

Andrews University

Digital Commons @ Andrews University

Master's Theses

Graduate Research

1985

Phrasing and Articulation in Henry Purcell's Harpsichord Suites

Carey Diane Bozovich

Andrews University, carey@andrews.edu

Follow this and additional works at: <https://digitalcommons.andrews.edu/theses>

Recommended Citation

Bozovich, Carey Diane, "Phrasing and Articulation in Henry Purcell's Harpsichord Suites" (1985). *Master's Theses*. 4.

<https://dx.doi.org/10.32597/theses/4/>

<https://digitalcommons.andrews.edu/theses/4>

This Thesis is brought to you for free and open access by the Graduate Research at Digital Commons @ Andrews University. It has been accepted for inclusion in Master's Theses by an authorized administrator of Digital Commons @ Andrews University. For more information, please contact repository@andrews.edu.



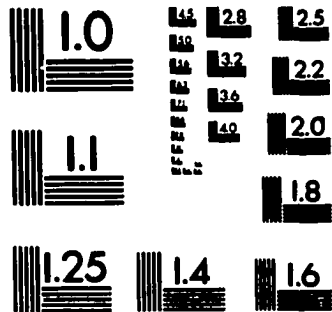
Seek Knowledge. Affirm Faith. Change the World.

Thank you for your interest in the

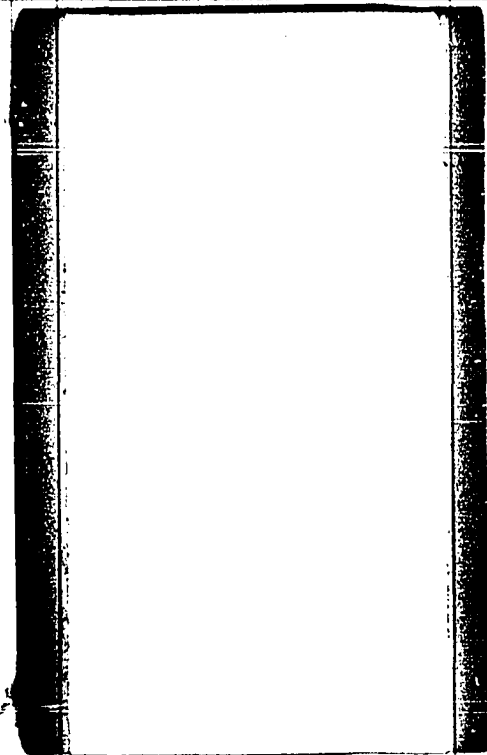
**Andrews University Digital Library
of Dissertations and Theses.**

*Please honor the copyright of this document by
not duplicating or distributing additional copies
in any form without the author's express written
permission. Thanks for your cooperation.*

U·M·I



MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS
STANDARD REFERENCE MATERIAL 1010a
(ANSI and ISO TEST CHART No. 2)



University Microfilms International
A Bell & Howell Information Company
300 N. Zeeb Road, Ann Arbor, Michigan 48106

INFORMATION TO USERS

This reproduction was made from a copy of a document sent to us for microfilming. While the most advanced technology has been used to photograph and reproduce this document, the quality of the reproduction is heavily dependent upon the quality of the material submitted.

The following explanation of techniques is provided to help clarify markings or notations which may appear on this reproduction.

1. The sign or "target" for pages apparently lacking from the document photographed is "Missing Page(s)". If it was possible to obtain the missing page(s) or section, they are spliced into the film along with adjacent pages. This may have necessitated cutting through an image and duplicating adjacent pages to assure complete continuity.
2. When an image on the film is obliterated with a round black mark, it is an indication of either blurred copy because of movement during exposure, duplicate copy, or copyrighted materials that should not have been filmed. For blurred pages, a good image of the page can be found in the adjacent frame. If copyrighted materials were deleted, a target note will appear listing the pages in the adjacent frame.
3. When a map, drawing or chart, etc., is part of the material being photographed, a definite method of "sectioning" the material has been followed. It is customary to begin filming at the upper left hand corner of a large sheet and to continue from left to right in equal sections with small overlaps. If necessary, sectioning is continued again—beginning below the first row and continuing on until complete.
4. For illustrations that cannot be satisfactorily reproduced by xerographic means, photographic prints can be purchased at additional cost and inserted into your xerographic copy. These prints are available upon request from the Dissertations Customer Services Department.
5. Some pages in any document may have indistinct print. In all cases the best available copy has been filmed.

**University
Microfilms
International**
300 N. Zeeb Road
Ann Arbor, MI 48106

.

1328787

Bozovich, Carey Diane

**PHRASING AND ARTICULATION IN HENRY PURCELL'S HARPSICHORD
SUITES**

Andrews University

M.A. 1985

**University
Microfilms
International** 300 N. Zeeb Road, Ann Arbor, MI 48106

Copyright 1985

by

Bozovich, Carey Diane

All Rights Reserved

PLEASE NOTE:

In all cases this material has been filmed in the best possible way from the available copy. Problems encountered with this document have been identified here with a check mark .

1. Glossy photographs or pages _____
2. Colored illustrations, paper or print _____
3. Photographs with dark background _____
4. Illustrations are poor copy _____
5. Pages with black marks, not original copy
6. Print shows through as there is text on both sides of page _____
7. Indistinct, broken or small print on several pages
8. Print exceeds margin requirements _____
9. Tightly bound copy with print lost in spine _____
10. Computer printout pages with indistinct print _____
11. Page(s) _____ lacking when material received, and not available from school or author.
12. Page(s) _____ seem to be missing in numbering only as text follows.
13. Two pages numbered _____. Text follows.
14. Curling and wrinkled pages _____
15. Dissertation contains pages with print at a slant, filmed as received _____
16. Other _____

**University
Microfilms
International**

Andrews University
School of Graduate Studies

PHRASING AND ARTICULATION IN HENRY PURCELL'S
HARPSICHORD SUITES

A Thesis
Presented in Partial Fulfillment
of the Requirements for the Degree
Master of Arts

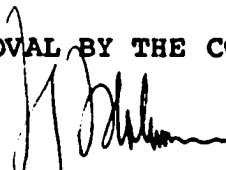
by
Carey Diane Bozovich
July 1985

PHRASING AND ARTICULATION IN HENRY PURCELL'S
HARPSICHORD SUITES

A thesis
presented in partial fulfillment
of the requirements for the degree
Master of Arts

by
Carey Diane Bozovich

APPROVAL BY THE COMMITTEE:



Hans-Jorgen Holman, Ph. D., Chairman



C. Warren Becker, A. Mus. D.



Charles J. Hall, Ph. D.

July 11, 1985
Date approved

© by Carey Diane Bozovich, July 1985
All Rights Reserved

ABSTRACT

**PHRASING AND ARTICULATION IN HENRY PURCELL'S
HARPSICHORD SUITES**

by

Carey Diane Bozovich

Chairman: Hans-Jorgen Holman

ABSTRACT OF GRADUATE STUDENT RESEARCH

Thesis

Andrews University

Department of Music

**Title: PHRASING AND ARTICULATION IN HENRY PURCELL'S
HARPSICHORD SUITES**

Name of researcher: Carey Diane Bozovich

**Name and degree of faculty adviser:
Hans-Jorgen Holman, Ph.D.**

Date completed: July 1985

Problem

Little is known about Henry Purcell's application of phrasing and articulation in his harpsichord works, therefore an investigation of the original performance practices of his harpsichord suites is needed. This study purposed to establish how best to phrase and articulate the harpsichord music of Henry Purcell, especially his eight harpsichord suites.

Method

Detailed study of Purcell's harpsichord suites and a review of the literature directly related to them and the matter of fingering, articulation, and phrasing in

Baroque performance provided the basis for conclusions on how to phrase and articulate Purcell's harpsichord suites. Application of Purcell's fingering practices, as well as of rhythmic inequality and authentic ornamentation at the keyboard was also made.

Results

Purcell's fingering practices, evidenced by his fingered prelude and scale, yielded frequent paired articulation and rhythmic inequality. Analysis of articulation patterns of Purcell's time also indicate articulation of ornaments and articulation over the barline and at midbar.

Conclusions

English Baroque performance can be best understood and is attainable through articulation and certain rules of fingering, the apparent key to the use of rhythmic inequality and proper articulation.

