3-1-1939

SDA Theological Seminary Catalog-1939

SDA Theological Seminary-Takoma Park

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Seventh-day Adventist Theological Seminary

AT
Takoma Park
Washington, D.C.

Summer Quarter
June 7—August 22, 1939

Winter Quarter
December 6, 1939—February 27, 1940
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# Calendar

## 1939-1940

### Summer Quarter—1939

<table>
<thead>
<tr>
<th>DATE</th>
<th>DAY</th>
<th>OCCASION</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 7</td>
<td>Wednesday</td>
<td>Registration: 9-12 a.m. and 2-5 p.m.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Convocation 7:30 p.m.</td>
</tr>
<tr>
<td>June 8</td>
<td>Thursday</td>
<td>Instruction begins, 7:30 a.m.</td>
</tr>
<tr>
<td>July 14</td>
<td>Friday</td>
<td>Close of first term.</td>
</tr>
<tr>
<td>July 16</td>
<td>Sunday</td>
<td>Registration for second term.</td>
</tr>
<tr>
<td>July 17</td>
<td>Monday</td>
<td>Opening of second term.</td>
</tr>
<tr>
<td>August 22</td>
<td>Tuesday</td>
<td>Close of summer quarter.</td>
</tr>
</tbody>
</table>

### Winter Quarter—1939-1940

<table>
<thead>
<tr>
<th>DATE</th>
<th>DAY</th>
<th>OCCASION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dec. 6</td>
<td>Wednesday</td>
<td>Registration: 9-12 a.m. and 2-5 p.m.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Convocation 7:30 p.m.</td>
</tr>
<tr>
<td>Dec. 7</td>
<td>Thursday</td>
<td>Instruction begins, 7:30 a.m.</td>
</tr>
<tr>
<td>Jan. 16</td>
<td>Tuesday</td>
<td>Close of first term.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Registration for second term.</td>
</tr>
<tr>
<td>Jan. 17</td>
<td>Wednesday</td>
<td>Opening of second term.</td>
</tr>
<tr>
<td>Feb. 27</td>
<td>Tuesday</td>
<td>Close of winter quarter.</td>
</tr>
</tbody>
</table>
Foreword

In the pattern of Seventh-day Adventist education, the study of the Bible is designed to occupy first place.

"God's word must be made the ground work and subject matter of education."

"The study of the scriptures should have first place in our system of education."—"Counsels to Teachers," pp. 16, 86.

In these days of advancing technical standards in all fields of study, there is grave danger that our schools may be turned away from their original objective of placing foremost a study of God's word.

Much serious thought has been given by our denominational leaders to providing effectually for the strengthening of the Bible and religious history teaching in our schools. For our Bible and history teachers there has existed no adequate and satisfactory provision by which to advance their qualifications.

With a view to affording our Bible and history teachers, and other teachers in our Christian schools, an opportunity for advanced study and research, in order that they may be better qualified to carry on their work, and also to afford opportunity for advanced study in Bible and allied subjects to editors, ministers, and other Christian workers, the Autumn Council of the General Conference in 1933 voted to establish the Advanced Bible School to hold successive summer sessions. The wisdom of this action has been abundantly demonstrated by the success that has attended the work.

The General Conference of 1936 heartily approved of the establishment of this school, and instructed the General Conference Committee to proceed with plans for its permanent organization and location. The 1936 Autumn Council of the Committee changed the name to "Seventh-day Adventist Theological Seminary," and recommended that the school be conducted two quarters, and three if the demand warrants it. The 1937 Autumn Council laid plans for a building for the school, which will be erected as soon as sufficient funds are available.
Board of Trustees

J. L. McELHANY, President of the General Conference.
W. H. BRANSON, Vice-President of the General Conference.
L. H. CHRISTIAN, Vice-President of the General Conference.
W. G. TURNER, Vice-President of the General Conference.
M. N. CAMPBELL, Vice-President of the General Conference for North America.
W. E. NELSON, Treasurer of the General Conference.
W. H. WILLIAMS, Undertreasurer of the General Conference.
E. D. DICK, Secretary of the General Conference.
H. T. ELLIOTT, Associate Secretary of the General Conference.
A. W. CORMACK, Associate Secretary of the General Conference.
I. H. EVANS, Secretary of the Ministerial Association of the General Conference.
H. A. MORRISON, Secretary of the Department of Education of the General Conference.
W. H. TEEsdale, Associate Secretary of the Department of Education of the General Conference.
J. E. WEAVER, Associate Secretary of the Department of Education of the General Conference.
M. E. KERN, President of the Seminary.
M. L. ANDREASEN, Professor of Systematic Theology in the Seminary.
G. E. JONES, President of Atlantic Union College.
W. L. SMITH, President of Pacific Union College.
A. H. RULKoetter, President of Union College.
C. W. BOWERS, President of Walla Walla College.
B. G. WILKINSON, President of Washington Missionary College.
H. J. KLOOSTER, President of Emmanuel Missionary College.
A. V. OLSON, President of the Southern European Division of the General Conference.
FREDERICK GRIGGS, President of the Board of Trustees of the College of Medical Evangelists.
F. M. Wilcox, Editor of the Review and Herald.

