9-10-1943

SDA Theological Seminary Catalog-1943

SDA Theological Seminary-Takoma Park

Follow this and additional works at: https://digitalcommons.andrews.edu/semarchive-docs

Part of the Biblical Studies Commons, and the Religious Education Commons

Recommended Citation

SDA Theological Seminary-Takoma Park, "SDA Theological Seminary Catalog-1943" (1943). Seminary Historical Documents. 7. https://digitalcommons.andrews.edu/semarchive-docs/7

This Article is brought to you for free and open access by the Seminary Historical Archive at Digital Commons @ Andrews University. It has been accepted for inclusion in Seminary Historical Documents by an authorized administrator of Digital Commons @ Andrews University. For more information, please contact repository@andrews.edu.
The Seminarian

BULLETIN
of the
Seventh-day Adventist Theological Seminary

AT
Takoma Park
Washington 12, D. C.

AUTUMN TERM
September 5—November 3, 1943
(For missionary appointees)

EARLY WINTER TERM
November 7, 1943—January 12, 1944
(For missionary appointees)

WINTER TERM
January 23—March 22, 1944

SPRING TERM
March 26—May 24, 1944

SUMMER TERM
June 25—August 23, 1944

Entered as second-class matter March 2, 1938, at the post office at Washington 12, D. C., under the Act of Congress of August 24, 1912.
Calendar

1943-1944

Autumn Term—1943

Sept. 5 Sunday Registration: 9-12 A. M.
Nov. 3 Wednesday Convocation: 7:30 P. M.

Nov. 7 Sunday Close of autumn term
Nov. 25 Thursday Thanksgiving Recess
Dec. 23-Jan. 2* Thursday-Sunday Christmas Recess
Jan. 12 Wednesday Close of early winter term

Early Winter Term—1943-44

Winter Term—1944

Jan. 23 Sunday Registration: 9-12 A. M. and
Jan. 24 Monday Convocation: 7:30 P. M.
Mar. 21, 22 Tues., Wed. Classes begin
Mar. 22 Wednesday Examinations
Mar. 26 Sunday Close of winter term

Spring Term—1944

Mar. 26 Sunday Registration: 9-12 A. M. and
Mar. 27 Monday Convocation: 7:30 P. M.
May 23, 24 Tues., Wed. Classes begin
May 24 Wednesday Examinations
May 26 Sunday Close of spring term

Summer Term—1944

June 25 Sunday Registration: 9-12 A. M. and
June 26 Monday Convocation: 8:30 P. M.
July 4 Tuesday Classes begin
Aug. 22, 23 Tues., Wed. Independence Day Recess
Aug. 23 Wednesday Examinations
Aug. 23 Wednesday Commencement exercises: 8 P. M.

Close of summer term

* All classes will resume as usual from 7 A. M., Jan. 3.
## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calendar</td>
<td>3</td>
</tr>
<tr>
<td>Board of Trustees</td>
<td>5</td>
</tr>
<tr>
<td>Foreword</td>
<td>6</td>
</tr>
<tr>
<td>Officers of Administration and Committees of the Faculty</td>
<td>7</td>
</tr>
<tr>
<td>Organization</td>
<td>7</td>
</tr>
<tr>
<td>Objectives</td>
<td>7</td>
</tr>
<tr>
<td>Location of Seminary</td>
<td>8</td>
</tr>
<tr>
<td>Cost of Attendance and Living Arrangements</td>
<td>8</td>
</tr>
<tr>
<td>General Academic Regulations</td>
<td>9</td>
</tr>
<tr>
<td>Bulletin of the Graduate School</td>
<td>10</td>
</tr>
<tr>
<td>Graduate Faculty</td>
<td>10</td>
</tr>
<tr>
<td>The Degree Conferred</td>
<td>11</td>
</tr>
<tr>
<td>Admission to Graduate Study</td>
<td>11</td>
</tr>
<tr>
<td>General Regulations for Graduate Study</td>
<td>12</td>
</tr>
<tr>
<td>Courses of Instruction</td>
<td>13</td>
</tr>
<tr>
<td>Archaeology and History of Antiquity</td>
<td>13</td>
</tr>
<tr>
<td>Biblical Languages</td>
<td>15</td>
</tr>
<tr>
<td>Church History</td>
<td>16</td>
</tr>
<tr>
<td>Homiletics and Christian Leadership</td>
<td>19</td>
</tr>
<tr>
<td>Theology</td>
<td>20</td>
</tr>
<tr>
<td>Summary of Graduate Courses</td>
<td>33</td>
</tr>
<tr>
<td>Division of Missions and Christian Leadership</td>
<td>22</td>
</tr>
<tr>
<td>Faculty of the Division</td>
<td>22</td>
</tr>
<tr>
<td>Purpose of the Division</td>
<td>22</td>
</tr>
<tr>
<td>Admissions</td>
<td>23</td>
</tr>
<tr>
<td>Courses of Instruction</td>
<td>23</td>
</tr>
<tr>
<td>Archaeology and History of Antiquity</td>
<td>23</td>
</tr>
<tr>
<td>Church History</td>
<td>24</td>
</tr>
<tr>
<td>Homiletics and Christian Leadership</td>
<td>24</td>
</tr>
<tr>
<td>Mission Languages</td>
<td>26</td>
</tr>
<tr>
<td>Theology</td>
<td>31</td>
</tr>
<tr>
<td>Summary of Division Courses</td>
<td>34</td>
</tr>
</tbody>
</table>
Board of Trustees

M. L. ANDREASEN, Field Secretary of the General Conference.
G. W. Bowers, President of Walla Walla College.
W. H. BRANSON, Vice-President of the General Conference.
GLENN CALKINS, President of the Inter-American Division of the General Conference.
L. H. CHRISTIAN, Vice-President of the General Conference.
A. W. CORMACK, Associate Secretary of the General Conference.
E. E. COSENTINE, President of Union College.
E. D. DICK, Secretary of the General Conference.
L. K. DICKSON, President of the Pacific Union Conference.
H. T. ELLIOTT, Associate Secretary of the General Conference.
I. H. EVANS, Minister.
L. E. FROM, Secretary of the Ministerial Association of the General Conference.
FREDERICK GRIGGS, President of the Board of Trustees of the College of Medical Evangelists.
A. W. JOHNSON, President of Emmanuel Missionary College.
G. E. JONES, President of Atlantic Union College.
M. E. KERN, Minister.
H. J. KLOOSTER, President of Pacific Union College.
J. L. McELHANY, President of the General Conference.
H. A. MORRISON, Secretary of the Department of Education of the General Conference.
W. E. NELSON, Treasurer of the General Conference.
D. E. REBOK, President of the Seminary.
F. H. ROBBINS, President of the Columbia Union Conference.
W. H. TEESDALE, Associate Secretary of the Department of Education of the General Conference.
W. G. TURNER, Vice-President of the General Conference.
J. E. WEAVER, Associate Secretary of the Department of Education of the General Conference.
F. M. WILCOX, Editor of the Review and Herald.
B. G. WILKINSON, President of Washington Missionary College.
W. H. WILLIAMS, Undertreasurer of the General Conference.
J. F. WRIGHT, Vice-President of the General Conference.

OFFICERS OF THE BOARD

J. L. McELHANY, President. W. E. NELSON, Treasurer.
H. A. MORRISON, Vice-President. D. E. REBOK, Secretary.

EXECUTIVE BOARD

Foreword

In the pattern of Seventh-day Adventist education, the study of the Bible is designed to occupy first place. "God's word must be made the groundwork and subject matter of education." "The study of the Scriptures should have first place in our system of education."—Counsels to Teachers, pp. 16, 86. In these days of advancing technical standards in all fields of study, there is grave danger that our schools may be turned away from their original objective of placing foremost a study of God's word.

Much thought has been given by denominational leaders to provide effectually for the strengthening of the teaching of the Bible and religious history. With a view to affording to teachers, editors, ministers, and other Christian workers an opportunity for advanced study and research, the Autumn Council of the General Conference in 1933 voted to establish the Advanced Bible School to hold successive summer sessions. The wisdom of this action was abundantly demonstrated by the success that attended that work.

In 1936 the General Conference session approved the establishment of this institution, and instructed the General Conference Committee to proceed with plans for its permanent organization and location. In the same year the Autumn Council of the Committee changed the name to Seventh-day Adventist Theological Seminary. The Autumn Council in 1937 authorized a building to house the seminary. Seminary Hall, containing classrooms, library, auditorium, and teachers' offices, was dedicated January 21, 1941.

