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Combating the Minimum Mindset: Changing Schools from the Inside

Facilitating change in learning organizations must be approached from a multitude of perspectives. Students are often ignored and uninvolved in improvement efforts. As key participants in schooling practices, students should be involved in change processes. Students can take an active role in developing skills and knowledge to help them thrive in learning environments. This presentation focuses on how students can be supported to develop a growth mindset through a model that could work in multiple learning contexts.