OFFICERS OF THE BOARD

J. L. McELHANY, President. W. E. NELSON, Treasurer.
H. A. MORRISON, Vice-President. M. E. KERN, Secretary.
Seventh-day Adventist Theological Seminary

Faculty

1939-1940

MILTON E. KERN, President

Ministerial Course, Union College, 1897; A. B., Union College, 1898; Summer Terms, University of Chicago, 1897 and 1901; Principal of College View Public School (Nebraska), 1899-1901; Professor of History, Union College, 1901-1907; Secretary, General Conference Missionary Volunteer Department, 1907-1930; President, Washington Foreign Mission Seminary, 1910-1914; Associate Secretary, General Conference of Seventh-day Adventists, 1930-1933; Secretary, General Conference, 1933-1936; Field Secretary, General Conference, 1936--; Present position since 1934.

MILIAN L. ANDREASEN, Professor of Systematic Theology

A. B., University of Nebraska, 1920; A. M., University of Nebraska, 1922; Pastoral Work, Chicago and New York, 1900-1908; President, Greater New York Conference, 1909-1910; President, Hutchinson Theological Seminary, 1910-1918; Professor of Biblical Exegesis and Dean, Union College, 1918-1922; Professor of Biblical Exegesis and Dean, Washington Missionary College, 1922-1924; President Minnesota Conference, 1924-1931; President, Union College, 1931-1938; Present position since 1934.

LYNN H. WOOD, Professor Eastern Antiquity and Archaeology

B. S., University of Michigan, 1909; A. M., University of Chicago, 1935; University of Chicago, 1935-1936; American School of Archaeology (Jerusalem), 1936-1937; Ph. D., University of Chicago, 1937; Professor of Science, Union College, 1912-1914; Educational Secretary, Southern Union Conference, 1916-1918; President, Southern Junior College, 1919-1922; President, Australasian Missionary College, 1922-1928; President, Stanborough Park College (England), 1928-1930; President, Emmanuel Missionary College, 1930-1934; Present position since 1937.
IRWIN H. EVANS, Professor of Homiletics

Ordained to the Gospel Ministry, 1886; Evangelistic Work, 1883-1891; President, Michigan Conference, 1891-1897; President, General Conference Association, 1897-1898; President, Foreign Mission Board of Seventh-day Adventists, 1899-1900; Manager, Review and Herald Publishing Association, 1901-1905; Treasurer, General Conference, 1903-1910; President, Far Eastern Division, 1909-1913; President, North American Division, 1913-1918; President, Far Eastern Division, 1918-1930; Vice-president, General Conference, 1930-1936; Secretary, Ministerial Association, 1931--; General Conference Field Secretary, 1936--; Present position since 1936.

JOHN L. SHULER, Professor of Evangelistic Methods

Ordained to the Gospel Ministry, 1912; Evangelistic Work, 1909-1913; President, South Carolina Conference, 1914-1916; President, Cumberland Conference, 1917-1918; Union Evangelist for the Southeastern Union Conference, 1919-1921; President, Florida Conference, 1922-1927; Union Evangelist for the Southeastern Union Conference, 1929-1931; Union Evangelist for the Southern Union Conference, 1932-1934; President, Carolina Conference, 1935-1936; Southern Union Conference Field Secretary and Director of Southern Field School of Evangelism, 1937--.

BENJAMIN P. HOFFMAN, Professor of Biblical Exegesis and Oriental Religions

Ministerial Course, Walla Walla College, 1911; Washington Foreign Mission Seminary, 1911-1912; A. B., Pacific Union College, 1929; A. M., University of Southern California, 1934; Missionary to Japan, 1912-1921; Superintendent, Japan Union Mission of Seventh-day Adventists, 1917-1921; Secretary, Miscellaneous Language Work, Western United States and Canada, General Conference of Seventh-day Adventists, 1921-1927; Dean of School of Theology and Professor of Biblical Exegesis, Pacific Union College, 1927-1936; Professor of Religion, Washington Missionary College, 1936-1937; Present position since 1934.

CHARLES E. WENIGER, Professor of Speech

A. B., Pacific Union College, 1918; A. M., University of Southern California, 1933; Dean of Men, and Instructor of English, Latin, and Greek, Pacific Union College, 1918-1921;
Professor of English Language and Literature, Pacific Union College, 1921-1927; Professor of English Language and Literature, Washington Missionary College, 1927-1931; Professor of Speech and Journalism, Pacific Union College, 1931-; Present position since 1934.

**Louis H. Christian, Professor of Biblical Exegesis, and Religious History**

A.B., Union College, 1897; Ministerial Work, North America and Europe, 1897-1904; President, Northern Illinois Conference, 1905; Superintendent, Danish-Norwegian Department, North American Division, 1906-1914; President, Lake Union Conference, 1915-1918; Secretary, General Conference Bureau of Home Missions, 1919; Associate Vice-president of the General Conference for Europe, 1920-1922; President, European Division, 1923-1928; President, Northern European Division, 1929-1936; Vice-president of the General Conference, 1936-; Present position since 1935.

