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SDA Theological Seminary Catalog-1941

SDA Theological Seminary-Takoma Park

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Frank H. Frost
**Seventh-day Adventist
Theological Seminary**

BULLETIN

1941 - 1942



THE SEMINARIAN

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The Seventh-day Adventist Theological Seminary
Takoma Park, Washington, D. C.

Volume 4

March-April, 1941

No. 2

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Photo by L. E. Reed

THE SEMINARY BUILDING, DEDICATED JANUARY 21, 1941

Seventh-day Adventist Theological Seminary

AT
TAKOMA PARK
WASHINGTON, D. C.

Summer Term
JUNE 17—AUGUST 18, 1941

Winter Term
JANUARY 20—MARCH 23, 1942

Spring Term
MARCH 24—MAY 25, 1942

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A MESSAGE TO WORKERS

The true minister of Christ should make continual improvement. The afternoon sun of his life may be more mellow and productive of fruit than the morning sun. It may continue to increase in size and brightness until it drops behind the western hills. My brethren in the ministry, it is better, far better, to die of hard work in some home or foreign mission field, than to rust out with inaction. Be not dismayed at difficulties; be not content to settle down without studying and without making improvement. Search the word of God diligently for subjects that will instruct the ignorant, and feed the flock of God. Become so full of the matter that you will be able to bring forth from the treasure house of His word, things new and old.

—*Mrs. E. G. White, in Review & Herald, April 6, 1886.*

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Calendar

1941-1942

Summer Term—1941

| DATE | DAY | OCCASION |
|-------------|------------------|--|
| June 17 | Tuesday | Registration: 9-12 a.m. and 2-5 p.m. Convocation 7:30 p.m. |
| June 18 | Wednesday | Classes begin. |
| July 4 | Independence Day | |
| Aug. 17, 18 | Sunday, Monday | Examinations. |
| August 18 | Monday | Close of summer term. |

Winter Term—1942

| | | |
|--------------|----------------|---|
| Jan. 20 | Tuesday | Registration: 9-12 a.m. and 2-5 p.m. Convocation: 7:30 p.m. |
| Jan. 21 | Wednesday | Classes begin. |
| March 22, 23 | Sunday, Monday | Examinations. |
| March 23 | Monday | Close of winter term. |

Spring Term—1942

| | | |
|------------|----------------|---|
| March 24 | Tuesday | Registration: 9-12 a.m. and 2-5 p.m. |
| March 25 | Wednesday | Classes begin. |
| May 24, 25 | Sunday, Monday | Examinations. |
| May 25 | Monday | Close of spring term. |

Foreword

In the pattern of Seventh-day Adventist education, the study of the Bible is designed to occupy first place.

"God's word must be made the ground work and subject matter of education."

"The study of the scriptures should have first place in our system of education."—*Counsels to Teachers*, pp. 16, 86.

In these days of advancing technical standards in all fields of study, there is grave danger that our schools may be turned away from their original objective of placing foremost a study of God's word.

Much serious thought has been given by our denominational leaders to providing effectually for the strengthening of the Bible and religious history teaching in our schools. For a long time there existed no adequate and satisfactory provision by which our Bible and history teachers could advance their qualifications.

With a view to affording these and other teachers in our Christian schools an opportunity for advanced study and research, in order that they may be better qualified to carry on their work, and also to afford opportunity for advanced study in Bible and allied subjects to editors, ministers, and other Christian workers, the Autumn Council of the General Conference in 1933 voted to establish the Advanced Bible School to hold successive summer sessions. The wisdom of this action was abundantly demonstrated by the success that attended the work.

The General Conference of 1936 heartily approved of the establishment of this school, and instructed the General Conference Committee to proceed with plans for its permanent organization and location. The 1936 Autumn Council of the Committee changed the name to "Seventh-day Adventist Theological Seminary," and recommended that the school be conducted two or three quarters. The 1937 Autumn Council laid plans for a building for the school near the denominational headquarters. A commodious building containing classrooms, library, auditorium, and teachers' offices, has now been completed and occupied.

The school year is to consist of three terms of nine weeks each instead of two quarters of twelve weeks each. Other changes for the strengthening of the work of the Seminary are outlined in this bulletin.

Board of Trustees

- J. L. McELHANY, President of the General Conference.
W. H. BRANSON, Vice-President of the General Conference.
L. H. CHRISTIAN, Vice-President of the General Conference.
W. G. TURNER, Vice-President of the General Conference.
W. E. NELSON, Treasurer of the General Conference.
W. H. WILLIAMS, Undertreasurer of the General Conference.
E. D. DICK, Secretary of the General Conference.
H. T. ELLIOTT, Associate Secretary of the General Conference.
A. W. CORMACK, Associate Secretary of the General Conference.
I. H. EVANS, Secretary of the Ministerial Association of the General Conference.
H. A. MORRISON, Secretary of the Department of Education of the General Conference.
W. H. TEESDALE, Associate Secretary of the Department of Education of the General Conference.
J. E. WEAVER, Associate Secretary of the Department of Education of the General Conference.
M. E. KERN, President of the Seminary.
M. L. ANDREASEN, Professor of Biblical Exegesis in the Seminary.
G. E. JONES, President of Atlantic Union College.
W. I. SMITH, President of Pacific Union College.
A. H. RULKOETTER, President of Union College.
C. W. BOWERS, President of Walla Walla College.
B. G. WILKINSON, President of Washington Missionary College.
H. J. KLOOSTER, President of Emmanuel Missionary College.
A. V. OLSON, President of the Southern European Division of the General Conference.
FREDERICK GRIGGS, President of the Board of Trustees of the College of Medical Evangelists.
F. M. WILCOX, Editor of the *Review and Herald*.

