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SDA Theological Seminary Catalog-1948

SDA Theological Seminary-Takoma Park

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SEVENTH-DAY ADVENTIST
THEOLOGICAL
SEMINARY

TAKOMA PARK
WASHINGTON, D.C.

THE SEMINARIAN
CATALOG NUMBER

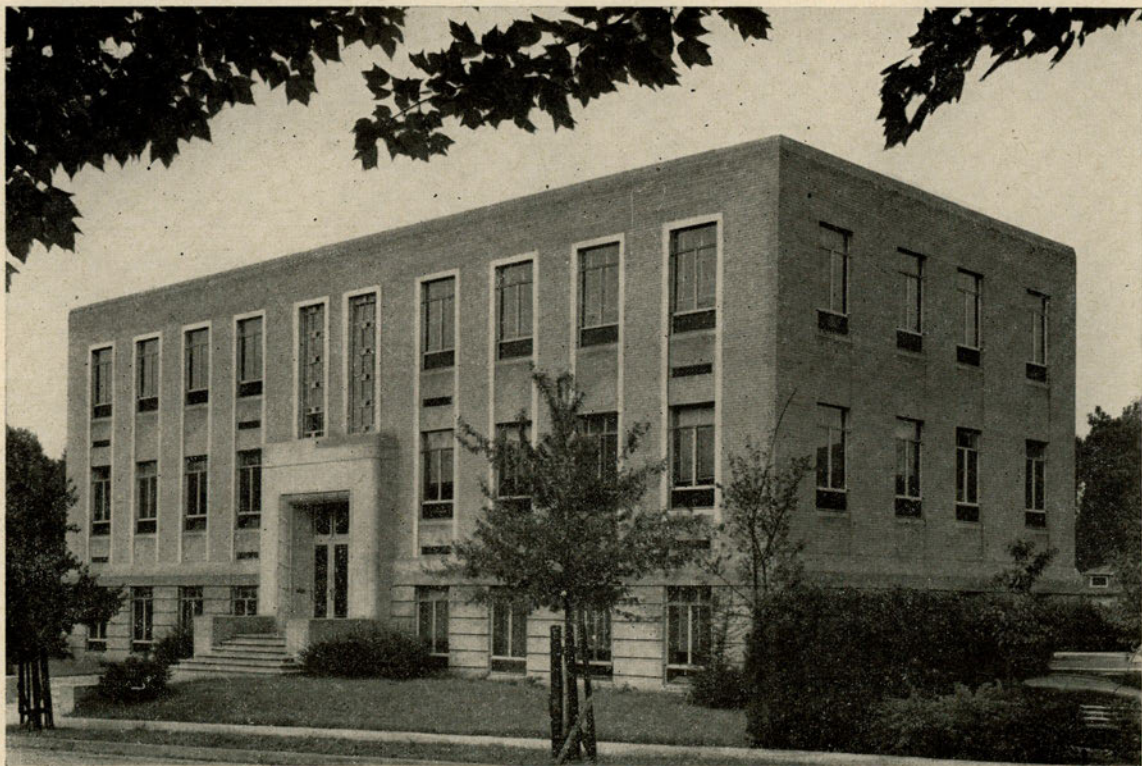
With Announcements for 1948-1949

Luispid Torre

Washington 1948



THE SEMINARIAN
ANNUAL CATALOG



SEMINARY HALL

The Seventh-day Adventist Theological Seminary

Suprud Jones

Washington 194

ANNUAL CATALOG

6830 LAUREL STREET
TAKOMA PARK, WASHINGTON 12, D.C.

1948-1949

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Calendar

1948-1949

SUMMER QUARTER

June 8, Tuesday Registration, 9 A.M.
June 9, Wednesday Classes begin
August 25, 26, Wednesday, Thursday Quarter examinations
August 26, Thursday Summer quarter closes

AUTUMN QUARTER

September 12, Sunday Registration, 9 A.M.
September 13, Monday Classes begin
November 25, Thursday Thanksgiving Day recess
November 30, December 1, Tuesday, Wednesday
..... Quarter examinations
December 1, Wednesday Autumn quarter closes

WINTER QUARTER

December 5, Sunday Registration, 9 A.M.
December 6, Monday Classes begin
December 24-January 2 Christmas recess
March 1, 2, Tuesday, Wednesday Quarter examinations
March 2, Wednesday Winter quarter closes

SPRING QUARTER

March 6, Sunday Registration, 9 A.M.
March 7, Monday Classes begin
May 24, 25, Tuesday, Wednesday Quarter examinations
May 25, Wednesday Spring quarter closes
May 25, Wednesday Commencement exercises, 8 P.M.

Calendar

1949-1950

SUMMER QUARTER

June 7, Tuesday Registration, 9 A.M.
June 8, Wednesday Classes begin
August 24, 25, Wednesday, Thursday Quarter examinations
August 25, Thursday Summer quarter closes

AUTUMN QUARTER

September 11, Sunday Registration, 9 A.M.
September 12, Monday Classes begin
November 24, Thursday Thanksgiving Day recess
November 29, 30, Tuesday, Wednesday Quarter examinations
November 30, Wednesday Autumn quarter closes

WINTER QUARTER

December 4, Sunday Registration, 9 A.M.
December 5, Monday Classes begin
December 23-January*1 Christmas recess
February 28, March 1, Tuesday, Wednesday .. Quarter examinations
March 1, Wednesday Winter quarter closes

SPRING QUARTER

March 5, Sunday Registration, 9 A.M.
March 6, Monday Classes begin
May 23, 24, Tuesday, Wednesday Quarter examinations
May 24, Wednesday Spring quarter closes
May 24, Wednesday Commencement exercises, 8 P.M.

HISTORY OF THE SEMINARY



In Seventh-day Adventist education the study of the Bible occupies first place. "God's Word must be made the groundwork and subject matter of education." "The study of the Scriptures should have the first place in our system of education."—*Counsels to Teachers*, pp. 16, 86. These days of advancing technical standards in all fields of study call for a more intensive and devoted study of all the things of God on the part of those who would be in a special sense His servants in a needy world.

With a view to affording to teachers, editors, ministers, and other Christian workers an opportunity for advanced study and research, the Autumn Council of the General Conference in 1933 voted to establish an Advanced Bible School to hold summer sessions. The wisdom of this action was abundantly demonstrated by the success that attended that work.

In 1936 the General Conference session approved the establishment of this institution and instructed the General Conference Committee to proceed with plans for its permanent organization and location. In the same year the Autumn Council of the Committee changed the name to Seventh-day Adventist Theological Seminary. The Autumn Council in 1937 authorized a building to house the Seminary. Seminary Hall, containing classrooms, library, auditorium, and teachers' offices, was dedicated January 21, 1941.

The Master of Arts degree has been granted since 1942 and the Bachelor of Divinity degree was authorized in the spring of 1945.

GENERAL INFORMATION

ORGANIZATION

The Seventh-day Adventist Theological Seminary is sponsored by the General Conference of Seventh-day Adventists. Its constituency is the General Conference organization serving in all parts of the world field. The officers of the General Conference, the secretaries of the Department of Education, the presidents of our senior colleges, the president of the Seminary, and nine elected members constitute the present personnel of the Board of Trustees.

OBJECTIVES

Preachers and teachers of the Word of God need not only a broad acquaintance with the fundamental branches of knowledge but also a specialized training in their chosen fields. It is the purpose of the Seminary to provide opportunity for this training by offering such courses in graduate study and research as will contribute to the advancement of sound scholarship in the fields of Bible and religious history, in harmony with the teachings and educational philosophy of the Seventh-day Adventist denomination, and also to provide instruction in the practical application of its program of study. The courses are arranged with special reference to the needs of teachers of Bible and history, ministers, editors, and Bible instructors, but will be helpful to all teachers in Christian schools, as well as to other classes of Christian workers. Students who are qualified to do graduate work may pursue sequences leading to an advanced degree.

There are other students not primarily interested in obtaining a degree, who are qualified by age and experience to do acceptable work in various lines of research. It is the purpose of the Seminary to provide opportunity for such students in lines for which they are prepared. This enables ministers, teachers, and missionaries from home and foreign lands to study in the fields of their special interests without the need of meeting the requirements for graduation.

THE FACULTY

The Seminary as a graduate school and a training center for the world-wide activities of the church must provide not only high skill and scholarship and spiritual leadership but also an intimate interchange between the practical experience of the church at work in the world and the theoretical classroom instruction. Faculty members are granted one quarter in six out of residence for research work or field work in the organizations of the church. A portion of the faculty is made up of church leaders who are engaged in the active work of the church at home and abroad. For a quarter or two each year these teachers, with the consent of their employing organizations, give their time to advanced and specialized instruction in the Seminary. This plan provides vital training for workers from various sections of the world field and greatly strengthens the interrelationship between school and field. The Seminary furthermore enjoys the instructional service of a number of men whose work and background is of a more technical nature. They give individual courses of lectures touching upon some of the technical aspects of church work with which the minister and religious teacher should be acquainted. In addition to this it is the policy of the Seminary from time to time to invite visiting lecturers whose courses will provide stimulation and broaden the interests of the students.

THE DEGREES CONFERRED

The Seminary is incorporated under the code of laws of the District of Columbia relating to degree-conferring institutions, and is licensed under the Board of Education of the District of Columbia to grant the degrees of Master of Arts, of Master of Arts in Religion, and of Bachelor of Divinity.

Study for the degree of Master of Arts is done with majors in five fields: Archaeology and history of Antiquity, Bible and Systematic Theology, Biblical Languages, Church History, and Speech and Homiletics.

LOCATION OF SEMINARY

The Seminary is located at 6830 Laurel Street, Takoma Park, Washington 12, D.C., near the General Conference offices.

