

**Andrews University TLC Conference
Resilience, Reimagining, and Retooling: Teaching and Learning
in Changing Environments**

March 25, 2021

Proposal

Title: Perspectives on the Effect of Covid-19 Related School Closures in Senegal, The Gambia, and Guinea-Bissau

Co-Investigators: Thula Norton Lambert, PhD; Fatimah Al Nasser, PhD

Institution: Non-affiliated independent researchers

Type: Poster session

Descriptors: K-12 schools; West-Africa; Covid-19 effect on continuity of teaching and learning; Emergency remote teaching and learning; Inequity in education; School improvement and change

Abstract

This comparative case study aimed to explore how Covid-19 related school closures impacted continuity of teaching and learning in six K-12 schools in the West-African countries of Senegal, The Gambia, and Guinea-Bissau. Thematic analysis was conducted using an inductive approach. While this study reveals the stark reality of the digital divide among the schools, emerging themes show how some schools have adapted to the new reality of teaching and learning in the age of Covid-19.