OFFICERS OF THE BOARD

- J. L. McELHANY, President. W. E. NELSON, Treasurer.
H. A. MORRISON, Vice-President. M. E. KERN, Secretary.

Seventh-day Adventist Theological Seminary

Faculty

1941-1942

MILTON E. KERN, *President*

Ministerial Course, Union College, 1897; A. B., Union College, 1898; Summer Terms, University of Chicago, 1897 and 1901; Principal of College View Public School (Nebraska), 1899-1901; Professor of History, Union College, 1901-1907; Secretary, General Conference Missionary Volunteer Department, 1907-1930; President, Washington Foreign Mission Seminary, 1910-1914; Associate Secretary, General Conference of Seventh-day Adventists, 1930-1933; Secretary, General Conference, 1933-1936; Field Secretary, General Conference, 1936-; Present position since 1934.

MILIAN L. ANDREASEN, *Professor of Biblical Exegesis*

A. B., University of Nebraska, 1920; A. M., University of Nebraska, 1922; Pastoral Work, Chicago and New York, 1900-1908; President, Greater New York Conference, 1909-1910; President, Hutchinson Theological Seminary, 1910-1918; Professor of Biblical Exegesis and Dean, Union College, 1918-1922; Professor of Biblical Exegesis and Dean, Washington Missionary College, 1922-1924; President Minnesota Conference, 1924-1931; President, Union College, 1931-1938; Present position since 1934.

LYNN H. WOOD, *Professor of Antiquity and Archaeology*

B. S., University of Michigan, 1909; A. M., University of Chicago, 1935; University of Chicago, 1935-1936; American School of Archaeology (Jerusalem), 1936-1937; Ph. D., University of Chicago, 1937; Professor of Science, Union College, 1912-1914; Educational Secretary, Southern Union Conference, 1916-1918; President, Southern Junior College, 1919-1922; President, Australasian Missionary College, 1922-1928; President, Stanborough Park College (England), 1928-1930; President, Emmanuel Missionary College, 1930-1934; Present position since 1937.

BENJAMIN P. HOFFMAN, *Librarian and Associate Professor of
Biblical Exegesis*

Ministerial Course, Walla Walla College, 1911; Washington Foreign Mission Seminary, 1911-1912; A. B., Pacific Union College, 1929; A. M., University of Southern California, 1934; Missionary to Japan, 1912-1921; Superintendent, Japan Union Mission of Seventh-day Adventists, 1917-1921; Secretary, Miscellaneous Language Work, Western United States and Canada, General Conference of Seventh-day Adventists, 1921-1927; Dean of School of Theology and Professor of Biblical Exegesis, Pacific Union College, 1927-1936; Professor of Religion, Washington Missionary College, 1936-1937; Present position since 1934.

ROLAND E. LOASBY, *Registrar and Professor of Greek and Hebrew*

A. B., Washington Missionary College, 1915; A. B., London University, 1923; High Proficiency Certificate, Oriental Languages, London University, 1923; A. M., Columbia University, 1932; Principal, Marathi Training School, India, 1915-1928; Educational Secretary, Northwest Union, India, 1928-1933; Vernacular City Evangelist, India, 1933-1936; Principal, Northwest India Training School, 1936-1938; Present position since 1939.

FRANK H. YOST, *Professor of Church History*

A. B., Union College, 1933; A. M., University of Nebraska, 1935; University of Chicago, 1936-1937; Instructor in Bible, Maplewood Academy (Minnesota), 1929-1932; Instructor in Bible and Religion, Union College, 1932-1935; Assistant Professor of Biblical and Church History, Union College, 1935-1938; Chairman, Department of Religion, Union College, 1938-1940; Present position since 1938.

JOHN L. SHULER, *Instructor in Evangelistic Methods*

Evangelistic Work, 1909-1913; President, South Carolina Conference, 1914-1916; President, Cumberland Conference, 1917-1918; Union Evangelist for the Southeastern Union Conference, 1919-1921; President, Florida Conference, 1922-1927; Union Evangelist for the Southeastern Union Conference, 1929-1931; Union Evangelist for the Southern Union Conference, 1932-1934; President, Carolina Conference, 1935-1936; Southern Union Conference Field Secretary and Director of Southern Field School of Evangelism, 1937-1939; Present position since 1939.

CHARLES E. WENIGER, *Instructor in Speech*

A. B., Pacific Union College, 1918; A. M., University of Southern California, 1933; Dean of Men, and Instructor of English, Latin, and Greek, Pacific Union College, 1918-1921; Professor of English Language and Literature, Pacific Union College, 1921-1927; Professor of English Language and Literature, Washington Missionary College, 1927-1931; Professor of Speech and Journalism, Pacific Union College, 1931-; Present position since 1934.

LOUIS H. CHRISTIAN, *Instructor in Biblical Exegesis*

A. B., Union College, 1897; Ministerial Work, North America and Europe, 1897-1904; President, Northern Illinois Conference, 1905; Superintendent, Danish-Norwegian Department, North American Division, 1906-1914; President, Lake Union Conference, 1915-1918; Secretary, General Conference Bureau of Home Missions, 1919; Associate Vice-president of the General Conference for Europe, 1920-1922; President, European Division, 1923-1928; President, Northern European Division, 1929-1936; Vice-president of the General Conference, 1936-; Present position since 1935.