At the headquarters of our world work and at the nation's capital our students have the privilege of association with our denominational leaders and the opportunity to keep in close touch with things of national and international interest. Extraordinary facilities for research are available in the Library of Congress and in other institutional libraries. Sermons and addresses by men worthy of attention supplement the regular activities of the Seminary. Many other cultural opportunities are open to the students.

Takoma Park can be reached from the Union Station in the city by streetcar, bus, or taxi. Students coming from the west may take the Baltimore and Ohio railroad with Silver Spring, Maryland, as the destination.

COST OF ATTENDANCE

The charges for attendance at the Seminary for one term are as follows:

Matriculation and library fee	\$5.00
*Tuition for each quarter hour of credit	2.00
Laboratory fee for Radio Speaking, Voice and Diction	1.00
Graduation fee	15.00
Room for single students per week	\$6.00 to 8.00
Board per week (estimate)	7.00 to 12.00

All tuitions and fees are due and payable in advance.

TRAVEL SUBSIDY AND ALLOWANCES

The General Conference Seminary Student Subsidy Fund provides for certain travel expense and allowances for ministerial workers and for certain teachers in our academies and colleges as outlined by the actions of the General Conference Committee. Arrangements for such assistance are made through the conferences and institutions.

ROOMING AND BOARDING ARRANGEMENTS

The Seminary keeps a list of available rooms and will be glad to render such assistance as is possible in locating students. It

* There is no tuition charge to those sent by denominational organizations or institutions. To secure this concession, a statement from the sending organization must be presented.

would be well to correspond with the Seminary early in regard to accommodations needed. Most of the rooms that can be secured are completely furnished, but there may be cases in which it will be necessary to bring bed linen and towels.

The Seminary maintains 26 completely furnished apartments for the use of students who wish to bring their families with them. These apartments are available for not less than one full quarter. Reservations should be made through the President's office as early in advance as possible.

ACADEMIC REGULATIONS

ADMISSION

Admission to the Seminary is granted by the Admissions Committee. All prospective students are to fill out an application form which is provided by the Seminary. An official transcript of all undergraduate work must be furnished by the student. The application for admission and the transcript should be in the hands of the Admissions Committee in sufficient time for the granting of admission and for counseling as to entrance requirements.

The Seminary will admit as students in regular standing men and women who by transcripts give evidence that they have obtained a recognized degree from an accredited senior college or have completed equivalent studies. In either case the student must show promise of success in graduate work.

A student may be admitted provisionally with a deficiency in certain credits, and be permitted to meet such requirements under Seminary supervision while taking graduate work provided the total does not exceed the recognized class load and that such an arrangement does not extend beyond one quarter at the Seminary.

The Seminary will accept as students for special training denominational workers of spiritual experience and intellectual maturity who are sent or recommended by responsible committees in fields or institutions, provided that the student is capable of doing advanced work and will benefit from the training. Such special students are not eligible for candidacy for degrees except as they may remove their deficiencies.

Students who enter the Seminary shall subscribe to the following declaration of purpose:

I declare it to be my serious intention to devote my life to the Christian ministry or some other form of church work, and to this end I pledge myself to rely on divine guidance, to live according to the standards and ideals set forth in the Holy Scriptures, to apply myself faithfully and diligently to the instruction of the Seminary, and to abide by all its requirements.

REGISTRATION

At the time of registration the president assigns to the entering student a teacher as an adviser to give counsel regarding his program and work. The student is responsible for becoming acquainted with the requirements as outlined in the bulletin, and is to counsel with his adviser in respect to his work.

LATE REGISTRATION

One quarter hour will be deducted from the normal load for each week the student is late. No student desiring credit will be permitted to enter any class more than two weeks after class-work has begun.

CHANGE IN REGISTRATION

A course may be dropped only by means of a drop voucher issued by the registrar's office, and countersigned by the student's adviser and by the instructors concerned. A student's failure to secure such a voucher within a week after discontinuance of a course will merit a grade of F. A student remaining in school who discontinues a course after four weeks will receive a grade of F.

CREDIT EVALUATION

Meeting the requirements for one fifty-five minute appointment weekly in regular classwork throughout a quarter entitles the student to one quarter hour of credit. All credit is evaluated in these terms.

CLASS LOAD

Twelve to fourteen quarter hours of course work for one term of twelve weeks is considered a full load for a student working toward his Master's degree. The Bachelor of Divinity student will carry the load prescribed for each quarter as outlined in the schedule. Deviation from this program is only by action of the faculty.

No student registered in the Seminary may take courses of

study or employment outside the Seminary without special permission by the faculty.

GRADING SYSTEM

Grades are recorded in the following terms: A, Superior; B, Good; C, Fair; D, Passing; F, Failure; I, Incomplete; W, Withdrawal. A student who is doing acceptable work but has some requirements of a course incomplete at the close of the quarter will have recorded a grade of I in that course. No Incomplete, when made up, will merit a grade above C. An Incomplete not removed within a year after the termination of the course will become a grade of F.

AUDITING

Courses may be audited subject to the approval of the teacher concerned, but must be entered at the beginning of the term. All class appointments must be met.

COLLEGE PREPARATION

Students who look forward to service in the ministry are advised to complete the program of the senior college with a major in Bible, Theology, or Religion. Their education should be planned in such a way that they become acquainted with the world in which we live and work today, learn the basic skills with the tools available to well-educated men, understand the fundamental features of our denominational work, and obtain a thorough training in the Word of God and its principles.

Though this cannot be done by merely accumulating credit hours, the following suggests a distribution of college training suitable for a student who has Seminary training in view:

SUBJECTS IN PRE-SEMINARY STUDY

	<i>Semester Hours</i>
Bible and Religion	26-30
Homiletics, Evangelism, and Pastoral Training	10-14
English	8-12
Composition and Literature	

Foreign Language	12-16
At least one of the following:	
Latin	
Greek	
Hebrew	
French	
German	
Philosophy	6-12
At least two of the following:	
Introduction to philosophy	
History of philosophy	
Ethics	
Logic	
History	4-6
Social Sciences	4-6
At least two of the following:	
Economics	
Sociology	
Government or political science	
Social psychology	
Education and Psychology	6-15
Students who plan to become Bible teachers in our academies or colleges are required by most States to have at least 15 semester hours of courses in the field of Education. General Psychology 2-3 semester hours (required of all).	
Music	4
Musicianship and Conducting.	
Health and Physical Education	2
Electives	
To meet the major and minor requirements as well as the total hours required for graduation.	

THE MASTER OF ARTS DEGREE

1. A student who desires to obtain the Master of Arts degree shall submit to the faculty a written application for admission to candidacy before he begins the work of his second term or its equivalent. His major field of interest shall be stated in his application.

2. As the student is admitted to candidacy, the head of his major department or another faculty member appointed by the faculty becomes his permanent adviser.

3. If the student's preliminary preparation should be deficient in any study that is fundamental to profitable work in the proposed course of study, the faculty may require him to undertake additional work.

4. Credits from other institutions are not applied toward the Master of Arts degree.

5. A student is graduated according to the provisions of the bulletin under which he first enrolled, unless more than two years, or eight academic quarters, elapse between the periods of his attendance at the Seminary, in which case he will be graduated under the bulletin in force at the time of his re-entry.

6. The exact time in residence for a student seeking a Master of Arts degree is determined by his own needs and interests, but not less than four quarters is required.

7. Preparation for the degree of Master of Arts includes more than the mere building up of credits in a specified number of required and elective courses. The candidate is required to do satisfactory work in one area of concentration, chosen from the fields of Archaeology and History of Antiquity, Bible and Systematic Theology, Biblical Languages, Church History, or Speech and Homiletics. He is required to supplement this with satisfactory work in such related areas as will strengthen the backgrounds for his field of concentration. The candidate shall also present an acceptable thesis in his field of concentration. He shall at all times work under the supervision of his adviser.

8. The required minimum of 48 quarter hours of graduate studies is divided as follows:

	<i>Quarter Hours</i>
The special field of concentration	18-22
Two related fields of interest	12-16
Electives	0- 8
Research Techniques (required unless the student passes qualifying examination)	2
Thesis and Thesis Seminar	6

9. The student should take from 6 to 8 quarter hours of courses on the 300 level in his field of concentration, and such additional hours on that level as his adviser may suggest. During the presentation of his sequence the student must show the ability to use at least one language other than English if his field of concentration demands the use of a second language.

10. An average grade of B must be maintained; and no grade below C will be credited toward graduation. Grades are recorded in the following terms: A, 3 grade points for each quarter hour; B, 2 grade points for each quarter hour; C, 1 grade point for each quarter hour; D, no grade points; F, -1 grade point for each quarter hour.

11. The thesis topic is to be selected by the candidate in consultation with his adviser, through whom it will be submitted to the faculty for approval. The thesis must be based on adequate and competent sources, must show evidence of ability in research, investigation, analysis, composition, and expression. The thesis is to be submitted to the faculty reading committee not later than six weeks before the date of graduation. Two copies of the completed thesis shall be submitted to the faculty seven days before the oral examination.

12. Credit of 2 hours for the writing of the thesis may be earned out of residence. The preliminary studies in Thesis Seminar are to be taken in residence.

13. A candidate who has completed his course work for a degree and is writing his thesis while not in residence must register for four hours of thesis work at the beginning of the quarter during which he contemplates presenting his thesis.

14. A comprehensive written examination, with special regard to the field of concentration, will be given before the close of the term in which the candidate completes his course requirements. This examination is prepared and supervised by the Committee on Candidacy and Graduation. A student who fails in the comprehensive examination will not be allowed to sit for another examination except at the discretion of the faculty. At least one quarter must elapse before the second sitting.

15. An oral examination, with emphasis on the thesis and its related fields, will be given before graduation. This examination will be supervised by the President of the Seminary in collaboration with the faculty.

