9-10-1942

SDA Theological Seminary Catalog-1942

SDA Theological Seminary-Takoma Park

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The Seminarian

BULLETIN

of the

Seventh-day Adventist

Theological Seminary

AT

TAKOMA PARK

WASHINGTON, D. C.

AUTUMN TERM
September 27—November 25, 1942

EARLY WINTER TERM
November 29, 1942—January 27, 1943

WINTER TERM
January 31—March 31, 1943

SPRING TERM
April 4—June 2, 1943

SUMMER TERM
June 13—August 11, 1943
Calendar
1942-1943

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<tr>
<td>Sept. 27</td>
<td>Sunday</td>
<td>Registration: 9-12 A. M.</td>
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<tr>
<td>Oct. 1</td>
<td>Thursday</td>
<td>Convocation: 7:30 P. M.</td>
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<td>Nov. 25</td>
<td>Wednesday</td>
<td>Close of autumn term.</td>
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<td>Nov. 29</td>
<td>Sunday</td>
<td>Registration: 9-12 A. M.</td>
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<tr>
<td>Jan. 27</td>
<td>Wednesday</td>
<td>Close of early winter term.</td>
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<td><strong>Winter Term—1943</strong></td>
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<tr>
<td>Jan. 31</td>
<td>Sunday</td>
<td>Registration: 9-12 A. M. and 2-5 P. M.</td>
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<tr>
<td></td>
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<td>Convocation: 7:30 P. M.</td>
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<tr>
<td>Feb. 1</td>
<td>Monday</td>
<td>Classes begin.</td>
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<tr>
<td>March 30, 31</td>
<td>Tues., Wed.</td>
<td>Examinations.</td>
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<td>March 31</td>
<td>Wednesday</td>
<td>Close of winter term.</td>
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<td>Sunday</td>
<td>Registration: 9-12 A. M. and 2-5 P. M.</td>
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<tr>
<td>April 5</td>
<td>Monday</td>
<td>Classes begin.</td>
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<tr>
<td>June 1, 2</td>
<td>Tues., Wed.</td>
<td>Examinations.</td>
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<td>June 2</td>
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<td>Close of spring term.</td>
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<td>Sunday</td>
<td>Registration: 9-12 A. M. and 2-5 P. M.</td>
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<td>Monday</td>
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<td>Independence Day</td>
<td>Classes begin.</td>
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<td>Aug. 11</td>
<td>Wednesday</td>
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Board of Trustees

J. L. McElhany, President of the General Conference.
W. H. Branson, Vice-President of the General Conference.
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Glenn Calkins, President of the Inter-American Division of the General Conference.
L. E. Froom, Secretary of the Ministerial Association of the General Conference.
Frederick Griggs, President of the Board of Trustees of the College of Medical Evangelists.
F. M. Wilcox, Editor of the Review and Herald.
E. L. Neff, President of the North Pacific Union Conference.
J. K. Jones, President of the Southern Union Conference.

OFFICERS OF THE BOARD

H. A. Morrison, Vice-President. M. E. Kern, Secretary.

EXECUTIVE BOARD

In the pattern of Seventh-day Adventist education, the study of the Bible is designed to occupy first place.

"God's word must be made the groundwork and subject matter of education."

"The study of the Scriptures should have first place in our system of education."—Counsels to Teachers, pp. 16, 86.

In these days of advancing technical standards in all fields of study, there is grave danger that our schools may be turned away from their original objective of placing foremost a study of God's word.

Much serious thought has been given by our denominational leaders to provide effectively for the strengthening of the Bible and religious history teaching in our schools. For a long time there existed no adequate and satisfactory provision by which our Bible and history teachers could advance their qualifications.

With a view to affording these and other teachers in our Christian schools an opportunity for advanced study and research, in order that they may be better qualified to carry on their work, and also to afford opportunity for advanced study in Bible and allied subjects to editors, ministers, and other Christian workers, the Autumn Council of the General Conference in 1933 voted to establish the Advanced Bible School to hold successive summer sessions. The wisdom of this action was abundantly demonstrated by the success that attended the work.

The General Conference of 1936 heartily approved of the establishment of this school, and instructed the General Conference Committee to proceed with plans for its permanent organization and location. The 1936 Autumn Council of the Committee changed the name to "Seventh-day Adventist Theological Seminary," and recommended that the school be conducted two or three quarters. The 1937 Autumn Council laid plans for a building for the school near the denominational headquarters. A commodious building containing classrooms, library, auditorium, and teachers’ offices, has now been completed and occupied.

The school year consists of three terms of nine weeks each. This year we have two extra terms, Autumn and Early Winter, for the study of the Arabic language by a group of missionary appointees to the Near East.
Seventh-day Adventist Theological Seminary

Faculty
1942-1943

MILTON E. KERN, President
Ministerial Course, Union College, 1897; A. B., Union College, 1898; Summer Terms, University of Chicago, 1897 and 1901; Principal of College View Public School (Nebraska), 1899-1901; Professor of History, Union College, 1901-1907; Secretary, General Conference Missionary Volunteer Department, 1907-1930; President, Washington Foreign Mission Seminary, 1910-1914; Associate Secretary, General Conference of Seventh-day Adventists, 1930-1933; Secretary, General Conference, 1933-1936; Field Secretary, General Conference, 1936-1941; Present position since 1934.

MILIAN L. ANDREASEN, Assistant Professor of Biblical Exegesis
A. B., University of Nebraska, 1920; A. M., University of Nebraska, 1922; Pastoral Work, Chicago and New York, 1900-1908; President, Greater New York Conference, 1909-1910; President, Hutchinson Theological Seminary, 1910-1918; Professor of Biblical Exegesis and Dean, Union College, 1918-1922; Professor of Biblical Exegesis and Dean, Washington Missionary College, 1922-1924; President, Minnesota Conference, 1924-1931; President, Union College, 1931-1938; Field Secretary, General Conference, 1941-; Present position since 1934.