LEROY E. FROMM, *Instructor in Denominational History*

Walla Walla College, Pacific Union College, Washington Foreign Mission Seminary, 1909-1913; University of Nanking, 1918-1920; Evangelist, Chesapeake Conference, 1913-1915; Associate Editor, *Signs of the Times* weekly, 1915-1918; Editor, *Signs of the Times Magazine*, 1917-1918; Editor, Chinese *Signs of the Times* and *Shepherd's Voice*, 1920-1922; Editor, *Watchman Magazine*, 1922-1926; Associate Secretary of General Conference Ministerial Association, 1926-; Editor, *The Ministry*, 1928-. Present position since 1939.

O. MONTGOMERY, *Instructor in Conference Administration*

Evangelistic Work, 1906-1907; President, Vermont Conference, 1908-1909; President, Maine Conference, 1910-1911; President, Indiana Conference, 1911-1913; President, South-eastern Union Conference, 1913-1915; President, South American Division, 1916-1922; Vice-President of the General Conference for the North American Division, 1922-1926; Vice-President of the General Conference, 1926-1936. Present position since 1940.

IVAMAE SMALL HILTS, *Assistant Professor of Speech*

A.B., Union College, 1928; A.M., Northwestern University,
1936; Instructor in Speech, Union College, 1929-

ADMISSIONS COMMITTEE

M. E. Kern, R. E. Loasby,

One other member of the faculty.

COMMITTEE ON CANDIDACY AND GRADUATION

R. E. Loasby, chairman, F. H. Yost, secretary,

M. L. Andreasen, M. E. Kern, L. H. Wood.

General Information

ORGANIZATION

The Seventh-day Adventist Theological Seminary is sponsored by the General Conference of Seventh-day Adventists. Its constituency is the General Conference Committee, composed of nearly two hundred members scattered in all parts of the world field. The officers of the General Conference, the secretaries of the Department of Education, the presidents of our senior colleges, the president of the Seminary, and five elected members, constitute the present personnel of the Board of Trustees.

OBJECTIVES

Preachers and teachers of the Word of God need not only a broad acquaintance with the fundamental branches of knowledge, but also a specialized training in their chosen field. It is the purpose of the Seminary to provide opportunity for this training by offering such courses in graduate study and research as will contribute to the advancement of sound scholarship in the fields of Biblical learning and religious history, in harmony with the teachings and educational philosophy of the Seventh-day Adventist denomination, and also to provide instruction in the practical application of its program of study. The courses are arranged with special reference to the needs of Bible and history teachers, ministers, and editors, but will be helpful to all teachers in Christian schools, as well as other classes of Christian workers. Students who have the necessary scholastic training and are qualified to do graduate work may pursue sequences leading to an advanced degree.

There are other students not primarily interested in obtaining a degree, but who are qualified by age and experience to do acceptable work in various lines of research. It is the purpose of the Seminary to provide opportunity for such students to do work in lines for which they are prepared, by offering courses in subjects to meet their needs. These courses are not offered

for credit toward a degree either in the Seminary or in the affiliated colleges, but are intended to fill a definite need in the denomination by enabling ministers, teachers, and missionaries from home and foreign lands to do work in fields of their special interests without the need of meeting the requirements for graduation.

LOCATION OF SEMINARY

The Seminary is located at 6830 Laurel Street, Takoma Park, D. C., near the General Conference offices and the Review and Herald publishing house.

COST OF ATTENDANCE

The charges for attendance at the Seminary for one term are as follows:

| | |
|---|--------|
| Matriculation and library fee | \$5.00 |
| *Tuition for each hour of credit | \$3.00 |
| Room for single students per week, \$2.50 to \$3.50 | |
| Board per week (estimate) | \$6.50 |

All tuitions and fees are due and payable in advance.

A travel expense fund has been set aside by the General Conference to assist in the traveling expenses of accepted students sent by denominational organizations and institutions from long distances, on the following basis: When the expense of travel for the round trip is more than \$25, the fund will be drawn upon to meet the expense above \$25, up to a maximum contribution of \$50 per student. This allowance will not be made for a student who attends for less than one term of nine weeks.

ROOMING AND BOARDING ARRANGEMENTS

The Seminary keeps lists of available rooms, and will be glad to render such assistance as possible in locating students. It would be well to correspond with the Seminary early in re-

* There is no tuition charge to those sent by denominational organizations or institutions. To secure this concession, a statement from the sending organization must be presented.

gard to accommodations needed. Most of the rooms that can be secured are completely furnished, but there may be cases in which it will be necessary to bring bed linen and towels.

An effort will be made to secure housekeeping apartments if desired, but no one should come expecting such accommodations without previous correspondence.

Good meals can be secured at reasonable prices at the Review and Herald Cafeteria near the Seminary.

ADMISSION

Admission to the Seminary is granted by an Admissions Committee, which consists of the President, the Registrar, and a third member of the faculty, appointed by the President. The application form which is furnished by the institution is to be returned properly filled out, accompanied by an official transcript of all undergraduate work. A transcript of work on the secondary level may also be required. The application for admission and the transcript should be in the hands of the Admissions Committee in sufficient time for the granting of admission and for counseling as to entrance requirements.

Students are admitted under two categories, classified and unclassified:

1. Classified students are such as have been graduated from a liberal arts college and who expect to receive graduate credit for courses taken and sequences followed. All college graduates are encouraged to register as classified students, and so far as possible pursue a definite sequence of studies.

In case of any prerequisite lacking, the student may meet the requirements by passing a satisfactory entrance examination administered on the undergraduate level by the department concerned.

Entrance examinations in prerequisite subjects may be required of classified students coming from unrecognized institutions. No entrance examinations may be taken after the first term of the student's first enrollment. Such examinations are not evaluated in terms of college credit.