TABLE OF CONTENTS

LIST OF ILLUSTRATIONS	vii
LIST OF TABLES	ix
ACKNOWLEDGEMENTS	x
Chapter	
I. INTRODUCTION	1
Background to the Problem	2
Statement of the Problem	10
Purpose of the Study	10
Significance of the Study	12
Methodology	13
Organization	14
II. A REVIEW OF THE PUBLISHED LITERATURE ON PHRASING AND ARTICULATION	15
Introduction	15
Literature from the Seventeenth Century	16
Introduction	16
Phrasing and Articulation	18
Fingering	19
Embellishment	20
Rhythmic Inequality	21
Summary	21
Literature from the Eighteenth Century	21
Introduction	21
Articulation	21
Fingering	23
Embellishment	25
Rhythmic Inequality	25
Summary	25
Literature from 1915 to 1949	26
Introduction	26
Phrasing and Articulation	26
Fingering	26
Rhythmic Inequality	27
Summary	28
Literature from 1950 to 1969	28
Introduction	28
Articulation	29
Fingering	33
Rhythmic Inequality	34
Summary	36

Literature from 1970 to the Present	36
Introduction	36
Articulation	37
Fingering	42
Rhythmic Inequality	45
Summary	47
The Influence of Wind and String Playing on	
Keyboard Articulation	47
Introduction	47
Wind Playing	48
String Playing	49
Summary	50
Summary Findings on Phrasing and	
Articulation	51

III. HENRY PURCELL'S EIGHT HARPSICHORD SUITES

An Introduction to Henry Purcell's Eight	
Harpichord Suites and Their Use in His	
Time	52
Early Editions of the Eight Harpsichord	
Suites	52
The Intended Use for the Harpsichord	
Suites and Instructions	56
Characteristics of the Harpsichords of	
Purcell's Time	57
Characteristics of Henry Purcell's	
Harpichord Suites	60
Form	60
Tempo and Dynamic Markings	64
Indications of Phrasing and Articulation	
in the Suites Themselves--Slurs	65
Ornaments	77
Summary	80

IV. PERFORMANCE PRACTICE IN HENRY PURCELL'S HARPSICHORD MUSIC

Implications of Articulation Found in the	
Eight Harpsichord Suites	82
Implications of Articulation from the	
Slurs	82
Ornaments as an Indication of	
Articulation	83
Purcell's Fingering and Its Interpretation .	84
Purcell's Fingered Scale	84
"Prelude for Ye Fingering by Mr. H.	
Purcell"	86
Contemporary Sources of Fingerings	89
"Mask: Welcome Home"	89
"The princes Jegg"	91
Capt. Prencourt's Fingered Scale and	
Chords	93
Implications from Sources Contemporary	
with Henry Purcell	94

Rhythm in Purcell's Suites	95
Fingering and Inequality	95
Dotted Rhythms in Purcell's Suites	99
Areas of Influence on the Phrasing and Articulation of Purcell's Harpsichord Suites	101
Continental Performance Practice	102
Wind and String Influence	104
Influence of Dance on Purcell's Suites	105
General Performance Instructions	107
Tempo	107
Ornaments	110
Summary	110
V. GUIDELINES FOR THE PROPER PHRASING AND ARTICULATION OF HENRY PURCELL'S HARPSICHOARD SUITES	113
Introduction	113
Phrasing and Articulating a Given Passage of Music	114
Fingering a Given Passage of Music	117
Creating Rhythmic Inequality in Purcell's Music	119
Phrasing and Articulation in Henry Purcell's "Harpsichord Suite No. 5"	119
Discussion of the Prelude from Purcell's "Harpsichord Suite No. 5"	120
Discussion of the Almand from Purcell's "Harpsichord Suite No. 5"	127
Discussion of the Corant from Purcell's "Harpsichord Suite No. 5"	131
Discussion of the Saraband from Purcell's "Harpsichord Suite No. 5"	132
Summary	134
VI. SUMMARY AND CONCLUSIONS	138
Summary, Objectives, and Procedures	138
Summary Findings	140
Characteristics of Purcell's Harpsichord Suites	140
Implications Found in Purcell's Suites and in Contemporary Literature	141
Application of Findings	143
Research Results	144
Implications of the Findings	145
Recommendations for Further Study	146
Conclusions	146
APPENDIXES	147

A. CHRONOLOGICAL LISTING OF SOURCES ON PHRASING AND ARTICULATION	147
1600s	147
1700s	147
1915 TO 1949	148
1950s	148
1960s	149
1970s	149
1980s	150
B. FACSIMILE OF THE TITLE PAGE, DEDICATION AND INSTRUCTIONS FROM <u>A CHOICE COLLECTION</u>	152
Title Page and Dedication--1696	153
Title Page and Dedication--1699	154
"A Scale of the Gamut"	155
A Description of How to Read Music	155
"Example of time or length of Notes"	156
"Rules for Graces"	157
"Notes Ascending Notes Descending"	157
C. THE COMPLETE SUITE MOVEMENTS IN WHICH THE TWENTY THREE SLUR EXAMPLES OCCUR	158
Almand, "Suite No. 2"	159
Corant, "Suite No. 2"	161
Courante, "Suite No. 3"	162
Prelude, "Suite No. 4"	164
Almand, "Suite No. 5"	165
Corant, "Suite No. 5"	167
Almand, "Suite No. 6"	168
Corant, "Suite No. 8"	170
Minuet, "Suite No. 8"	172
D. FACSIMILE OF HENRY PURCELL'S "HARPSICHORD SUITE NO. 5" FROM <u>A CHOICE COLLECTION</u>	173
Prelude	174
Almand	176
Corant	177
Saraband	177
E. MODERN TRANSCRIPTION OF HENRY PURCELL'S "HARPSICHORD SUITE NO. 5"	178
Prelude	179
Almand	181
Corant	182
Saraband	183
F. PERFORMANCE EDITION OF HENRY PURCELL'S "HARPSICHORD SUITE NO. 5"	184
Prelude	185
Almand	188
Corant	190
Saraband	191
BIBLIOGRAPHY	192

LIST OF ILLUSTRATIONS

1. Facsimiles of the Twenty-three Slurs Found in Henry Purcell's Eight Harpsichord Suites . . .	65
2. Almand, "Suite No. 2," mm. 5-6, Exx. 1-2	69
3. Almand, "Suite No. 2," mm. 9 and 22, Exx. 5-6 .	69
4. Almand, "Suite No. 2," mm. 7 and 10, Ex. 4 . . .	70
5. Almand, "Suite No. 2," m. 11	71
6. Almand, "Suite No. 5," mm. 19-20, and 28, Exx. 12, 14, and 15	71
7. Minuet, "Suite No. 8," mm. 3 and 7, Exx. 20 and 22	71
8. Almand, "Suite No. 2," m. 6, Ex. 3	72
9. Corante, "Suite No. 3," m. 8, Ex. 9	73
10. Prelude, "Suite No. 4," m. 3, Ex. 10	73
11. Almand, "Suite No. 5," m. 3, Ex. 11	73
12. Corant, "Suite No. 5," mm. 4 and 11, Exx. 16-17	74
13. Corant, "Suite No. 8," m. 10, Ex. 19	74
14. Minuet, "Suite No. 8," mm. 3 and 7, Exx. 21 and 23	74
15. Minuet, "Suite No. 8," m. 15	75
16. Corant, "Suite No. 2," m. 15, Exx. 7-8	76
17. Almand, "Suite No. 5," mm. 19-20, Ex. 13	76
18. Almand, "Suite No. 6," m. 14, Ex. 18	77
19. Almand, "Suite No. 6," m. 11	78
20. "Prelude for Ye Fingering by Mr. H. Purcell" . .	87

21. Transcription of Purcell's Fingered Prelude with Editorial Articulation Marks	88
22. Orlando Gibbons, "Mask: Welcome Home"	90
23. Anon., "The princes Jegg"	92
24. Transcription of Capt. Prencourt's Fingered Scale and Chords	94
25. Transcription of Purcell's Fingered Scale	118
26. Written-out Ornaments for the Prelude, "Suite No. 5"	124
27. Performance Edition of Prelude, "Suite No. 5" edited by Carey D. Bozovich	125
28. Performance Edition of Almand, "Suite No. 5" edited by Carey D. Bozovich	129
29. Performance Edition of Corant, "Suite No. 5" edited by Carey D. Bozovich	133
30. Performance Edition of Saraband, "Suite No. 5" edited by Carey D. Bozovich	135
31. Facsimile of Title Page and Dedication Page of <u>A Choice Collection</u> 1696	153
32. Facsimile of Title Page and Dedication Page of <u>A Choice Collection</u> [1699]	154
33. Facsimile of the Four Pages of "Instructions" from <u>A Choice Collection</u> [1699]	155
34. Almand, "Suite No. 2," Exx. 1-6	159
35. Corant, "Suite No. 2," Exx. 7-8	161
36. Corant, "Suite No. 3," Ex. 9	162
37. Prelude, "Suite No. 4," Ex. 10	164
38. Almand, "Suite No. 5," Exx. 11-15	165
39. Corant, "Suite No. 5," Exx. 16-17	167
40. Almand, "Suite No. 6," Ex. 18	168
41. Corant, "Suite No. 8," Ex. 19	170
42. Minuet, "Suite No. 8," Ex. 20-23	172