**Roland E. Loasby, Professor of Greek and Hebrew**

A.B., Washington Missionary College, 1915; A.B., London University, 1923; High Proficiency Certificate, Oriental Languages, London University, 1923; A. M., Columbia University, 1932; Principal, Marathi Training School, India, 1915-1928; Educational Secretary, Northwest Union, India, 1928-1933; Vernacular City Evangelist, India, 1933-1936; Principal, Northwest India Training School, 1936-1938.

**Frank H. Yost, Professor of Church History**

A.B., Union College, 1933; A. M., University of Nebraska, 1935; University of Chicago, 1936-1937; Instructor in Bible, Maplewood Academy (Minnesota), 1929-1932; Instructor in Bible and Religion, Union College, 1932-1935; Assistant Professor of Biblical and Church History, Union College, 1935-1938.

**Warren Eugene Howell, Professor of Greek**

A.B., Battle Creek College, 1894; A.M., Emmanuel Missionary College, 1919; Graduate study, University of Athens, Greece, 1907-1909; Teacher of Greek and Latin in Healdsburg College (California), 1894-1897; Principal of Anglo-Chinese Academy, Honolulu, 1897-1901; Professor of English, Emmanuel Mission-
ary College, 1901-1903; Professor of English, Healdsburg College, 1903-1904; President, Healdsburg College, 1904-1906; President, College of Medical Evangelists (California), 1906-1907; Missionary to Greece and Translator of Seventh-day Adventist Literature into Modern Greek, 1907-1909; Principal, Fireside Correspondence School, 1909-1913; Associate Editor, *Christian Educator*, 1909-1918; Editor, *Christian Educator*, 1918-1930; Assistant Secretary, General Conference Department of Education, 1913-1918; Secretary, General Conference Department of Education, 1918-1930; Secretary to President of General Conference, 1931-.

W. Homer Teesdale, *Professor of Religions in America*

A. B., Union College, 1913; A. M., University of Chicago, 1926; Ph. D., University of California, 1931; Instructor, Mount Vernon Academy (Ohio), 1914-1919; Professor of History, Southwestern Junior College, 1919-1921; Principal, Oak Park Academy (Iowa), 1921-1926; Professor of History, Pacific Union College, 1927-1935; Associate Secretary, Department of Education, General Conference, 1935-; Present position since 1934.

LeRoy E. Froom, *Professor of History of Prophetic Interpretation and Eschatology*

Walla Walla College, Pacific Union College, Washington Foreign Mission Seminary, 1909-1913; University of Nanking, 1918-1920; Evangelist, Chesapeake Conference, 1913-1915; Associate Editor, *Signs of the Times* weekly, 1915-1918; Editor, *Signs of the Times Magazine*, 1917-1918; Editor, Chinese *Signs of the Times* and *Shepherd’s Voice*, 1920-1922; Editor, *Watchman Magazine*, 1922-1926; Associate Secretary of General Conference Ministerial Association, 1926-; Editor, *The Ministry*, 1928-.

Lee S. Davis, *Assistant Professor of Greek and Hebrew*

A. B., Washington Missionary College, 1920; A. M., University of Nebraska, 1934; Graduate Study, University of Nebraska, 1935; Assistant Instructor in Latin, University of Nebraska, 1932-1934; Instructor in French and Spanish, Union College, 1934-1935; Professor of Modern Languages and Greek, Washington Missionary College, 1935-1937; Professor of Greek and Associate Professor of Modern Languages, Washington Missionary College, 1937-.
General Information

ORGANIZATION

The Seventh-day Adventist Theological Seminary is sponsored by the General Conference of Seventh-day Adventists. Its constituency is the General Conference Committee, composed of nearly two hundred members scattered in all parts of the world field. The officers of the General Conference, the secretaries of the Department of Education, the presidents of our senior colleges, the president of the Seminary, and five elected members, constitute the present personnel of the Board of Trustees. The members of the faculty are chosen with reference to their special fitness to offer instruction in the designated fields of study.

PURPOSE

It is the purpose of this school to provide opportunity for such graduate study and research as will contribute to the advancement of sound scholarship in the fields of Bible and Religious History in harmony with the educational principles of the Seventh-day Adventist denomination, and to provide instruction in the practical application of its program of study.

For the attainment of this purpose the curriculum is so organized as to make available courses in the various fields of theological study, such as Biblical Languages, Archaeology, Exegesis, and Doctrinal and Pastoral Theology; in Religious History, including Near Eastern Antiquity, Church History, and Non-Christian Religions; in Homiletics, Speech, and such other related courses as from time to time may be deemed necessary by its faculty and board of directors.

The courses are arranged with special reference to Bible and history teachers, editors, and ministers, and will be helpful to all teachers in Christian schools as well as to other classes of Christian workers. This work will supplement the instruction usually offered in undergraduate courses. Inasmuch as the teaching of God’s word deals with the highest sphere of human
experience and thought, it justifies a broad acquaintance with the fundamental branches of knowledge and a specialized training in the chosen field.

HOW TO REACH THE SEMINARY

Takoma Park is about seven miles north of the Washington Union Station. The offices and classrooms of the Seminary are located at 6927 Willow Street, Takoma Park, D. C., in a building near the General Conference and the Review and Herald. Those arriving in Washington by train can come to Takoma Park by either street car or bus.