In 1942 the General Conference Committee asked the Seminary to conduct language studies for missionary appointees. After a few months, additional courses in mission languages were offered and the Board of the Seminary authorized the creation of a division known as the Division of Missions and Christian Leadership, in which the general courses are grouped with studies in mission languages and denominational endeavor.
Seventh-day Adventist Theological Seminary

Officers of Administration
1943-1944

DENTON E. REBOK, A. M., President
ROLAND E. LOASBY, PH.D., Registrar
BENJAMIN P. HOFFMAN, A. M., Librarian
MARY JANE DYBDAHL, A. B., Assistant Librarian

Committees of the Faculty

Admissions Committee
D. E. Rebok, Chairman; R. E. Loasby, Secretary. One
other member of the faculty.

Committee on Candidacy and Graduation
The members of the Graduate Faculty.

Library Committee
B. P. Hoffman, Chairman; M. J. Dybdahl, Secretary;
D. E. Rebok, R. E. Loasby, O. Schuberth, L. H. Wood,
F. H. Yost, G. Keough.

GENERAL INFORMATION

ORGANIZATION

The Seventh-day Adventist Theological Seminary is sponsored by the General Conference of Seventh-day Adventists. Its constituency is the General Conference Committee, composed of nearly two hundred members serving in all parts of the world field. The officers of the General Conference, the secretaries of the Department of Education, the presidents of our senior colleges, the president of the Seminary, and nine elected members, constitute the present personnel of the Board of Trustees.

OBJECTIVES

Preachers and teachers of the word of God need not only a broad acquaintance with the fundamental branches of knowledge, but also a specialized training in their chosen fields. It is the purpose of the Seminary to provide opportunity for this training
by offering such courses in graduate study and research as will contribute to the advancement of sound scholarship in the fields of Bible and religious history, in harmony with the teachings and educational philosophy of the Seventh-day Adventist denomination, and also to provide instruction in the practical application of its program of study. The courses are arranged with special reference to the needs of teachers of Bible and history, ministers, editors, and Bible instructors, but will be helpful to all teachers in Christian schools, as well as other classes of Christian workers. Students who have the necessary scholastic training and are qualified to do graduate work may pursue sequences leading to an advanced degree.

There are other students not primarily interested in obtaining a degree, who are qualified by age and experience to do acceptable work in various lines of research. It is the purpose of the Seminary to provide opportunity for such students to do work in lines for which they are prepared, by offering courses in subjects to meet their needs. These courses are not offered for credit toward a degree either in the Seminary or in the affiliated colleges, but are intended to fill a definite need in the denomination by enabling ministers, teachers, and missionaries from home and foreign lands to do work in fields of their special interests without the need of meeting the requirements for graduation.

LOCATION OF SEMINARY

The Seminary is located at 6830 Laurel Street, Takoma Park, D. C., near the General Conference offices and the Review and Herald publishing house.

COST OF ATTENDANCE

The charges for attendance at the Seminary for one term are as follows:

Matriculation and library fee ........................................ $ 5.00
*Tuition for each hour of credit .................................... 3.00
Laboratory fee for Radio Speaking, Voice, and Diction ... 1.00
Graduation fee .......................................................... 15.00
Room for single students per week ............................... $4.00 to 5.00
Board per week (estimate) .......................................... 7.00 to 8.00

All tuitions and fees are due and payable in advance.

* There is no tuition charge to those sent by denominational organizations or institutions. To secure this concession, a statement from the sending organization must be presented.
A travel expense fund has been set aside by the General Conference to assist in the traveling expenses of accepted students sent by denominational organizations and institutions from long distances, on the following basis: When the expense of travel for the round trip is more than $50, the fund will be drawn upon to meet the expense above $50, up to a maximum contribution of $75 per student. This allowance will not be made for a student who attends for less than one term of nine weeks.

ROOMING AND BOARDING ARRANGEMENTS

The Seminary keeps a list of available rooms, and will be glad to render such assistance as possible in locating students. It would be well to correspond with the Seminary early in regard to accommodations needed. Most of the rooms that can be secured are completely furnished, but there may be cases in which it will be necessary to bring bed linen and towels.

An effort will be made to secure housekeeping apartments if desired, but no one should come expecting such accommodations without previous correspondence. Conveniently located restaurant and cafeteria service is available.

GENERAL ACADEMIC REGULATIONS

The President assigns to the entering student a teacher as an adviser to give counsel regarding his program and work. The student is responsible for becoming acquainted with the requirements as outlined in the bulletin and in counsel with his adviser to make application respecting his particular case.

The program schedule is arranged by periods of one hour with five minutes being allowed for change of classes.

Meeting the requirements for one appointment weekly in regular classwork throughout a nine-week term entitles the student to one-half semester hour of credit. All credit is evaluated in these terms.

Seven semester hours of course work for one term of nine weeks is considered a full load. Deviation from this program is only by action of the faculty.

It is essential that students be present at the first meeting of a class, when the foundations of the course are being laid. Otherwise it is often impossible to make up the loss sustained. One semester hour will be deducted from the normal load of seven semester hours per term for each week the student is late. No student desiring credit will be permitted to enter any class more than two weeks after classwork has begun.
Courses may be audited subject to the approval of the faculty, but must be entered at the beginning of the term. A course may be dropped only by means of a duly signed drop voucher issued by the registrar's office. Failure at any time to secure such voucher within a week after discontinuance of a course will merit a grade of "F." A student remaining in school who discontinues a course after four weeks will receive a grade of "F." A student doing acceptable work but who has some requirements of a course incomplete at the close of the term will have recorded a grade of "I" in that course. No "incomplete," when made up, will merit a grade above "C." An "incomplete" not removed within a year after the termination of the course will become a grade of "F."

For requirements of admission, see pages 11 and 23.

Seventh-day Adventist Theological Seminary
GRADUATE SCHOOL
Faculty
1943-1944

BENJAMIN P. HOFFMAN, A. M., Professor of Biblical Exegesis
ROLAND E. LOASBY, PH.D., Professor of Biblical Languages
DENTON E. REBOK, A. M., Professor of Religious Education
OTTO SCHUBERTH, PH.D., Associate Professor of Church History
LYNN H. WOOD, PH.D., Professor of Archaeology and History of Antiquity
FRANK H. YOST, PH.D., Professor of Church History

VISITING PROFESSORS AND INSTRUCTORS
MILIAN L. ANDREASEN, A. M., Professor of Biblical Exegesis
LEWIS H. CHRISTIAN, A. B., Instructor in Biblical Exegesis
LERoy E. FROOM, Instructor in Prophetic Exegesis
CHARLES E. WENIGER, A. M., Professor of Speech
THE DEGREE CONFERRED

The Seminary is incorporated under the code of laws of the District of Columbia relating to degree-conferring institutions, and is licensed under the Board of Education of the District of Columbia to grant the degree of Master of Arts in Religion.

Study for the degree is done in four fields: Archaeology and History of Antiquity, Biblical Languages, Church History, and Theology. Majors are now offered in Archaeology and History of Antiquity, Biblical Languages, Church History, and Theology.

ADMISSION TO GRADUATE STUDY

Admittance to the Seminary is granted by the Admissions Committee, which consists of the President, the Registrar, and a third member of the faculty, appointed by the President. The application form which is furnished by the institution is to be returned properly filled out, accompanied by an official transcript of all undergraduate work. A transcript of work on the secondary level may also be required. The application for admission and the transcript should be in the hands of the Admissions Committee in sufficient time for the granting of admission and for counseling as to entrance requirements.

Students are admitted to graduate study under two categories, classified and unclassified:

1. Classified students are such as have a liberal arts degree or its equivalent, and who expect to receive graduate credit for courses taken and sequences followed. All college graduates are encouraged to register as classified students and to pursue a definite sequence of studies leading to the degree of Master of Arts in Religion.

2. Unclassified students are such as have a liberal arts degree or its equivalent, but who do not expect to follow sequences leading to graduation. Such students may become classified by application and by entrance upon a definite sequence of studies.

By the term "equivalent" is meant the work which the student would have had to do to meet the requirements for his degree in the college last attended, and which meets the generally accepted standard of senior colleges of not less than 120 semester hours of approved sequences. This requirement, as specified by the college, he may meet under Seminary supervision while taking graduate work, provided the total does not exceed the recognized academic load and such an arrangement does not extend beyond two terms at the Seminary.

In case other prerequisites are lacking, the student may meet
the requirements by taking courses in a liberal arts college, by extension study, or by examination administered on the undergraduate level by the department concerned in the Seminary. These prerequisites must have been met by the end of the student's first quarter in residence.

GENERAL REGULATIONS FOR GRADUATE STUDY

The exact time in residence for a graduate student is determined by his own needs and interests, but not less than four terms, or 36 weeks, are required.

A student is graduated according to the provisions of the bulletin under which he first enrolled, unless more than two years, or six academic terms, elapse between the periods of his attendance at the Seminary, in which case he will be graduated under the bulletin in force at the close of the elapsed period.

