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Graduate Communication Program Updated

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Graduate communication program updated

The Andrews University Department of Communication has made changes and improvements to the Master of Arts in Communication program, including renovating a studio, revising the curriculum, reducing the tuition by 45 percent, and updating online course enrollment options. The Department of Communication is committed to providing quality education, and the changes to improve and strengthen the program will go into effect beginning fall 2015.

Students now will be able to complete the M.A. in Communication with 33 credits instead of the previous 40. The reduction will allow students to complete the degree in less than two years at a lower cost. In addition, students will automatically receive a 45 percent tuition discount on graduate communication course work for the next two years.

The department has added a live, synchronous online option that allows students some flexibility in location. Concentrations such as communication management, international communication and interdisciplinary communication are available, but not required. Finally, a dual degree option is available with a Master of Divinity and Master of Arts in Communication. This program is designed to take three-and-a-half to four years and has two optional communication concentrations: media ministry or interdisciplinary communication.

Rachel Williams-Smith, chair of the department, says, “We want to become the premier program option for students from both Adventist and public colleges and universities who wish to earn a master’s degree in communication.”

To learn more about the Department of Communication, visit http://andrews.edu/communication or call 269-471-6314.

United Way invites sophomore to Alternate Spring Break in Washington, D.C.

United Way recently invited Lianne Wynne, a sophomore social work major at Andrews University, to Washington, D.C., to participate in an Alternative Spring Break. The program is sponsored in partnership with Kimberly-Clark Corporation, and provides an opportunity for 25 young women, who are leaders from college campuses across the country, to join together for a week of service and advocacy.

The week-long event afforded Wynne an opportunity to learn about and participate in events focused on critical issues for women, such as human trafficking, STEM (Science, Technology, Engineering, Mathematics) education for girls, women’s and girls’ health, women’s leadership and more.

Wynne, who is minoring in leadership, says United Way’s Alternate Spring Break program was influential in helping her decide how to employ her talents and passions to empower women. Her previous experience with Girls On The Run and working with United Way of Southwest Michigan was helpful.

As part of the program, Wynne spent time with other driven, brilliant, college-age women, carrying out service projects and advocating for policy change on Capitol Hill. When asked what her favorite memories include, she recalls, “having dynamic conversations with these brilliant girls from around the country and the world, and bonding with the program director, Lauri Valerio.”

Wynne brings an interesting perspective to her advocacy, and one that she thinks might have set her apart from other possible candidates. When asked what she thought was more important to empowering women — service or public policy, she chose service.

“I love the opportunity to be able to serve. I love being able to make someone’s life a little better, and this experience is definitely that opportunity. I want to cause and facilitate change! I want to get involved.”