BENJAMIN P. HOFFMAN, Librarian and Professor of Biblical Exegesis
Ministerial Course, Walla Walla College, 1911; Washington Foreign Mission Seminary, 1911-1912; A. B., Pacific Union College, 1920; A. M., University of Southern California, 1934; Missionary to Japan, 1912-1921; Superintendent, Japan Union Mission of Seventh-day Adventists, 1917-1921; Secretary, Miscellaneous Language Work, Western United States and Canada, General Conference of Seventh-day Adventists, 1921-1927; Dean of School of Theology and Professor of Biblical Exegesis, Pacific Union College, 1927-1936; Professor of Religion, Washington Missionary College, 1936-1937; Present position since 1934.
ROLAND E. LOASBY, Registrar and Professor of Biblical Languages

A. B., Washington Missionary College, 1915; A. B., London University, 1923; High Proficiency Certificate, Oriental Languages, London University, 1923; A. M., Columbia University, 1932; Ph. D., American University, 1942; Principal, Marathi Training School, India, 1915-1928; Educational Secretary, Northwest Union, India, 1928-1933; Vernacular City Evangelist, India, 1933-1936; Principal, Northwest India Training School, 1936-1938; Present position since 1939.

JOHN L. SHULER, Instructor in Evangelistic Methods

Evangelistic Work, 1909-1913; President, South Carolina Conference, 1914-1916; President, Cumberland Conference, 1917-1918; Union Evangelist for the Southeastern Union Conference, 1919-1921; President, Florida Conference, 1922-1927; Union Evangelist for the Southeastern Union Conference, 1929-1931; Union Evangelist for the Southern Union Conference, 1932-1934; President, Carolina Conference, 1935-1936; Southern Union Conference Field Secretary and Director of Southern Field School of Evangelism, 1937-1939; Present position since 1939.

LYNN H. WOOD, Professor of Antiquity and Archaeology

B. S., University of Michigan, 1909; A. M., University of Chicago, 1935; University of Chicago, 1935-1936; American School of Archaeology (Jerusalem), 1936-1937; Ph. D., University of Chicago, 1937; Professor of Science, Union College, 1912-1914; Educational Secretary, Southern Union Conference, 1916-1918; President, Southern Junior College, 1919-1922; President, Australasian Missionary College, 1922-1928; President, Stanborough Park College (England), 1928-1930; President, Emmanuel Missionary College, 1930-1934; Present position since 1937.

FRANK H. YOST, Professor of Church History

A. B., Union College, 1933; A. M., University of Nebraska, 1935; University of Chicago, 1936-1937; Instructor in Bible, Maplewood Academy (Minnesota), 1929-1932; Instructor in Bible and Religion, Union College, 1932-1935; Assistant Professor of Biblical and Church History, Union College, 1935-1938; Chairman, Department of Religion, Union College, 1938-1940; Present position since 1938.
OTHER TEACHERS

R. A. Anderson, Instructor in Homiletics
Carl Bremson, A. B., A. M., Instructor in Arabic
Paul Omar Campbell, Instructor in Evangelistic Music
Lewis H. Christian, A. B., Instructor in Biblical Exegesis
LeRoy E. Froom, Instructor in Denominational History
IVamae Small HiltS, A. B., A. M., Instructor in Speech
Louise C. Kleuser, Instructor in Bible Workers' Methods
O. Montgomery, Instructor in Conference Administration
Charles E. Weniger, A. B., A. M., Instructor in Speech

ADMISSIONS COMMITTEE

M. E. Kern, R. E. Loasby,
One other member of the faculty.

COMMITTEE ON CANDIDACY AND GRADUATION

R. E. Loasby, chairman; F. H. Yost, secretary,
General Information

ORGANIZATION

The Seventh-day Adventist Theological Seminary is sponsored by the General Conference of Seventh-day Adventists. Its constituency is the General Conference Committee, composed of nearly two hundred members scattered in all parts of the world field. The officers of the General Conference, the secretaries of the Department of Education, the presidents of our senior colleges, the president of the Seminary, and five elected members, constitute the present personnel of the Board of Trustees.

OBJECTIVES

Preachers and teachers of the word of God need not only a broad acquaintance with the fundamental branches of knowledge, but also a specialized training in their chosen field. It is the purpose of the Seminary to provide opportunity for this training by offering such courses in graduate study and research as will contribute to the advancement of sound scholarship in the fields of Biblical learning and religious history, in harmony with the teachings and educational philosophy of the Seventh-day Adventist denomination, and also to provide instruction in the practical application of its program of study. The courses are arranged with special reference to the needs of Bible and history teachers, ministers, and editors, but will be helpful to all teachers in Christian schools, as well as other classes of Christian workers. Students who have the necessary scholastic training and are qualified to do graduate work may pursue sequences leading to an advanced degree.

There are other students not primarily interested in obtaining a degree, but who are qualified by age and experience to do acceptable work in various lines of research. It is the purpose of the Seminary to provide opportunity for such students to do work in lines for which they are prepared, by offering courses in subjects to meet their needs. These courses are not offered for credit toward a degree either in the Seminary or in the affiliated colleges, but are intended to fill a definite need in the denomination by enabling ministers,
teachers, and missionaries from home and foreign lands to do work in fields of their special interests without the need of meeting the requirements for graduation.

LOCATION OF SEMINARY

The Seminary is located at 6830 Laurel Street, Takoma Park, D. C., near the General Conference offices and the Review and Herald publishing house.

COST OF ATTENDANCE

The charges for attendance at the Seminary for one term are as follows:

Matriculation and library fee .................. $5.00
*Tuition for each hour of credit ............ 3.00
Laboratory fee for Radio Speaking, Voice, and Diction 1.00
Graduation fee ................................ 15.00
Room for single students per week ........ $2.50 to 4.00
Board per week (estimate) .................. 7.00

All tuitions and fees are due and payable in advance.

A travel expense fund has been set aside by the General Conference to assist in the traveling expenses of accepted students sent by denominational organizations and institutions from long distances, on the following basis: When the expense of travel for the round trip is more than $25, the fund will be drawn upon to meet the expense above $25, up to a maximum contribution of $50 per student. This allowance will not be made for a student who attends for less than one term of nine weeks.

ROOMING AND BOARDING ARRANGEMENTS

The Seminary keeps a list of available rooms, and will be glad to render such assistance as possible in locating students. It would be well to correspond with the Seminary early in regard to accommodations needed. Most of the rooms that can be secured are completely furnished, but there may be cases in which it will be necessary to bring bed linen and towels.