Credits from other institutions are not applied toward graduation.

Qualifications for graduation include more than the mere building up of credits in a specified number of required and elective courses. The candidate is required to do satisfactory work in a major field of interest, and in not less than two other related fields as counseled by his adviser, and to present a satisfactory thesis.

The required minimum of 32 hours of graduate studies is divided as follows: major field, 12 hours; thesis, 4 hours; related fields, 15 hours; and research technique, 1 hour. It is recommended that at least 8 hours of the 32 be selected from the courses in the 300 series.

An average grade of "B" must be maintained; and no grade below "C" will be credited toward graduation.

Credit of 2 hours for the writing of the thesis may be earned in absentia. The preliminary studies in Thesis Seminar are to be pursued in residence.

A classified student who desires to graduate shall submit his application to the Registrar in writing for admission to candidacy for a degree. This application is to be submitted before the student begins his second term's work and is to state his major field of interest.

If the student's preliminary preparation should be deficient in any study that is fundamental to the profitable pursuit of the proposed course of study, the faculty may require him to undertake certain additional work.

A classified student may upon the approval of the instructor take interterm work or may pursue a special research problem for
which he is qualified. Arrangements for such work should be made before the close of the preceding term. Credit for such study shall not exceed 3 hours of the total for 32 hours required for graduation. Students may register for such work during a term of residence, provided such study is done in residence between sessions, under the direct supervision of the instructor. Such work shall not be recorded as incomplete until the opening of the session following that in which the work was undertaken.

The thesis topic is selected by the candidate in consultation with his adviser. The thesis must be based on adequate and competent sources, must show evidence of ability in research investigation, analysis, composition, and expression, and must be presented in the prescribed form. The first draft of the thesis is to be submitted to the adviser not later than two months before the date of graduation. The final draft should be submitted to the Committee on Graduation not later than two weeks before this date.

A comprehensive examination, part of which will be oral, with special regard to the major field of interest, will be given at the close of the term in which the student completes his course requirements. This examination is prepared and supervised by the Committee on Graduation.

The Committee on Graduation will report to the faculty the quality and amount of work done, the demonstrated ability of the student, the evaluation of the thesis, and the result of the comprehensive written and oral examination. Upon a satisfactory report, the candidate will be recommended for graduation.

COURSES OF INSTRUCTION

The graduate courses are numbered 200 to 399. The fields of study are indicated by letters—"A" for Archaeology and History of Antiquity, "L" for Biblical Languages, "C" for Church History, "H" for Homiletics and Christian Leadership, and "T" for Theology.

Archaeology and History of Antiquity

Archaeology has made possible the more accurate knowledge of the growth of national cultures long hidden from view. With the assistance offered by this modern science, the Christian worker may find much to confirm the accuracy and authenticity of the
Scriptures, and to make real the oriental setting in which the history of God's people, Israel, is placed.

*Graduate Courses*

A major in Archaeology and History of Antiquity embraces 12 semester hours, based on 26 hours of undergraduate work in history, which must include 6 hours of Ancient History.

A201. **ABRAHAMIC BACKGROUNDS AND TIMES.** An examination of archaeological evidences of the political, religious, and cultural conditions of this period. Lecture, class, and seminar work.

*Winter and summer terms.*

Mr. Wood.

2 sem. hrs.

A202. **ISRAELITIC BACKGROUNDS AND SETTINGS.** International influences that paved the way for the development of the Hebrew nation. Lecture, class, and seminar work.

*Spring term.*

Mr. Wood.

2 sem. hrs.

A301. **EGYPTIAN BONDAGE AND THE EXODUS.** Class and seminar work covering the time from the twelfth Egyptian dynasty to the period of the Judges. Pentateuchal backgrounds.

*Winter term.*

Mr. Wood.

2 sem. hrs.

A302. **CANAAN AND EARLY ISRAEL.** A study of the ancient world's unrest and various migratory movements, and the part they played in Israel's sojourn in Canaan during the time of the Judges and united monarchy.

*Spring term.*

Mr. Wood.

2 sem. hrs.

A303. **THE DIVIDED KINGDOM.** A study of international relationships, chronological synchronisms, and prophetic backgrounds from the days of Solomon to 586 B.C.

*Summer term.*

Mr. Wood.

2 sem. hrs.

A304. **INTER-TESTAMENT PERIOD.** From the captivity to the crucifixion; a careful analysis of the background, time, and results of the captivity of Israel; the international influences making possible the restoration; the nation-wide events brought about by the suzerainties of Persia, Greece, and Rome, that influenced the Jews during the 490 years allotted to them in the prophecy of Daniel. Such a study of influences at work just prior to the first advent will be most helpful in the analysis of present-day events.

*Winter term.*

Mr. Wood.

2 sem. hrs.

**A375. THESIS SEMINAR.**

Mr. Wood.

1 or 2 sem. hrs.

*The arrangement of these courses by terms is not arbitrary; changes may be made to meet the special needs of students.*

**This course will be given to meet the needs of graduate students.*
Biblical Languages

The sacred writers wrote as they spoke, that all men might read and understand. They have presented us with a message expressed in religious language which is tuneful, vivid, and rich in all the resources of speech. Simple, yet with a wide range of expression that embodies marvelous subtlety and precision in spiritual expression that is far beyond the capabilities of most modern languages, the Holy Spirit has placed a medium within our reach that is a wonderful asset to the teacher of the word. Written, for the most part, to meet the needs of their times, the books of the Bible met those needs by the power of the Holy Spirit, so making them of undeniable worth for all time. These Biblical languages tell the story of the kingdom as no other language can. The purpose of these studies is to help Christian workers to appreciate and to use these languages.*

A major in Biblical Languages may be in New Testament Greek or Biblical Hebrew. The Greek major embraces 12 semester hours (based on undergraduate work in New Testament Greek of not less than 14 hours), accompanied by 6 hours of Biblical Hebrew. The Hebrew major embraces 12 hours of Hebrew, with 4 hours of Arabic or 4 hours of Aramaic.

L253. ECCLESIASTICAL LATIN. Review of the principles of Latin grammar; reading in the Vulgate version of the Bible; selections from patristic and medieval religious literature. Texts: Nunn, Ecclesiastical Latin; Hebert, Selections From the Latin Fathers; Beeson, Primer in Medieval Latin, New Testament in Latin. Mr. Yost. Winter, spring, and summer terms. 2 sem. hrs.

L281. BEGINNING HEBREW. Although Hebrew has its peculiarities, it really is not a difficult language to learn. This course deals with the fundamentals of the grammar and syntax. The familiar words of the Bible are used over and over while the student masters the rules and laws of the language. Text: Sellers and Voight, Biblical Hebrew for Beginners; selected readings from Genesis. Mr. Loasby. Winter, spring, and summer terms. 2 sem. hrs.

L282. HEBREW TRANSLATIONS. The prerequisite for the Hebrew translation courses is course L281, or its equivalent. Texts: Kittel's Hebrew Bible; Driver, Hebrew Tenses; Gesenius, Essentials of Hebrew Grammar. Winter term. 2 sem. hrs.

L283. HEBREW TRANSLATIONS. A continuation of course L282. Spring term. 2 sem. hrs.
L365. NEW TESTAMENT GREEK EXEGESIS: Romans.

Mr. Loasby.

2 sem. hrs.

Spring term.

L366. NEW TESTAMENT GREEK EXEGESIS: Hebrews.

Mr. Loasby.

2 sem. hrs.

Summer term.

L367. NEW TESTAMENT GREEK EXEGESIS: 1 Corinthians.

Mr. Loasby.

2 sem. hrs.

Winter term.

** L368. NEW TESTAMENT GREEK EXEGESIS: Great words of the New Testament. A working knowledge of Hebrew is necessary for this course.

Mr. Loasby.

2 sem. hrs.

** L369. NEW TESTAMENT GREEK EXEGESIS: The Apocalypse. A working knowledge of Hebrew is necessary for this course.

Mr. Loasby.

2 sem. hrs.

** L370. SEPTUAGINT GREEK EXEGESIS: A working knowledge of Hebrew is essential for this course.

Mr. Loasby.

2 sem. hrs.

** L375. THESIS SEMINAR.

Mr. Loasby.

1 or 2 sem. hrs.


Mr. Loasby.

2 sem. hrs.

L385. HEBREW EXEGESIS. This course is an exegetical study of the book of Psalms. Texts: Kittel's Hebrew Bible; Gesenius, Essentials of Hebrew Grammar.

Mr. Loasby.

2 sem. hrs.

Summer term.

** L386. HEBREW EXEGESIS: Hosea.

Mr. Loasby.

2 sem. hrs.

