Complete registration.
- Login directly in to course space:
adventistlearningcommunity.com/collegeprep

adventistlearningcommunity.com/collegeprep

The screenshot shows the website interface for 'Adventist Learning Community' with a navigation bar containing 'Courses', 'Assignments', 'Grades', and 'Calendar'. The main content area is titled 'High School' and 'Preparing for College and Career'. A central graphic features a hand drawing a lightbulb on a chalkboard with the text 'EXPLORE YOUR OPTIONS'. Below this, a 'Welcome to Class!' message introduces a faith-based course for personal management and career preparation. A list of 9 units is provided, and a footer encourages users to learn more about the course or click on a unit to get started.

ADVENTIST LEARNING COMMUNITY Courses Assignments Grades Calendar

High School Home High School

Home
Assignments
Modules
Discussions
Quizzes
Grades

Preparing for College and Career

EXPLORE YOUR OPTIONS

Welcome to Class!

Adventure into a comprehensive faith-based journey through personal management, career preparation, and financial planning, preparing teens for life after high school. By completing this self-paced teacher-facilitated course, students will be able to make wiser choices about their future, as God leads.

The 9 units or modules with 3-6 lessons each are best completed in order:

1. Course Orientation
2. Personal Mapping
3. Personal Management
4. Learning Strategies
5. Starting Early
6. Career Exploration
7. Choosing a College
8. Paying for College
9. Living your Calling

Learn more [About the Course](#) or click on a unit (or [module](#)) above to get started.

Questions?

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Welcome to the Curriculum & Instruction Resource Center Linking Educators

Search



What's New on CIRCLE

[LUC Pastor and Teacher Resource Manual - Partnering in the Mission](#)

"This manual serves as a guide for pastors and teachers in their collaborative ministry that bolsters Adventist Education and prepares young people for meaningful participation in society and more importantly, prepares them to meet Jesus when he returns."

Kindergarten-Grade 12

[NAD Professional Growth Books List 2018-2019](#)

This list outlines the books NAD teachers may select from to earn a Professional Growth Certificate for the 2018-2019 school year. Books are organized into the following sections: Reader's Choice, Devotional & Spiritual Growth, SDA Church History, Background...

Kindergarten-Grade 12