* There is no tuition charge to those sent by denominational organizations or institutions. To secure this concession, a statement from the sending organization must be presented.
An effort will be made to secure housekeeping apartments if desired, but no one should come expecting such accommodations without previous correspondence.

Good meals can be secured at reasonable prices at the Review and Herald Cafeteria near the Seminary.

ADMISSION

Admission to the Seminary is granted by an Admissions Committee, which consists of the President, the Registrar, and a third member of the faculty, appointed by the President. The application form which is furnished by the institution is to be returned properly filled out, accompanied by an official transcript of all undergraduate work. A transcript of work on the secondary level may also be required. The application for admission and the transcript should be in the hands of the Admissions Committee in sufficient time for the granting of admission and for counseling as to entrance requirements.

Students are admitted under three categories—classified, unclassified, and special:

1. Classified students are such as have been graduated from a liberal arts college and who expect to receive graduate credit for courses taken and sequences followed. All college graduates are encouraged to register as classified students, and so far as possible pursue a definite sequence of studies.

2. Unclassified students are such as have been graduated from a liberal arts college, but who do not expect to follow sequences leading to graduation. Such students may become classified by application accompanied by an official transcript of all undergraduate work.

In case of any prerequisite lacking, the student may meet the requirements by taking courses in one of our colleges, by correspondence study, by examination administered on the undergraduate level by the department concerned in the Seminary, or by taking an equivalent number of hours of graduate study in the field of the deficiency.

3. Special students are such as do not hold a bachelor's degree, and who register for general advanced courses not expecting to meet the requirements for graduation. Such students must give evidence of being able to do the work for which they register.
ACADEMIC REGULATIONS

The President assigns to the entering student a teacher as an adviser to give counsel regarding his program and work. The program schedule is arranged by periods of one hour with five minutes being allowed for change of classes.

Meeting the requirements for one appointment weekly in regular classwork throughout a nine-week term entitles the student to one-half semester hour of credit. All credit is evaluated in these terms.

Seven semester hours of course work for one term of nine weeks is considered a normal load. Deviation from this program is only by action of the faculty.

It is essential that students be present at the first meeting of a class, when the foundations of the course are being laid. Otherwise it is often impossible to make up the loss sustained.

Courses may be audited subject to the approval of the faculty, but must be entered at the beginning of the term.

Courses may be dropped only upon the student's securing a duly signed drop voucher.

A student remaining in school who discontinues a course after four weeks will receive a grade of "F."

A student doing acceptable work but who has some requirements of a course incomplete at the close of the term will have recorded a grade of "I" in that course. No "incomplete," when made up, will merit a grade above "C." An "incomplete" not removed within a year after the termination of the course will receive a grade of "F."

Credits from other institutions are not applied toward graduation.

A classified student may take interterm work or may pursue a special research problem for which he is qualified, upon the approval of the instructor, credit for such study not to exceed 3 hours of the total of 32 hours required for graduation. Students may register for such work during a term of residence, provided such study is done between sessions, under the direct supervision of the instructor. Such work shall not be recorded as incomplete until the opening of the session following that in which the work was undertaken.

Credit for the writing of the Thesis of 2 hours may be earned in absentia. The preliminary studies in Thesis Seminar are to be pursued in residence.
REQUIREMENTS FOR GRADUATION

The Seminary is incorporated under the code of laws of the District of Columbia relating to degree-conferring institutions, and is licensed under the Board of Education of the District of Columbia to grant the degree of Master of Arts in Religion. This degree attests competence in a program of graduate study. To receive the degree of Master of Arts in Religion, it is necessary to meet the requirements as given below.

1. Application for Candidacy.

A classified student desiring to graduate shall submit his application to the Registrar in writing for admission to candidacy before beginning his second term’s work, stating his major interest.

If the student’s preliminary preparation should be deficient in any study that is fundamental to the profitable pursuit of the proposed course of study, the faculty may require him to undertake certain supplementary work.

2. Residence.

The exact time in residence for a graduate student is determined by his own needs and interests, but not less than four terms, or 36 weeks, are required.

3. Amount, Distribution, and Quality of Work.

Qualifications for graduation include more than the mere building up of credits in a specified number of required and elective courses. The candidate is required to do satisfactory work in a major field of interest, and in not less than two other related fields as counseled by his adviser, and present a satisfactory thesis.

The required minimum of 32 hours of graduate studies are divided as follows: major field, 12 hours; thesis seminar, 4 hours; related fields, 15 hours; and research technique, 1 hour. It is recommended that at least 8 hours of the 32 be selected from the courses in the 300 series.

An average grade of “B” must be maintained; and no grade below “C” will be credited toward graduation.
4. *Fields of Study.*

The work of the Seminary is done in five fields of study: Theology, Archaeology and History of Antiquity, Church History, Biblical Languages, and Homiletics and Christian Leadership. Majors are now offered in Theology, Archaeology and History of Antiquity, Church History, and Biblical Languages.


The thesis topic is selected by the candidate in consultation with his adviser. This thesis must be based on adequate and competent sources of information, must show evidence of ability in investigation, analysis, composition, and expression, and must be presented in the prescribed form. The first draft of the thesis is to be submitted to the adviser not later than two months before the expected date of graduation. The final draft should be submitted to the Committee on Graduation not later than two weeks before the date set for the oral examination.

6. *Final Examinations.*

Not less than 10 days before graduation, the candidate is given a comprehensive written examination, with special regard to his major field of interest, and within three days thereafter an oral examination on his thesis topic. These examinations are prepared and supervised by the Committee on Graduation.

7. *Graduation.*

The Committee on Graduation will report to the faculty the quality and amount of work done, the demonstrated ability of the student, the evaluation of the thesis, and the result of the comprehensive and oral examinations. Upon a satisfactory report, the candidate will be recommended for graduation.

A student is graduated under the provisions of the bulletin under which he first enrolled, unless more than two years, or six academic terms, elapse between the periods of his attendance at the Seminary, in which case he will be graduated under the bulletin in force at the close of the elapsed period.
Courses of Instruction

The general advanced courses are numbered 100 to 199, and the graduate courses 200 to 399. The fields of study are indicated by letters—"T" for Theology, "A" for Archaeology and History of Antiquity, "C" for Church History, "L" for Biblical Languages, and "H" for Homiletics and Christian Leadership.