43. Facsimile of Henry Purcell's "Harpsichord Suite No. 5," (Prelude, Almand, Corant and Saraband) From <u>A Choice Collection</u>	174
44. Modern Transcription of Henry Purcell's "Harpsichord Suite No. 5," (Prelude, Almand, Corant, Saraband)	179
45. Performance Edition of Henry Purcell's "Harpsichord Suite No. 5," (Prelude, Almand, Corant, Saraband) edited by Carey D. Bozovich	185

LIST OF TABLES

1. Order of Movements in Henry Purcell's Eight Harpsichord Suites	61
2. The Five Different Types of Slurs and Their Distribution Among the Nine Suite Movements .	67
3. The Ornaments Used in <u>A Choice Collection</u> Transcribed and Explained	79
4. Frequency of Use for 465 Ornaments Used in Henry Purcell's Eight Harpsichord Suites . . .	85
5. Approach Used for 465 Ornaments Used in Henry Purcell's Eight Harpsichord Suites	85
6. Ornaments Used in Purcell's Prelude, "Suite No. 5"	121
7. Ornaments Used in Purcell's Almand, "Suite No. 5"	127
8. Ornaments Used in Purcell's Corant, "Suite No. 5"	131
9. Ornaments Used in Purcell's Saraband, "Suite No. 5"	132

ACKNOWLEDGEMENTS

There are numerous individuals who have been extremely helpful to me as I worked on this thesis. My original exposure to the topic of phrasing and articulation came from my harpsichord teacher at Pacific Union College in Angwin, California, Mrs. Lois Case. Also from Pacific Union College, Dr. W. James McGee has been of enormous help and encouragement in polishing this document. Dr. Arthur O. Coetzee, Graduate Dean of Andrews University has also given assistance far beyond that required of him to help bring this project to completion. Members of my committee, Dr. Hans-Jorgen Holman and Dr. C. Warren Becker have both provided generous time and insight into this project. I would also like to mention the librarians of the Music Division at the Library of Congress, Washington, D. C. for their help and The Stonehouse Group, Inc. for the use of their equipment. Lastly, I could not have completed this project without the generous support of my friends and family.

CHAPTER I

INTRODUCTION

It is possible that the historical significance of Henry Purcell (1659-1695), "reckoned to be Britain's 'greatest composer',"¹ extends beyond the large amount of music he had written before his untimely death in 1695 at the age of thirty-six. At the time he was organist of both Westminster Abbey and the Chapel Royal and had composed a large amount of church music, stage music, keyboard music, chamber music, and one opera. Among his considerable output, the harpsichord suites are thought to be his more distinguished works for keyboard.² Along with the posthumously published "instructions for the beginning harpsichordist" and certain other of his harpsichord works (used as the focus of this study), these suites have proved an important source of clues for recent research on the interpretation of seventeenth-century English keyboard music.

In an age of increased awareness of performance

¹Percy Scholes, "Purcell, Henry," The Concise Oxford Dictionary of Music, 2nd ed., ed. John Owen Ward (London: Oxford University Press, 1964), pp. 464-65.

²Manfred F. Bukofzer, Music in the Baroque Era (New York: W. W. Norton & Company, 1947), p. 213.

practice and conscious effort to produce historically accurate performances, a study of these suites and "instructions" is timely. The study should give insight into the English harpsichord repertory, phrasing and articulation of the time in general, and that of Purcell in particular. Such a study might supply answers to questions on (a) methods of enhancing musical interest, (b) determining the relationship between meter and phrase structure, (c) the use of rhythmic alteration in Baroque music, and (d) the use of authentic fingerings in performance of Baroque and their implications. This paper presents the results of such a study.

Background to the Problem

Purcell's compositions for the harpsichord consist of several individual pieces found in a number of different publications,¹ and eight suites found in A Choice Collection of Lessons for the Harpsichord or Spinnet.² The single works include incidental pieces from some of his larger stage works, such as The Indian Queen, Timon of Athens, and The Married Beau, found separately as additions to A Choice Collection of Lessons for the Harpsichord or Spinnet. The Second Part of

¹Jack A. Westrup, "Purcell, Henry," The New Grove Dictionary of Music and Musicians, 20 vols., ed. Stanley Sadie (London: Macmillan Publishers, 1980), 15:474.

²Henry Purcell, A Choice Collection of Lessons for the Harpsichord or Spinnet, 1st ed. (London: Henry Playford, 1696).

Musick's Handmaid (1689),¹ edited and corrected by Purcell, also includes works by Purcell as well as various other composers. Additional miscellaneous pieces are located in other collections such as a prelude found in I. (John) Walsh's The Harpsichord Master (1697).²

The eight harpsichord suites are found in three editions of A Choice Collection printed posthumously by Henry Playford for Purcell's widow, Frances. The first edition appeared in 1696, one year after Purcell's death, the second in 1697, and the third in 1699.³ A few copies of both the first and third editions are available in the Library of Congress, Washington, D.C.; the Newberry Library, Chicago; and the British Museum, London. Copies of the second edition (1697), however, have not been found. One of the first musical publications to present the work of one composer,⁴ A Choice Collection contains the eight suites for harpsichord by Purcell with a few

¹Henry Purcell, rev. and corr., The Second Part of Musick's Handmaid 1689 (London: Henry Playford, 1689; transcr. and ed. Thurston Dart, London: Stainer & Bell, 1958; rev. ed., 1968, 1969).

²I. [John] Walsh, comp., The Harpsichord Master (London: I. Walsh, 1697; facs. ed., Wellington, England: Price Milburn Music, 1980, and London: Faber Music, 1980).

³Henry Purcell, Eight Suites, 2nd ed., transcr. and ed. Howard Ferguson (London: Stainer & Bell, 1963), p. 25.

⁴John Caldwell, English Keyboard Music before the Nineteenth Century, Blackwell's Music Series, gen. ed. F. W. Sternfeld (Oxford: Basil Blackwell & Mott, 1973), p. 188.

incidental pieces at the end of the volume. A significant added value of the third edition are the four leaves of "Additions and Instructions for beginners [sic]."¹ The four leaves contain a "gamut," a description of how to read music, including the use of accidentals, an "Example of time or length of Notes," and "Rules for Graces," followed by a fingered ascending and descending scale in C major for both hands. For the purposes of this study, the most important of these leaves is the one containing "Rules for Graces" and the fingered scale. This material is important because of its close connection with performance and the possible influence on phrasing and articulation. Although none of the pieces in A Choice Collection contains fingerings, a few include written indications of articulation.

The other source referred to for these leaves of "Instructions" is the first volume of The Harpsicord Master (1697), published by I. Walsh and printed in facsimile edition by Price Milburn Music & Faber Music (1980). Walsh volume claims his volume to be the first printing of the "Instructions for Learners" and also claims that the "instructions" were actually written by Mr. Purcell, a claim not specifically made in A Choice Collection. Another unique feature of this publication

¹Henry Purcell, A Choice Collection of Lessons for the Harpsichord or Spinnet, 3rd ed. with Additions & Instructions for beginners [sic], (n.p., [1699]), pp. iii-vi.

is that it contains a prelude, completely fingered, and attributed to Purcell (without verification). This is especially notable because there is no indication of fingerings in any of the Purcell harpsichord suites found in A Choice Collection or in any other Purcell keyboard work. Walsh's volume, along with the instructions, presumably gives a significant clue to Purcell's intentions concerning performance. Even if he did not write the instructions himself, The Harpsichord Master provides at the very least an indication of contemporary conventions about phrasing and articulation through fingering.

What is not clear, however--if Purcell did indeed write the instructions--is whether his point of view was representative of purely conventional keyboard fingering, phrasing, and articulation as practiced in seventeenth-century England, or whether he reflected the influence of continental performance practice or a carry-over from woodwind and string articulation patterns both in England and on the continent. Answers to these questions would aid considerably in the performance of Purcell's harpsichord music as well as other music of the period.

A closer look at these above possibilities can be useful.

(1) Early keyboard fingering. There are opposing schools of thought concerning the influence of early keyboard fingering on phrasing and articulation. Some

speculate that fingering obviously influenced articulation through silences created by the fingerings, others disagree.¹ Did early English keyboard fingering actually create clearly articulated groups of notes, or was the fingering technique of the harpsichordists in Purcell's time so smooth that no articulation occurred as a function of the fingering itself? Or could it be that articulation emerged for aesthetic reasons rather than physical necessity (e.g., over the barline or separating groups of notes)? Could both aesthetic and physical reasons provide validity for articulation? The fingered C-major scale found in the "Instruction" section of A Choice Collection certainly does not answer all questions about fingering practices. English Baroque keyboardists worked on a principle of "good" and "bad" fingers to be used in corresponding metric locations much as the down-bow principle works for the string player.² But the problem lies in determining how consistent the musicians of Purcell's time were in these practices and whether there were other factors that could alter the outcome of the fingering patterns in a given piece.