2. Unclassified students are such as register for general advanced study but do not expect to satisfy the requirements for graduation. Such students must give evidence of being able to do the work for which they register. Students who change status from unclassified to classified may receive credit only for those courses for which prerequisites were satisfied before the courses were taken.

ACADEMIC REGULATIONS

The President assigns to the entering student a teacher as an adviser to give counsel regarding his program and work.

The program schedule is arranged by periods of one hour with five minutes being allowed for change of classes.

Meeting the requirements for one appointment weekly in regular class work throughout a nine-week term entitles the student to one-half semester hour of credit. All credit is evaluated in these terms.

Seven semester hours of course work for one term of nine weeks is considered a normal load. Deviation from this program is only by action of the faculty.

It is essential that students be present at the first meeting of a class, when the foundations of the course are being laid. Otherwise it is often impossible to make up the loss sustained.

Courses may be audited subject to the approval of the faculty, but must be entered at the beginning of the term.

Courses may be dropped only upon the student's presenting to the instructor concerned a duly signed drop voucher.

A student remaining in school, who discontinues a course after four weeks will receive a grade of "F."

A student doing acceptable work but who has some requirements of a course incomplete at the close of the term will have recorded a grade of "I" in that course. No "incomplete," when made up, will merit a grade above "C." An "incomplete" not removed within a year after the termination of the course will receive a grade of "F."

Credits from other institutions are not applied toward graduation.

A classified student may pursue a special research problem for which he is qualified, upon the approval of the instructor, credit for such study not to exceed 3 hours of the total of 32 hours required for graduation. Students may register for such work during a term of residence, provided such study, if in excess of the normal load, is done between sessions, under the direct supervision of the instructor. Such work shall not be recorded as incomplete until the opening of the session following that in which the work was undertaken.

Credit in the last part of Thesis Seminar work up to 2 hours may be earned by research *in absentia*. The preliminary studies in Thesis Seminar are to be pursued in residence.

REQUIREMENTS FOR GRADUATION

1. *Application for Candidacy.*

A classified student desiring to graduate shall submit his credits to the Registrar and apply in writing for admission to candidacy before beginning his second term's work, stating his major interest.

If the student's preliminary preparation should be deficient in any study that is fundamental to the profitable pursuit of the proposed course of study, the faculty may require him to undertake certain supplementary work.

2. *Residence.*

The exact time in residence for a graduate student is determined by his own needs and interests, but usually not less than four terms, or 36 weeks, are required.

3. *Amount, Distribution, and Quality of Work.*

Qualifications for graduation include more than the mere building up of credits in a specified number of required and elective courses. The candidate is required to do satisfactory work in a major field of interest, and in not less than two other related fields as counseled by his adviser, and present a satisfactory thesis.

The required minimum of 32 hours of graduate studies are divided as follows: major field, 12 hours; thesis seminar, 4

hours; related fields, 16 hours. It is recommended that at least 8 hours of the 32 be selected from the courses in the 300 series.

An average grade of "B" must be maintained; and no grade below "C" will be credited towards graduation.

In addition to the above, a candidate will be required to take a course in Techniques in Research Procedure, if he has not already completed such a course. This course does not carry graduate credit.

4. Fields of Study.

The work of the Seminary is done in five fields of study: Theology, Archaeology and History of Antiquity, Church History, Biblical Languages, Homiletics and Christian Leadership. Majors are now offered in Theology, Archaeology and History of Antiquity, Church History, and Biblical Languages.

5. Thesis.

The thesis topic is selected by the candidate in consultation with his adviser. This thesis must be based on adequate and competent sources of information, must show evidence of ability in investigation, analysis, composition, and expression, and must be presented in the prescribed form. A preliminary copy of the thesis is to be submitted for examination to the Committee on Graduation at least four weeks before the expected date of graduation. Two copies of the approved thesis shall be presented to the Seminary before graduation.

6. Final Examinations.

Not less than 10 days before graduation, the candidate is given a comprehensive written examination, with special regard to his major field of interest, and within three days thereafter an oral examination on his thesis topic. These examinations are prepared and supervised by the Committee on Graduation.

7. Graduation.

The Committee on Graduation will report to the faculty the quality and amount of work done, the demonstrated ability of the student, the evaluation of the thesis, and the result of

the comprehensive and oral examinations. Upon a satisfactory report, the candidate will be recommended for graduation. Pending a decision on the Seminary's application to be permitted to confer degrees, a diploma will be issued.

A student is graduated under the provisions of the bulletin under which he first enrolled, unless more than two years, or six academic terms, elapse between the periods of his attendance at the Seminary, in which case he will be graduated under the bulletin in force at the close of the elapsed period.

Courses of Instruction

The general advanced courses are numbered 100 to 199, and the graduate courses 200 to 399. The field of study is indicated by letters,—“T” for Theology, “A” for Archaeology and History of Antiquity, “C” for Church History, “L” for Biblical Languages, and “H” for Homiletics and Christian Leadership.

Other courses than those listed may be given, by action of the faculty, in order to meet the needs of students.

THEOLOGY

Most of the students who attend the Seminary have already had a liberal education in the Bible on the secondary and college levels. The colleges from which they have come have strong Bible departments and most of them have a requirement of 30 hours in Bible, exclusive of courses in Homiletics, for a major. When to this is added the fact that nearly all students also have had experience in religious work at home or abroad, an adequate background is provided for doing advanced work dealing with the deeper aspects of religious thinking. This deeper religious thinking, leading to deeper religious experience, may be said to be the objective of this field of study.

General Courses

T120. THE SANCTUARY. A study of the sanctuary service as recorded in the Old Testament and in the book of Hebrews. An application of the types, especially those of the book of Leviticus, to the plan of salvation. *The Sanctuary Service* will be used as a text. Andreasen.