MASTER OF ARTS IN RELIGION

Graduate students who are preparing primarily for the ministry may elect to take extra courses in lieu of the Thesis and Thesis Seminar and receive the degree of Master of Arts in Religion. This may be done according to the above regulations with the exception of paragraph 11, and on the following basis:

	<i>Quarter Hours</i>
In the field of Bible and Systematic Theology	18
In two or more related fields: choose from Archaeology and Antiquity, Biblical Languages, or Church History	22
Research Techniques (required unless the student passes qualifying examination)	0-2
Courses in lieu of Thesis and Thesis Seminar in the field of Practical Theology	14-16
Total	56

THE BACHELOR OF DIVINITY DEGREE

The Bachelor of Divinity degree will be granted on the following conditions:

1. Candidates shall be graduates of accredited senior colleges of recognized standing, or the equivalent. Those from unaccredited colleges may be accepted on probation.

2. Candidates shall present evidence of having completed at least 26 semester hours in theology, exclusive of courses in homiletics and religious history, and 12 semester hours of Greek in their undergraduate work. Students who majored in Bible or Religion in their college course and have no credits in Greek shall be required to remove this deficiency, or meet their Seminary language requirement in Hebrew.

3. All candidates shall complete satisfactorily 144 quarter hours or their equivalent in an established sequence and distribution. Not more than 17 quarter hours will be credited toward the degree in any one quarter. Candidates shall present credits from the departments on the following basis:

	<i>Quarter Hours</i>
Bible and Systematic Theology	40
Practical Theology	40
Church History	12
Archaeology and History of Antiquity	12
Biblical Languages	12
Research Techniques (required unless student passes qualifying examination)	0 or 2
Seminary electives	28 or 26
Total	144

4. The exact time in residence for a student seeking the Bachelor of Divinity degree is determined by his own needs and interests, but is not less than nine quarters.

5. A student is graduated according to the provisions of the bulletin under which he first enrolled, unless more than two years, or eight quarters, elapse between the periods of his attendance at

the Seminary, in which case he will be graduated under the bulletin in force at the close of the elapsed period.

6. During the first quarter of his studies each candidate will be tested in public reading to determine his individual need of remedial work in speech.

7. In cases of candidates who give evidence of deficient preparation in history, literature, and the sciences, or whose oral and written exercises show weaknesses in correct English, the faculty reserves the right to require special study in these areas.

8. Credits from other graduate institutions may be applied toward graduation, but the Committee on Candidacy and Graduation will study each case on its merits.

9. For graduation a candidate must have a minimum of 288 quality points, based upon the 144 quarter hours required for the degree. Grades are recorded in the following terms: A, 3 grade points for each quarter hour; B, 2 grade points for each quarter hour; C, 1 grade point for each quarter hour; D, no grade points; F, -1 grade point for each quarter hour. No grade below C will be credited toward graduation.

10. At the end of the fourth quarter of the Bachelor of Divinity course each candidate's name and work will come before the faculty for review to determine whether he shall be recommended to continue his work.

11. A comprehensive written examination will be given under the supervision of the Committee on Candidacy and Graduation before the close of the term in which the candidate completes his course requirements. An oral examination covering the entire field is required. This examination will be given by the faculty under the supervision of the President.

Recommended Course for the Bachelor of Divinity Degree

The Seminary course integrates very closely with the ministerial major in our senior colleges. Graduates may come direct to the Seminary for their graduate work or after having spent several years in practical field work.

The curriculum of the Seminary, together with the ministerial course in our senior colleges, is designed to give the minister a well-balanced, comprehensive training for the duties and responsibilities usually connected with his profession.

	<i>Quarter Hours</i>
<i>First Quarter</i>	
L241 Beginning Hebrew	4
or	
L335 New Testament Greek Exegesis: Great Words in the New Testament	4
P250 Voice and Diction	4
200 Research Techniques	2
Electives	6
Total	16

<i>Second Quarter</i>	
B293 Prophetic Guidance in the Advent Movement	2
B395 Studies in the Apocalyptic Scriptures	4
C216 The Church, the Papacy, and the State to A.D. 814	4
P242 Christianity and the Non-Christian Religions	2
P226 Basic Homiletics	4
Total	16

<i>Third Quarter</i>	
A205 Archaeology and the Bible	4
B290 Development of Prophetic Interpretation	4
L211 New Testament Greek Exegesis: In the Gospels	2
P238 Worship and Special Services	3
P254 Persuasive Speaking	4
Total	17

<i>Fourth Quarter</i>	
B250 The Doctrine of Law and Grace in the New Testament	4
B257 Systematic Theology—Foundation Principles of Seventh-day Adventist Doctrines	4
C234 Calvinism and the Reformation in France	4
P233 Pastoral and District Evangelism	2
P231 Evangelistic Preaching	3
Total	17

<i>Fifth Quarter</i>	
A201 Abrahamic Backgrounds and Times	4
B215 Isaiah and His Contemporaries	4

B281	Science and Religion	2
P239	Pastoral Work of the Minister	2
P240	The Philosophy, Practice, and Promotion of Christian Missions	4
	<hr/>	
	Total	16

Sixth Quarter

A202	Israelitic Backgrounds and Settings	4
B216	The Gospel in the Poetical Writings of the Old Testament	2
L251	Hebrew Translations—Genesis	2
	or	
L215	New Testament Greek Exegesis: In the Epistles	2
C393	Principles of Religious Liberty	2
P223	Religious Journalism	1
P224	Religious Advertising	1
	Electives	4
	<hr/>	
	Total	16

Seventh Quarter

C242	Modern Religious Trends	4
	or	
C253	American Church History	4
C292	History of the Sabbath and the Sunday	4
P220	Church Polity and Administration	2
P221	Church Business Interests	2
P225	History of Preaching	2
	<hr/>	
	Total	14

Eighth Quarter

B247	The Sanctuary Service and the Book of Hebrews	4
B280	Survey of Religious Philosophy	4
L252	Hebrew Translations—Isaiah	4
	or	
L325	New Testament Greek Exegesis: Romans	4
	Thesis	2
	Electives	2
	<hr/>	
	Total	16

Ninth Quarter

	Electives in Bible and Systematic Theology	4
	Electives in Speech and Homiletics	4
	General Electives	8
	<hr/>	
	Total	16

CURRICULUM AND DESCRIPTION OF COURSES

Graduate courses are numbered 200-399. The fields of study are indicated by letters—"A" for Archaeology and History of Antiquity, "B" for Bible and Systematic Theology, "L" for Biblical Languages, "C" for Church History, "P" for Practical Theology.

Courses marked with the (*) are required of all students working toward the Bachelor of Divinity degree.

RESEARCH TECHNIQUES

In order that the student who enters upon graduate study may be well equipped to do his work efficiently, it is expected that he shall take the course in Research Techniques, unless he can pass a qualifying examination.

*200 *Research Techniques*

In this course application is made of the principles of research to individual projects, in selecting the field, the subject, and the problem for research work, in bibliographical survey, in assembling materials, and in the presentation in acceptable form of the results of research work done.

Each term as required; 2 quarter hours.

Hoffman-Weniger

Department of Archaeology and History of Antiquity

Lynn H. Wood, Chairman, Mr. Lindsjo

Archaeology has made possible the more accurate knowledge of the growth of national cultures long hidden from view. With the assistance offered by this modern science, the Christian worker may find much to confirm the accuracy and authenticity of the Scriptures and to make real the Oriental setting in which the history of God's people, Israel, is placed.

A major in Archaeology and History of Antiquity embraces at least 18 quarter hours, with a prerequisite of 26 semester hours of undergraduate work in history, which must include 6 hours of Ancient History.

A201 *Abrahamic Backgrounds and Times

An examination of archaeological evidences of the political, religious, and cultural conditions of this period. Lecture, class, and seminar work.

Autumn and Winter terms; 4 quarter hours.

Wood

A202 *Israelitic Backgrounds and Settings

International influences that paved the way for the development of the Hebrew nation. Lecture, class, and seminar work.

Winter and Spring terms; 4 quarter hours.

Wood

A203 *Postexilic and Inter-Testament Period*

From the captivity to the crucifixion; a careful analysis of the background, time, and results of the captivity of Israel; the international influences making possible the restoration; the nation-wide events brought about by the suzerainties of Persia, Greece, and Rome, that influenced the Jews during the 490 years allotted to them in the prophecy of Daniel. Such a study of influences at work just prior to the first advent will be most helpful in the analysis of present-day events. Class and seminar work.

Summer, Autumn, and Spring terms; 4 quarter hours. (Not given in Summer, 1949.)

Wood

A204 *Geography of the Near East*

A survey of the countries involved in Biblical history of Old and New Testament times, discussing natural borders and general topography as well as political units and boundaries.

2 quarter hours. (Not given in 1948-49.)

Wood

A205 *Archaeology and the Bible

The assembling of archaeological material which, interpreted from the philosophical viewpoint of the Bible, will emphasize the accuracy and authenticity of the Scriptures. A study of cultures, customs, languages, and rituals that will throw light on the statements of God's Word.

Summer and Spring terms; 4 quarter hours. (Not given in Summer, 1948.)

Lindsjo

****A301 *Egyptian Bondage and the Exodus***

Class and seminar work covering the time from the twelfth Egyptian dynasty to the period of the Judges. Pentateuchal backgrounds.

4 quarter hours.

Wood

****A302 *Canaan and Early Israel***

A study of the ancient world's unrest and various migratory movements, and the part they played in Israel's sojourn in Canaan during the time of the Judges and united monarchy. Class and seminar work.

4 quarter hours.

Wood

****A303 *The Divided Kingdom***

A study of international relationships, chronological synchronisms, and prophetic backgrounds from the days of Solomon to 586 B.C. Class and seminar work.

4 quarter hours.

Wood

****A375 *Thesis Seminar***

2 quarter hours.