(2) Continental performance practice. The study of continental influence on Henry Purcell is important

¹Further discussion is found in chapter 2 under the several sections entitled "Fingering."

²Howard Ferguson, Keyboard Interpretation from the 14th to the 19th Century: An Introduction (London: Oxford University Press, 1975), p. 77.

because of the negligible written evidence regarding English performance practice, especially during his lifetime. A certain amount is known, however, about the Virginalist School preceding Purcell. This information is examined below to determine the extent of its influence on Purcell.

On the other hand, the debate continues as to how much Purcell may have been influenced by the Italians (e.g., Girolamo Diruta's treatise Il Transilvano),¹ by the Spanish, and by the French clavecinists and most specifically the French principle of notes inégales.² Examination of continental influences is important to this study because of the difference between each country's performance practices in music for keyboard and other instruments. It is also important to determine how such performance practices might have been absorbed into the late seventeenth-century English style. There is the possibility that influences might have come from more than one country, in which case their relative influence should be weighed. To determine the effect of such influences upon Purcell's music is the ultimate goal in this study of continental influence.

¹Edward John Soehnlein, "Diruta on the Art of Keyboard-Playing: An Annotated Translation and Transcription of Il Transilvano, Parts I (1593) and II (1609)" (Ph.D. dissertation, University of Michigan, 1975).

²Notes inégales is defined as "The practice of performing certain evenly written notes 'unequally,' with alternation of longer and shorter values," in Frederick

(3) Woodwind and string articulation. Another source of influence which is explored concerns the articulation indications in woodwind music. The very nature of the medium suggests that more detailed articulations would be provided for the woodwind performer, thus supplying a general idea of what performance practices may have been for the period. Woodwind tutors were in general quite explicit about articulation; perhaps it can be assumed that similar patterns were followed by keyboard performers. The woodwind tutors may merely have been documenting an existing performance practice for the period.

String articulation may not be as closely connected with Purcell's keyboard performance practices as woodwind articulation, because Purcell's relative expertise in the field is debatable.¹ However, the concept of consecutive down-bows in seventeenth-century string playing in general would seem to have just as valid an application in the discussion of articulation as woodwind articulation syllables do. Unfortunately, there do not exist as many specific indications of articulation associated with string playing as with woodwind playing.

The nature of the harpsichord itself presents

Neumann, "Inégales," Harvard Dictionary of Music, 2nd ed., rev. and enl., ed. Willi Apel (Cambridge, MA: Belknap Press of Harvard University Press, 1972), p. 411.

¹Further discussion is found in chapter 4 under Areas of Influence on the Phrasing and Articulation of Purcell's Harpsichord Suites--Wind and String Influence.

another problem to keyboard performers. Because modern keyboard performers, particularly pianists, are accustomed to a variety of techniques and expressive capabilities characteristic of the piano, it is natural for them to attempt to transfer these techniques and concepts to the harpsichord. For example, the harpsichord has no capacity for dynamic change other than coupling, nor is there any way to sustain a sonority as can be done on the piano through the use of a damper pedal. Conversely, the harpsichord has unique capabilities of nuance which cannot be fully duplicated on the piano: a crisp non-legato; a contrasting legato, sonorous chordal style; and unique changes in timbre. Other effective techniques for creating musical interest on the harpsichord involve phrasing and articulation, as well as changes in tempo.

In spite of the importance of phrasing and articulation to the performance of the harpsichord music of Purcell and his contemporaries, twentieth-century research has not stressed this area of late seventeenth-century performance practice. One of the works which relates generally to these problems is Hermann Keller's Phrasing and Articulation.¹ However, it contains remarkably little material concerning the specific

¹Hermann Keller, Phrasing and Articulation, trans. Leigh Gardine (New York: W. W. Norton & Co., 1965).

elements of interpretation in Purcell's harpsichord compositions.

Statement of the Problem

There are opposing schools of thought regarding the nature of phrasing and articulation--including keyboard fingering--in the keyboard music of late seventeenth-century England. Aesthetic ideals held by performers concerning the impact of these elements on performance technique is likewise of considerable debate. Actually little is known about phrasing and articulation in Purcell's harpsichord works. Nor is it known whether phrasing and articulation on keyboard instruments and woodwind or string instruments was the same. Furthermore, it is not at all certain whether the articulation patterns used in England were similar to those used in Continental Europe.

There is a need to investigate the original performance practices for Purcell's harpsichord suites in order to arrive at clearer concepts of interpretation. This knowledge is essential to provide authentic performances when these pieces are played on period instruments, such as the harpsichord. Also necessary is a better understanding of the base from which performance practice decisions may be made when the pieces are performed on the modern piano.

Purpose of the Study

The purpose of this study is to establish how

best to phrase and articulate the harpsichord music of Purcell, especially the eight harpsichord suites.

Specific questions to be addressed include the following:

1. Was "non-legato" the basis for Purcell's articulation? If so, (a) how obvious was the "silence" within the articulation, and (b) what degree of subtlety was there to be found in the performance?
2. What effect did the silence in the articulation have on the rhythmic flow of the music; i.e., was the silence borrowed from the beginning of the beat or from the previous beat?
3. Was deliberate phrasing and articulation done consistently (a) only over the barline; or (b) was it also done between the beats?
4. To what extent did articulation patterns include varying ratios of inequality, including "dotting" and "double-dotting;" and to what extent were such performance practices standardized?
5. How did ornamentation (embellishment) influence standard articulation patterns?
6. How did variation in the natural flow of the melody, i.e., irregularities in phrase structure, affect standard articulation patterns?

In addition to these specific questions, it is desirable:

1. To develop principles on how to interpret Purcell's harpsichord music with regard to phrasing and

articulation. The practices of rhythmic alteration, fingering and ornamentation are part of the development of these principles. In the application of those principles, this study looks forward to producing editorial suggestions that will have practical use at the keyboard.

2. To produce an annotated compilation of the individual works on the subject of phrasing and articulation which has previously been unavailable and from which common determinants can be isolated and applied to Purcell's suites as intended for "1" above.

Significance of the Study

The subject of phrasing and articulation is important to the understanding of Baroque music performance and forms a basis for the interpretation of Purcell's harpsichord suites. The impact that study into this topic could have on the performer of Baroque harpsichord music should not be underestimated. To both the performer and the teacher, an investigation of the performance practices appropriate to these works would be very informative, and the general knowledge gained about the nature of Purcell's phrasing and articulation would be helpful in the interpretation of the music of other seventeenth-century composers as well.

There are a variety of approaches regarding how precisely a modern-day performer should duplicate an original performance. However, most performers would

agree that some knowledge of the keyboard capabilities Purcell had at his disposal as well as an awareness of the performance practices of the time would be most useful in understanding the music, even if the exact original fingerings were not to be used. This study makes a definite contribution to the knowledge of Purcell's musical style and that of England during his time, and hence a better understanding of Baroque music of the latter seventeenth century.

Methodology

The methodology for this study consists of a detailed study of performance practices in Purcell's harpsichord suites, and a review of the published literature directly related to them, as well as to the matter of keyboard fingering and articulation and phrasing in Baroque performance generally.

Information on Baroque fingerings is applied at the keyboard in order to determine, where possible, any articulation resulting from fingering due to established patterns. The musical content of the pieces themselves is then be examined for possible aesthetic considerations, e.g., melodic contour. One of the harpsichord suites is edited with a proposed notation assumed to be as near as possible to the original intent of Purcell.

Organization

The first chapter presents the background to the study and the problems to be solved, outlining the procedures to be used in solving the problem. In the second chapter, the available literature related to phrasing and articulation is reviewed and discussed. The third chapter consists of a description of the eight suites--the early editions, the intended use for the suites, a description of the typical instrument upon which the suites were performed, and information about the form and content of the suites. In the fourth chapter, some of the same sources used in chapter 2 are inspected for data concerning Purcell's harpsichord music. This material is examined for methods of analysis used in the study of other Baroque works, and for information useful in formulating a system of performance practices for phrasing and articulation of Purcell's harpsichord suites.

Using the information gathered from the previous chapters, the fifth chapter deals with establishing concepts for the interpretation of Purcell's harpsichord suites. This chapter culminates by drawing conclusions on notation for one of the harpsichord suites. The sixth chapter presents a summary of the findings from the study, as well as conclusions and recommendations for future study.

CHAPTER II

A REVIEW OF THE PUBLISHED LITERATURE ON PHRASING AND ARTICULATION

Introduction

A considerable amount of extant literature concerning late Baroque harpsichord performance and interpretation has been published from the time of Purcell to the present. Virtually nothing, however, was written by the contemporaries of Purcell about his own phrasing and articulation, and little was published in the half-century following his death. Renewed interest in this subject emerged in the first half of the twentieth century; and in the 1960s and 1970s a considerable amount of attention was given to the subject of harpsichord performance, some of which related to the interpretation of works by Purcell.