Summer and winter terms.

2 sem. hrs.

T110. DOCTRINAL TEACHINGS OF JESUS I. An inquiry into, and a study of, the doctrinal teachings of Jesus. His pre-existence, essential Godhead, incarnation, humanity, vicarious suffering and death, resurrection and ascension, His work as Mediator before the Father, and His return in glory, are

studied. His conception of His work and message, His teaching concerning atonement, the Holy Spirit, His oneness with the Father and with the believer, the church, and the last things, are given consideration. Books required: *The Faith of Jesus, Desire of Ages, Christ's Object Lessons, Mount of Blessing*, and Dale, *The Atonement*.
Andreasen.

Winter term.

2 sem. hrs.

T111. DOCTRINAL TEACHINGS OF JESUS II. Continuation of course T110.
Andreasen.

Summer and spring terms.

2 sem. hrs.

T155. EPISTLE TO THE HEBREWS. A verse-by-verse study of the book, with emphasis on such subjects as: the doctrine of God, its relation to the truths of creation and redemption; the supreme excellence of Christ; the plan of salvation revealed in the two covenants, the two priesthoods, the two sanctuaries, and the two mediatorial services; the superior power of faith; the triumph of right; and the spiritual and doctrinal message of Hebrews to this generation. Course T120 is recommended as a prerequisite for this course. Andreasen.

Spring term.

2 sem. hrs.

T130. PRINCIPLES OF PROPHETIC INTERPRETATION. A course in the discovery and application of the basic principles of interpretation, with a view to a fuller and richer comprehension of the meanings of some of the prophetic burdens, visions, symbols and apocalypses of the Old Testament Scriptures, and their message for today.
Hoffman.

Summer term.

2 sem. hrs.

T136. THE PROPHETS OF THE ASSYRO-BABYLONIAN PERIOD. Intensive study of the books of Hosea, Amos, Habakkuk and Zephaniah, with due reference to the historical setting, the times, the Messianic content, and the present-day values of each.
Hoffman.

Winter term.

2 sem. hrs.

T140. THE PROPHETS OF THE EXILE. Intensive study of the books of Jeremiah, and Ezekiel who were God's spokesmen for captive Judah, in their respective fields, with special attention to Messianic content and lessons of present-day import.
Hoffman.

Spring term.

2 sem. hrs.

Graduate Courses

A major in Theology embraces 12 semester hours, based on 26 hours of undergraduate work in theology, exclusive of courses in homiletics and religious history, and upon a recommended minimum of 12 hours of New Testament Greek.

T220. THE PRIESTLY CODE IN ISRAEL. A study of the laws, ceremonies, statutes, and ordinances given to Israel, with a view to their evaluation. The priestly laws, civil statutes, ceremonial ordinances and the moral law receive consideration in their relation to their temporal aspects or abiding moral value to the Christian. This course is recommended as a prerequisite to course T255.
Andreassen.

Summer and winter terms.

2 sem. hrs.

T255. THE MEDIATORIAL WORK OF CHRIST. The work of the ascended Christ, and its importance to the church today. This course presupposes a knowledge of the types and ceremonies given to ancient Israel, such as is represented by course T220, which is recommended as a prerequisite. Open only to qualified students who give evidence of being able to do the work required. Student should consult with teacher before registering for the course. Theme required.
Andreassen.

Spring term.

2 sem. hrs.

T210. THE DOCTRINES OF GOD AND CHRIST I. A study into the plans and purposes of God in relation to sin and redemption as revealed in the Scriptures and the writings of the Spirit of Prophecy. This includes a consideration of the orig-

inal controversy which led to the revelation of Jesus Christ in the flesh, the purposes embraced in the incarnation, life and death of Christ, and the final restitution of all things. This course includes a theme on some assigned topic. Andreassen.

Winter term.

2 sem. hrs.

T211. THE DOCTRINES OF GOD AND CHRIST II. A continuation of course T210. Andreassen.

Summer and spring terms.

2 sem. hrs.

T330. SEMINAR IN OLD TESTAMENT PROPHETIC FULFILLMENTS. Directed research and class discussion on topics selected from the field of Old Testament prophecy. Hoffman.

Summer term.

2 sem. hrs.

ARCHAEOLOGY AND HISTORY OF ANTIQUITY

Archaeology has made possible the more accurate knowledge of the growth of national cultures long hidden from view. With the assistance offered by this modern science, the Christian worker may find much to confirm the accuracy and authenticity of the Scriptures, and to make real the Oriental setting in which the history of God's people, Israel, is placed.

General Courses

A101. NEAR EASTERN ANTIQUITY I. A rapid comprehensive survey of the origin and history of the nations of the Nile and Tigris-Euphrates valleys and of the rise and development of Israel down to 1600 B.C. Lectures and assigned reading. Wood.

Summer and winter terms.

2 sem. hrs.

A102. NEAR EASTERN ANTIQUITY II. A continuation of course A101, from 1600 B.C. to 586 B.C. Wood.

Spring term.

2 sem. hrs.

Graduate Courses

A major in Archaeology and History of Antiquity embraces 12 semester hours, based on 26 hours of undergraduate work in history, which must include a satisfactory survey background in Ancient History.

A201. ABRAHAMIC BACKGROUNDS AND TIMES. An examination of archaeological evidences of the political, religious, and cultural conditions of this period. Lecture, class, and seminar work. Wood.

Summer and winter terms. 2 sem. hrs.

A202. ISRAELITIC BACKGROUNDS AND SETTINGS. International influences that pave the way for the development of the Hebrew nation. Lecture, class, and seminar work. Wood.