* For ministers who did not study Greek in college but now appreciate its importance to their work, a beginning course in New Testament Greek (L61) will be given on request, with the thought that this beginning will be a substantial help to the worker in taking New Testament Greek by correspondence with the Home Study Institute. This work is confined to what is encompassed in a beginner's grammar. The student who has been carefully through this course will be able to read the easier portions of the New Testament with the aid of a dictionary. Text: Davis, Beginners' Grammar of the Greek New Testament.

** Courses given to graduate students in such terms as they may be needed to complete a major, or upon special request.

Church History

Church history is the record of events in the church since the cross. It reveals the church applying the principles of Christianity in the continuing controversy between good and evil. To see
how the plan of salvation has been received by men, how various forms of Christianity have emerged, and to what extent the beliefs and practices of the apostolic church have been altered or maintained; to understand better the longings and aspirations of men as they have sought God in the various forms of Christianity; to gain in the light of Scripture and of past history a fuller insight into our own time and its issues: these are the objectives of the courses offered. In pursuing these objectives, it is deemed essential to form firsthand acquaintance with the sources of church history.

A major in Church History consists of 12 semester hours. This is based upon undergraduate study in history equivalent to 26 semester hours, including a survey of 6 semester hours in Church History. A working knowledge of Greek and Latin is recommended.

C216. The Church and State to 604 A.D. The attitude of the Roman Empire toward religion; the persecution of the church; the edicts of Constantine; the ecclesiastical edicts of Roman law which laid the foundations for church establishments; the giving of civil force to papal decrees. Mr. Yost. Winter term. 2 sem. hrs.

*C222. Supremacy of the Medieval Papacy, 1050 to 1250. Gregory VII and the struggle over investiture of bishops; the controversy of the Hohenstaufen emperor, Frederick Barbarossa, and Pope Alexander III; the era of Pope Innocent III. Mr. Yost. 2 sem. hrs.

C233. The Lutheran Reformation. The life and work of Luther, the development of his religious views at the university in Wittenberg, the controversy about the indulgences, Philip Melanchthon, Worms, the Wartburg, separations and divisions, the Peasants’ War, Zwingli, Anabaptist martyrs, the Augsburg confession, the Munster tragedy, Luther’s death, and the results of his reformation. Mr. Schuberth. Spring term. 2 sem. hrs.

C234. The Calvinistic Reformation. The career and teachings of Calvin; his work at Geneva and its influence in Europe and America; struggle for religious liberty; the wars of religion and their results. Mr. Yost. Summer term. 2 sem. hrs.

*C236. The English Reformation. The Wycliffian movement; Lutheranism in England; the Anglican Church under Henry VIII, Edward VI, and Elizabeth; the Puritan Revolution and Puritan settlements in America; the re-establishment of Anglicanism and the Act of Toleration. Mr. Yost. 2 sem. hrs.
C253. Revivalism and the American Sects. The great revival in America, 1728-1745, and its results; the frontier revival of 1800 and the resulting schism; the rise of new American sects.

Mr. Yost.

Spring term.

C262. Later Chapters of Seventh-Day Adventist History. Significant developments in faith and organization of the Advent Movement since 1850; the spiritual heritage, and methods of study out of which the advent message and church arose; doctrinal setting and revival power of our early years; warnings against legalism, pantheism, and national adventism; extreme views and individual interpretations; unity and basis of world-wide advent brotherhood.

Mr. Christian.

Winter term.

C290. Historical Development of Prophetic Interpretation. A comprehensive study of the historical development of prophetic interpretation from the fourth century B.C. to 1855 A.D., based on paralleling Christian and Jewish sources; supplemental evidence of coins and medallions; critical examination of early and later counter-interpretations; the nineteenth century advent awakening in the Old and New Worlds; fundamental steps by which the Millerites reached their final conclusions in the 1843 and 1844 phases; intensive study of the first decade following the great disappointment; emergence of the full-rounded prophetic interpretation of the third angel's message.

Mr. Froom.

Summer term.

**C301. Historiography and Bibliography.** This course constitutes an examination of the works of great writers, past and present, in the field of church history, and the influence of their ideas in Christian thinking. Among others will be considered the apostle Paul, Eusebius, Augustine, Salvan, the medieval chroniclers, the Reformation apologists, Baronius, Gibbon, Neander, and great church historians of recent years.

Mr. Yost.

1 sem. hr.


Mr. Yost.

1 or 2 sem. hrs.

C316. Doctrinal Controversies in the Early Church. Seminar in the great Christological controversies which established orthodox belief in the early church.

Winter and summer terms.

*C391. Special Research Topics.*

Mr. Yost.

1 or 2 sem. hrs.
**C399. Thesis Seminar.**

Mr. Yost.

1 or 2 sem. hrs.

* These courses will be offered in response to specific requests. Student should consult the instructor before registering for these courses.

** These courses will be offered as required by the needs of students who are majoring in Church History.

---

**Homiletics and Christian Leadership**

The courses in this field have to do with the practical application of the Christian message in preaching, teaching, and church administration. Preachers need special instruction in the use of the voice, which is a medium for the communication of God’s message to men, and further study of the art of preaching and methods of evangelism. Likewise the Christian teacher may become more successful by study and discussion of the best methods of teaching the word of God. The purpose of this department is the development of those called to positions of leadership and administration in the work of the church.

**H217. History of Christian Preaching.** This course presents the characteristics of Christian preaching experience in various epochs: the apostolic passion for the gospel; the age of dogmatic controversy; the doldrums of sacerdotalism; the subterranean preaching of pre-Reformation groups; the preaching monks; the revival of gospel preaching in the Reformation and its eclipse in the post-Reformation period; and the revival of preaching in the nineteenth century. The life and work of representative preachers will be examined. Student criticism of typical sermons will be expected. Mr. Yost. *Spring term.* 2 sem. hrs.

**H233. Persuasive Speaking.** This course consists of studies in persuasive appeal, with some attention to the development of the practice of persuasion from the beginnings down to the contemporary period and emphasis on a few outstanding examples of ecclesiastical and world models of persuasive eloquence. Principles studied will be definitely applied to the current needs of the students. Mr. Weniger. *Summer term.* 2 sem. hrs.

**H260. Methods of Bible Teaching.** The Biblicocentric nature of Christian education, qualifications of Bible teachers, life-centered teaching, the teacher’s approach and adaptation, classroom methods, and the Bible curriculum for academies are some of the subjects considered. Class discussions on procedures in the teaching of Bible in the academy will be expected. Mr. Rebok. *Summer term.* 1 sem. hr.
H265. METHODS AND TECHNIQUES OF RESEARCH. In this course application is made of the principles of research to individual projects, in selecting the field, the subject, and the problem for research work, in bibliographical survey, in assembling materials, and in the presentation in acceptable form of the results of research work done.  
Mr. Rebok.
Winter, spring, and summer terms.

Theology

Most of the students who attend the Seminary have already had a liberal education in the Bible on the secondary and college levels. The colleges from which they have come have strong Bible departments, and most of them have a requirement of 30 hours in Bible, exclusive of courses in homiletics, for a major. When to this is added the fact that nearly all students also have had experience in religious work at home or abroad, an adequate background is provided for doing advanced work dealing with the deeper aspects of religious thinking. This deeper religious thinking, leading to deeper religious experience, may be said to be the objective of this field of study.

A major in Theology embraces 12 semester hours, based on 26 hours of undergraduate work in theology, exclusive of courses in homiletics and religious history, and upon a recommended minimum of 12 hours of New Testament Greek.

T215. THE TIMES OF ISAIAH. An exegetical and harmonic study of the prophecies concerning the kingdoms of Israel and Judah just previous to the destruction of Samaria. A study of the political and national backgrounds, together with a chronological arrangement of the messages of the prophets, will be made with the aim of a better knowledge of the philosophies of those times, and their bearing on present-day conditions.  
Mr. Wood.
Summer term.

T220. THE PRIESTLY CODE IN ISRAEL. A study of the laws, ceremonies, statutes, and ordinances given to Israel, with a view to their evaluation. The priestly laws, civil statutes, ceremonial ordinances, and the moral law receive consideration in their relation to their temporal aspects and abiding moral value to the Christian. This course is recommended as a prerequisite to course T255. 
Mr. Andreasen.
Winter term.

T245. THE EPISTLES TO THE CORINTHIANS. Apostolic ideals of faith and life; special doctrines and questions of church polity; authority of inspiration; the resurrection; true education; the Spirit of
prophecy and the gift of tongues; tests of fellowship; divorce; the
ministry; the relation of philosophy and Christianity; experimental
religion; the ordinances. Mr. Christian.
Summer term.