Since a review of the literature relating to Purcell's harpsichord suites span the years 1600 to the present, this chapter is divided into seven major sections, each reviewing the related literature within a specific period of time and under specific subheadings such as phrasing and articulation, fingering,

embellishment, and rhythmic inequality.¹ The first consideration is a review of the literature of the seventeenth century followed by a review of that of the eighteenth century. A review of the literature of the twentieth century ensues, arranged in the three periods of 1915-1949, 1950-1969, and 1970-present. Before the final summary, the literature that speaks to the influence of wind and string playing on keyboard articulation is reviewed.

Literature from the Seventeenth Century

Introduction

During the early part of the seventeenth century in England there was a great deal of development in the area of keyboard music. Virginals were very popular with the English court during and after the reign of Queen Elizabeth. Popular composers were William Byrd, John Bull, Orlando Gibbons, and Thomas Tomkins, to name a few. Printed collections of virginal music began to appear at that time, but not a great deal was written about virginal performance practices. By the middle of the

¹In order to grasp more easily the progression of ideas concerning the topic of phrasing and articulation, appendix A consists of a chronological outline of the sources available including notation as to the contribution content of each source. As can be seen, the literature basically focuses on Purcell's time in the seventeenth century, as well as the first half of the eighteenth century. Next follows literature reflecting the research done on the topic since that time, and therefore focuses mostly on the twentieth-century literature.

seventeenth century, virginal music was most commonly published in the form of suites of dances. In the latter part of the century several composers such as Matthew Locke, Jeremiah Clarke, William Croft, and John Blow (Purcell's teacher) wrote collections of harpsichord music which also included suites.

Some of the virginalist manuscripts currently available include fingerings which give clues as to phrasing and articulation.¹ It is possible that Purcell received a great deal of influence in this respect from the rich keyboard tradition of the virginalist school through his teacher John Blow and others. Some of this influence may be reflected in part in his use of the suite form, and in his use of some virginalist fingerings.

As was the situation earlier, apparently very little material about performance practices was produced during Purcell's lifetime. Nevertheless, some information does exist concerning the details of reading music, such as the specifics of time signatures, rhythm, note reading, etc. Some comments can be found in Roger

¹"The princes Jegg," English Pastime Music, 1630-1660: An Anthology of Keyboard Pieces, Collegium Musicum: Yale University, ser. 2, vol. 4, ed. Martha Maas (Madison, WI: A-R Editions, 1974), pp. 79-80; Julane Rodgers, "Early Keyboard Fingering, Ca. 1520-1620" (Ph.D. dissertation, University of Oregon, 1971), pp. 317-22; Janet A. Wright, "Problems of Articulation in the Keyboard Music of the English Virginalists," Musical Opinion 104 (October 1980):14-15.

North's writings in England,¹ and in a scattering of sources from Germany, France, and Italy.²

In reviewing the literature related to late seventeenth-century harpsichord performance, it may be observed that a considerable variety exists in the musical illustrations provided and the ideas expressed by the composers and musicians of the time. Some of the material is general, while other materials treat in greater detail the problems and customs related to the performance of this music.

Concepts as to how the music was performed "then" and how it should be performed "now" have changed from time to time. The following presents most of the principal contributions in the literature of the times indicated to the understanding of the performance of Purcell's music and of late Baroque harpsichord music in general.

Phrasing and Articulation

Statements about phrasing and articulation in seventeenth-century sources were primarily limited to a discussion of detached versus legato playing. For example, in the Preface to his treatise on organ playing,

¹John Wilson, ed. and transcr., Roger North on Music: Being a Selection from his Essays Written During the Years c. 1695-1728 (London: Novello and Co., 1959).

²See the Theoretical Sources dating from 1650-1709 in the Bibliography of Geoffrey Chew, "Notation," The New Grove, 13:417-18.

Fiori musicali (1635), Girolamo Frescobaldi recommends that cantus firmi be played legato, but that if it proves too difficult, one may employ some license and detach or break the line.¹

No articulation markings in English virginal music have been found which are earlier than those in Matthew Locke's Melothesia (1673).² However, slurs in music for other instruments and voice appear in treatises by Playford (1674) and Simpson (1678).³

Roger North advocates that articulation be done in a way which does not interfere with the basic pulse of the piece. He also desires performers to use every capability of the instrument for creating expressive colors.⁴

Fingering

Manuscripts with fingering appeared in England as early as 1625; but there are no English treatises

¹Girolamo Frescobaldi, Preface to Fiori musicali 1635, vol. 5 of Organ and Keyboard Works, ed. and trans. Pierre Pidoux (Kassel: Bärenreiter, [1949-54]), p. iii; idem, Preface to Fiori musicali 1635, in Composers on Music: An Anthology of Composers' Writings from Palestrina to Copland, ed. and trans. Sam Morgenstern (New York: Pantheon Books, 1956), p. 26.

²Wright, p. 15.

³John Playford, An Introduction to the Skill of Musick, 7th ed. (London: John Playford, 1674), pp. 63, 65-67, 70; Christopher Simpson, A Compendium of Practical Musick, 3rd ed. (London: Henry Brome, 1678), pp. 184, 186, 190.

⁴Wilson, p. 151.

explaining the fingerings, as had been written on the continent by Elias Ammerbach (1571) and Girolamo Diruta (1597). Among the earliest examples of fingering are those that appear as a scale, intervals, and chords, as copied by Roger North in 1710 from a tract on the rudiments of music previously written by Capt. Prencourt. Indications show that the left thumb is more freely used than the right, that the use of the fifth finger is primarily limited to right hand intervals and chords, and that crossover-fingering in both hands was extensively used.¹

Embellishment

Frescobaldi, in his first book of Toccatas and Partitas (1637), recommends that performers break after ornaments in order to prevent confusion between phrases as well as before sixteenth-note passages where both hands are employed.²

Roger North also suggests breaking with ornamentation, but again, not to the point of disrupting the basic pulse.³

¹Ibid., p. 57.

²Frescobaldi, Preface to Das erste Buch der Toccaten, Partiten usw. 1637, vol. 3 of Organ and Keyboard Works, p. iii; idem, Preface to Toccatas and Partitas, Book I (1615), in Composers on Music, p. 25.

³Wilson, p. 157.

Rhythmic Inequality

North says that the practice of adding dots in performance adds real spirit to faster passages, even though the music does not indicate any dotted rhythms.¹

Summary

Articulation marks were first used in England in 1673 by Locke. Articulation was used to separate ornamentation or fast passages from the rest of the melody, but was not to interfere with the beat. Fingering consisted primarily of cross-fingering and the limited use of the thumb and fifth finger. Legato was the goal of performance.

Literature from the Eighteenth Century

Introduction

In the first half of the eighteenth century the amount of harpsichord literature expanded considerably, primarily in France, Italy, and Germany. No doubt many of the late seventeenth-century performance practices continued into eighteenth-century Baroque music.

Articulation

Michelle de Saint-Lambert in France writes in his Les Principes du Clavecin (1702) that one should play legato on the organ, but that on the harpsichord, one must compensate for the dryness of the instrument by

¹Ibid., p. 223.

various other techniques.¹ Nearly twenty years after Purcell's death (1695), Francois Couperin, however, writes in L'Art de toucher le Clavecin that a perfect legato should be used on the harpsichord.² Nevertheless, he states that a break either before or after a note should be used for expressive purposes.³ Including many references to performance practice, fingering, and ornamentation, Couperin gives a very interesting account of French performance ideals at that time. Although Purcell's suites are generally in a French style, it is not clear whether his performance practices were the same as those of Couperin's in Paris.

Francesco Geminiani, in A Treatise of Good Taste in the Art of Musick, London (1749), instructs performers to break between the notes of intervals of a second or a third without disturbing the beat.⁴ The first edition of Carl Phillip Emanuel Bach's Versuch über die wahre Art, das Clavier zu spielen (1753) was published in Germany nearly sixty years after Purcell's death and therefore

¹Michelle de Saint-Lambert, Les Principes du Clavecin (Paris, 1702), 2:63, cited by Isolde Ahlgrimm, "Current Trends in Performance of Baroque Music," trans. Howard Schott, The Diapason 73 (April 1982):1.

²Francois Couperin, L'Art de toucher le Clavecin (Paris, 1717; reprint ed., trans. Anna Linde and Mevanwy Roberts, Leipzig: Breitkopf & Härtel, 1933), p. 33.

³Ibid., p. 14.