Other courses than those listed may be given, by action of the faculty, in order to meet the needs of students.

THEOLOGY

Most of the students who attend the Seminary have already had a liberal education in the Bible on the secondary and college levels. The colleges from which they have come have strong Bible departments, and most of them have a requirement of 30 hours in Bible, exclusive of courses in homiletics, for a major. When to this is added the fact that nearly all students also have had experience in religious work at home or abroad, an adequate background is provided for doing advanced work dealing with the deeper aspects of religious thinking. This deeper religious thinking, leading to deeper religious experience, may be said to be the objective of this field of study.

General Courses

T150. Modern Religious Problems and Perils. Present-day changing ideals, issues, and outlook in church and state which influence the faith and morals of man. Specific root causes and trends. Religion, a deciding factor in current events that fulfill prophecy. Strange, enslaving theories of governments and human rights. The relation of the new Caesarism, or "worship of country," to liberty of conscience. The future of organized religion, foreign missions, and Christian education. The final fruitage of the world-wide church unity movement, and the attitude of the churches toward peace and world reconstruction. The coming "Protestant Papacy." The answer of the advent message to the religious questions of our day. Will the spiritual concepts of the remnant church survive?

Winter term. 2 sem. hrs.
Ti51. Epistles to the Corinthians. The background of the epistles in the founding and experiences of the church, and in the life of Paul; the gospel in these epistles; problem of church administration and present applications. Yost.

Summer term. 2 sem. hrs.

Ti30. Principles of Prophetic Interpretation. A course in the discovery and application of the basic principles of interpretation, with a view to a fuller and richer comprehension of the meanings of some of the prophetic burdens, visions, symbols, and apocalypses of the Old Testament Scriptures, and their message for today. Hoffman.

Winter term. 2 sem. hrs.

Ti20. The Sanctuary. A study of the sanctuary service as recorded in the Old Testament and in the book of Hebrews. An application of the types, especially those of the book of Leviticus, to the plan of salvation. The Sanctuary Service will be used as a text. Andreasen.

Winter and summer terms. 2 sem. hrs.

Ti10. Doctrinal Teachings of Jesus—I. An inquiry into, and a study of, the doctrinal teachings of Jesus. His pre-existence, essential Godhead, incarnation, humanity, vicarious suffering and death, resurrection and ascension, His work as Mediator before the Father, and His return in glory, are studied. His conception of His work and message, His teaching concerning atonement, the Holy Spirit, His oneness with the Father and with the believer, the church, and the last things, are given consideration. Books required: The Faith of Jesus, The Desire of Ages, Christ's Object Lessons, Mount of Blessing, and Dale, The Atonement. Andreasen.

Winter term. 2 sem. hrs.

Ti40. The Prophets of the Exile. Intensive study of the books of Jeremiah and Ezekiel, who were God's spokesmen for captive Judah, in their respective fields, with special attention to Messianic content and lessons of present-day import. Hoffman.

Spring term. 2 sem. hrs.

Ti3. Doctrinal Teachings of Jesus—II. Continuation of course Ti10. Andreasen.

Spring term. 2 sem. hrs.
T131. STUDIES IN REVELATION. The discovery and application of those principles of prophetic interpretation which are involved in a correct understanding of the past, present, and future fulfillments of the prophecies of the book of Revelation, with due emphasis upon the spiritual values to be discovered. "When we as a people understand what this book means to us, there will be seen among us a great revival." Hoffman.

Summer term.

T155. EPISTLE TO THE HEBREWS. A verse-by-verse study of the book, with emphasis on such subjects as the doctrine of God, its relation to the truths of creation and redemption; the supreme excellence of Christ; the plan of salvation revealed in the two covenants, the two priesthods, the two sanctuaries, and the two mediatorial services; the superior power of faith; the triumph of right; and the spiritual and doctrinal message of Hebrews to this generation. Course T120 is recommended as a prerequisite for this course. Andreasen.

Spring term.

Graduate Courses

A major in Theology embraces 12 semester hours, based on 26 hours of undergraduate work in theology, exclusive of sources in homiletics and religious history, and upon a recommended minimum of 12 hours of New Testament Greek.

T250. SEMINAR: MODERN ISSUES IN RACE AND RELIGION. Research and class discussions on unprecedented changes taking place in the world and the great issues that face mankind. Religion as a prime factor in these changes and issues, and the fulfillment of Bible prophecy. Christian.

Winter term.

T251. DOCTRINE AND POLITY IN THE APOSTOLIC CHURCH. Outstanding doctrines and practical instructions of Paul to the church at Corinth. Yost.

Summer term.

T330. SEMINAR IN OLD TESTAMENT PROPHETIC FULFILLMENTS. Directed research and class discussion on topics selected from the field of Old Testament prophecy. Hoffman.

Winter term.

T210. THE DOCTRINES OF GOD AND CHRIST—I. A study into the plans and purposes of God in relation to sin and redemption.
as revealed in the Scriptures and the writings of the Spirit of prophecy. This includes a consideration of the original controversy which led to the revelation of Jesus Christ in the flesh, the purposes embraced in the incarnation, life, and death of Christ, and the final restitution of all things. This course includes a theme on some assigned topic.  

Winter term.  2 sem. hrs.

T220. THE PRIESTLY CODE IN ISRAEL. A study of the laws, ceremonies, statutes, and ordinances given to Israel, with a view to their evaluation. The priestly laws, civil statutes, ceremonial ordinances, and the moral law receive consideration in their relation to their temporal aspects and abiding moral value to the Christian. This course is recommended as a prerequisite to course T255.

Winter and summer terms.  2 sem hrs.

T350. THE TIMES OF ISAIAH. An exegetical and harmonic study of the prophecies concerning the kingdoms of Israel and Judah just previous to the destruction of Samaria. A study of the political and national backgrounds, together with a chronological arrangement of the messages of the prophets, will be made with the aim of a better knowledge of the philosophies of those times, and their bearing on present-day conditions.

Spring term.  2 sem. hrs.

T211. THE DOCTRINES OF GOD AND CHRIST—II. A continuation of course T210.

Spring term.  2 sem. hrs.