T255. THE MEDIATORIAL WORK OF CHRIST. The work of the
ascended Christ, and its importance to the church today. This course
presupposes a knowledge of the types and ceremonies given to ancient
Israel, such as is represented by course T220, which is recommended
as a prerequisite. Open only to qualified students who give evidence
of being able to do the work required. Students should consult
the teacher before registering for the course. Theme required.
Mr. Andreasen.
2 sem. hrs.

Spring term.
*T270. THE DOCTRINES OF GOD AND CHRIST.—I. A study into
the plans and purposes of God in relation to sin and redemption as
revealed in the Scriptures and the writings of the Spirit of prophecy.
This includes a consideration of the original controversy which led
to the revelation of Jesus Christ in the flesh, the purposes embraced
in the incarnation, life, and death of Christ, and the final restitution
of all things. This course includes a theme on some assigned topic.
Mr. Andreasen.
2 sem. hrs.

*T271. THE DOCTRINES OF GOD AND CHRIST—II. A continu-
ation of course T270.
Mr. Andreasen.
2 sem. hrs.

T290. MODERN ISSUES IN RACE AND RELIGION. Research and
class discussions on unprecedented changes taking place in the world
and the great issues that face mankind. Religion as a prime factor
in these changes and issues, and the fulfillment of Bible prophecy.
Mr. Christian.
Winter term.

T330. SEMINAR IN OLD TESTAMENT PROPHETIC FULFILLMENTS.
Directed research and class discussion on topics selected from the
field of Old Testament prophecy.
Mr. Hoffman.
Summer term.

T360. SEMINAR IN NEW TESTAMENT PROPHETIC FULFILLMENTS.
This course is devoted to research in special problems in the prophe-
cies of the New Testament, especially in the book of Revelation,
in which "all the books of the Bible meet and end." Mr. Hoffman.
Winter term.

**T399. THESIS SEMINAR.
Mr. Hoffman.
1 or 2 sem. hrs.

* These courses are not offered in 1943-44.
** This course will be given whenever necessary to meet the needs of graduate
students.
DIVISION OF MISSIONS AND CHRISTIAN LEADERSHIP

Faculty

1943-1944

CARL BREMSON, A. M., Instructor in Arabic
BENJAMIN P. HOFFMAN, A. M., Professor of Biblical Exegesis
GEORGE KEOUGH, Professor of Arabic Language and Culture
ROLAND E. LOASBY, PH.D., Professor of Biblical Languages
EDWARD NEY, A. B., Assistant Professor of Russian Language and Culture
DENTON E. REBOK, A. M., Professor of Religious Education
OTTO SCHUBERTH, PH.D., Professor of Germanic Language and Culture
JOHN L. SHULER, Instructor in Homiletics
LYNN H. WOOD, PH.D., Professor of Archaeology and History of Antiquity
FRANK H. YOST, PH.D., Professor of Church History

VISITING FACULTY

ROY A. ANDERSON, Instructor in Homiletics
MILIAN L. ANDREASEN, A. M., Professor of Biblical Exegesis
LEWIS H. CHRISTIAN, A. B., Instructor in Biblical Exegesis
LEROY E. FROM, Instructor in Prophetic Exegesis
LOUISE C. KLEUSER, Instructor in Homiletics
DORES E. ROBINSON, A. B., Instructor in Theology
CHARLES E. WENIGER, A. M., Professor of Speech

PURPOSES OF THE DIVISION

The Seminary recognizes that a distinct contribution to its work in the educational field can be made by giving courses in practical phases of Christian leadership both in home and foreign fields. To accomplish this, appropriate courses are offered to two different classes of workers.

1. Missionary workers of long experience in the field, whether they have a baccalaureate degree or not, are offered instruction in various lines of endeavor, such as theology, church history, Biblical languages, archaeology, church organization, and homiletics, with a view to assisting them to cope with present-day problems.
Students registered for such study must give evidence of being able to do the work for which they register.

2. Missionary appointees are offered instruction in various languages with a view to helping them to acquire a good speaking knowledge of the language used in the field of their choice. They are also encouraged to take such other subjects as will increase their efficiency in foreign mission work.

While credit is given for the accomplishment of assignments in these various lines, it is not the thought of the Seminary that these credits shall be used toward any work on degrees either collegiate or advanced. The courses are given with the purpose of properly orienting the student to the problems peculiar to his specific work.

ADMISSIONS

Admission to the Division of Missions and Christian Leadership of the Seminary is granted by the Admissions Committee, which consists of the President, the Registrar, and a third member of the faculty appointed by the President. The application form which is furnished by the institution is to be returned properly filled out. A transcript of studies completed on the advanced and secondary levels may also be required. The application for admission and the transcript should be in the hands of the Admissions Committee in sufficient time for the granting of admission and for counsel. The students of mission languages are admitted on recommendation of the Committee on Missions Advance of the General Conference Committee of the Seventh-day Adventist Church.

For general academic regulations, see pages 9 and 10.

COURSES OF INSTRUCTION

The courses in the Division are numbered 100 to 199. The fields of study are indicated by letters—“A” for Archaeology and History of Antiquity, “L” for Biblical Languages, “C” for Church History, “H” for Homiletics and Christian Leadership, “M” for Missions and Mission Languages, and “T” for Theology.

ARCHAEOLOGY AND HISTORY OF ANTIQUITY

A101. NEAR EASTERN ANTIQUITY I. A rapid, comprehensive survey of the origin and history of the nations of the Nile and Tigris-Euphrates valleys and of the rise and development of Israel down to 1600 B.C. Lectures and assigned reading. Mr. Wood. 

Winter term. 2 sem. hrs.
A102. NEAR EASTERN ANTIQUITY II. A continuation of course A101, from 1600 B.C. to 586 B.C. Mr. Wood. Summer term.

CHURCH HISTORY

C111. THE EARLY CHURCH, THE STATE, AND THE PAPACY TO 604 A.D. The beginnings of the church; its legalization; the rise of the Papacy. Winter term. Mr. Yost. 2 sem. hrs.

*C121. THE MEDIEVAL CHURCH, THE PAPACY, AND THE PRE-REFORMATION SECTS. The rise and decline of the Papacy; the Albigensians and Waldenses; the Mystics; Wycliffe and Huss. Mr. Yost. 2 sem. hrs.

C131. THE REFORMATION TO 1700. The efforts toward reform before 1517; the great reform leaders; the Anabaptists; the decay of the Reformation movement. Summer term. Mr. Yost. 2 sem. hrs.

C151. AMERICAN CHURCH HISTORY. Survey of the religious settlements in the colonies; the churches in the national era; the peculiarities of American Christianity. Summer term. Mr. Yost. 2 sem. hrs.

C190. SURVEY OF THE HISTORY OF PROPHETIC INTERPRETATION. The chronological tracement of the interpretation of prophecy concerning the last things covering the Christian Era, based on the original sources. A consecutive study of the progressive perception—with two major reverses—of the historical fulfillments of the great prophetic outline, with the second advent as the grand terminus. Contemporary recognition of prophetic fulfillments down through the centuries, and different schools of interpretation are noted, with special emphasis on the advent movement of the nineteenth century as the restorer and consummator of true prophetic interpretation, and the inevitable climax of prophetic witness prior to the advent. Mr. Froom. Summer term. 1 sem. hr.

HOMILETICS AND CHRISTIAN LEADERSHIP

H112. COURSE ON PASTORAL PREACHING AND LEADERSHIP IN WORSHIP. Study of the qualifications essential to leadership in worship; inspiring the spirit of worship; developing a soul-winning personality; the importance of the voice; the relationship of music and preaching; differences between hymns and spiritual songs; a study of varied prayers in worship; the worship service a preparation for the sermon; spiritual preaching; building score sheets for self-analysis;
measuring worship service, Sabbath school, cottage meeting, young people's meeting, prayer and social meetings, recreation.

_Mr. Anderson._

_Winter and summer terms._

**H121. METHODS OF EVANGELISM.** A study is made of certain essential principles and procedures for securing decisions, as the operation of the Holy Spirit, the use of prayer, progressive acknowledgment of unfolded truth, graded steps, the aftermeeting, personal work, the creation and arousal of desire, the intensifying of conviction, etc. Practical illustrations and suggestions are given. _Text: Public Evangelism._

_Mr. Shuler._

_Winter and summer terms._

**H124. EVANGELISTIC PREACHING AND METHODS FOR METROPOLITAN EVANGELISM.** Meeting the challenge of our large cities; preaching the message in a prophetic setting; methods of molding audiences into congregations; what is an evangelistic sermon? sermon architecture; essentials in building interest; holding interest; molding interest; methods of meeting prejudice; new techniques for illustrating truth; evangelism program that does not disrupt the regular church activities in the metropolitan area; relationship of evangelist to the music program; techniques for organizing choirs; developing associate workers; organizing city-wide interest and regional meetings; score sheets for evaluating evangelistic program.