⁴Francesco Geminiani, A Treatise of Good Taste in the Art of Musick (London, ca. 1749; reprint ed., with New Introduction by Robert Donington, New York: Da Capo Press, 1969), p. 3.

may not bear a great deal of resemblance to Purcell's ideas on performance practice. C. P. E. Bach does not discuss articulation between intervals, but he says that faster tempos are well suited to detached playing. The proportion of sound to silence depends on the length of the note, tempo, dynamics, etc.¹

The ordinary "movement" should be between legato and staccato, according to Friedrich Wilhelm Marpurg (1755);² Marie Dominique Joseph Engramelle (1775) specifically identifies the silence at the end of a note as articulation.³ John Casper Heck (c. 1770) likens articulation to the expression of speech.⁴

Fingering

As early as 1702, Saint-Lambert suggests that fingering is a free art, but that it is to the performer's advantage to use certain fingering rules.⁵

¹Carl Phillip Emanuel Bach, Essay on the True Art of Playing Keyboard Instruments, trans. and ed. William J. Mitchell (New York: W. W. Norton & Company, 1949), p. 154.

²Friedrich Wilhelm Marpurg, Anleitung zum Clavierspielen, (Berlin, 1755; 2nd ed., 1756), I, vii, p. 29, cited by Robert Donington, The Interpretation of Early Music, new vers. (New York: St. Martin's Press, 1974), p. 479.

³Marie Dominique Joseph Engramelle, La Tonotechnie, ou l'art de noter les cylindres (Paris, 1755), p. 18, cited by Donington, p. 479.

⁴J. Alfred Johnstone, Modern Tendencies and Old Standards (London: W. Reeves, 1911), p. 162.

⁵Eta Harich-Schneider, The Harpsichord: An Introduction to Technique, Style, and the Historical

Couperin suggests that he is using a new system of fingering to ensure legato playing.¹ Rameau, instead of having "good" and "bad" fingers, wants to depart even further from tradition by fully developing all five fingers.²

Peter Prelleur (1731) uses an Italian system of fingering in his The Modern Musick-Master. Illustrated by a fingered scale and two preludes, he uses the thumb equally in both hands.³ C. P. E. Bach also wrote out fingered scales using the thumb more frequently than in the past.⁴

Finally, Nicolo Pasquali, writing from Edinburgh in 1758, emphasizes the importance of fingering rules that facilitate the holding down of notes for the proper length of time.⁵

Sources, 2nd ed. (Kassel: Bärenreiter, 1973), p. 21.

¹Couperin, p. 17.

²"Good" fingers are naturally strong and are used only on strong beats; "bad" fingers are naturally weak and are used only on weak beats, as described in Harich-Schneider, p. 22.

³Peter Prelleur, "VI. The Harpsichord Illustrated and Improv'd," The Modern Musick-Master or, The Universal Musician (London, 1731; reprint ed., Documenta Musicologica, ser. 1, no. 27, ed. Alexander Hyatt King, Kassel: Bärenreiter, 1965), pp. 5-6. [Note: paging begins anew with each section.]

⁴Bach, p. 43.

⁵Nicolo Pasquali, The Art of Fingering the Harpsichord (Edinburgh, 1760), p. 19, cited in Ahlgrimm, p. 1.

Embellishment

Several of the authors previously discussed (such as Couperin, Prellieur, and Bach) have written out descriptions of their ornamentation. Couperin and Bach occasionally include fingering as well. One can observe, especially in Couperin's instructions, the predominant use of the third finger as a starting finger, and (at times) the presence of articulation between the ornament and its preceding note in order to use the third finger.¹

Rhythmic Inequality

Engramelle only mentions notes inégales in reference to articulation. There are two types of silences d'articulation--tenués, notes followed by a short rest, and tactées, short notes followed by a long rest.²

Summary

Legato playing seems to have been the general practice in the eighteenth century, although there are indications to the contrary by some authors. Articulation was, however, a concern to the performers of that century, and is not ruled out as an expressive device. Fingering reflects a more free use of the thumb and a gradual departure from the extensive use of cross-

¹For example, see Couperin, p. 16.

²Frederick Neumann, "Facts and Fiction about Overdotting," Musical Quarterly 63 (April 1977):158.

fingering so prevalent in the seventeenth century. Ornamentation, particularly in France, was becoming more complex; and in order to execute them more easily, greater attention was paid to their fingerings.

Literature from 1915 to 1949

Introduction

Upon examination of available literature in the twentieth century, one sees that most of the activity in this field occurred after 1950. In the first half of the twentieth century, Arnold Dolmetsch was a pioneer among scholars to give systematic attention to the field of performance practice.

Phrasing and Articulation

Arnold Dolmetsch was one of the first to write about the performance of Baroque music. He believed that phrasing and fingering were "indissolubly connected," and that it is almost impossible to phrase badly with correct fingering.¹

Fingering

In his book, The Interpretation of the Music of the XVII and XVIII Centuries, Dolmetsch dedicated a chapter to fingering, in which he makes an extensive survey into English, French, Italian, and German

¹Arnold Dolmetsch, The Interpretation of the Music of the XVII and XVIII Centuries Revealed by Contemporary Evidence, 2nd ed. (London: Novello and Co. 1946), p. 364.

fingerings. He finds that the English were more advanced in their fingering than the Italians, and that they had opposite preferences for "good" and "bad" fingers.¹

Using the indicated fingerings effects the phrasing, even though (in theory) it is still possible to play smoothly and evenly.²

Gerald S. Bedbrook (1949), on the other hand, maintains that smooth results are possible, despite the fingerings, but at a much slower tempo than one is used to in the twentieth century. He also feels that learning old fingerings is of great value and not impossible, given slow, careful practice.³

Rhythmic Inequality

Bedbrook wrote about an unidentified eighteenth-century author who suggested that the first note of a group of two should be varied in ratios of 1 to 2, 2 to 3, 3 to 5, or 5 to 7 of the value of the next note, with the choice being left up to the musician. Ratios came about as a product of the fingering patterns, but were consistent with a general practice in inequality.⁴

¹Ibid., p. 365.

²Ibid., p. 380.

³Gerald Stares Bedbrook, Keyboard Music from the Middle Ages to the Beginnings of the Baroque (London: Macmillan and Co., 1949), p. 139.

⁴Ibid., p. 140.

Summary

Dolmetsch found that English fingering, besides being more complex than continental fingering, also has an effect on phrasing. Bedbrook found evidence for rhythmic inequality in the writings of an eighteenth-century author.

Literature from 1950 to 1969

Introduction

Since the middle of the twentieth century a slow but steady increase in the amount of research has been done in the area of performance practice. Among the authors writing on Baroque harpsichord performance practices was Eta Harich-Schneider. Her work began in 1937 with a work on Tomas de Sancta Maria and culminated in 1954 with her standard reference work for the harpsichordist, The Harpsichord: An Introduction to Technique, Style, and the Historical Sources.¹ Harich-Schneider, among others, put more emphasis on the performance of Baroque music on the harpsichord. Also worthy of special note is Newman Powell's thesis on fingering and its effect on articulation. It is a work which is especially useful to this study in establishing some principles of early fingering.²

¹See p. 23, n. 5.

²Newman Wilson Powell, "Early Keyboard Fingering and Its Effect on Articulation" (M.A. thesis, Stanford University, 1954).

In 1965, Hermann Keller published his standard work, Phrasing and Articulation, a major contribution to performance practice.¹ About the same time controversy arose regarding Frederick Neumann's ideas concerning rhythmic inequality. His premise was that the inégaies concept is primarily a French tradition and does not extend to other countries.² He has been countered by Sol Babitz and others in this continuing debate.

Articulation

In 1952 R. Beer wrote an article entitled "Ornaments in Old Keyboard Music" in Music Review. He holds that ornaments provide indications of articulation and phrasing, observing that ornaments are frequently used on a note which is not tied to the following one. He also suggests that the barline had no important impact on articulation.³

Fritz Rothschild suggests in his book The Lost Tradition in Music: Rhythm and Tempo in J. S. Bach's Time (1953) that composers indicate a pattern of articulation in the first bar which then applies to subsequent analogous phrases, whatever their placement is within a bar.⁴

¹See p. 9, n. 1. ²See p. 34, n. 4.

³R. Beer, "Ornaments in Old Keyboard Music," Music Review 13 (February 1952):6-7, 10.

⁴Fritz Rothschild, The Lost Tradition in Music: Rhythm and Tempo in J. S. Bach's Time (New York: Oxford University Press, 1953), p. 180.

Eta Harich-Schneider (1954) gathered an extensive number of historical sources which support her contention that legato is the "normal harpsichord touch."¹ Newman Wilson Powell does not quite come to the same conclusion in his study of sources before 1650, however. He finds that according to these early definitions and descriptions, legato was the normative style of playing. It was recognized, however, that it was extremely difficult to maintain a strict legato with the given fingerings. Powell also finds that treatises constantly encourage performers to play with comfortable fingerings, hence assuming that there was an interplay between legato and staccato with slurred groups of notes. Long note values were almost exclusively played non-legato.² Articulation is also found between groups of short notes, and after a long note, whether or not they form a single motive. It also occurred between sequential patterns. In sources dated from 1650 to 1735 Powell finds slightly longer groups of slurs implied by the fingerings in English sources, as well as a more legato style in general.³

In his book, The Art of Melody (1956), Arthur C. Edwards observes that interval direction is more essential to defining cadences than is rhythmic articulation. He also states that there are two levels

¹Harich-Schneider, p. 16-17.