T255. THE MEDIATORIAL WORK OF CHRIST. The work of the ascended Christ, and its importance to the church today. This course presupposes a knowledge of the types and ceremonies given to ancient Israel, such as is represented by course T220, which is recommended as a prerequisite. Open only to qualified students who give evidence of being able to do the work required. Students should consult the teacher before registering for the course. Theme required.

Spring term.  2 sem. hrs.

T331. SEMINAR IN NEW TESTAMENT PROPHETIC FULFILLMENTS. This course is devoted to research in special problems in the prophecies of the New Testament, and especially in the book of Revelation, in which “all the books of the Bible meet and end.”

Summer term.  2 sem. hrs.
ARCHAEOLOGY AND HISTORY OF ANTIQUITY

Archaeology has made possible the more accurate knowledge of the growth of national cultures long hidden from view. With the assistance offered by this modern science, the Christian worker may find much to confirm the accuracy and authenticity of the Scriptures, and to make real the oriental setting in which the history of God's people, Israel, is placed.

General Courses

A101. NEAR EASTERN ANTIQUITY I. A rapid, comprehensive survey of the origin and history of the nations of the Nile and Tigris-Euphrates valleys and of the rise and development of Israel down to 1600 B.C. Lectures and assigned reading.

Winter and summer terms. 2 sem. hrs.

A102. NEAR EASTERN ANTIQUITY II. A continuation of course A101, from 1600 B.C. to 586 B.C.

Spring term. 2 sem. hrs.

Graduate Courses

A major in Archaeology and History of Antiquity embraces 12 semester hours, based on 26 hours of undergraduate work in history, which must include a satisfactory survey background in Ancient History.

A201. ABRAHAMIC BACKGROUNDS AND TIMES. An examination of archaeological evidences of the political, religious, and cultural conditions of this period. Lecture, class, and seminar work.

Winter and summer terms. 2 sem. hrs.

A301. EGYPTIAN BONDAGE AND THE EXODUS. Class and seminar work covering the time from the twelfth Egyptian dynasty to the period of the Judges. Pentateuchal backgrounds.

Winter term. 2 sem. hrs.

A304. INTER-TESTAMENT PERIOD. From the captivity to the crucifixion; a careful analysis of the background, time, and results of the captivity of Israel; the international influences making
possible the restoration; the nation-wide events brought about by the suzerainties of Persia, Greece, and Rome, that influenced the Jews during the 490 years allotted to them in the prophecy of Daniel. Such a study of influences at work just prior to the first advent will be most helpful in the analysis of present-day events. Class and seminar work. Wood.

Winter term. 2 sem. hrs.

A202. ISRAELITIC BACKGROUNDS AND SETTINGS. International influences that pave the way for the development of the Hebrew nation. Lecture, class, and seminar work. Wood.

Spring term. 2 sem. hrs.

A302. CANAAN AND EARLY ISRAEL. A study of the ancient world's unrest and various migratory movements, and the part they played in Israel's sojourn in Canaan during the time of the Judges and united monarchy. Class and seminar work. Wood.

Spring term. 2 sem. hrs.

A303. THE DIVIDED KINGDOM. A study of international relationships, chronological synchronisms, and prophetic backgrounds from the days of Solomon to 586 B.C. Class and seminar work. Wood.

Summer term. 2 sem. hrs.

CHURCH HISTORY

The history of the Christian church reveals the application of the principles of Christianity in the lives of men and of nations, and the working out of the struggle between good and evil. One purpose in studying the history of the church is to observe how the Christian way of salvation has reached men, and to study the origin of the various forms in which Christianity has appeared. Because of this multiplicity of beliefs and practice, another purpose is to trace in the historic church manifestations of the beliefs and practice of the apostolic church. A further purpose is to arrive at a better understanding in the light of Scripture and past history of our own time and its issues. In seeking these objectives, it is essential to form firsthand acquaintance with the material and records which reveal the history of the church.
General Courses

C131. The Reformation to 1700. The efforts toward reform before 1517; the great reform leaders; the Anabaptists; the decay of the Reformation movement. Yost.
Winter and summer terms. 2 sem. hrs.

C151. American Church History. Survey of the religious settlements in the colonies; the churches in the national era; the peculiarities of American Christianity. Yost.
Winter term. 2 sem. hrs.

C170. Historical Development of Prophetic Interpretation. The chronological tracement of the interpretation of prophecy concerning the last things covering the Christian era, based on the original sources. A consecutive study of the progressive perception—with two major reverses—of the historical fulfillment of the great prophetic outline, with the second advent as the grand terminus. Contemporary recognition of prophetic fulfillments down through the centuries, and different schools of interpretation are noted, with special emphasis on the advent movement of the nineteenth century as the restorer and consummator of true prophetic interpretation, and the inevitable climax of prophetic witness prior to the advent. Froom.
Summer term. 1 sem. hr.

C111. The Early Church, the State, and the Papacy to 604 A. D. The beginnings of the church; its legalization; the rise of the Papacy. Yost.
Spring and summer terms. 2 sem. hrs.

C121. The Medieval Church, the Papacy, and the Pre-Reformation Sects. The rise and decline of the Papacy; the Albigensians and Waldenses; the Mystics; Wycliffe and Huss. Yost.
Spring term. 2 sem. hrs.

Graduate Courses

A major in Church History consists of 12 semester hours based upon an undergraduate background in history equivalent to 26 semester hours, including a satisfactory survey background in Church History. A working knowledge of Greek and Latin is recommended.
C236. **The English Reformation.** The Wycliffian movement; Lutheranism in England; the Anglican Church under Henry VIII, Edward VI, and Elizabeth; the Puritan Revolution and Puritan settlements in America; the re-establishment of Anglicanism and the Act of Toleration. Yost.

Winter and summer terms. 2 sem. hrs.

C253. **Revivalism and the American Sects.** The great revival in America, 1728-1745, and its results; the frontier revival of 1800 and the resulting schism; the rise of new American sects.

Winter term. 2 sem. hrs.

C316. **Doctrinal Controversies in the Early Church.** Seminar in the great Christological controversies which established orthodox belief in the early church. Yost.

Winter term. 2 sem. hrs.

C270. **Research in Advent Sources.** The investigation of outstanding problems in the history of the advent hope, based on the remarkable collection of advent source materials now housed in the Seminary library vault, and compared with parallel prophetic interpretations. Froom.