_Mr. Anderson._

_Winter and summer terms._

**H128. ADVANCED BIBLE INSTRUCTORS' METHODS.** This course provides patterns from experienced Bible instructors and also gives the student the benefit of criticism of original productions; outlines which develop progressive sequences in reaching definite decisions for new-found truth will be studied; methods of contact now include child-evangelism, pictured truth, and health-teaching projects; instruction in meeting the ever-new arguments of the various denominations and cults; winning and holding the youth to the church; developing stanch believers. The entire course is based on the divine blueprint in the Spirit of prophecy, and material not generally available will be provided. The class is open to both men and women.

_Miss Kleuser._

_Winter and summer terms._

**H132. EXTEMPORANEOUS SPEAKING.** A study of the principles of effective speaking with much opportunity for practice. Special attention will be given to the analysis, criticism, and guidance of the individual student's technique in speaking.

_Mr. Weniger._

_Summer term._

**H135. VOICE AND DICTION.** Foundation work for the development of a clear, pleasing, and well-modulated voice; consideration
is given to the elimination of throat fatigue, nasality, extremes of pitch, muffled tone, monotony, hypertension, and other speech anomalies. Included in the course are studies in relaxation, posture, breathing, tone production, articulation, resonance, projection, melody, and standards of pronunciation. Each student engages in individual and group diagnosis, employing a variety of tests and using the voice recording machine.

Mr. Weniger.  
*H140. RADIO SPEAKING. Studies in the theory and practice of radio speech, employing the Seminary audition system. Each student prepares and presents “over the air” straight announcements, interviews, conversations, informative and persuasive speeches, evangelistic talks, etc., and takes part in presenting typical worship and evangelistic programs. A brief survey of the present status and possibilities of radio evangelism is a part of the course. For the study and development of his own speech techniques the student has the advantage of a mechanical device which records and reproduces immediately his own voice. This machine enables him to identify his own needs and thus more intelligently to measure his growth.

Mr. Weniger.  
Summer term. 1 sem. hr.

*H155. EVANGELISTIC AND CHURCH MUSIC. An effort is made to teach ministers, song leaders, pianists, and organists how they can work together to make music a powerful factor in evangelism and in the regular church worship.

To be appointed.  
1 sem. hr.

H170. CHURCH ORGANIZATION AND CONFERENCE ADMINISTRATION. Scriptural church polity; the origin and growth of gospel order in the Advent Movement; early opposition to organization, its origin and motive; the functions of delegates and the rights of election; denominational policy on the tenure of office; advantages and pitfalls in ecclesiastical leadership; General Conference policies and conference constitutions as applied to individuals, organizations, and institutions; the guidance of God in the remnant church.

Mr. Christian.  
Winter term. 1 sem. hr.

* This course not offered in 1943-44.

MISSIONS AND MISSION LANGUAGES

Arabic Language and Culture

*Ma10. BEGINNING ARABIC. A study of the Arabic alphabet and of the orthographic and vowel signs to enable the student to read with facility; a study of the noun and adjective, and the construction of simple sentences using only the copula.

Mr. Keough.  
2 sem. hrs.
Ma15. BEGINNING ARABIC, continued. A thorough study of the first ten forms of the triliteral verb, with its moods and tenses, with practice in its use in Arabic-English and English-Arabic translations, while building up a vocabulary in the language. Mr. Keough. Autumn term.

Ma25. BEGINNING ARABIC, continued. Continuing the work of the autumn term, and making a complete study of the Hamzated and Weak Verbs and the Quadraliteral Verb, and a study of the numerals and their syntax. Text: Thatcher. Mr. Keough. Early winter term.

Ma30. ARABIC CONVERSATION. Drill in the pronunciation of the Arabic consonants to train the ear to recognize the different sounds and the mouth to form them. Mr. Bremson. Autumn term.

Ma35. ARABIC CONVERSATION. Drill on the formation of sentences using the words already learned. Mr. Bremson. Early winter term.

Ma45. ARABIC CONVERSATION. The use of all the words already learned that they may become living entities, and not merely forms to be recognized on paper. Mr. Bremson. Winter term.

Ma50. ARABIC READING. Exercises in reading simple Arabic words and sentences, using Readers Nos. 1 and 2. Mr. Bremson. Autumn term.

Ma55. ARABIC READING. The reading of more difficult passages in the Gospels, with dictation to test the accuracy of the ear. Mr. Bremson. Early winter term.

Ma65. ARABIC READING. A continuation of Ma55. Mr. Bremson. Winter term.

Ma110. ADVANCED ARABIC. Arabic prose and poetry; exercises in the idiomatic use of the language; readings from the Holy Scriptures and the Quran; letter writing and composition. Public speaking. Mr. Keough. Winter term.

Ma115. ADVANCED ARABIC. A continuation of the work of the winter term. Mr. Keough. Spring term.

Ma125. ADVANCED ARABIC. A continuation of the work of the spring term. Mr. Keough. Summer term.

Ma130. ARABIC CONVERSATION. More difficult conversation to
test the student’s ability and increase his capacity. Mr. Bremson.

**Spring term.**

Ma135. **ARABIC CONVERSATION.** A continuation of Ma130.
Mr. Bremson.
2 sem. hrs.

**Summer term.**

Ma136. **ISLAMICS.** A short review of the history of the rise of Islam; a study of the teachings of the Quran; the doctrine of the Trinity and of the Sonship of Jesus.
Mr. Keough.
1 sem. hr.

Ma140. **MOSLEM LANDS AND PEOPLES.** The geography and history of the Middle East, the customs of its people. Extensive reading required.
Mr. Keough.
1 sem. hr.

* Not offered in 1943-44.

**German Language and Culture**

The courses in this department are designed for those who are to go into fields where German is predominantly spoken. Their aim is therefore not only thorough knowledge of the grammar but also the correct speaking and writing of the language. Courses in European Thought and Culture are to acquaint the student with the views and customs of the people whose language he is learning.

Although no credit is given toward an advanced degree, the work extends beyond the college level, and very thorough application is required.

Mr. Schuberth.
2 sem. hrs.

Mr. Schuberth.
2 sem. hrs.

**Autumn term.**

MG12. **ADVANCED GERMAN GRAMMAR.** A thorough grammar review; the principles of syntax and composition are treated more in detail; difficult written exercises. Text: Hagboldt, *German Review and Composition.*
Mr. Schuberth.
2 sem. hrs.

MG13. **GERMAN COMPOSITION.** Letter writing, easy articles.
Mr. Schuberth.
2 sem. hrs.

**Winter term.**
Mg14. **GERMAN JOURNALISM.** Difficult compositions and articles.  
*Mr. Schuberth.*  
*Spring term.*  
2 sem. hrs.

Mg15. **GERMAN HOMILETICS AND APOLOGETICS.** German sermons and Bible studies.  
*Mr. Schuberth.*  
*Summer term.*  
2 sem. hrs.

*Mg20. **GERMAN CONVERSATION.** Carefully planned conversation only in German beginning with the first class period. Text: Berlitz, *Erstes Buch.*  
*Mr. Schuberth.*  
*Summer term.*  
2 sem. hrs.

*Mr. Schuberth.*  
*Autumn term.*  
2 sem. hrs.

Mg22. **ADVANCED GERMAN CONVERSATION.** More difficult conversation.  
*Mr. Schuberth.*  
*Early winter term.*  
2 sem. hrs.

Mg23. **ADVANCED GERMAN CONVERSATION.** Difficult topics are introduced; articles in German newspapers are discussed.  
*Mr. Schuberth.*  
*Winter term.*  
2 sem. hrs.

Mg24. **DIFFICULT CONVERSATION.** Fluency and correctness are stressed.  
*Mr. Schuberth.*  
*Spring term.*  
2 sem. hrs.

Mg25. **DIFFICULT CONVERSATION.**  
*Mr. Schuberth.*  
*Summer term.*  
1 sem. hr.

*Mg30. **PRONUNCIATION AND READING.** Thorough drill in correct pronunciation and oral reading.  
*Mr. Schuberth.*  
*Summer term.*  
1 sem. hr.

Mg31. **READING.** Text: The German Bible (Luther).  
*Mr. Schuberth.*  
*Autumn term.*  
1 sem. hr.

Mg32. **ADVANCED READING.** More difficult reading. Text: Alexis and Pfeiler, *In Deutschland; the German Bible.*  
*Mr. Schuberth.*  
*Early winter term.*  
1 sem. hr.

Mg33. **ADVANCED READING.** Selections from German literature are read and discussed.  
*Mr. Schuberth.*  
*Winter term.*  
1 sem. hr.

Mg34. **19TH CENTURY LITERATURE.**  
*Mr. Schuberth.*  
*Spring term.*  
1 sem. hr.