²Powell, p. 121. ³Ibid., p. 125.

of rhythmic stress: one level is basic, regular pulsation; the other is a less regular rhythm of thought or idea. He finds that while these two levels are applicable both to poetry and music, one could easily apply the same principle to the phrasing of dance rhythms, for instance.¹

In 1959, Klaus Speer wrote an article on articulation in organ performance in which he says that slurring the upbeats destroys the rhythmic contour of a the piece. Accents on the organ, and presumably on the harpsichord, are created by duration through rests or note duration--a practice which can be associated with slurs.²

George Houle also stresses the importance of articulating the measure and suggests that articulation was dependent on metric organization, and that a varied set of articulations accurately portrayed the measure. Especially in English sources, "accent" was one of the many ways of articulating a measure.³

In addition to providing simple definitions of phrasing and articulation Hermann Keller also discussed

¹Arthur C. Edwards, The Art of Melody (New York: Philosophical Library, Inc., 1956), p. 86.

²Klaus Speer, "Articulation--The Role it Plays in Organ Performance," The Diapason 50 (October 1959):9.

³George Louis Houle, "The Musical Measure as Discussed by Theorists from 1650 to 1800" (Ph.D. dissertation, Stanford University, 1960), pp. 200-201, 248, 250.

specific aspects of interpretation.¹ According to Keller, a common mistake is made in interpreting phrases which begin other than at the beginning of a measure. He identifies four types of irregular phrases: 1. phrase-end concealment; 2. phrase linkage; 3. phrase elision; and 4. phrase overlapping. The most natural articulation slurs seconds, slightly separates small intervals, and distinctly separates wide leaps. He also supports separating an anacrusis from the following measure. Pitch also has an effect on articulation in that middle ranges are more suited to legato than are outer ranges.²

Frederick Neumann's article, "The French Inégales, Quantz, and Bach," also supports the concept of accent through duration or agogic articulation. To Neumann, articulation is extremely important to a flexible performance.³

Sol Babitz (1967) advocates developing a new, more delicate technique in order to play Baroque music on the harpsichord, leading with the wrist instead of using the shoulder and elbow as in Romantic playing. By using finger control for delicate articulation, one plays with a broken, "speaking" line as opposed to a smooth legato.⁴

¹Keller, p. 4.

²Ibid., pp. 19, 21.

³Neumann, "The French Inégales, Quantz, and Bach," Journal of the American Musicological Society 18 (Fall 1965):343.

⁴Sol Babitz, "Concerning the Length of Time that Every Note Must be Held," Music Review 28 (February 1967):35.

Fingering

Of particular value to this study is the work done by Newman Wilson Powell.¹ Powell finds a definite similarity between Spanish treatises and English fingering with a definite preference for "time-groups" suggested by fingerings. ("Time-groups" are slurs contained within a beat vs. "rhythm groups" which are slurs from one beat to the next.) If, in English fingerings, one identifies the thumb of the left hand as being a "good" finger, (used on a strong beat), then the "time-groups" turn out evenly in both hands.²

Frederick Neumann strongly disagrees with the principle of inequality being derived from fingerings because there is no mention of it by Quantz or any other eighteenth-century writer.³ He also discounts Babitz's theories of fingering based on the premise that alternation of the third and fourth fingers has a tendency to lengthen the note played by the fourth finger. Based on experimentation, Neumann finds that there is actually a natural tendency in the opposite direction.⁴

Peter Le Huray (1969) declares that fingerings actually do produce articulations under certain circumstances, but that for the Baroque performer it was

¹See p. 28, n. 2. ²Powell, pp. 57-58.

³Neumann, "The French Inégales," p. 345.

⁴Ibid., p. 347.

"entirely a matter of personal taste or on the lowest level, sheer technical necessity."¹ He also observes that it is difficult to assume that fingering patterns were standardized enough to allow development of a pattern.²

Rhythmic Inequality

Houle suggests that the sense of grouping achieved through fingerings and their relative articulations implies a type of inequality similar to the French lourax. The fingerings do not actually produce the inequality, but this illusion is created by the importance of some notes over others.³

Neumann has written numerous articles on the subject of uneven notes. His primary thesis is that French notes inegales should not be confused with inequality as it is found in other countries. He does not deny that performers frequently played unequal rhythms rather arbitrarily; but he also says that in France, inequality was very much a part of the music and not at all arbitrary.⁴

¹Peter Le Huray, "On Using Early Keyboard Fingerings: A Sequel--Part II: Germany," The Diapason 60 (July 1969):11.

²Idem, "On Using Early Keyboard Fingerings: A Sequel--Part III: Conclusion," The Diapason 60 (August 1969):10.

³Houle, p. 220.

⁴Frederick Neumann, "External Evidence and Uneven Notes," Musical Quarterly 52 (October 1966):462.

In 1969 Babitz wrote a series of articles on the use of early keyboard fingering. In these he describes the fingering of scales with the two middle fingers as creating the "pleasing" effect of swinging. It is his opinion that the early performer did not use the finger-over-finger scale for lack of a better alternative, but rather because he liked the effect it created.¹ Babitz also approves of the concept of ratios mentioned by Bedbrook, carrying the principle of inequality and ratios to the point of doing different things in each hand, depending on their relative fingerings.² In addition, Babitz also comments that with slow, careful, hands-separate practice, this effect would be entirely possible to achieve.³

Babitz also promotes the concept of long-short and short-long inequality, citing Roger North's reference to 'Iambick' performance as the basis for his theory. Examples of both LS and SL are to be found in music of Purcell's time, although during the virginalist period only SL was being used.⁴ Fingering alone cannot prove unevenness but must be incorporated with long-short

¹Babitz, "On Using Early Keyboard Fingering-- [Part I]," The Diapason 60 (February 1969):16.

²Idem, "Concerning the Length of Time that Every Note Must be Held," p. 30-31.

³Idem, "On Using Early Keyboard Fingering--Part III," The Diapason 60 (April 1969):28.

⁴Idem, "On Using Early Keyboard Fingering--[Part I]," p. 18.

expressive rhythm as well.¹ Babitz also says that in order to articulate music as in the past, one must also phrase properly--a procedure which includes the principle of rhythmic inequality in performance.²

Summary

Articulation is indicated through the use of ornaments and analysis of patterns. Legato is found to be the proper harpsichord touch, although it was recognized to be difficult to achieve. Long notes are played non-legato. Articulation is found between a group of short notes and the following long note. Articulation should emphasize the meter, not interfere with it. Fingering has a definite influence on articulation and exerts some influence upon the use of rhythmic inequality.

Literature from 1970 to the Present

Introduction

From the beginning of the 1970s, Robert Donington and Howard Ferguson have contributed a great deal through their writings and editions. Donington's select bibliography in the field of baroque performance is especially helpful to the student of performance

¹Idem, "A Problem of Rhythm in Baroque Music," The Musical Quarterly 38 (January 1952):542.

²Idem, "On the Need for Restoring Baroque Inequality," The American Recorder 9 (Winter 1968):7.

practice.¹ An English journal begun in the 1970s entitled English Harpsichord Magazine has also been a source of much practical and helpful material.²

During the early 1980s several valuable articles on the subject of articulation were published in various journals by a wide range of authors. They are generally a product of several decades of increased awareness about the topic of phrasing and articulation.³

Articulation

In 1970 John Harley wrote specifically about "Ornaments in English Keyboard Music of the Seventeenth and Early Eighteenth Centuries."⁴ He maintains that slurs do not always indicate a "snap" or a short-long rhythm. In fact, he claims that slurs were so carelessly used that they do not consistently show a particular type of phrasing and often have little real meaning.

Howard Schott, in his book Playing the

¹Robert Donington, A Performer's Guide to Baroque Music (New York: Charles Scribner's Sons, 1973).

²The English Harpsichord Magazine and Early Keyboard Instrument Review is edited and published by Edgar Hunt and can be obtained in the U.S.A. through Magnamusic Distributors Inc., Sharon, CT 06069.

³A few examples of such articles are the following, with a more complete listing in appendix A; Ahlgrim, see p. 22, n. 1.; Danny J. Uhl, "A Rationale for Determining Articulation," The Diapason 71 (April 1980); Wright, see p. 17, n. 1.

⁴John Harley, "Ornaments in English Keyboard Music of the Seventeenth and Early Eighteenth Centuries," Music Review 31 (August 1970):198.