Wood

Department of Bible and Systematic Theology

Benjamin P. Hoffman, Chairman; Mr. Andreasen, Mr. Froom, Mr. Hoen, Mr. Lindsjo, Mr. Loasby, Mr. Rebok, Mr. Robinson, Mr. Weniger, Mr. Wood, Mr. Yost.

Most of the students who attend the Seminary have already had a general education in the Bible on the secondary and college levels. The colleges from which they have come have strong Bible departments, and most of them have a requirement for a major of 30 semester hours in Bible, exclusive of courses in homiletics. When to this is added the fact that nearly all students also have had experience in religious work at home or abroad, an adequate background is provided for doing advanced work dealing with the deeper aspects of religious thinking. This deeper religious thinking, leading to deeper religious experience, may be said to be the objective of this field of study.

A major in Bible and Systematic Theology embraces at least 18 quarter hours, with a prerequisite of 26 semester hours of undergraduate work in theology, exclusive of courses in homiletics and religious history, and with a recommended minimum of 12 semester hours of New Testament Greek.

B205 *Literature of the Bible*

Studies in the Bible as literature with a view to appreciation and an understanding of the relation of literary values to exegesis. (Not given in Summer, 1948.)
Summer and Autumn terms; 2 quarter hours. Weniger

B211 *The Book of Jeremiah*

The historical background, the times and career of the prophet, as introductory to a study of his writings, with emphasis on their Messianic content, their doctrinal contribution, and their spiritual values.
Winter term; 2 quarter hours. Hoffman-Rebok

B212 *The Book of Ezekiel*

Consideration is given in this course to the place of this book in its relation to the entire field of Old Testament prophecy and to its "complement" in the New Testament Apocalypse, its vital bearing on present-day developments, correct application of its predictive utterances, and appreciation of its contribution to Christian doctrine and religious experience.
Spring term; 2 quarter hours. Christian-Hoffman

** This course will be given to meet the needs of graduate students majoring in this field of research.

B213 *Jeremiah and Ezekiel*

A combination of B211 and B212 giving the more complete picture of the times and the interrelationships of the work and messages of these contemporaries. Summer term; 4 quarter hours. (Not given in Summer, 1949.) Hoffman-Rebok

*B215 *Isaiah and His Contemporaries*

An exegetical and harmonic study of the prophecies concerning the kingdoms of Israel and Judah just previous to the destruction of Samaria. A study of the political and national backgrounds, together with a chronological arrangement of the messages of the prophets, will be made with the aim of a better knowledge of the philosophies of those times, and their bearing on present-day conditions.

4 quarter hours. (Not given in 1948-49.)

Wood

*B216 *The Gospel in the Poetical Writings of the Old Testament*

An effort is made to sink the shaft deeper into the mine of truth found in the Psalms and other poetical portions of the Scriptures, in which are treated "the whole range of human experience, from the depths of conscious guilt and self-condemnation to the loftiest faith and the most exalted communing with God." Emphasis is not so much on the literary aspects of these writings as upon their revelation of Christ and His way of salvation, their wealth of homiletical material, their doctrinal content, their incentive and aid to worship.

Spring term; 2 quarter hours. (Not given in 1949.)

Hoffman

B217 *Religious Developments in Postexilic Israel*

The providences of God in the work of restoration after the Babylonian captivity and during the crises that arose; the messages of the prophets that were raised up to lead the cause on to success; and the application of those messages to parallel situations and problems connected with the final call: "Babylon the great is fallen, is fallen. . . . Come out of her, My people."

Winter term; 2 quarter hours. (Not given in 1948.)

Hoffman

B220 *The Priestly Code in Israel*

A study of the laws, ceremonies, statutes, and ordinances given to Israel, with a view to their evaluation. The priestly laws, civil statutes, ceremonial ordinances, and the moral law receive consideration in their relation to their temporal aspects and abiding moral value to the Christian.

1 quarter hour. (Not given in 1948-49.)

Andreasen

B241 *The Prison Epistles*

A verse-by-verse study of Colossians, Philemon, and Ephesians, commonly called the Prison Epistles, and Philippians to give an insight into the development of the doctrines taught in the early apostolic church.

Autumn term; 4 quarter hours.

Rebok

B242 *The Pastoral Epistles*

Paul's letters to Timothy and Titus have a message to gospel workers today. Along with those, known as the pastoral epistles, a study of the first group of his letters to the Thessalonians will be made.

Spring term; 2 quarter hours.

Rebok

B243 *The Book of Romans*

A careful analytical study of the book of Romans. Although a knowledge of the Greek is not required, it will be of much help to the student in this study. This is one of the greatest and most important of Paul's books, as it relates to the doctrinal teachings of Christianity.

2 quarter hours. (Not given in 1948-49.)

Christian

B244 *Corinthians*

These two letters deal with the practical matters that affect the daily life of the believers and their relations in the congregation. Parties and cliques had sprung up in Corinth, to take sides in approval or disapproval of trends, pursuits, or persons. These letters are an inexhaustible mine of riches, worthy of the most careful digging. A knowledge of Greek is not required in this course, but would be of great advantage.

Summer term; 4 quarter hours. (Not given in Summer, 1949.)

Loasby

B245 *The Doctrine of the Atonement: Epistle to the Hebrews*

A verse-by-verse study of the book, with emphasis on such subjects as the doctrine of God, its relation to the truths of creation and redemption; the supreme excellence of Christ; the plan of salvation revealed in the two covenants, the two priesthoods, the two sanctuaries, and the two mediatorial services, the superior power of faith; the triumph of right; the spiritual and doctrinal message of Hebrews to this generation.

3 quarter hours. (Not given in 1948-49.)

Andreasen

*B247 *The Sanctuary Service and the Book of Hebrews*

A study of the doctrine of the atonement as revealed in the services of the sanctuary, and as further unfolded and interpreted for the Christian Era in the Epistle to the Hebrews; verse-by-verse exegesis of the Epistle with special attention to those truths that are basic in the great Advent Movement.

4 quarter hours. (Not given in 1948-49.)

Hoffman

B248 *Harmony of the Gospels*

A study of the synchronizing of the four Gospels in a consistent sequential history of Christ's life and work.

Spring term; 4 quarter hours.

Wood

B249 *The Book of Revelation*

The Apocalypse is a book of Christ. It should be studied primarily as a vision of Jesus Christ. In this course the prophetic contents of the book will receive their full measure of study and comment. Yet stress will also be placed upon spiritual values. Every suggestion to be found in the fineness of the Greek language to fill out the picture of the visions will be taken advantage of by the teacher to make practical this book, which is of outstanding value for today.

Autumn term; 4 quarter hours.

Loasby

*B250 *Law and Grace in the New Testament*

A survey of the books of Romans and Galatians, with special emphasis on Paul's treatment of law and grace. As the whole plan of redemption revolves about sin and salvation, the study will include an inquiry into the ground of the law, its fundamental character, its adaptation and application to man, its transgres-

sion and resulting problems, and God's solution. It includes a study of the plan, evolved from eternity, which provides for full restoration of sinners, the magnifying of God's justice and mercy, and the final eradication of sin from the universe.

Winter and Summer terms; 4 quarter hours. (Not given in Summer, 1948.)

Andraesen-Lindsjo

***B257 Systematic Theology—The Foundation Principles of Seventh-day Adventist Doctrines**

A study of the underlying principles of Seventh-day Adventist doctrines, with a view to ascertaining their value as a contribution to religion and vital Christianity. It is understood that those who attend this course already have a thorough knowledge of the doctrines as taught in Seventh-day Adventist colleges. That knowledge will form the basis for an inquiry into the underlying philosophy of these doctrines, a thorough examination of the reasons for them, their Biblical validity, and their timeliness in view of world conditions. Only mature students who have had adequate college Bible instruction should take this course.

4 quarter hours. (Not given in 1948-49.)

Andraesen-Lindsjo

***B272 History of the Sabbath and the Sunday**

Autumn term; 4 quarter hours. See C292.

Yost

***B273 Christian Fundamentals I**

The basic Seventh-day Adventist teachings of God; the nature of man and the universe; creation and redemption; the ultimate things. An advanced study of the underlying philosophy of these doctrines, a thorough examination and presentation of their grounds, their Biblical validity, and their integrity in systematic thought.

Spring and Autumn terms; 4 quarter hours.

Lindsjo

***B274 Christian Fundamentals II**

The Christian principles in practice and ethics; a presentation of the values in Christian faith, life, and work. The meaning of the claim of individual relationship to a personal God; the individual's relationship to the church with its work and its symbols of grace and signs of obedience. The gifts the Christian has to give and the responsibilities he has to take in the world, in family and in society, in the state and in humanity at large.

Winter and Summer terms; 4 quarter hours. (Not given in 1948.)

Lindsjo

***B280 Survey of Religious Philosophies**

A comparative study of the varieties of religious thought, primarily within the Christian world but also in non-Christian religions. The course is chiefly designed to answer the question: What thinking will a minister meet as he preaches?

Autumn term; 4 quarter hours.

Lindsjo

***B281 Science and Religion**

A study of science and its relation to religion—particularly Christianity. A careful analysis of such problems as the theories and speculations which relate

to God; the origin of matter, force, and life; the balance needed in the spiritual, moral, and material aspects of our modern civilization.

Summer term; 2 quarter hours.

Hoen

B290 *The Development of Prophetic Interpretation

Winter and Summer terms; 4 quarter hours. See C265. (Not given in Summer, 1948.)

Froom

B291 *Early Advent Landmarks*

Winter term; 2 quarter hours. See C266.

Froom

B293 *Prophetic Guidance in the Advent Movement

An analysis of the messages of the Spirit of prophecy as they are related to the development of the various departments and activities of the Seventh-day Adventist Church. Choice source materials in the vault of the Ellen G. White Publications will supplement other available materials.

Autumn and Summer terms; 2 quarter hours. (Not given in Summer, 1948.)