Spring term. 2 sem. hrs.

A301. EGYPTIAN BONDAGE AND THE EXODUS. Class and seminar work covering the time from the twelfth Egyptian dynasty to the period of the Judges. Pentateuchal backgrounds. Wood.

Summer term. 2 sem. hrs.

A302. CANAAN AND EARLY ISRAEL. A study of the ancient world's unrest and various migratory movements, and the part they played in Israel's sojourn in Canaan during the time of the Judges and united monarchy. Class and seminar work. Wood.

Winter term. 2 sem. hrs.

A303. THE DIVIDED KINGDOM. A study of international relationships, chronological synchronisms, and prophetic backgrounds from the days of Solomon to 586 B.C. Class and seminar work. Wood.

Spring term. 2 sem. hrs.

CHURCH HISTORY

The history of the Christian church reveals the application of the principles of Christianity in the lives of men and of nations, and the working out of the struggle between good and evil. One purpose in studying the history of the church is to observe how the Christian way of salvation has reached men, and to study the origin of the various forms in which Christianity has appeared. Because of this multiplicity of beliefs and practice, another purpose is to trace in the historic church manifestations of the beliefs and practice of the apostolic church. A further purpose is to arrive at a better understanding in the light of Scripture and past history of our own time and its issues. In seeking these objectives, it is essential to form firsthand acquaintance with the materials and records which reveal the church's history.

General Courses

C111. THE EARLY CHURCH, THE STATE AND THE PAPACY TO 604 A.D. The beginnings of the church; its legalization; the rise of the Papacy. Yost.

Summer and spring terms.

2 sem. hrs.

C121. THE MEDIEVAL CHURCH, THE PAPACY AND THE PRE-REFORMATION SECTS. The rise and decline of the Papacy; the Albigensians and Waldensees; the Mystics; Wiclif and Huss. Yost.

Spring term.

2 sem. hrs.

C131. THE REFORMATION TO 1700. The efforts toward reform before 1517; the great reform leaders; the Anabaptists; the decay of the Reformation movement. Yost.

Summer and winter terms.

2 sem. hrs.

C151. CHRISTIANITY IN AMERICA. Survey of the religious settlements in the colonies; the churches in the national era; the peculiarities of American Christianity. Yost.

Winter term.

2 sem. hrs.

C170. HISTORICAL DEVELOPMENT OF PROPHETIC INTERPRETATION. The chronological tracing of the interpretation of prophecy concerning the last things covering the Christian era, based on the original sources. A consecutive study of the progressive perception—with two major reverses—of the historical fulfillment of the great prophetic outline, with the second advent as the grand terminus. Contemporary recognition of prophetic fulfillments down through the centuries, and different schools of interpretation are noted, with special emphasis on the advent movement of the nineteenth century as the restorer and consummator of true prophetic interpretation, and the inevitable climax of prophetic witness prior to the advent. Froom.
Summer and winter terms. 1 sem. hr.

Graduate Courses

A major in Church History consists of 12 semester hours based upon an undergraduate background in history equivalent to 26 semester hours, including a satisfactory survey background in Church History. A working knowledge of Greek and Latin is recommended.

C216. THE CHURCH AND STATE TO 450 A.D. The attitude of the Roman Empire toward religion; the persecution of the church; the edicts of Constantine; the ecclesiastical edicts of Roman law, which laid the foundations for church establishments; the giving of civil force to papal decrees. Yost.
Summer and spring terms. 2 sem. hrs.

C222. SUPREMACY OF THE MEDIEVAL PAPACY, 1050 TO 1250. Gregory VII and the struggle over investiture of bishops; the controversy of the Hohenstaufen emperor, Frederick Barbarosa and Pope Alexander III; the era of Pope Innocent III. Yost.
Spring term. 2 sem. hrs.

C236. THE ENGLISH REFORMATION. The Wiclifian movement; Lutheranism in England; the Anglican Church under Henry VIII, Edward VI, and Elizabeth; the Puritan Revolu-

tion and Puritan settlements in America; the re-establishment of Anglicanism and the Act of Toleration. Yost.

Summer and winter terms. 2 sem. hrs.

C253. EARLY AMERICAN REVIVALS. The great revival in America, 1728-1745, and its results; the frontier revival of 1800 and the resulting schism; the rise of new American sects.

Yost.

Winter term.

2 sem. hrs.

C313. ORGANIZATION AND WORSHIP IN THE EARLY CHURCH TO 361 A.D. Yost.

Spring term.

2 sem. hrs.

BIBLICAL LANGUAGES

The sacred writers wrote as they spoke, that all men might read and understand. They have presented us with a message expressed in religious language which is tuneful, vivid, and rich in all the resources of speech. Simple, yet with a wide range of expression that embodies marvelous subtlety and precision in spiritual expression that is far beyond the capabilities of most modern languages, the Holy Spirit has placed a medium within our reach that is a wonderful asset to the teacher of the Word. Written, for the most part, to meet the needs of their times, the books of the Bible met those needs by the power of the Holy Spirit, so making them of undeniable worth for all time. These Biblical languages tell the story of the kingdom as no other language can. The purpose of these studies is to help Christian workers to appreciate and to use these languages.