Mg35. **GERMAN CLASSICS.**  
*Mr. Schuberth.*  
*Summer term.*  
2 sem. hrs.
Mg50. **EUROPEAN LIFE AND CULTURE.** The life and customs in the various countries of central Europe are discussed.  
*Autumn term.*

Mr. Schuberth.  
2 sem. hrs.

Mg51. **EUROPEAN THOUGHT.** European educational systems and philosophies are studied; difficult problems are discussed.  
*Winter term.*

Mr. Schuberth.  
2 sem. hrs.

*These courses are not offered in the 1943-44 school year.*

---

**Russian Language and Culture**

Mr111. **RUSSIAN GRAMMAR.** A study of the fundamentals of Russian grammar.  
*Autumn term.*

Mr. Ney.  
2 sem. hrs.

Mr112. **RUSSIAN GRAMMAR.** Continuation of Mr111; exercises in translations and orthography, permutation, idioms.  
*Early winter term.*

Mr. Ney.  
2 sem. hrs.

Mr113. **RUSSIAN GRAMMAR.** An extensive study in Russian grammar; formation of sentences.  
*Winter term.*

Mr. Ney.  
2 sem. hrs.

Mr114. **RUSSIAN GRAMMAR.** Continuation in syntax; grammatical composition of sentences, construction and order of words in sentences.  
*Spring term.*

Mr. Ney.  
2 sem. hrs.

Mr115. **RUSSIAN GRAMMAR.** Continuation of Mr114; sentences and their aspects; co-ordination and subordination; abbreviation; compound sentence; theme writing.  
*Summer term.*

Mr. Ney.  
2 sem. hrs.

Mr131. Continuation in the Berlitz System in the section “Easy Articles”; pronunciation; diction; correct use of the grammatical rules emphasized.  
*Autumn term.*

Mr. Ney.  
2 sem. hrs.

Mr132. **RUSSIAN CONVERSATION.** Continuation in the Berlitz System; practicing in conversation; pronunciation; correctness and fluency stressed; conversation and discussion on topics.  
*Early winter term.*

Mr. Ney.  
2 sem. hrs.

Mr133. **RUSSIAN CONVERSATION.** Topical conversation and discussion; short addresses.  
*Winter term.*

Mr. Ney.  
2 sem. hrs.

Mr134. **RUSSIAN CONVERSATION.** Narration, discussion, and addresses.  
*Spring term.*

Mr. Ney.  
2 sem. hrs.
Mr135. RUSSIAN CONVERSATION. Continuation of Mr134.

Summer term.

Mr151. RUSSIAN READING. Reading of an easier nature in Bondar, Berlitz, and others, with emphasis on correct pronunciation; translations.

Autumn term.

Mr152. RUSSIAN READING. Reading in Bondar and Russkoe Slovo with translations and grammatical analysis.

Early winter term.

Mr153. RUSSIAN READING. Reading in Russian writers and in the Bible, with translations and analysis.

Winter term.

Mr154. RUSSIAN READING. Continuation of Mr153.

Spring term.

Mr155. RUSSIAN READING. Continuation of modern writers about Russian life and culture; reading in the Bible; narration of the parables.

Summer term.

Mr171. RUSSIAN LAND, PEOPLE, AND HISTORY. A survey of its geography and peoples; importance of international relations; the beginning of the Russian state; Greek culture and influence in Russia; Christianity in Russia; the struggle with the Steppe and Mongolian domination; Russian expansion; the “Time of Trouble” and the first Romanovs, the overthrow of Tsarism and Russian revolution. Text: G. Vernadsky, A History of Russia; other reading.

Autumn term.

Mr172. RUSSIAN CULTURE AND RELIGION. Beginning of Russian literature and culture; Christianity and its influence; development of Russian literature and art; Russian writers; Russian Orthodox Church and her influence upon the development of Russian life; church and state; modern Russia.

Early winter term.

Theology

*T117. THE PROPHETS OF THE EXILE. Intensive study of the books of Jeremiah and Ezekiel, God’s spokesmen for captive Judah, in their respective fields, with special attention to Messianic content and lessons of present-day import.

Mr. Hoffman.

2 sem. hrs.

*T120. THE SANCTUARY. A study of the sanctuary service as recorded in the Old Testament and in the book of Hebrews; an
application of the types, especially those of the book of Leviticus, to the plan of salvation. *The Sanctuary Service* will be used as a text.

Mr. Andreasen.
2 sem. hrs.

*T130. PRINCIPLES OF PROPHETIC INTERPRETATION.* A course in the discovery and application of the basic principles of interpretation, with a view to a fuller and richer comprehension of the meanings of some of the prophetic burdens, visions, symbols, and apocalypses of the Old Testament Scriptures, and their message for today.

Mr. Hoffman.
2 sem. hrs.

*T145. DOCTRINE AND POLITY IN THE APOSTOLIC CHURCH.* Outstanding doctrines and practical instructions of Paul to the church at Corinth.

Mr. Christian.
Summer term.

*T146. EPISTLE TO THE HEBREWS.* A verse-by-verse study of the book, with emphasis on such subjects as the doctrine of God, its relation to the truths of creation and redemption; the supreme excellence of Christ; the plan of salvation revealed in the two covenants, the two priesthoods, the two sanctuaries, and the two mediatorial services; the superior power of faith; the triumph of right; the spiritual and doctrinal message of Hebrews to this generation. Course T120 is recommended as a prerequisite for this course.

Mr. Andreasen.
2 sem. hrs.

*T149. STUDIES IN REVELATION.* The discovery and application of those principles of prophetic interpretation which are involved in a correct understanding of the past, present, and future fulfillments of the prophecies of the book of Revelation, with due emphasis upon the spiritual values to be discovered. "When we as a people understand what this book means to us, there will be seen among us a great revival."

Mr. Keough.
Winter and summer terms.

*T170. DOCTRINAL TEACHINGS OF JESUS—I.* An inquiry into, and a study of, the doctrinal teachings of Jesus. His pre-existence, essential Godhead, incarnation, humanity, vicarious suffering and death, resurrection and ascension, His work as Mediator before the Father, and His return in glory; His conception of His work and message; His teaching concerning atonement, the Holy Spirit, His oneness with the Father and with the believer, the church, and the last things. Books required: *The Faith of Jesus, The Desire of Ages, Christ's Object Lessons, Mount of Blessing,* and Dale, *The Atonement.*

Mr. Andreasen.
Winter term.
T171. DOCTRINAL TEACHINGS OF JESUS—II. Continuation of course T170.
Mr. Andreasen.
2 sem. hrs.

T190. MODERN RELIGIOUS PROBLEMS AND PERILS. Present-day changing ideals, issues, and outlook in church and state which influence the faith and morals of man; specific root causes and trends; religion, a deciding factor in current events that fulfill prophecy; strange, enslaving theories of governments and human rights; the relation of the new Caesarism, or “worship of country,” to liberty of conscience; the future of organized religion, foreign missions, and Christian education; the final fruitage of the world-wide church unity movement, and the attitude of the churches toward peace and world reconstruction; the coming “Protestant Papacy;” the answer of the advent message to the religious questions of our day; will the spiritual concepts of the remnant church survive? Mr. Christian.
2 sem. hrs.

T193. PROPHETIC GUIDANCE IN THE ADVENT MOVEMENT. An analysis of the messages of the Spirit of prophecy as they are related to the development of the various departments and activities of the Seventh-day Adventist Church. Choice source materials in the vault of the Ellen G. White Publications will supplement other available materials.
Mr. Robinson.
Summer term.
2 sem. hrs.

* These courses are not offered in 1943-44.

Summary of Graduate Courses

Winter Term

A201. Abrahamic Backgrounds and Times
A301. Egyptian Bondage and the Exodus
A304. Inter-Testament Period
L253. Ecclesiastical Latin
L281. Beginning Hebrew
L282. Hebrew Translations
L367. New Testament Greek Exegesis: 1 Corinthians
C216. The Church and State to 604 A. D.
C262. Outstanding Doctrinal and Mission Problems of the Advent Movement
C316. Doctrinal Controversies in the Early Church to 461 A. D.
H265. Methods and Techniques of Research
T220. The Priestly Code in Israel
T290. Modern Issues in Race and Religion
T360. Seminar in New Testament Prophetic Fulfillments

Spring Term

A202. Israelitic Backgrounds and Settings
A302. Canaan and Early Israel
L253. Ecclesiastical Latin
L281. Beginning Hebrew
L283. Hebrew Translations
L365. New Testament Greek Exegesis: Romans
C233. The Lutheran Reformation
C253. Revivalism and the American Sects
H217. History of Christian Preaching
H265. Methods and Techniques of Research
T255. The Mediatorial Work of Christ
Summer Term

A201. Abrahamic Backgrounds and Times
A303. The Divided Kingdom
L253. Ecclesiastical Latin
L281. Beginning Hebrew
L366. New Testament Greek Exegesis: Hebrew
L385. Hebrew Exegesis: Psalms
C234. The Calvinistic Reformation
C290. Historical Development of Doctrinal Controversies in the Early Church to 361 A.D.