The street car is marked “Mt. Pleasant, 42.” Between 7:27 a.m. and 4:00 p.m. and between 6:30 p.m. and 11:30 p.m. transfer to a bus marked “Takoma J 6” at 13th and F Streets, N. W. Between 4:00 p.m. and 6:20 p.m., the transfer is made at 9th and F Streets, N. W., to the bus “Takoma J 3.” In either case, get off at Eastern Avenue and Willow Street near the Review and Herald building, and walk back half a block to the Seminary. The fare is ten cents or a token sold six for fifty cents.

The bus which can be taken at Union Station is marked “Glover Park, D 2.” From this bus between 7:27 a.m. and 4:00 p.m. and between 6:30 p.m. and 11:30 p.m. transfer at 13th and K Streets, N. W., to the bus “Takoma J 6,” and between 4:00 p.m. and 6:20 p.m. transfer at 9th and E Streets, N. W., to the bus “Takoma J 3.”

Sundays and holidays no service is operated on either routes J 3 or J 6.

The Seminary may be reached every day by a more circuitous route, involving two transfers, from 5:00 a.m. to 1:00 a.m. To use this routing there are three street cars and a bus that can be taken from the Union Station, as follows:—

Take any street car No. 20 and transfer at 13th and Pennsylvania Avenue, N. W., to a “14th and Colorado Avenue” car; take street car “Calvert Bridge 90” and transfer at 14th and U Streets, N. W., to the “14th and Colorado Avenue” car; take street car “Mt. Pleasant 40” and transfer
at 14th Street, between New York Avenue and G Street, N. W., to the "14th and Colorado Avenue" car; take the "Glover Park D 2" bus and transfer at 14th and K Streets, N. W., to the "14th and Colorado Avenue" car. The second transfer is made from the terminal at 14th and Colorado Avenue to "Takoma J 2" bus which reaches the same destination as the other busses.

Or, if desired, a taxi can be secured at Union Station that will take one or two passengers to the Seminary for 80 cents (or to places in Takoma Park beyond the District of Columbia line into Maryland for $1.00).

Those who have baggage checked to Washington should purchase railway tickets to Takoma Park and recheck their baggage.

Those coming from the West on the Baltimore and Ohio Railway can save time by purchasing tickets to Silver Spring, Maryland, from which place they can secure a taxi to the Seminary for one or two persons for 40 or 45 cents.

Those who arrive in Silver Spring should hold their baggage checks until they are located.

Students should plan to arrive in the daytime, if possible. Otherwise, notify the Seminary of the time and place of arrival.

**COST OF ATTENDANCE**

The charges for attendance at the Seminary for one quarter are as follows:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation and library fee</td>
<td>$5.00</td>
</tr>
<tr>
<td>*Tuition for each hour of credit</td>
<td>$3.00</td>
</tr>
<tr>
<td>Room for single students per week</td>
<td>$2.50 to $3.50</td>
</tr>
<tr>
<td>Board per week (estimate)</td>
<td>$5.00</td>
</tr>
</tbody>
</table>

All tuitions and fees are due and payable in advance.

A travel expense fund has been set aside by the General Conference to assist in the traveling expenses of accepted students sent by denominational organizations and institutions from long distances, on the following basis: When the expense

* There is no tuition charge to those sent by denominational organizations or institutions. To secure this concession, a statement from the sending organization must be presented.
of travel for the round trip is more than $25, the fund will be
drawn upon to meet the expense above $25, up to a maximum
contribution of $50 per student. If the student attends only
one term of the quarter, one-half this amount will be allowed.

ROOMING AND BOARDING ARRANGEMENTS

It will be necessary for students to find rooms in Takoma
Park. The Seminary has lists of available rooms, and will be
glad to render such assistance as possible in locating students.
It is necessary for us to know at an early date what accom-
modations are wanted. Most of the rooms that can be secured
are completely furnished, but there may be cases in which it
will be necessary to bring bed linen and towels.

An effort will be made to secure housekeeping apartments
if desired, but no one should come expecting such accommoda-
tions without previous correspondence.

There is a well-equipped cafeteria on the ground floor of the
building in which the Seminary is temporarily located where
students can secure good food at reasonable prices.

REQUIREMENTS FOR ADMISSION

Admission to the Seminary is by application, upon a
blank furnished by the institution. Before final acceptance
the school may also require a recommendation from a Seventh-
day Adventist conference or school official as to character and
scholarship, and the submission of evidence of the applicant’s
ability healthwise to carry the work.

Students are admitted under two categories, classified
and unclassified students:

1. Classified students are those who have been graduated
from a liberal arts college and who expect to receive credit
for courses taken and sequences followed. Such students
will submit at the time of matriculation an official transcript
of all studies completed above the secondary level and
evidence of honorable dismissal from the institution last
attended. In the case of question regarding the objectives or
content of any course for which credit is submitted, the student concerned is held responsible for obtaining either by bulletin or official statement the required information concerning the course. A general average of "C" on the undergraduate level is required of all classified students, and no grade lower than "C" in the student's field of concentration will be accepted. In case of any prerequisite lacking, the student may meet the requirements by passing a satisfactory entrance examination administered on the undergraduate level by the department concerned. No entrance examinations may be taken after the first term of the student's first enrollment. Such examinations are not evaluated in terms of college credit. Entrance examinations in prerequisite subjects may be required of classified students coming from unrecognized institutions.