*Graduate Courses**

A major in Biblical Languages may be in New Testament Greek or Biblical Hebrew. The Greek major embraces 12 semester hours, based on undergraduate work in New Testa-

* For ministers who did not study Greek in college but now appreciate its importance to their work, a beginning course in New Testament Greek (L61) will be given on request, with the thought that this beginning will be a substantial help to the worker in taking New Testament Greek by correspondence with the Home Study Institute. This work is confined to what is encompassed in a Beginner's Grammar. The student who has been carefully through this course will be able to read the easier portions of the New Testament with the aid of a dictionary. Text: Davis, *Beginners' Grammar of the Greek New Testament*.

ment Greek of not less than 16 hours, accompanied by 6 hours of Biblical Hebrew. The Hebrew major embraces 12 hours of Hebrew and 4 hours of Aramaic, based on 6 hours of undergraduate Hebrew.

L260. GREEK TRANSLATION I. A prerequisite for this course is a two-year study of Biblical Greek in college, or a minimum of 12 semester hours. The aim is to provide an opportunity for students who already have an acceptable working knowledge of Greek to develop greater speed in reading and to increase their vocabulary. New Testament Greek Translation embraces three terms of work. The Epistles of Paul are read, as well as selections from Greek Papyri and the Septuagint. Texts: Westcott and Hort, *Greek New Testament*; Robertson and Davis, *A New Short Grammar of the New Testament*.
Loasby.

Summer term.

2 sem. hrs.

L261. GREEK TRANSLATION II. A continuation of course L260.
Loasby.

Winter term.

2 sem. hrs.

L262. GREEK TRANSLATION III. A continuation of course L261.
Loasby.

Spring term.

2 sem. hrs.

L365. NEW TESTAMENT GREEK EXEGESIS I: ROMANS. Three terms of Greek Exegesis are offered. Only students who have completed 18 hours of New Testament Greek will be admitted. These courses are not necessarily consecutive. Text: Westcott and Hort, *Greek New Testament*.
Loasby.

Summer term.

2 sem. hrs.

L366. NEW TESTAMENT GREEK EXEGESIS II: HEBREWS. A continuation of course L365.
Loasby.

Spring term.

2 sem. hrs.

L281. BEGINNING HEBREW. While Hebrew has its peculiarities, it really is not a difficult language to learn. This course deals with the fundamentals of the grammar and syntax. The familiar words of the Bible are used over and over while the student masters the rules and laws of the language. Short selections will be read from Isaiah, Exodus, and the Psalms.

Loasby.

Winter term.

2 sem. hrs.

L282. HEBREW TRANSLATION I. The prerequisite for the Hebrew translation courses is course L281, or its equivalent. The work will consist of extensive readings in Genesis, Kings, Isaiah, and Jeremiah, to enable the student to develop greater speed in reading and to increase his vocabulary. Syntax will be studied in the reading. Texts: Kittel's *Hebrew Bible*; Driver, *Hebrew Tenses*; Gesenius, *Essentials of Hebrew Grammar*.

Loasby.

Winter term.

2 sem. hrs.

L283. HEBREW TRANSLATION II. A continuation of course L282.

Loasby.

Spring term.

2 sem. hrs.

L285. HEBREW EXEGESIS. This course is an exegetical study of the book of Psalms, and is open to students who have taken courses L281 and L285, or the equivalent. In all ages, the Psalms have been the very heart of the Old Testament. The reason for their pre-eminence and worth is that in them we have the classic expression of the life of the soul with God. This course aims at an intimate study of approximately 65 Psalms. Texts: Kittel's *Hebrew Bible*; Gesenius, *Essentials of Hebrew Grammar*.

Loasby.

Summer term.

2 sem. hrs.

L253. ECCLESIASTICAL LATIN. Review of the principles of Latin grammar; reading in the Vulgate version of the Bible; selections from patristic and medieval religious literature. Texts: Nunn, *Ecclesiastical Latin*; Hebert, *Selections from the Latin Fathers*; Beeson, *Primer in Medieval Latin, New Testament in Latin*.

Yost.

Summer term.

2 sem. hrs.

HOMILETICS AND CHRISTIAN LEADERSHIP

The courses in this field have to do with the practical application of the Christian message in preaching, teaching and church administration. Many preachers need special instruction in the use of the voice, which is a medium for the communication of God's message to men; and further study of the art of preaching and methods of evangelism greatly increases the effectiveness of the preacher's work. Likewise the Christian teacher may become more successful by study and discussion with other teachers of the best methods of teaching the Word of God. The church is an organized group of Christians with definite objectives and a great task to accomplish. It is very important that all Christian workers, and especially those called to administrative work in any capacity, should thoroughly understand the principles of church organization. These courses and others that may be offered later have as their objective to increase the efficiency of those who are called to be leaders in the most delicate and important work given to men.

H163. METHODS OF EVANGELISM. Detailed development of methods used, from the beginning of an evangelistic effort to the organization of the believers into a church. Some of the subjects considered are: effective advertising, securing the co-operation of the church, use of literature, following up the names of interested persons, the question-and-answer service, the most effective methods of securing decisions, financing the effort, and conserving the results. The work of the pastor evangelist will also receive consideration, including the training of the laity to unite with him in soul-winning endeavor. Text: *Public Evangelism*. Shuler.

Summer and spring terms.

1 sem. hr.

H162. HISTORY OF PREACHING. A survey of the history of preaching with a view to discovering the distinctive qualities and principles of good preaching. Particular attention will be given to Jesus and the apostles. The lives, experiences, and sermons of outstanding preachers of successive eras, together

with the qualities of the preaching in periods of great spiritual revival will be studied, in the light of the special needs of today.

Winter term.

1 sem. hr.

H165. VOICE AND DICTION. Foundation work for the development of a clear, pleasing, and well-modulated voice. Consideration is given to the elimination of throat fatigue, nasality, extremes of pitch, muffled tone, monotony, hypertension, and other speech anomalies. Included in the course are studies in relaxation, posture, breathing, tone production, articulation, resonance, projection, melody, and standards of pronunciation. Each student engages in individual and group diagnosis, employing a variety of tests and using the voice recording machine. He then seeks to apply to his own case measures planned to develop his vocal abilities and remove his vocal hindrances.