Summer term. 1 sem. hr.

C234. **The Calvinistic Reformation.** The career and teachings of Calvin; his work at Geneva and its influence in Europe and America; struggle for religious liberty; the wars of religion and their results. Yost.

Spring term. 2 sem. hrs.

C272. **Outstanding Doctrinal and Mission Problems of the Advent Movement.** The spiritual heritage, sources of truth, and methods of study out of which the advent message and church arose; doctrinal setting and revival power of our early years; divine warnings against legalism, pantheism, and national adventism; advancing light on the pre-existence and priesthood of Christ, on righteousness by faith, the law in Galatians, and the spirit and objectives of organization; the sad fruitage of certain fads, extreme views and misleading individual interpretations; unity and basis of world-wide advent brotherhood; assurance of future and final triumph of truth. Christian.

Spring term. 2 sem. hrs.
C222. SUPREMACY OF THE MEDIEVAL PAPACY, 1050 TO 1250. Gregory VII and the struggle over investiture of bishops; the controversy of the Hohenstaufen emperor, Frederick Barbarossa, and Pope Alexander III; the era of Pope Innocent III. Yost. Spring term. 2 sem. hrs.

C313. ORGANIZATION AND WORSHIP IN THE EARLY CHURCH TO 361 A.D. Yost. Spring term. 2 sem. hrs.

C216. THE CHURCH AND STATE TO 604 A.D. The attitude of the Roman Empire toward religion; the persecution of the church; the edicts of Constantine; the ecclesiastical edicts of Roman law, which laid the foundations for church establishments; the giving of civil force to papal decrees. Yost. Summer term. 2 sem. hrs.

C301. HISTORIOGRAPHY AND BIBLIOGRAPHY. This course constitutes an examination of the works of great writers, past and present, in the field of church history, and the influence of their ideas in Christian thinking. Among others will be considered the apostle Paul, Eusebius, Augustine, Salvian, the medieval chroniclers, the Reformation apologists, Baronius, Gibbon, Neander, and great church historians of recent years. Yost. Summer term. 1 sem. hr.

BIBLICAL LANGUAGES

The sacred writers wrote as they spoke, that all men might read and understand. They have presented us with a message expressed in religious language which is tuneful, vivid, and rich in all the resources of speech. Simple, yet with a wide range of expression that embodies marvelous subtlety and precision in spiritual expression that is far beyond the capabilities of most modern languages, the Holy Spirit has placed a medium within our reach that is a wonderful asset to the teacher of the word. Written, for the most part, to meet the needs of their times, the books of the Bible met those needs by the power of the Holy Spirit, so making them of undeniable worth for all time. These Biblical languages tell the story of the kingdom as no other language can. The purpose of these studies is to help Christian workers to appreciate and to use these languages.
**General Courses**


_Bremson._

_Autumn term._

2 sem. hrs.

L131. **ARABIC READING.** Readings of easy modern Arabic prose selected to give a background of Arabic life, customs, and geography.

_Bremson._

_Autumn term._

2 sem. hrs.

L135. **ARABIC CONVERSATION.** Beginning with an analysis of Arabic sounds, with emphasis on correct pronunciation. Dictation and phonetic transcription. Individual attention from the native teacher. Conversation classes entirely in Arabic.

_Bremson._

_Autumn term._

2 sem. hrs.

L136. **ARABIC CONVERSATION.** Continuation of L135 with attention to idiom, and emphasis on everyday conversational words and colloquialisms.

_Bremson._

_Autumn term._

2 sem. hrs.

**Graduate Courses**

A major in Biblical Languages may be in New Testament Greek or Biblical Hebrew. The Greek major embraces 12 semester hours, based on undergraduate work in New Testament Greek of not less than 14 hours, accompanied by 6 hours of Biblical Hebrew. The Hebrew major embraces 12 hours of Hebrew with 4 hours of Arabic or 4 hours of Aramaic.

L281. **BEGINNING HEBREW.** While Hebrew has its peculiarities, it really is not a difficult language to learn. This course deals with the fundamentals of the grammar and syntax. The

For ministers who did not study Greek in college but now appreciate its importance to their work, a beginning course in New Testament Greek (L61) will be given on request, with the thought that this beginning will be a substantial help to the worker in taking New Testament Greek by correspondence with the Home Study Institute. This work is confined to what is encompassed in a beginner’s grammar. The student who has been carefully through this course will be able to read the easier portions of the New Testament with the aid of a dictionary. Text: Davis, *Beginners' Grammar of the Greek New Testament.*
familiar words of the Bible are used over and over while the student masters the rules and laws of the language. Text: Sellers and Voight, *Biblical Hebrew for Beginners*; selected readings from *Genesis*.

*Autumn, winter, spring, and summer terms.*  
2 sem. hrs.


*Early winter term.*  
2 sem. hrs.

L231. **Arabic Reading.** A continuation of L131, with readings of a more advanced nature of Arabic life and culture.

*Early winter term.*  
2 sem. hrs.

L235. **Arabic Conversation.** Topics will be introduced for conversation and discussion. Stress will be placed on the acquiring of fluency with correctness.

*Early winter term.*  
2 sem. hrs.

L236. **Arabic Conversation.** Continuation of L235.

*Early winter term.*  
2 sem. hrs.

L282. **Hebrew Translation I.** The prerequisite for the Hebrew translation courses is course L281, or its equivalent. The work will consist of extensive readings in Genesis, Kings, Isaiah, and Jeremiah, to enable the student to develop greater speed in reading and to increase his vocabulary. Syntax will be studied in the reading. Texts: Kittel's *Hebrew Bible*; Driver, *Hebrew Tenses*; Gesenius, *Essentials of Hebrew Grammar*. Loasby.

*Early winter and winter terms.*  
2 sem. hrs.

L283. **Hebrew Translation II.** A continuation of course L282.

*Early winter and spring terms.*  
2 sem. hrs.

L253. **Ecclesiastical Latin.** Review of the principles of Latin grammar; reading in the Vulgate version of the Bible; selections from patristic and medieval religious literature. Texts: Nunn, *Ecclesiastical Latin*; Hebert, *Selections from the Latin*
Winter, spring, and summer terms. 2 sem. hrs.