Robinson

B297 *The Gospel in the Person of Jesus*

The gospel, the power of God unto salvation, as provided in the gift of the Son of God, as manifested in the person and life of Jesus in the flesh, as made a reality in the experience of the believer by the indwelling presence of the Holy Spirit, and as witnessed in the life and testimony of the church. How "the gospel of Christ becomes personality in those who believe" because "he that hath the Son hath life."

Spring term; 2 quarter hours.

Lindsjo-Hoffman

B391 *Special Problems in Prophetic Interpretation*

Winter term; 2 quarter hours. See C367.

Froom

B395 *Studies in the Apocalyptic Scriptures

On the basis of the proposition that "in the Revelation all the books of the Bible meet and end," attention is directed in this course to tracing out the great themes of the Bible, especially as unfolded in the Apocalyptic writings. Here is developed, in a manner appropriate to the present critical hour, a comprehensive view of the "grand central theme of God's original purpose for the world, of the rise of the great controversy, and of the work of redemption," as well as "the nature of the two principles that are contending for supremacy," in tracing "their working through the records of history and prophecy, to the great consummation."

4 quarter hours. (Not given in 1948-49.)

Hoffman

B397 *The Gospel in the Teachings of Jesus*

Seminar studies in the Sermon on the Mount, the parables and other utterances of the Master, and their significance in relation to the problems of religious life and thought in this present world.

Autumn term; 2 quarter hours.

Lindsjo-Hoffman

****B399 *Thesis Seminar***

2 quarter hours.

Hoffman

**This course will be given to meet the needs of graduate students majoring in this field of research.

Department of Biblical Languages

Roland E. Loasby, Chairman, Mr. Walther

The sacred writers wrote as they spoke: that all men might read and understand. They have presented us with a message expressed in religious language which is tuneful, vivid, and rich in all the resources of speech. Simple, yet with a wide range of expression that embodies marvelous subtlety and precision in spiritual expression that is beyond the capabilities of most modern languages, the Holy Spirit has placed a medium within our reach that is a wonderful asset to the teacher of the Word. Written, for the most part, to meet the needs of their times, the books of the Bible met those needs by the power of the Holy Spirit. This made them of undeniable worth for all time. These Biblical languages tell the story of the kingdom as no other language can. The purpose of these studies is to help Christian workers to appreciate and to use these languages.

A major in Biblical Languages may be in New Testament Greek or Biblical Hebrew, or a combination of both languages. The Greek major embraces at least 18 quarter hours, with a prerequisite of undergraduate work in New Testament Greek of not less than 12 semester hours. The Hebrew major embraces at least 18 quarter hours of Hebrew, with no undergraduate Hebrew prerequisite. The combination major requires 22 quarter hours in the special field of concentration, with a prerequisite of undergraduate work in New Testament Greek of not less than 12 semester hours.

L205 *Methods in Teaching Biblical Greek*

This course is a practical demonstration of division of lessons, simplification of rules, and an introduction of exegesis. The aim is to present an interesting and practical approach to New Testament Greek for college students.

2 quarter hours. (Not given in 1948-49.)

Loasby

*L211 *New Testament Greek Exegesis: The Gospels*

This course is an exegetical examination in the Greek of the discourses of Jesus from the beginning of His ministry, the great ministry in Galilee, the retirement into districts around Galilee, and the closing ministry to all parts of the Holy Land.

Summer term; 2 quarter hours. (Not given in 1948.)

Loasby

*L215 *New Testament Greek Exegesis: The Epistles*

The great doctrines of Paul's epistles will be studied in the light of the detail of

an exegesis of the Greek text, with the bearings and force of the Greek syntax examined in detail.

Summer term; 2 quarter hours. (Not given in 1948.)

Loasby

L220 *New Testament Greek Exegesis: 1 Corinthians*

Unlike Romans, this letter is not a doctrinal treatise, but it deals with the practical questions affecting the life of the church. Nonetheless, the doctrinal importance and instructiveness of the epistle can scarcely be exaggerated.

4 quarter hours. (Not given in 1948-49.)

Loasby

L230 *Greek Exegesis: Septuagint*

An exegetical study of the book of Genesis in the Greek of the Septuagint. A comparison with Genesis of the Hebrew Bible will be made.

Spring term; 4 quarter hours.

Loasby

*L241 *Beginning Hebrew*

Although Hebrew has its peculiarities, it really is not a difficult language to learn. This course deals with the fundamentals of the grammar and syntax. The familiar words of the Bible are used over and over while the student masters the rules and laws of the language. Text: Sellers and Voigt, *Biblical Hebrew for Beginners*; selected readings from Genesis.

Summer, Autumn, and Winter terms; 4 quarter hours. (Not given in Summer, 1948.)

Loasby

*L251 *Hebrew Translations: Genesis*

The prerequisite for the Hebrew translation courses is course L281, or its equivalent. Extensive reading in Genesis will be required to develop speed in translation and increase of vocabulary. Texts: Kittel, *Hebrew Bible*; Driver, *Hebrew Tenses*; Gesenius, *Essentials of Hebrew Grammar*.

Winter term; 2 quarter hours.

Loasby

*L252 *Hebrew Translations: Isaiah*

A continuation of course L282. This course will consist of readings in the book of Isaiah, with emphasis on syntax and an introduction to exegesis.

Summer term; 4 quarter hours. (Not given in Summer, 1949.)

Loasby

L291 *Ecclesiastical Latin*

Review of the principles of Latin grammar; reading in the Vulgate Version of the Bible; selections from patristic and medieval religious literature. Texts: Nunn, *Ecclesiastical Latin*; Hebert, *Selections From the Latin Fathers*; Beeson, *Primer in Medieval Latin*; *New Testament in Latin*.

Summer term; 2 quarter hours. (Not given in Summer, 1949.)

Walther

L296 *Advanced Ecclesiastical and Medieval Latin*

Readings of difficult selections from the Fathers, the chronicles, and in Roman law.

2 quarter hours; offered on demand.

Walther

L320 *New Testament Greek Exegesis: Galatians*

This epistle is especially addressed to Greek converts, who rallied around Paul as the foremost champion of Gentile freedom in Christ Jesus. The apostle con-

concentrates on two points; the truth of his gospel, with its Christian freedom and warnings against the abuse of freedom, and the reality of his commission from God.

Summer term; 2 quarter hours. (Not given in Summer, 1949.)

Loasby

*L325 *New Testament Greek Exegesis: Romans*

In this book we have much of Paul's theology, which expounds his gospel, its working, and its true place in history. This course, as in all exegesis courses, is a verse-by-verse study in all detail of the languages involved, as an aid to a fuller understanding of the writer's intent and purpose.

Autumn term; 4 quarter hours.

Loasby

L330 *New Testament Greek Exegesis: Hebrews*

The aim of this epistle is to open up the true significance of Jesus and His work, to give a freshness to faith concerning the place of Jesus in the Christian religion.

4 quarter hours. (Not given in 1948-49.)

Loasby

L331 *New Testament Greek Exegesis: The Apocalypse*

The Apocalypse is a book of songs; it is a vision of Christ; it is a book for the present day. In this course the book is studied, pre-eminently, as a spiritual gift to the church. A working knowledge of Hebrew is necessary for this course.

Spring term; 4 quarter hours.

Loasby

*L335 *New Testament Greek Exegesis: Great Words of the
New Testament*

This study is pre-eminently one of training the mind to recognize those differences and distinctions to which the Greek mind was so singularly alive. The Koine Greek language has bequeathed to us a multitude of fine and delicate observations on the meaning and use of words. The student of the New Testament should become aware of delicate variations that prove to be spiritual riches. A working knowledge of Hebrew is necessary for this course.

Winter term; 4 quarter hours.

Loasby

L384 *Hebrew Exegesis: Jeremiah*

An exegetical study of the book of Jeremiah, in an endeavor to learn the deep lessons of his warnings, rebukes, and prophecies.

Spring term; 4 quarter hours.

Loasby

L385 *Hebrew Exegesis: Psalms*

This course is an exegetical study of the book of Psalms. In all ages the Psalms have been the very heart of the Old Testament. The reason for their pre-eminence and worth is that in them we have the classic expression of the life of the soul with God. This course aims at an intimate study of approximately eighty psalms.

Summer term; 4 quarter hours. (Not given in Summer, 1949.)

Loasby

L386 *Hebrew Exegesis: Hosea*

An exegetical course in the book of Hosea, with its messages of mercy, its threats and denunciations, and its tender love. (Not given in Summer, 1948.)

Autumn and Summer terms; 2 quarter hours,

Loasby

**L395 *Thesis Seminar*

2 quarter hours.

Loasby

Department of Church History

Daniel Walther, Chairman, Mr. Christian, Mr. Froom, Mr. Yost

Church History is the record of events in the church since the cross. It reveals the church applying the principles of Christianity in the continuing controversy between good and evil. To see how the plan of salvation has been received by men, how various forms of Christianity have emerged, and to what extent the beliefs and practices of the apostolic church have been altered or maintained; to understand better the longings and aspirations of men as they have sought God in the various forms of Christianity; to gain in the light of Scripture and of past history a fuller insight into our own time and its issues—these are the objectives of the courses offered. For the student pursuing these objectives, it is deemed essential to form firsthand acquaintance with the sources of Church History.

A major in Church History consists of at least 18 quarter hours. Those majoring in Church History shall have a satisfactory undergraduate background of survey courses in Church History, European History, and Imperial Roman History. A working knowledge of Greek or Latin is required for research in certain areas of Church History; French or German in some others.