Hilts.

Summer term.

1 sem. hr.

172. PERSUASIVE SPEAKING. This course consists of studies in persuasive appeal, with some attention to the development of the practice of persuasion from the beginnings down to the contemporary period and emphasis on a few outstanding examples of ecclesiastical and world models of persuasive eloquence. Principles studied will be definitely applied to the current needs of the students and there will be much opportunity for practice in speaking.

Hilts.

Summer term.

2 sem. hrs.

H151. CONFERENCE ADMINISTRATION. The principles of church organization are studied and the source of administrative authority—its responsibilities, powers, prerogatives, and limitations. Every phase of conference administration will be considered—leadership in the local church, the conference, the union, and the General Conference, as well as the mission fields, and the relationships between these various organizations. Texts: *Working Policy of the General Conference*; *Church Manual*; Chrisler, *Organization*.

Montgomery.

Spring term.

1 sem. hr.

Graduate Course

H215. SEMINAR IN METHODS OF BIBLE TEACHING. The Biblio-centric nature of Christian education, qualifications of Bible teachers, life-centered teaching, the teacher's approach and adaptation, classroom methods, and the Bible curriculum for academies are some of the subjects considered. Class discussions on procedures in the teaching of academic Bible. Kern.

Summer term.

1 sem. hr.

METHODS OF RESEARCH

50. RESEARCH TECHNIQUE. The meaning and nature of research; methods of research; how we think; qualities, abilities, and training of research workers; pitfalls in research; selecting the field, the subject, and the problem; and bibliographical survey. This course or its equivalent is required of classified students (without graduate credit), and should be taken during the first term of residence. Manual used: Campbell, *A Form Book for Thesis Writing*. Hoffman.

Summer, winter, and spring terms.

1 sem. hr.

GENERAL LECTURES

It is planned to present a few general lectures each term at the regular chapel periods, on themes of vital interest to the purposes of the Seminary.

SUMMARY OF GENERAL COURSES

Summer Term

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| T120. The Sanctuary. | C131. The Reformation to 1700. |
| T111. Doctrinal Teachings of Jesus II. | C170. Historical Development of Prophetic Interpretation. |
| T130. Principles of Prophetic Interpretation. | L61. Beginning New Testament Greek. |
| A101. Near Eastern Antiquity I. | H163. Methods of Evangelism. |
| C111. The Early Church, the State and the Papacy to 604 A. D. | H165. Voice and Diction. |
| | H172. Persuasive Speaking. |
| | 50. Research Technique. |

Winter Term

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| T120. The Sanctuary. | C131. The Reformation to 1700. |
| T110. Doctrinal Teachings of Jesus I. | C151. Christianity in America. |
| T136. Prophets of the Assyro-Babylonian Period. | C170. Historical Development of Prophetic Interpretation. |
| A101. Near Eastern Antiquity I. | H162. History of Preaching. |
| | 50. Research Technique. |

Spring Term

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| T111. Doctrinal Teachings of Jesus II. | C121. The Medieval Church, the Papacy, the Pre-Reformation Sects. |
| T155. Epistle to the Hebrews. | |
| T140. Prophets of the Exile. | H163. Methods of Evangelism. |
| A102. Near Eastern Antiquity II. | H151. Conference Administration. |
| C111. The Early Church, the State and the Papacy to 604 A. D. | 50. Research Technique. |

SUMMARY OF GRADUATE COURSES

Summer Term

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| T220. The Priestly Code in Israel. | C216. Church and State to 450 A. D. |
| T211. The Doctrines of God and Christ, II. | C236. The English Reformation. |
| T330. Seminar in Old Testament Prophetic Fulfillments. | L260. Greek Translation I. |
| A201. Abrahamic Backgrounds and Times. | L365. New Testament Greek Exegesis I: Romans. |
| A301. Egyptian Bondage and the Exodus. | L385. Hebrew Exegesis. |
| | L253. Ecclesiastical Latin. |
| | H215. Seminar in Methods of Bible Teaching. |

Winter Term

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| T220. The Priestly Code in Israel. | C236. The English Reformation. |
| T210. The Doctrines of God and Christ, I. | C253. Early American Revival. |
| A201. Abrahamic Backgrounds and Times. | L261. Greek Translation II. |
| A302. Canaan and Early Israel. | L281. Beginning Hebrew. |
| | L282. Hebrew Translation I. |

Spring Term

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| T255. The Mediatorial Work of Christ. | C222. Supremacy of the Medieval Papacy, 1050 to 1250. |
| T211. The Doctrines of God and Christ, II. | C313. Organization and Worship in the Early Church to 361 A. D. |
| A202. Israelitic Backgrounds and Settings. | L262. Greek Translation III. |
| A303. The Divided Kingdom. | L366. New Testament Greek Exegesis II: Hebrews. |
| C216. Church and State to 450 A. D. | L283. Hebrew Translation II. |

Further information gladly furnished on request. Address Seventh-day Adventist Theological Seminary, Takoma Park, Washington, D. C.

“Let nothing be lost of the precious light that comes from the throne of God. . . . Precious jewels of light are to be collected, and by the aid of the Holy Spirit they are to be fitted into the gospel system. . . . These truths are to be as a lamp unto our feet, and as a light unto our path. It is these gems that will give attractiveness to the gospel plan, and they are to shine as stars amid the moral darkness of the world.
—Mrs. E. G. White, in *Review & Herald*,
October 23, 1894.