L365. New Testament Greek Exegesis I: Romans. Only students who have a thorough working knowledge of Greek will be admitted to the exegesis classes. These courses are not necessarily consecutive. Text: Wescott and Hort, Greek New Testament. Loasby.
Winter term. 2 sem. hrs.

Winter term. 2 sem. hrs.

L234. Intermediate Arabic II. Continuation of L233, with readings in the Arabic Bible. Spring term. 2 sem. hrs.

Spring term. 2 sem. hrs.

Summer term. 2 sem. hrs.

L385. Hebrew Exegesis. This course is an exegetical study of the book of Psalms, and is open to students who have taken courses L281 and L285, or the equivalent. In all ages, the Psalms have been the very heart of the Old Testament. The reason for their pre-eminence and worth is that in them we have the classic expression of the life of the soul with God. This course aims at an intimate study of approximately 65 Psalms. Texts: Kittel's Hebrew Bible; Gesenius, Essentials of Hebrew Grammar. Loasby.
Summer term. 2 sem. hrs.

L333. Advanced Arabic. Extensive readings in the Arabic Bible; the more simple portions of the Koran. Conversation and topic discussions and address. Bremson.
Summer term. 2 sem. hrs.
HOMILETICS AND CHRISTIAN LEADERSHIP

The courses in this field have to do with the practical application of the Christian message in preaching, teaching, and church administration. Many preachers need special instruction in the use of the voice, which is a medium for the communication of God’s message to men; and further study of the art of preaching and methods of evangelism greatly increases the effectiveness of the preacher’s work. Likewise the Christian teacher may become more successful by study and discussion with other teachers of the best methods of teaching the word of God. The church is an organized group of Christians with definite objectives and a great task to accomplish. It is very important that all Christian workers, and especially those called to administrative work in any capacity, should thoroughly understand the principles of church organization. These courses and others that may be offered later have as their objective to increase the efficiency of those who are called to be leaders in the most delicate and important work given to men.

General Courses

H163. METHODS OF EVANGELISM. Detailed development of methods used, from the beginning of an evangelistic effort to the organization of the believers into a church. Some of the subjects considered are: effective advertising, securing the co-operation of the church, use of literature, following up the names of interested persons, the question-and-answer service, the most effective methods of securing decisions, financing the effort, and conserving the results. The work of the pastor evangelist will also receive consideration, including the training of the laity to unite with him in soul-winning endeavor. Text: Public Evangelism. Shuler.

Winter, spring, and summer terms. 1 sem. hr.

H168. SECURING DECISIONS. The most important part of our work is to lead people to decide to obey the truth. A study is made of the essential principles for securing decisions by preaching and personal work, and how to lead people over the line by a series of easy steps in response to the progressive unfolding of the truth.

Shuler.

Winter term. 1 sem. hr.
H131. ADVANCED BIBLE WORKERS' METHODS. The pressure of our times makes it expedient for the Bible worker to concentrate on the high points of truth. Aside from the work of the instructor, a few lectures on special themes will be given by other experienced workers. The course provides patterns from experienced Bible workers, and also gives the student the benefit of criticism of original productions. Outlines which develop progressive sequences in reaching definite decisions for new-found truth will be studied. Methods of contact now include child-evangelism, pictured-truth, and health-teaching projects. This course also provides instruction in meeting the ever-new arguments of the various denominations and cults, winning and holding the youth to the church, and developing stanch believers. Intensive evangelism now calls for capable Bible workers who can train and use the lay talents in our churches; effective methods of doing this will be studied. The entire course is based on the divine blueprint in the Spirit of prophecy, and material not generally available will be provided. The class is open to both men and women. Kleuser.

Winter and spring terms.

H140. EVANGELISTIC AND PASTORAL PREACHING. This course covers the field of sermon construction from both the homiletic and evangelistic approach. Visual evangelism, and studying how to present our distinctive message in contrast with other popular prophetic movements, make this course especially helpful to our evangelists. The study of the place and power of genuine worship, including music, reading, and public prayer as agencies in both soul winning and the development of true church order should appeal to the pastor. Methods of advertising in urban and rural districts receive consideration. Emphasis on the power of preaching will be the dominant note throughout the course. Anderson.

Spring term.

H151. CONFERENCE ADMINISTRATION. The principles of church organization are studied and the source of administrative authority—its responsibilities, powers, prerogatives, and limitations. Every phase of conference administration will be considered—leadership in the local church, the conference, the union, and the General Conference, as well as the mission fields, and the relationships between these various organizations. Texts: Working Policy of the General Conference; Church Manual; Chrisler, Organization. Montgomery.

Spring term.
H165. Voice and Diction. Foundation work for the development of a clear, pleasing, and well-modulated voice. Consideration is given to the elimination of throat fatigue, nasality, extremes of pitch, muffled tone, monotony, hypertension, and other speech anomalies. Included in the course are studies in relaxation, posture, breathing, tone production, articulation, resonance, projection, melody, and standards of pronunciation. Each student engages in individual and group diagnosis, employing a variety of tests and using the voice recording machine. He then seeks to apply to his own case measures planned to develop his vocal abilities and remove his vocal hindrances. Hilts. Summer term. 1 sem. hr.

H180. Evangelistic Music. An effort is made to teach ministers, song leaders, pianists, and organists how they can work together to make music a powerful factor in evangelism. Campbell. Summer term. 1 sem. hr.

H150. Radio Speaking. Studies in the theory and practice of radio speech, employing the Seminary audition system. Each student prepares and presents "over the air" straight announcements, interviews, conversations, informative and persuasive speeches, evangelistic talks, etc., and takes part in presenting typical worship and evangelistic programs. A brief survey of the present status and possibilities of radio evangelism is a part of the course. For the study and development of his own speech techniques the student has the advantage of a mechanical device which records and reproduces immediately his own voice; this machine enables him to identify his own needs and thus more intelligently to measure his growth. Hilts. Summer term. 1 sem. hr.

H174. Extemporaneous Speaking. A study of the principles of effective speaking with much opportunity for practice. Special attention will be given to the analysis, criticism, and guidance of the individual student's technique in speaking. Hilts. Summer term. 1 sem. hr.