2. Unclassified students are those who do not meet the entrance requirements for classified students or do not expect to satisfy the requirements for graduation from the Seminary. Such students must give evidence, however, that they are able to do work on a graduate level. Courses of study are open to them subject to the approval of the instructors concerned. They do not receive credit toward graduation. It is advisable for unclassified students to furnish with their applications for admission official statements of courses taken above the secondary level. Students who change status from unclassified to classified may receive credit only for those courses for which prerequisites were satisfied before the courses were taken.

ACADEMIC REGULATIONS

The program schedule is arranged with periods of one and a half hours gross length, five minutes being allowed for change of classes.

One appointment weekly in regular class work through a twelve-week quarter, with adequate preparation and reading outside of class, entitles the student to one semester hour of credit. All credit is evaluated in these terms.
Courses of study may be pursued to an amount not exceeding one semester hour of credit for each week in residence. Students entering late may register for class work to the extent of one semester hour for each week of attendance, but may not receive credit for work done in any term in which tardiness in enrollment has extended beyond the first half of the term.

Reading courses may be entered by qualified classified students upon the approval of the instructor. Students may register for such courses during a quarter in residence, provided the work in excess of the normal load is done only between quarters, under the direct supervision of the instructor.

Courses running throughout the quarter, either half of which may stand alone, are designated "I" and "II," e.g. "Systematic Theology I." The numbers of other courses running throughout the quarter are followed by a small "ab," e.g. "201 ab." A student must complete the second half of an "ab" course in order to receive credit toward graduation for the first half of the course.

Courses may be audited subject to the approval of the instructor, but must be entered at the beginning of the term.

Courses may be dropped only upon the student's presenting to the instructor concerned a duly signed drop voucher. Courses not completed are recorded as "Inc." In case an "incomplete" is not removed within the calendar year after the termination of the course, a grade of "F" is recorded.

A student may obtain credit for graduate work taken in a recognized graduate institution covering a field of study required by the Seminary, by meeting whatever requirement the department concerned may deem necessary. Such graduate credits accepted may not exceed ten per cent of the total hours required by the student's curriculum. These provisions do not change the residence requirements for graduation.

No work taken by extension may be applied as graduate credit.

All records of class work and credits are made and preserved under the direction of the registrar.
REQUIREMENTS FOR GRADUATION

1. Admission to Candidacy.
A classified student desiring to graduate, shall apply in writing for admission to candidacy before beginning his second quarter's work, stating the fields of his major and minor study. A committee on graduation of three members, with the major professor as chairman, will be appointed by the president to evaluate the student's credits, give necessary examinations, and supervise his work. Upon the acceptance of credits submitted and the satisfactory passing of a qualifying examination, the applicant will be admitted to candidacy by the faculty.

2. Residence.
The candidate must spend at least 34 weeks in residence as a graduate student. A longer period will be necessary for a student whose undergraduate training fails to provide the proper foundation for advanced work in the fields of Bible and Religious History.

3. Amount, Distribution, and Quality of Work.
The student must complete 30 semester hours of graduate study, 12 hours of which are devoted to a major in Bible or Religious History, 8 hours to one minor, 4 hours to the thesis, 1 hour to Seminar in Research Technique, and 5 hours to electives. The distribution of the elective hours must be approved by the president. At least 12 of the 30 hours, exclusive of the thesis, must be selected from courses in the 200 series, and the remainder from either the 100 or 200 series.

For a quarter's work, 10 semester hours constitute a full schedule, and 12 semester hours the maximum.

An average grade of not less than "B" must be maintained, and no grade below "C" will be credited toward graduation.

The student will arrange his course in consultation with his major professor and his committee on graduation.

4. Majors and Minors Offered.
Major in Bible—12 hours, based upon 30 hours under-
graduate work in Bible and Religion, exclusive of courses in
Homiletics and Religious History, and upon a recommended
minimum of 12 hours of New Testament Greek.

Major in Religious History (this may be either in Church
History or in Near Eastern Antiquity)—12 hours, based upon
an undergraduate major in history of at least 30 hours, which
must include at least 6 hours of Ancient History and 6 hours
of Church History.

Minor in Bible—8 hours, based on a minimum of 24 hours
of undergraduate Bible.

Minor in Greek—8 hours, based on a minimum of 12
hours of undergraduate work in Greek.

Minor in Hebrew—10 hours, no prerequisites.

Minor in Religious History—8 hours, based on 24 hours
of undergraduate history of which 6 hours shall be Church
History or Near Eastern Antiquity.

5. Thesis.

The thesis topic will be selected by the candidate in con-
sultation with his major professor. The thesis must be based
on adequate and competent sources of information, must show
evidence of ability in investigation, analysis, composition, and
expression. A preliminary copy of the thesis will be submitted
for examination by the candidate's committee on graduation
six weeks before the expected date of graduation. The
unanimous approval of the committee is necessary for ac-
ceptance. Two copies of the approved thesis shall be pre-
sented to the Seminary within ten days of graduation.

6. Final Examination.

During his last term of study, the candidate will take a
final examination covering the whole of the work required for
graduation, including the field of research for his thesis and its
bibliography.