*C216 *The Church, the Papacy and the State to A.D. 814*

The primitive church organization; the exercise of spiritual gifts; the evolution of the monarchical episcopate, the patriarchates and the Papacy; the church and Roman society; persecution of, and within, the church; imperial toleration; ecclesiastical edicts in Roman law; the state church; the formation of the Papacy.
Winter term; 4 quarter hours. Yost

C233 *Martin Luther and the Reformation in Germany*

The life and significance of Luther; his relation to government and society; Lutheran theology and the controversies within the movements; the meaning and effect of the Concord; the Anabaptists; the Pietists; and the *Aufklärung*.
Autumn and Summer terms; 4 quarter hours. (Not given in Summer, 1948.)
Walther

*C234 *Calvinism and the Reformation in France*

The career and teachings of Calvin; his work at Geneva and its influence on the Continent, in England, and in America; Calvinism and the wars of religion in France, Holland, and Germany; Scotch Presbyterianism.
Summer and Spring terms; 4 quarter hours. (Not given in Summer, 1949.)
Walther

** This course will be given to meet the needs of graduate students majoring in this field of research.

C236 *The Reformation in England*

Wycliffe and the Lollards; Lutheranism in England; the Anglican Church under the Tudors and the Marian reaction; Puritanism; the Commonwealth and the Anglican restoration; toleration in England; Anglicanism and Puritanism in America.

Winter term; 2 quarter hours.

Walther

*C242 *Modern Religious Trends*

Influence of Christianity on a hundred years of European history; the church in France, Germany and England; main currents of religious teaching in Germany and France; developments in science; social problems; the new prophetism; the Salvation Army; Scotch Presbyterianism; Roman Catholicism; the *Kulturkampf*; foreign mission endeavors; ecumenical movements; recent trends. Lectures, prescribed readings, discussions, and reports.

Spring term; 4 quarter hours.

Walther

C243 *The French Revolution and the Church*

The condition of the church on the eve of the French Revolution; influences of deistic and anticlerical ideas; the history of the church during the days of terror; the debates in the Assembly on Religious Liberty; the Revolutionary calendar; Napoleon and the church to the time of the Concordat of 1802; the French Revolution in Bible prophecy. Lectures, prescribed readings, discussions, and reports.

Winter term; 2 quarter hours.

Walther

*C253 *American Church History*

A study of American Christianity from colonial days to the present time; European antecedents; origin and development of various denominations; the Great Awakening; relation of church and state; development of theology and worship; present tendencies.

Summer and Winter terms; 4 quarter hours. (Not given in Summer, 1948.)

Winter—Walther

Summer—P. W. Christian

C262 *Significant Chapters in Seventh-day Adventist History*

Significant developments in faith and organization of the Advent Movement since 1850; the spiritual heritage, and methods of study out of which the advent message and church arose; doctrinal setting and revival power of our early years; warnings against legalism, pantheism, and national adventism; extreme views and individual interpretations; unity and basis of world-wide advent brotherhood.

Autumn and Winter terms; 2 quarter hours.

Autumn—Christian

Winter—Yost

C263 *Seventh-day Adventist General Conference Sessions*

A study of General Conference sessions and councils to show the hand of God in modern Adventism; a study of sixteen historic Adventist church gatherings in which the faith and work as well as the perils and policies of the Advent Movement have been developed, discussed, and decided. Meetings that made history.

Spring term; 2 quarter hours.

Christian

C264 *Christian Eschatology—The Advent Hope Through the Centuries*

A history of the teaching of the second coming of Jesus as expounded by the leaders and teachers of the church; a consideration of the basic problems of the teaching of the "last things"; prominence of Eschatology in medieval chiliastic thought; views of the reformers on the second coming of Christ. Lectures, prescribed readings, discussions, and reports.

Summer and Autumn terms; 4 quarter hours. (Not given in Summer, 1948.)

Walther

*C265 *The Development of Prophetic Interpretation*

A comprehensive study of the historical development of prophetic interpretation from the fourth century B.C. to A.D. 1855, based on paralleling, Christian and Jewish sources; supplemental evidence of coins and medallions; critical examination of early and later counterinterpretations; the nineteenth century advent awakening in the Old and New Worlds; fundamental steps by which the Millerites reached their final conclusions in the 1843 and 1844 phases; intensive study of the first decade following the great disappointment; emergence of the full-rounded prophetic interpretation of the third angel's message.

Winter and Summer terms; 4 quarter hours (Not given in Summer, 1948.)

Froom

C266 *Early Advent Landmarks*

American Colonial and Early National exposition of the prophecies; transition of emphasis from the 1260 to the 2300 years; nineteenth century setting and scope of Old World advent awakening; shifting of center to the New World; emergence of the first angel's message; correction from 1843 to 1844; transition from first to second messages; unfolding of the third message; planks in the platform of our early prophetic exposition from 1848-72.

Winter term; 2 quarter hours.

Froom

*C292 *History of the Sabbath and the Sunday*

The significance of the Sabbath; the backgrounds of and reasons for Sunday observance; the Papacy and the Sunday; the Sabbath-Sunday question in fulfilling prophecy. The course presents freshly gathered materials concerning the issue in both the European and the American areas.

Autumn term; 4 quarter hours.

Yost

C301 *Great Books of Christian Thought and Devotion*

Introduction and discussion of some of the great books from such authors as Augustine, Dante, the Mystics, the Reformers, Bunyan, Pascal, Woolman, suggested the range of study. Assigned readings vary from year to year.

Summer term; 2 quarter hours. (Not given in 1949.)

Walther

C322 *Church and State in the Medieval Period*

Medieval piety and mysticism; scholasticism; the popes; the heresies; the Evangelicals; the Waldenses, Albigenses, Lollards; the Pre-Reformers: Huss, Wycliffe; the Brethren of the Common Life; documents of the medieval church. Lectures, prescribed readings, discussions, and reports.

Summer term; 2 quarter hours. (Not given in Summer, 1949.)

Walther

C367 *Special Problems in Prophetic Interpretation*

Celestial signs of the end; attested close of 1260 years; breakdown of Old World advent witness; basis of Miller's early calculations; fifth and sixth trumpet calculations; involvements of the second angel's message; steps leading to the October 22, 1844, climax; emergence from the disappointment; correcting of sanctuary concepts; the Shut Door; Sabbath assumes its prophetic aspect; recognition of the Protestant America symbol; relation of the Spirit of prophecy to the Bible platform.

Winter term; 2 quarter hours.

Froom

*C393 *Principles of Religious Liberty*

The history of persecution and intolerance; the emergence of tolerance and of religious liberty; the Biblical and political principles basic to religious liberty; the struggle for religious liberty in America; the relation of Seventh-day Adventists to the issues involved.

Autumn term; 2 quarter hours.

Yost

**C399 *Thesis Seminar*

2 quarter hours.

Walther

** This course will be given to meet the needs of graduate students majoring in this field of research.

Department of Practical Theology

Charles E. Weniger, Chairman; Mr. Anderson, Mr. Christian, Mr. Conard, Mr. Eckenroth, Mr. Ferren, Miss Kleuser, Mr. Lindsjo, Mr. Martin, Mr. Rebok, Mr. Senseman, Mr. Shuler, Mr. Vandeman

The courses offered in this department are designed to help in the development of efficient pastors, competent evangelists, able church administrators, and effective leaders in worship, prayer, and the other varied activities of the church. Our objective is to make available the best in methods of preaching and teaching the Christian message, and of administering the work of the church in order to carry out the Master's great commission.

The Seminary endeavors to give training in such important functions of the ministry as preaching and teaching, worship and the devotional life, evangelism and missions, counsel and administration. Thus many of the duties and responsibilities which devolve upon the minister at the home bases and in mission lands are studied and discussed under experienced men who have had many years of field work. Likewise, Christian teachers may become more successful by study and discussion of the best methods of teaching Bible in our denominational schools and colleges.

A major in Homiletics and Speech embraces at least 18 quarter hours of certain courses in practical theology as may be arranged in counsel with the adviser and based upon a prerequisite of 26 semester hours of undergraduate work in applied theology, homiletics, evangelism, and speech.

CHRISTIAN EDUCATION

P217 *Methods of Bible Teaching*

Bible-centered nature of Christian education; qualifications of Bible teachers; life-centered teaching; the teacher's approach and adaptation, classroom methods; the Bible curriculum for academies and colleges. Class discussions on procedures in the teaching of Bible on the secondary and college levels.

Summer term; 2 quarter hours.

Rebok

CHURCH POLITY AND ADMINISTRATION

*P220 *Church Polity and Administration*

This course is designed to meet the needs of the minister in his relation to the organization and administration of the Seventh-day Adventist Church. It deals with the administration of the local church, the district, the local conference, the union, and the General Conference. Special lectures, demonstrations, and actual practice make the course vital in the actual duties and responsibilities of the minister.

Autumn term; 2 quarter hours.

Christian

P221 *Church Business Interests*

An understanding of the principles of sound financial administration is helpful to workers in all fields of religious endeavor, and is highly essential to those who undertake any business or directive responsibilities. The course in Church Business Interests examines the policies and practices of successful business and financial interests of church, mission, conference, and institutional organizations, featuring management and treasury controls, accounting records and reports, financial statements and their analysis, budgets, statistical summaries, and other topics relating to the fiscal features of various denominational activities.

Winter term; 2 quarter hours.

Conard

P222 *Church Architecture*

The work of the minister includes the care of church buildings as well as the planning for and erection of new church buildings. This course is designed to help him in these important duties; to give him an understanding of church architecture; to give him information on the facilities necessary for the large and small building, the necessary equipment and the technical advice he needs. Practical work is done in reading blueprints and preparing specifications.

Winter term; 2 quarter hours.

Senseman

*P223 *Religious Journalism*

An application of the commonly accepted principles and procedures in the fields of journalism to the work of the church; the ways and means of keeping the church in the news and before the public, both for information and for the purpose of attracting people to Christianity. The work will be of a very practical nature involving lectures, demonstrations, visitation, and practice.

Autumn term; 1 quarter hour.