C316. Doctrinal Controversies in the Early Church to 361 A.D.
H233. Persuasive Speaking
H260. Methods of Bible Teaching
H265. Methods and Techniques of Research
T215. The Times of Isaiah
T245. The Epistles to the Corinthians
T330. Seminar in Old Testament Prophetic Fulfillments

Summary of Division Courses

Autumn Term

Ma15. Beginning Arabic, Continued
Ma30. Arabic Conversation
Ma50. European Life and Culture
Ma140. Moslem Lands and Peoples
Mr111. Russian Grammar
Mr131. Russian Conversation—Continuation in the Berlitz System
Mr151. Russian Reading
Mr171. Russian Land, People, and History

Ma25. Beginning Arabic, Continued
Ma35. Arabic Conversation
Ma55. Arabic Reading
Mr112. Russian Grammar
Mr132. Russian Conversation
Mr152. Russian Reading
Mr172. Russian Culture and Religion

Ma45. Arabic Conversation
Ma65. Arabic Reading

Winter Term

L61. Beginning New Testament Greek
C111. The Early Church, the State, and the Papacy to 604 A.D.
H121. Methods of Evangelism
H128. Advanced Bible Instructors’ Methods
H170. Church Organization and Conference Administration
Ma40. Arabic Conversation
Ma60. Arabic Reading

Ma110. Advanced Arabic
Ma13. German Composition
Mr113. Russian Grammar
Mr133. Russian Conversation
Mr153. Russian Reading
T149. Studies in Revelation
T170. Doctrinal Teachings of Jesus—I

Spring Term

L61. Beginning New Testament Greek
H124. Evangelistic and Pastoral Preaching
Ma115. Advanced Arabic
Ma130. Arabic Conversation
Mg14. German Journalism

Mg24. Difficult German Conversation
Mg34. 19th Century German Literature
Mr114. Russian Grammar
Mr134. Russian Conversation
Mr154. Russian Reading
T146. Epistle to the Hebrews
Summer Term

A102. Near Eastern Antiquity—II
L61. Beginning New Testament Greek
C131. The Reformation to 1700
C151. American Church History
C190. Survey of the History of Prophetic Interpretation
H121. Methods of Evangelism
H128. Advanced Bible Instructors’ Methods
H132. Extemporaneous Speaking
H135. Voice and Diction
H140. Radio Speaking
Ma125. Advanced Arabic
Ma135. Arabic Conversation
Ma136. Islemics
Mg15. German Homiletics and Apologetics
Mg25. Difficult German Conversation
Mg35. German Classics
Mr115. Russian Grammar
Mr135. Russian Conversation
Mr155. Russian Reading
T143. Doctrine and Polity in the Apostolic Church
T149. Studies in Revelation
T193. Prophetic Guidance in the Advent Movement

Summer Term Students 1943

DEPARTMENT OF ARCHAEOLOGY AND HISTORY OF ANTIQUITY
Ackerman, Edna, Canada
Becraft, Virgil C., Washington
Blandford, Claude L., New Hampshire
Milne, R. M., Singapore
Neuffer, Julia R., Takoma Park
Witzke, Clara, Takoma Park

DEPARTMENT OF BIBLICAL LANGUAGES
Whitlock, J. M., Takoma Park
Drayson, R. D., Oregon
Ludgate, T. K., Tennessee

DEPARTMENT OF CHURCH HISTORY
Augsburger, D. A., Michigan
Campbell, Hazel B., California
Campbell, Paul O., California
Hammond, Richard J., Massachusetts
Martin, H. K., Massachusetts
Moran, F. A., California
Reynolds, R. L., Virginia
Robison, J. L., Washington
Rogers, E. W., Oregon
Weaver, W. T., Virginia

DIVISION OF MISSIONS AND CHRISTIAN LEADERSHIP

Department of Mission Languages
Aitken, Dorothy, Kansas
Aitken, James J., Kansas
Atwood, Mildred F., New York
Atwood, Wilbur P., New York
Boynton, Paul C., South Carolina
Boynton, Ruth I., South Carolina
Brendal, Harold J., Massachusetts
Brendal, Norma J., Massachusetts
Buckman, Sylvia M., Takoma Park
Buckman, Watson M., Takoma Park
Crider, Charles C., Ohio
Crider, Jean H., Ohio
Davis, Edith C., New Hampshire
Harder, F. E. J., Georgia
Harder, Marjorie M., Georgia
Henderson, Joyce, California
Henderson, Mabel Lucille, California
Jacobson, Laurita E., California
Jacobson, Melvin V., California
Jenkins, Thomas J., Nebraska
Jenkins, Laurene, Nebraska
Johns, Alger F., Utah
Johns, Genevieve, Utah
Johnson, Stanley, Montana
Johnson, Golda, Montana
Knauft, Emil H., Idaho

35
Knauft, Marguerita V., Idaho  
Knipschild, John F., Massachusetts  
Knipschild, Reba E., Massachusetts  
Kohler, Beatrice I., Illinois  
Kohler, Clarence N., Illinois  
Kubrock, D. V., Virginia  
Kubrock, Gladys O., Virginia  
McCormick, Genevieve, Ohio  
McCormick, Sherman, Ohio  
Miklos, J. C., Michigan  
Miklos, Sue N., Michigan  
Mondics, B., Ohio  
Mondics, Margaret L., Ohio  
Olson, Boyd E., Missouri  
Olson, Elizabeth, Missouri  

Department of Theology  
Agnotta, Julia, Takoma Park  
Alderson, Paul C., California  
Alderson, Ray F., California  
Axelson, A. E., Iowa  
Bresee, Harold N., Texas  
Bresee, Veda J., Texas  
Butcher, J. Irvin, Virginia  
Carter, Ralph F., Minnesota  
Cooper, Lester G., Montana  
Crawford, J. L., Michigan  
Dionisio, P. D., South America  
Edwards, Lowell A., Minnesota  
Emmer, A. G., Illinois  
Engstrom, R. W., New York  
Georgesven, Vina, California  
Hempel, H. W., Washington  
Hollingsworth, Mayme, Michigan  
Jemison, T. Housel, California  
Kitto, Robert H., California  
Klopfenstein, L. D., South Dakota  
Lockwood, W. P., California  
MacIntyre, J. G., China  
McGhee, W. H., Washington  
Miller, D. R., Takoma Park  
Osgood, D. S., North Dakota  
Rafferty, L. E., Takoma Park  
Roach, J. E., Maryland  
Rochat, A. L., Takoma Park  
Schnepper, O. E., Washington  
Schutt, Loren F., Takoma Park  
Smith, Florence, Colorado  
Smith, Joseph A., Colorado  
Taylor, H. Lec, Missouri  
Teel, C. W., Missouri  
Thurston, Racheal D., Takoma Park  
Tolhurst, G. M., Takoma Park  
Waldo, H. P., Michigan

SUMMARY BY CLASSIFICATION

Department of Archaeology and History of Antiquity .................................. 6  
Department of Biblical Languages  .......................................................... 3  
Department of Church History ................................................................. 10  
Department of Mission Languages .................................................................. 55  
Department of Theology ............................................................................... 37  

111

Degrees Conferred

MASTER OF ARTS IN RELIGION

Ammundsen, W. B. California Aug. 11, 1943
Becraft, Virgil C. Washington Aug. 11, 1943
Edwards, O. B. Alabama Aug. 19, 1942
Holbrook, Wilbur North Dakota Aug. 19, 1942
Lugenbeal, E. N. South America Aug. 19, 1942
Marter, E. W. Africa Aug. 19, 1942
Moseley, C. E. Alabama Aug. 11, 1943
Smith, C. O. Canada Aug. 19, 1942
1. Report to the registrar's office (Room 21) for information blanks, program cards and transcript summary.

2. Fill in the information blank. You may use Room No. 23.

3. Report to the president for a conference and the assignment of adviser.

4. Report to the adviser for assignment of classes. Secure his signature on the program card.

5. Return to secretary (Room 22) to pay fees and obtain the president's signature on program card.

6. Return to registrar (Room 21) for filing of program card and to receive class cards. The class cards are to be taken to the instructors concerned at the first class meeting.

7. Your registration is not finished and you are not eligible to attend classes until the above procedures have been completed. Teachers will not allow students to enter classes without class cards.

8. A student whose registration for some valid reason is not completed, or a visitor, may receive a visitor's card from the registrar that will entitle him to attend as a temporary visitor for one day only, such classes as may be desired.