7. Graduation.

The candidate's committee on graduation will report to the
faculty the quality and amount of work done, the demonstrated
ability of the student, the evaluation of the thesis and the re-
sults of the final examination. On the satisfactory completion of the work the candidate will be recommended for graduation. Pending a decision on the granting of degrees for work taken in the Seminary, a diploma will be issued.

A student is graduated under the provisions of the bulletin under which he first enrolled, unless more than two years elapse between periods of his attendance at the Seminary, in which case he will be graduated under the bulletin in force at the close of the elapsed period. If more than three calendar years elapse between the time of taking the qualifying examination and the submission of the thesis, a second qualifying examination becomes necessary.
Courses of Instruction

Summer Quarter

BIBLE

217. THE SANCTUARY. A study of the sanctuary service as recorded in the Old Testament and in the book of Hebrews. "The Sanctuary Service" will be used as a text. Andreasen.

4 periods weekly, first term 2 sem. hrs.

201. SEMINAR IN PROPHETIC INTERPRETATION. A course in the discovery and application of basic principles of prophetic interpretation with a view to a fuller understanding of some of the prophetic portions of the Old Testament, in which are introduced the visions, symbols, and apocalypses which have their complement in the Apocalypse of the New Testament in which "all the books of the Bible meet and end." The seminar method being followed, ample opportunity is afforded for individual research as well as mutual sharing of the results obtained. Hoffman.

4 periods weekly, first term 2 sem. hrs.

214. EPISTLE TO THE HEBREWS. This course will include: The doctrine of God, its relation to the truths of creation, redemption, and inspiration; the supreme excellence of Christ, greater than Moses, higher than all humanity, and even infinitely above the angels of glory; the plan of salvation revealed in the two covenants, the two priesthoods, the two sanctuaries, and the two mediatorial services; the superior power of faith; the triumph of right; and the spiritual and doctrinal message of Hebrews to this generation. (Course 217 should be taken before this course.) Andreasen.

4 periods weekly, second term 2 sem. hrs.

219. RIGHTEOUSNESS BY FAITH. The doctrine of righteousness by faith including justification, sanctification, the Holy Spirit, and the indwelling presence of Christ in the life.
This is the great fundamental doctrine of the plan of salvation, showing the only means by which the power of Satan can be broken in the lives of tempted, sinful souls. Evans.

4 periods weekly, second term 2 sem. hrs.

212. **SYSTEMATIC THEOLOGY II.** Continuation of Course 211. The doctrines of salvation through the work of Christ and the Holy Spirit, the organization, government and ordinances of the church, death, second advent and the resurrection. Andreasen.

4 periods weekly, second term 2 sem. hrs.


4 periods weekly, second term 2 sem. hrs.

**RELIGIOUS HISTORY**

225. **NEAR EASTERN ANTIQUITY I.** Archaeology has made possible the more accurate knowledge of the growth of national cultures long hidden from view. With the assistance offered by this modern science there will be given a rapid comprehensive survey of the origin and history of the nations of the Nile and Tigris-Euphrates valleys, and the rise and development of the people of Israel from the beginning through the Exodus period. Lectures, assigned reading, and the completion of some research problem. Wood.

4 periods weekly, first term 2 sem. hrs.

**NOTE:** Courses 225 and 226, or their equivalent, form a prerequisite to intensive study of special periods in Near Eastern Antiquity, such as Courses 235 and 236. An elementary knowledge of Hebrew also is urged before attempting further research in these fields.

235. **THE EGYPTIAN BONDAGE AND THE EXODUS.** International relations of the nations of the Near East from the time
of the twelfth Egyptian dynasty through the experience of the Exodus. A geographical, historical, philological, and archaeological study of the early relations of Israel with her neighbors that form a necessary and enlightening background to the study of the Pentateuch. Lectures, reading, and research. Wood.

4 periods weekly, first term 2 sem. hrs.

221. THE EARLY CHURCH to 313 A.D. The early church in the formative years: expansion; forms of worship; controversies and sects; relation to society, to paganism, and to the state; organization; rise of the monarchical episcopate, and the growing ecclesiastical hegemony of the Roman church. Attention will be given to changes which involved the observance of the seventh day, baptism, spiritual gifts, and the advent faith. Yost.

4 periods weekly, first term 2 sem. hrs.

233. CALVINISM AND THE ANABAPTISTS. The career and teachings of Calvin; his work at Geneva and its influence in Europe and America; the origin and work of the Anabaptists; struggle for religious liberty; the wars of religion and their results. Yost.

4 periods weekly, first term 2 sem. hrs.

226. NEAR EASTERN ANTIQUITY II. A continuation of Course 225. From the entrance into Canaan to the crucifixion. Wood.

4 periods weekly, second term 2 sem. hrs.

236. HISTORY OF EARLY ISRAEL. A study of the ancient world’s unrest and various migratory movements that assisted Israel’s settling in Canaan, together with the cultures of the neighboring nations and the effect this environment had on Israel. Causes of the shift from theocracy to monarchy. From the entrance of Canaan down to the time of the divided kingdom. Very important as a background to the study of Messianism. Wood.