Ferren

*P224 *Religious Advertising*

Advertising is as important to the church and its work as it is to any commercial enterprise. The principles of composition and design are carefully analyzed; the various kinds of type and forms used in newspaper, poster, billboard, and leaflet work are studied and applied to the work of the minister.

Autumn term; 1 quarter hour.

Martin

HOMILETICS AND EVANGELISM

*P225 *History of Preaching*

Lectures and studies in the development of the art of preaching, with emphasis on the modern period.

Spring and Summer terms; 2 quarter hours. (Not given in Summer, 1948.)

Weniger

*P226 *Basic Homiletics*

Foundation studies in the preparation and delivery of sermons, with opportunities for field work under supervision.

Winter and Summer terms; 4 quarter hours. (Not given in Summer, 1948.)

Weniger

P230 *Expository Preaching*

Discussing the construction of various types of sermons—special occasion sermons, biographical sermons, children's sermons, sermons in series for Sabbath worship services and the weekly prayer meetings; guiding the student in working out habits of personal Bible study and of using the Bible as the basis of expository preaching; emphasizing what to preach and how to preach it, along with such problems as the personal life of the minister, ministerial etiquette and ethics.

Winter term; 3 quarter hours.

Anderson

P231 *Securing Decisions and Evangelistic Preaching*

A study and application of the divinely appointed principles which govern the action of the human mind and heart, leading to obedience to the call of God. Progressive appeals and calls; graduated steps to complete acceptance of the faith of Jesus; aftermeetings; meeting excuses and objections with the Word; preaching for a verdict; leading the hearers through the successive steps of attention, interest, conviction, desire, decision, and action; formulating appeals and calls—the use of the altar call.

Autumn term; 3 quarter hours. (Not given in 1948.)

Shuler

P232 *Preaching the Prophecies*

A guide to students in the discovery of various ways by which the Apocalyptic prophecies of Daniel and Revelation may be presented to the public effectively and used in building and sustaining interest in the mysteries of God's Word; a study of how to make Christ and His gospel stand out as the central theme in every prophetic unfolding.

Winter term; 2 quarter hours.

Anderson

*P233 *Pastoral and District Evangelism*

A study of the soul-winning opportunities and methods for pastors and district leaders, in addition to the conducting of public efforts. Ways of enlisting the laity in discovering and developing interests, in order that the minister may continue to reap accessions to the Advent Movement. Community Bible schools. Sunday night meetings. Special short-period evangelistic meetings. The radio broadcast as a soul-winning agency. Bible correspondence course evangelism. Personal ministry. The Week of Prayer in the church school. Ways of reaching and holding the young. Recovering those who are drifting. Special revival seasons. Planning a definite year-round evangelistic program to assure desired results.

Autumn term; 2 quarter hours. (Not given in 1948.)

Shuler

P235 *Evangelistic Plans and Methods*

A study of plans and methods for reaching the public with our message in a rapidly changing world. Ways of locating interested people before public meetings begin; securing a large attendance for the opening meeting; building and holding interest; use of arresting sermon titles; visual aids; illustrative devices; effective advertising; step-by-step plans for referencing and conducting an effort; conservation of results in evangelism. Reference book: *Public Evangelism*.

Autumn term; 2 quarter hours. (Not given in 1948.)

Shuler

P236 *Evangelistic Leadership*

Principles of true leadership; building the evangelistic company; co-ordinating groups and churches for evangelism in large cities; organizing the evangelistic choir; a study of various publicity methods; inspiring and educating congregational liberality; techniques for visual evangelism; methods that avoid tedious announcements and crude approaches; building congregational confidence; developing evangelistic atmosphere; methods that win families; organizing metropolitan prayer program; open-air evangelism; building score sheets for self-analysis and to measure evangelistic program; techniques for interviewing prominent citizens and employers on behalf of new converts.

Summer term; 3 quarter hours.

Eckenroth

P237 *Fundamental Techniques in Bible Work*

Representative Bible lessons from experienced Bible instructors; class criticism of original work by students. Outlines of progressive sequences in reaching decisions. Methods of contact, such as child evangelism, pictured-truth and health-teaching projects; instruction in meeting questions and objections; winning and holding the youth; developing staunch believers. The course is based on the published writings of Ellen G. White and manuscript material not generally available. The class is open to both men and women.

Summer and Winter terms; 4 quarter hours.

Kleuser

P237-A *Bible Work in City Evangelism*

A study of special problems and teaching techniques in city evangelism as they relate to the Bible instructor in her capacity as a spiritual counselor, church leader, and writer. Building a Seventh-day Adventist philosophy for the new convert and helping him step by step to develop a sound faith for overcoming unchristian practices; dealing with problems of the home, business, military, and social life of the new believer, as well as of the discouraged and backslidden member; study of methods for reaching dispensationalists and various types of modern cultists; plans for organizing and teaching the public Bible class or Health and Child Evangelism classes—all leading to the acceptance of the message with the progression of the public meeting. The course is conducted as a seminar and is open to both men and women. Prerequisite: Course P237 or by arrangement with instructor.

Summer and Winter terms; 4 quarter hours.

Kleuser

*P238 *Principles of Worship and Special Services*

Essential qualifications for worship leadership; techniques that inspire the spirit of congregational worship; our message a call to worship; creating worship atmosphere; the place of music in true worship; developing personality for worship; planning the service of worship; making genuine worship the inspiration for sacrificial service and missionary endeavor. The course also deals with the planning, the organizing, and the conducting of special services of the church, such as weddings, funerals, prayer meetings, revival meetings, communion services, baptismal classes, baptisms, the ordination service, the dedication of churches, and others. Lectures, discussions, demonstrations, assigned readings, visitations.

Winter term; 3 quarter hours.

Anderson

*P239 *Pastoral Work of the Minister*

The pastor's relation to his people and the community; the pastor and lay leadership; his responsibility in church supervision; the pastor as a guide and companion to children, a leader of youth, a counselor to parents; the pastor's duties in relation to the sick, the sorrowing, the discouraged, the troubled, the afflicted; personal ministry; the shepherding of the flock.

Summer and Winter terms; 2 quarter hours.

Winter—Anderson
Summer—Eckenroth

P239-A *Pastoral Counseling*

A course designed to lead the student in an exhaustive study of the Spirit of prophecy principles dealing with the mind and personality, thus preparing the student to gather helpful information from the many textbooks on pastoral counseling. The basic problems with which the pastor, the evangelist, and the youth counselor deals are then studied by the seminar method.

Spring term; 4 quarter hours.

Vandeman

MISSIONS

*P240 *The Philosophy, Practice, and Promotion of Christian Missions*

The great gospel commission; the missionary motives, trends, and movements past and present; the organization of the church's missionary program and plan

of activities; the call and preparation of candidates under the Seventh-day Adventist Mission Board; the study of the actual work in the field; the essential adjustments that a new missionary must make; practical problems and methods of field work; help for ministers who are to work in the homeland; stimulating interest in the foreign mission enterprise and securing the necessary financial support for missions.

Summer and Autumn terms; 4 quarter hours (Not given in Summer, 1948.)

Rebok

*P242 *Christianity and Non-Christian Religions*

A critical analysis of the teachings of Hinduism, Brahmanism, Buddhism, Zoroastrianism, Mohammedanism, Confucianism, Taoism, Shintoism, Judaism, and the religions of other peoples with and for whom our missionaries must work. The course is conducted by men who have spent many years in contact with these religions, and specific instruction is given as to points of contact and difference. It should enable our ministers and missionaries to enter into the thinking of non-Christian peoples and to know better how to work for them.

Spring term; 2 quarter hours.

Rebok

P246 *Introduction to Philosophy*

An introduction to terminology and methods: The problem of knowledge, metaphysics, scope, and limitations of reason and mind. A quick sketch of individual philosophers and major schools of thought, especially as leading up to present-day scientific and philosophic thought.

Spring term; 2 quarter hours.

Lindsjo

SPEECH

*P250 *Voice and Diction*

Foundation work for the development of a clear, pleasing, and well-modulated voice; consideration is given to the elimination of throat fatigue, nasality, extremes of pitch, muffled tone, monotony, hypertension, and other speech anomalies. Included in the course are studies in relaxation, posture, breathing, tone production, articulation, resonance, projection, melody, and standards of pronunciation. Each student engages in individual and group diagnosis, employing a variety of tests and using the voice-recording machine.

Spring, Summer, and Autumn terms; 4 quarter hours. (Not given in Summer, 1949.)

Weniger

P251 *Bible Reading and Sermon Delivery*

Special instruction in the use of the principles and techniques of expression; the correct use of the voice to express the meaning and spirit of the Scriptures; the communication of the speaker's thought and emotion to the people through the delivery of the sermon.

Autumn and Spring terms; 2 quarter hours.

Weniger

*P254 *Persuasive Speaking*

This course consists of studies in persuasive appeal, with some attention to the development of the practice of persuasion from the beginnings down to the contemporary period, and emphasis on a few outstanding examples of ecclesi-

astical and world models of persuasive eloquence. Principles studied will be definitely applied to the current needs of the students.

Summer and Winter terms; 4 quarter hours. (Not given in Summer, 1949.)

Weniger

P257 *Evangelistic and Radio Speech*

Studies in the theory and practice of evangelistic and radio speech giving due consideration to the principles and techniques of radio transmission; the analysis of religious radio broadcasts; and the building of programs for radio evangelism. Each student prepares and presents "over the air" a variety of evangelistic programs for the study and development of his own speech techniques. The student has the advantage of a mechanical device which records and reproduces immediately his own voice. This machine enables him to identify his own needs and thus more intelligently to measure his growth.

Spring term; 4 quarter hours.

Vandeman

SACRED MUSIC

*P260 *Hymnody*

A study of the history of hymnody; the contents and use of the church hymnal; the history of the great hymns; the part played by music in religion as applied to the church, to the home, and to the individual.

Spring term; 2 quarter hours. (Not given in 1948.)