Radio Work

There will be a few lectures on radio work; its importance, making contacts with broadcasting companies, principles to be followed, script writing, etc.
Graduate Courses

H215. Seminar in Methods of Bible Teaching. The Biblicocentric nature of Christian education, qualifications of Bible teachers, life-centered teaching, the teacher's approach and adaptation, classroom methods, and the Bible curriculum for academies are some of the subjects considered. Class discussions on procedures in the teaching of academic Bible.

*Kern. Summer term. 1 sem. hr.*

H272. Persuasive Speaking. This course consists of studies in persuasive appeal, with some attention to the development of the practice of persuasion from the beginnings down to the contemporary period and emphasis on a few outstanding examples of ecclesiastical and world models of persuasive eloquence. Principles studied will be definitely applied to the current needs of the students.

*Hilts. Summer term. 2 sem. hrs.*

Methods of Research

General Course

150. Essentials of Research. The meaning, nature, and methods of research; research attitudes, aptitudes, abilities; pitfalls and safeguards; formulation and recording of results in research.

*Hoffman. Winter, spring, and summer terms. 1 sem. hr.*

Graduate Course

250. Seminar in Research Technique. In this course application is made of the principles of research to individual projects, in selecting the field, the subject, and the problem for research work, in bibliographical survey, in assembling materials, and in the presentation in acceptable form of the results of research work done.

*Hoffman. Winter, spring, and summer terms. 1 sem. hr.*

General Lectures

It is planned to present a few general lectures each term at the regular chapel periods, on themes of vital interest to the students of the Seminary.

Summary of General Courses

Autumn Term

L130. Beginning Arabic Gram.
L135. Arabic Conversation.
L136. Arabic Conversation.
L131. Arabic Reading.
Winter Term

T120. THE SANCTUARY.
T110. DOCTRINAL TEACHINGS OF JESUS—I.
T150. MODERN RELIGIOUS PROBLEMS AND PERILS.
T130. PRINCIPLES OF PROPHETIC INTERPRETATION.
A101. NEAR EASTERN ANTIQUITY I.
C131. THE REFORMATION TO 1700.

C151. AMERICAN CHURCH HISTORY.
L61. BEGINNING NEW TESTAMENT GREEK.
H163. METHODS OF EVANGELISM.
H168. SECURING DECISIONS.
H131. ADVANCED BIBLE WORKERS' METHODS.
150. ESSENTIALS OF RESEARCH.

Spring Term

T140. THE PROPHETS OF THE EXILE.
T111. DOCTRINAL TEACHINGS OF JESUS—II.
T155. EPISTLE TO THE HEBREWS.
A102. NEAR EASTERN ANTIQUITY II.
C111. THE EARLY CHURCH, THE STATE, AND THE PAPACY TO 604 A.D.
C121. THE MEDIEVAL CHURCH, THE PAPACY, AND THE PRE-REFORMATION SECTS.

L61. BEGINNING NEW TESTAMENT GREEK.
H163. METHODS OF EVANGELISM.
H131. ADVANCED BIBLE WORKERS' METHODS.
H140. EVANGELISTIC AND PASTORAL PREACHING.
H151. CONFERENCE ADMINISTRATION.
150. ESSENTIALS OF RESEARCH.

Summer Term

T120. THE SANCTUARY.
T131. STUDIES IN REVELATION.
T151. EPISTLES TO THE CORINTHIANS.
A101. NEAR EASTERN ANTIQUITY I.
C131. THE REFORMATION TO 1700.
C170. HISTORICAL DEVELOPMENT OF PROPHETIC INTERPRETATION.

C111. THE EARLY CHURCH, THE STATE, AND THE PAPACY TO 604 A.D.
L61. BEGINNING NEW TESTAMENT GREEK.
H163. METHODS OF EVANGELISM.
H165. VOICE AND DICTION.
H150. RADIO SPEAKING.
H174. EXTEMPORANEOUS SPEAKING.
H180. EVANGELISTIC MUSIC.
150. ESSENTIALS OF RESEARCH.

SUMMARY OF GRADUATE COURSES

Autumn Term
L281. BEGINNING HEBREW.

Early Winter Term
L230. ARABIC GRAMMAR.
L231. ARABIC READING.
L235. ARABIC CONVERSATION.

L236. ARABIC CONVERSATION.
L282. HEBREW TRANSLATION I.
L283. HEBREW TRANSLATION II.
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Winter Term

T210. The Doctrines of God and Christ—I.
T220. The Priestly Code in Israel.
A201. Abrahamic Backgrounds and Times.
A301. Egyptian Bondage and the Exodus.
A304. Inter-Testament Period.

T236. The English Reformation.
C236. The English Reformation.
C253. Revivalism and the American Sects.
L281. Beginning Hebrew.
L282. Hebrew Translations I.
L233. Intermediate Arabic I.
250. Seminar in Research Technique.

Spring Term

T211. The Doctrines of God and Christ—II.
T255. The Mediatorial Work of Christ.
T350. The Times of Isaiah.
A302. Canaan and Early Israel.
C234. The Calvinistic Reformation.

C222. Supremacy of the Medieval Papacy, 1050 to 1250.
C313. Organization and Worship in the Early Church to 361 A.D.
L281. Beginning Hebrew.
L234. Intermediate Arabic II.
L283. Hebrew Translation II.
250. Seminar in Research Technique.

Summer Term

T220. The Priestly Code in Israel.
T251. Doctrine and Polity in the Apostolic Church.
A201. Abrahamic Backgrounds and Times.
A303. The Divided Kingdom.
C236. The English Reformation.
C270. Research in Advent Sources.

C216. The Church and State to 604 A.D.
C301. Historiography and Bibliography.
L281. Beginning Hebrew.
L385. Hebrew Exegesis.
L333. Advanced Arabic.
H215. Seminar in Methods of Bible Teaching.
H272. Persuasive Speaking.
250. Seminar in Research Technique.

Further information gladly furnished on request. Address Seventh-day Adventist Theological Seminary, Takoma Park, Washington, D.C.
"Let nothing be lost of the precious light that comes from the throne of God. . . Precious jewels of light are to be collected, and by the aid of the Holy Spirit they are to be fitted into the gospel system. . . These truths are to be as a lamp unto our feet, and as a light unto our path. It is these gems that will give attractiveness to the gospel plan, and they are to shine as stars amid the moral darkness of the world."—Mrs. E. G. White, in Review & Herald, October 23, 1894.