4 periods weekly, second term 2 sem. hrs.
240. RELIGIOUS CONDITIONS IN EUROPE SINCE THE WORLD WAR. Emphasizes the following points: Protestantism in postwar Europe; the present power and future plans of Rome; the breakdown of the Russian hierarchy; the Renaissance of the Greek Orthodox church; the Anglican church and its Anglo-Catholic trend; the Interchurch Unity Movement; the Nonconformists; smaller Christian denominations and movements; the Unitas; Moslems in Europe and the loss of the Caliphate; the relation of race, nationalism, the totalitarian state, atheism, and secularism to the influence of religion; the mental attitude of postwar society to faith and morality; organized religion—free church or state church; freedom of worship and religious persecution; Europe and foreign missions; the advent movement; an interpretation of present-day Europe. Christian.

4 periods weekly, second term 2 sem. hrs.

BIBLICAL LANGUAGES

101ab. BEGINNING HEBREW. Students who have not had at least two years of college language study will not be admitted except by special arrangement. The work will consist in the study of the elements of Hebrew grammar. The reading of the Sacred Text will begin with the very first lesson. In addition to the study of the grammar and the acquiring of a moderate vocabulary there will be the necessary written exercises in order to fix the same in the memory. The first eight chapters of Genesis are read. Davis.

5 periods weekly, first and second terms 5 sem. hrs.

103ab. INTERMEDIATE HEBREW. The prerequisite for this course is a minimum of five hours of work in Hebrew. The work will consist in translation and syntactical study of portions of the historical books of the Old Testament. Wood.

5 periods weekly, first and second terms 5 sem. hrs.

241ab. NEW TESTAMENT GREEK TRANSLATION. The work of this course will consist in the reading of the Pauline
epistles not read in Courses 240a and 240b, portions of the general epistles, Revelation, and selections from the Septuagint. Recent development in archaeological discovery bearing on the language of the New Testament will be considered. Special attention will be given to the exegesis of Biblical passages which deal with important Christian doctrines. Davis.

4 periods weekly, first and second terms  4 sem. hrs.

1 ab. **BEGINNING NEW TESTAMENT GREEK.** For ministers who did not study Greek in college and now appreciate its importance to their work, a beginning course in New Testament Greek is offered, with the thought that they can take the second year of college New Testament Greek by correspondence with the Home Study Institute. The course consists of a thorough study of the grammar of the Greek New Testament, with the reading of the Gospel of John. Howell.

5 periods weekly, first and second terms  5 sem. hrs.

**HOMILETICS AND SPEECH**

160. **PREACHING.** A course for those who have had experience in preaching. Such subjects will be considered as the sacredness of the ministerial calling, love the controlling principle, Christ the central theme, preparation and delivery of sermons, the art of illustration, the place of music in the church service, shepherding the flock, and the reward of soul winning. The course will consist of lectures, library work, and class discussions. Evans.

3 periods weekly, first term  1 sem. hr.

163. **VOICE AND DICATION.** This practical course lays a foundation for the development of a clear, pleasing, and well-modulated voice. Consideration is given to the elimination of throat fatigue, "preacher's sore throat," nasality, extremes of pitch, muffled tone, monotony, hypertension, foreign accent, and other speech anomalies. Included in the course are studies in relaxation, posture, breathing, tone production, articulation, resonance, projection, melody, and standards of pronun-
ciation. Each student engages in individual and group diagnosis, employing a variety of tests and using the department voice recording machine. He then seeks to apply to his own case measures planned to develop his vocal abilities and remove his vocal hindrances. Weniger.

2 periods weekly, first term 1 sem. hr.

191. Speech Composition. This course in speech analysis, lecture and sermon construction, and delivery considers such topics as the following: speech purpose, adapting the speech message to the needs of the specific audience, means of making the speaker's thought concrete, the nature and art of illustration, the use of the demonstration, the stereopticon, etc., in platform activity. A variety of speech and sermon projects will be selected to meet the needs of the individual student. Group and individual criticism with remedial suggestions will aim to develop the speaker's ability and to eliminate hindrances to free expression of thought. Weniger.

4 periods weekly, first term 2 sem. hrs.

163. Methods of Evangelism. Studies in how the church can effectively fulfil its great soul-saving commission. Not only will the work of the preacher receive consideration, but practical plans for training the laity to do Bible work and other lines of soul-winning service will be studied. The course will cover in detail, step by step, the holding of an evangelistic effort from the preparing of the ground before the first sermon is preached to the end of the series, and the making of the results a permanent asset to the advent movement. Finding a suitable location for an effort, effective advertising, securing the cooperation of the church, use of literature, securing and following up the names of interested persons, arrangement of sermon subjects, the question and answer service, financing the effort, taking people into the church, conserving the results of evangelism, and other very practical subjects will be discussed. Shuler.

3 periods weekly, second term 1 sem. hr.
METHODS OF TEACHING AND RESEARCH

202. SEMINAR IN RESEARCH TECHNIQUE. This course is of particular benefit to those who are preparing term papers, articles for publication, or theses for graduation. Some of the topics to be studied are: the meaning and nature of research; methods of research; how we think; qualities, abilities, and training of research workers; pitfalls in research; selecting the field, the subject, and the problem; bibliographical survey; research techniques. Weniger.