To be supplied

P265 *Evangelistic and Church Music*

This course is designed to teach ministers, song leaders, pianists, and organists how to make music a powerful factor in evangelism and in the regular church worship.

Spring and Summer terms; 2 quarter hours. (Not given in 1948.) To be supplied

RELIGIOUS EXERCISES

The Seminary group meets two mornings each week in general convocation. The hour is devotional and inspirational with a deeply spiritual emphasis. Prayer groups voluntarily organized by teachers and students give opportunity for meditation and communion with Heaven, the source of all wisdom and truth.

Each week end our ministers in training take an active part in the youth's meetings, the Sabbath schools, and the worship services of the churches in the Washington area.

The Seminary vesper hour at sundown has become a regular and much-appreciated community service to close each Sabbath day.

Students are expected to attend all these religious exercises for the development of their own spiritual life and the exercise of their own talents in the field of church work.

THE SEMINARY LIBRARY

The library of the Seminary consists of 30,000 books and bound periodicals, carefully selected to cover the work of the Biblical and theological studies in the five areas of the Seminary curriculum. The library receives 180 periodicals by purchase, exchange, and gift. It is the ambition of those directing the growth of the Seminary library to make it of great research value to the denomination.

The Advent Source Collection is deposited in the Seminary library. This collection traces from the early centuries the continuous belief in the Second Advent of our Lord. Many rare documents are included, either in original or in photostatic form, or on microfilm.

Extension privileges of the library are available to all bona fide Seventh-day Adventist workers on the deposit of \$5, which will be refunded, minus transportation costs, when the book borrowed is returned to the library. Further information may be secured from the librarian.

FIELD RESEARCH SERVICE

The Field Research Service of the Seminary is for the assistance of all who desire to secure reliable source material in usable form. Source statements of a convincing nature are reproduced photographically, covering a wide field of vital topics. Photostats are excellent for public use and have a legal standing as reproductions. This service is available to anyone.

Students of the Seminary

1947-1948

Trygve Aasheim
Ruby Aikman
Allan W. Anderson
Lunny Astleford
Willard H. Atherly
Thelma Bailey
Gordon Balharrie
Edward Banks
R. Chester Barger
Harold Beavon
Orley M. Berg
Ainsley Blair
Van O. Blair
Robert L. Boothby
C. Albert Bradley
V. C. Brown
Lois D. Burnett
N. C. Burns
William J. Cannon
Fernando Chaij
Nicholas Chaij
Jerald E. Christensen
Lester Cooper
J. I. Crawford
Joseph Crews
H. Carl Currie
J. Burnell Currier
Glenn G. Davenport
Kenneth Davis
Dora Dale de Bruin
Rachel Dzieciolska
Ashley Emmer
Wadie Farag
Frank Fletcher
Sakae Fuchita
Robert L. Garber
Thomas S. Geraty
Carl Gidlund
Harold Gruver
Virginia Gruver
Cecil B. Guild
Lucile Harper
Ivan D. Higgins
William A. Higgins
Garland Hoag
Lee Holloway
Fenton L. Hopp
Siegfried H. Horn

L. L. Huntington
Lizza A. Huntington
David Iwamoto
Alberta Jacobs
Ray L. Jacobs
T. Housel Jemison
Melvin G. Johnson
N. R. Johnson
Barnes Kanachky
Vernon Koenig
Anita Kohler
Julius Korgan
Alfred Kranz
Thorvald Kristensen
Anna E. Larsen
B. A. Larsen
Donald S. Lee
G. A. Lewis
M. E. Lind
John Liu
J. D. Livingston
Felix A. Lorenz
Walter Low
Theodore Lust
Douglas Marchus
Weldon Mattison
Arthur Mazat
Ruth Mazat
William H. McGhee
Elmore J. McMurphy
Darren L. Michael
John C. Michalenko
Orris J. Mills
J. E. Monteith
Gerald Mosier
A. Maurice Moyer
Ichiro Nakashima
Don F. Neufeld
Mary Neufeld
Bess Ninaj
Marian Offer
M. Donovan Oswald
Norval F. Pease
E. W. Pedersen
W. E. Peeke
Stanley R. Peterson
Leslie Pitton
Esther Plenc

Juan Plenc
Ora S. Plue
Abraham Potlin
Joseph T. Powell
Roger W. Pratt
Walter Ralls
Milton T. Reiber
Felix G. Reid
Robert I. Ritchie
Otto J. Ritz
Ernest E. Rogers
Estel W. Rogers
C. T. Roper
La Verne Roth
Wayne A. Scriven
Mary M. Shakalli
Glenn Sharman
Taira Shinohara
J. G. Siepman
P. Maurice Siler
Kenneth Smith
Charles Sohlmann
Bruno Steinweg
Virginia Steinweg
Clarence Stenberg
Frank W. Steunenberg
Dermot M. Swaine
William H. Taylor
F. W. Thorp
Horace Tiller
Leif K. Tobiassen
Theodore Torkelson
James C. Towery
Maybelle Vandermark
R. L. Vincent
Richard Vinglas
Horace Walsh
Helen Weston
Chesther Westphal
David Whetstone
W. J. Wilkinson
A. F. Williams
E. D. Willmott
Josie K. Willmott
Charles Winandy
Clara Witzke
Marcedene Wood
Cecil T. Woolfter

DISTRIBUTION OF ATTENDANCE

1947-1948

By Colleges

Atlantic Union College	7	Oakwood College	1
Buenos Aires University	1	Pacific Union College	14
Canadian Union College	1	Southern Missionary College	2
College of Medical Evangelists ..	1	Union College	13
Emmanuel Missionary College ..	18	University of Estonia	1
Emory University	1	University of Kansas	1
La Sierra College	1	University of Michigan	1
London University	1	University of North Dakota	1
Madison College	2	Walla Walla College	20
McMaster University	1	Washington Missionary College ..	16
		Others	40

By States and Countries

Alabama	1	Washington	4
California	10	Wisconsin	2
Colorado	1	Africa	11
Delaware	1	Australia	2
Florida	1	British Guiana	1
Idaho	1	Canada	10
Iowa	2	China	7
Maryland	26	Cuba	3
Massachusetts	3	Denmark	1
Michigan	4	Egypt	1
Montana	1	England	2
Nebraska	2	Estonia	1
New Mexico	1	Far East	1
New York	3	France	1
North Carolina	2	Hawaii	2
Oregon	7	India	7
Pennsylvania	1	Jamaica	2
Rhode Island	1	Norway	1
Tennessee	3	South America	8
Texas	2	Sweden	1
Virginia	2	Switzerland	1

DEGREES CONFERRED

1942

Master of Arts in Religion

W. B. Amundsen

V. C. Becraft

O. B. Edwards

Wilbur Holbrook

E. N. Lugenbeal

E. W. Marter

C. E. Moseley

C. O. Smith

1944

Master of Arts in Religion

Richard J. Hammond

Paul C. Heubach

Peter C. Jarnes

Frank A. Moran

Arnold Wallenkampf

1945

Master of Arts

Otto H. Christensen

Ronald D. Drayson

Jacob Justiss

T. K. Ludgate

G. H. Minchin

Norval F. Pease

J. W. Rowland

James M. Whitlock

1946

Master of Arts in Religion

Keith C. Holman

Morris D. Lewis

Raymond S. Michel

Manley L. Miles

Robert L. Mole

Alfred Richli

H. E. Walker

Orville D. Wright

Master of Arts

David Lin

W. E. Hilgert

T. N. Ketola

J. J. Robertson

Charles E. Wittschiebe

1947

Master of Arts in Religion

Nelson C. H. Burns

Jerald E. Christensen

W. V. Cowper

Joseph A. Crews

Ashley G. Emmer

G. A. Henderson

Claude D. Hughes

Shiro Kunihiro

Donald S. Lee

Tomas A. Pilar

Darren L. Michael

I. C. Schmidt

Yoshio Seino

Master of Arts

Z. H. Coberly

Harold E. Goffar

R. L. Hammill

Floyd E. Hills

G. A. Keough

G. M. Krick

Julia R. Neuffer

V. E. Robinson

Wilmot Smith

Walter F. Specht

Horace E. Weaver

R. W. Wentland

Course Number	Instructor
---------------	------------

A202	Wood
A203	Wood
A301, 302, 303	Wood
B213	Rebok
B244	Loasby
B281	Hoen
C234	Walther
C301	Walther
C322	Walther
L385	Loasby
L252	Loasby
L291	Walther
L320	Loasby
P217	Rebok
P236	Eckenroth
P237	Kleuser
P237A	Kleuser
P239	Eckenroth
P250	Weniger
P254	Weniger
200	Weniger

Summary Table of Courses

For Description of Courses See Page 28

SUMMER QUARTER

Courses Offered, 1948

* Required for B.D.

* Israelitic Backgrounds and Settings .....	.....
Inter-Testament Period .....	.....
Problems in Archaeological Research .....	.....
Jeremiah and Ezekiel .....	.....
Corinthians .....	.....
* Science and Religion .....	.....
* Calvinism and the Reformation in France .....	.....
Great Books of Christian Thought and Devotion .....	.....
Church and State in the Medieval Period .....	.....
Hebrew Exegesis—Psalms, or .....	.....
* Hebrew Translations—Isaiah .....	.....
Ecclesiastical Latin .....	.....
Greek Exegesis—Galatians .....	.....
Methods of Bible Teaching .....	.....
Evangelistic Leadership .....	.....
Fundamental Techniques in Bible Work .....	.....
Bible Work in City Evangelism .....	.....
Pastoral Work of the Minister .....	.....
* Voice and Diction .....	.....
* Persuasive Speaking .....	.....
* Research Techniques .....	.....

DEPARTMENTS

Credit Hours

Archaeology and Antiquity	Bible and Systematic Theology	Biblical Languages	Church History	Practical Theology	Research
4
4
4
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