2 periods weekly, first term

215. SEMINAR IN METHODS OF BIBLE TEACHING. Such subjects will be studied as the Biblio-centric nature of Christian education, qualifications of Bible teachers, life-centered teaching, the teacher's approach and adaptation, classroom methods, and the Bible curriculum in our academies. The Bible teachers, for whom this course is conducted, will have opportunity for class discussions on the best practices and procedures in the teaching of academic Bible. Kern.

3 periods weekly, second term

GENERAL LECTURES

A few short series of general lectures will be presented at regular chapel periods, on themes of vital interest to the purposes of the school. The following have been planned for the summer quarter.

1. Organization Elder J. L. McElhany
2. Sacred Music Prof. H. A. Miller
3. Christian Education Prof. H. A. Morrison
4. Church and State Elder C. S. Longacre
5. The Language and Writers of the New Testament Prof. W. E. Howell
Winter Quarter*

BIBLE

217. THE SANCTUARY. Andreasen.

4 periods weekly, first term 2 sem. hrs.

246-247. THE DOCTRINAL TEACHINGS OF JESUS I & II. An inquiry into, and a study of, the doctrinal teachings of Jesus. His pre-existence, essential Godhead, incarnation, humanity, vicarious suffering and death, resurrection and ascension, His work as Mediator before the Father, and His return in glory, are studied. His conception of His work and message. His teaching concerning atonement, the Holy Spirit, His oneness with the Father and with the believer, the church, and the last things, are given consideration. Andreasen.

4 periods weekly, first and second terms 4 sem. hrs.

219. RIGHTEOUSNESS BY FAITH. Evans.

4 periods weekly, first term 2 sem. hrs.

214. EPISTLE TO THE HEBREWS. Andreasen.

4 periods weekly, second term 2 sem. hrs.

203. PROPHETS OF THE ASSYRO-BABYLONIAN PERIOD. Exegetical studies in Hosea, Amos, Habakkuk, and Zephaniah, with due reference in each to the prophet, his time, ministry, message, and contributions to the "present truth" for our own times. Hoffman.

4 periods weekly, second term 2 sem. hrs.

RELIGIOUS HISTORY

225-226. NEAR EASTERN ANTIQUITY I & II. Wood.

4 periods weekly, first and second terms 2 sem. hrs.


4 periods weekly, first term 2 sem. hrs.

* For the description of any course not described here, see the same course under "Summer Quarter."
230. **EARLY AMERICAN CHURCH HISTORY.** The European background with a brief survey of the struggle for religious freedom on the continent and in England. A study of religious thought and organizations in the colonial period. An analysis of the social development during the first half of the nineteenth century with attention to changes in the religious situation. Special emphasis on conditions in the third and fourth decades of the century, and the rise of the advent movement.

*4 periods weekly, first term*  
2 sem. hrs.

241. **HISTORY OF PROPHETIC INTERPRETATION AND ESCHATOLOGY.** The chronological tracement of prophetic interpretation covering the Christian era, based on the original sources. A consecutive study of the progressive perception—with two major reverses—of the historical fulfillment of the great prophetic outline, with the second advent as the grand terminus. A study of the contemporary recognition of each major accomplishment—Rome's rule; Rome's break-up; the first relapse in interpretation; the appearance and identification of Antichrist; the projection of the year-day principle and its application to the major time-periods; the Reformation, and the counter-Reformation schools of interpretation; the second breakdown of the historical method of interpretation; the recognized ending of the 1260-year epoch; the unparalleled shifting of study to the 2300-year judgment hour prophecy; the advent movement of the nineteenth century as the restorer and consummator of true prophetic interpretation, and the inevitable climax of prophetic witness prior to the advent.

*Froom.*

*4 periods weekly, second term*  
2 sem. hrs.

236. **HISTORY OF EARLY ISRAEL.** Wood.

*4 periods weekly, second term*  
2 sem. hrs.

**BIBLICAL LANGUAGES**

101ab. **BEGINNING HEBREW.** Wood.

*5 periods weekly, first and second terms*  
5 sem. hrs.
NEW TESTAMENT GREEK TRANSLATION I. The prerequisite for this course is a two-year study of Biblical Greek in college, or a minimum of twelve semester hours. The work will consist in the reading of the following Pauline epistles: 1 and 2 Thessalonians, 1 and 2 Corinthians, Galatians, and Romans. Loasby.

4 periods weekly, first and second terms 4 sem. hrs.

BEGINNING NEW TESTAMENT GREEK. Loasby.

5 periods weekly, first and second terms 5 sem. hrs.

HOMILETICS

METHODS OF EVANGELISM. Shuler.

3 periods weekly, first term 1 sem. hr.

HISTORY OF PREACHING. A survey of the history of preaching with a view to discovering the distinctive qualities and principles of good preaching. Particular attention will be given to Jesus and the apostles. The lives, experiences, and sermons of outstanding preachers of successive eras, together with the qualities of the preaching in periods of great spiritual revival will be studied, in the light of the special needs of today. Evans.

4 periods weekly, second term 2 sem. hrs.

METHODS OF RESEARCH

SEMINAR IN RESEARCH TECHNIQUE. Hoffman.

2 periods weekly, first term 1 sem. hr.

GENERAL LECTURES

The general lectures to be given during the winter quarter will be announced in the Seminarian.