Harpsichord, speaks about articulation only in terms of "how to."¹ For example, he points out that one should be very careful when moving the hand or arm for articulation so that an awkward "bump" is not created. Such an action would disturb the rhythmic continuity which should be carefully maintained, especially since there is no damper pedal to cover up any exposed technical problems on a harpsichord.²

Beatrice Ganz (1972) feels that with very few exceptions, one should never slur across a bar line and very rarely even across a beat within a measure, because it blurs the line's clarity.³ Donington thinks there are two ways of making such articulations: by taking silence out of the note before, or by a conspicuous silence inserted as "stolen" time. These articulation silences should be made abundantly clear in order to make them convincing to the listener.

An additional technique which Donington recommends includes stretching the tempo, not as extremely as for a ritardando but enough to delineate the phrase structure. He also suggests slightly delaying the tempo of the next phrase, possibly through a silence of

¹Howard Schott, Playing the Harpsichord (London: Faber and Faber Ltd., 1971).

²Ibid., p. 97.

³Beatrice Ganz, "Problems of Articulation in Eighteenth Century Keyboard Music," Clavier 11 (December 1972):15.

articulation. It is his opinion that the varying degrees of articulation were a creative, artistic outlet for the Baroque musician.¹

Howard Ferguson (1975) suggests that the harpsichord relies on the "expression potential of notes minutely displaced in the metrical scheme, and the masking of attack on a note by slightly holding over a previous one."² Phrase analysis should be based on natural breathing points found most easily by singing the melody, with harmonic progressions taken into account.³

Maria Boxall (1975-1977) says that the chief rule for playing clearly is that one should always lift before playing the next note, although the finger should not be lifted completely off the key.⁴ The expression capability given the harpsichordist consists of the creation of infinite variations in the proportions of sound to silence. The average proportion should be half silence/half sound. Metrically more important notes should be held longer in order to clarify the meter of the piece.⁵ Her interpretation of the works of Diruta

¹Donington, A Performer's Guide, pp. 283-84.

²Ferguson, Keyboard Interpretation, p. 6.

³Ibid., pp. 55, 59.

⁴Maria Boxall, "The 'Incy Wincy Spider'," English Harpsichord Magazine 1 (April 1975):107.

⁵Idem, Harpsichord Method Based on Sixteenth- to Eighteenth-Century Sources, (London: Schott & Co., 1977), pp. 10, 12.

and the Italians is that, apart from technical habits brought about by the earlier keyboard instruments, a detached tradition of articulation was no longer functionally necessary, but was considered to be artistically viable.¹ She also believes that the rich resonance in old instruments made it possible to play in a much drier manner without actually sounding dry.²

In 1976 Babitz wrote in the publication of the Early Music Laboratory about how early writers warned only against excessive separation. Metric emphasis was important for connecting the melodic line which was made up of small units. Babitz also mentions the concept of alternating strong and weak measures beyond strong and weak beats.³

Harold Gleason, in the sixth edition of his Method of Organ Playing, offers some suggestions for articulating phrases. A short rest should be taken from the end of the phrase without delay to the following phrase, and a harmonic approach including the identification of types of cadences should be taken to determine phrase structure. General character, style of

¹Idem, "Girolamo Diruta's 'Il Transilvano' and the Early Italian Keyboard Tradition," English Harpsichord Magazine 2 (April 1976):168.

²David Lasocki, "Maria Boxall Interviewed by David Lasocki," English Harpsichord Magazine 2 (October 1977):3.

³Sol Babitz, "Note-Separation in Musical Performance and Other Matters," Early Music Laboratory 13 (1976):8.

writing, and identification of motives should also be taken into account.¹

Danny J. Uhl has developed "A Rationale for Determining Articulation" (1980) which involves determining harmonic and non-harmonic tones in a melody.² In addition to the "Gedalge-based"³ approach toward melody and harmony, he deals with rhythmic patterns, strong and weak beats, meter signatures, etc. He also believes that correct articulation should accurately reflect the metric pattern of the piece.⁴

In another article written in 1980, "Problems of Articulation in the Keyboard Music of the English Virginalists," Janet A. Wright discusses articulation as being used to "heighten the effect" in certain rapid passages following ornaments. She also recommends a highly detached manner in the left hand for clarity.⁵ She disagrees with the principle of articulating over the barline but finds that no general practice applies to that situation. She does make a few generalizations however: 1. articulation silences were frequent;

¹Harold Gleason, Method of Organ Playing, 6th ed. (Englewood Cliffs, NJ: Prentice-Hall, Inc., 1979), pp. 53-54.

²Uhl, p. 8.

³Ibid. This approach is based on Andre Gedalge's Treatise on the Fugue, in which he implies a "technique in which this determination could be made by ascertaining which notes required harmonization and which could be treated as nonharmonic tones."

⁴Ibid.

⁵Wright, p. 16.

2. silences between phrases were usually short; 3. a highly articulated style was common, sometimes involving every note; 4. consistent articulation of repeated figures may have been common. She also observes that if performers had not wanted a highly detached sound, they would have chosen different fingerings.¹

In 1981, Neumann wrote about overdotting and articulation. He suggests that a clean articulation can clarify the rhythm while basically leaving it unchanged.²

Fingering

Julane Rodgers' dissertation³ deals with early keyboard fingering from ca. 1520-1620, but not including Purcell or his contemporaries. Since Rodgers has found no English treatises or instructions on fingering dating from this period, her study is limited to fingerings written in the music itself. The basic fingerings, she concludes, remained in use into the eighteenth century, through Purcell's lifetime. Thumb crossing in the right hand was not found, while in the left hand the second finger was found to cross in ascending scales. Consecutive notes use consecutive fingers, and notes which skip usually require skipping fingers. Sequential

¹Ibid., p. 18.

²Frederick Neumann, "The Overdotting Syndrome: Anatomy of a Delusion," Musical Quarterly 67 (July 1981):317.

³See. p. 17, n. 1.

figures usually repeat finger patterns and thus articulation patterns. Playing consecutive notes with the same finger is primarily avoided.¹

Disagreeing with Powell,² Rodgers states that the English system of fingering has the third finger as the strong finger and uses it as one of the primary trill fingers (3 and 4) in the right hand; in the left hand the thumb and the third finger are strong fingers.³

Rodgers also observes that the reason for the similarities between Spanish and English fingerings is that Antonio de Cabezon may have introduced Spanish fingerings to the English court during the visit of Philip II from 1554-1556.⁴

Howard Schott maintains that older fingerings produce a highly articulated line of many short groupings of various sizes. He also believes that harpsichordists used silent substitution along with finger crossing. He does not, however, believe that performers today should go to the inconvenience of using old fingerings.⁵

¹Rodgers, pp. 133, 135-37, 153.

²See sections entitled "Articulation" and "Fingering" under Literature from 1950 to 1969, pp. 29-34.

³Ibid., pp. 142, 159.

⁴Santiago Kastner, "Parallels and Discrepancies Between English and Spanish Keyboard Music of the Sixteenth and Seventeenth Century," Anuario Musical 7 (1952):77-115, cited by Rodgers, p. 168.

⁵Schott, pp. 94-95.

Another among those who feel that fingerings create silences of articulation is Robert Donington. He also believes that early fingering systems utilize the natural differences of length and strength in each finger. By changing the placement of the fingers, one can influence articulation.¹

Maria Boxall has an entirely different approach from Dolmetsch concerning the idea that slurs should be made when consecutive fingers can be used. Agreeing with Powell's premise, she says that in that case, different articulations would result in each hand.²

In his dissertation on Diruta (1975), Soehnlein, states that all sixteenth-century keyboard fingerings can be reduced to two principles: the alternation of fingers or the consecutive use of fingers. Combined with the process of assigning "good" and "bad" fingers, it is his opinion that articulation is a natural result.³

Ton Koopman (1977), a harpsichordist from Amsterdam, also regards fingering as a means to effect articulation and explains how to articulate at the keyboard by keeping the hand steady and level. The hand should be slightly curved toward the direction of movement and the arm should guide the hand. The

¹Donington, The Interpretation of Early Music, pp. 580-81.

²Boxall, "Girolamo Diruta's 'Il Transilvano'," p. 168.

³Soehnlein, pp. 23, 31.

articulation should be made with "tiny gaps" as if one were playing a scale with one finger.¹

Peter Le Huray, in his article on fingering in New Grove (in contradiction to his previous articles on the subject), agrees that fingerings offer "hints" to articulation.²

William Gatens (1981) finds that learning all the old fingerings for the sake of authenticity is impractical, believing that performers should try to create the proper effect with modern fingerings.³

Robert Rayfield (1981) does not believe that fingerings imply articulation. His premise is that in the first part of every scale, where consecutive fingers would be used, there would be no articulation.⁴

Rhythmic Inequality

Howard Schott agrees with the premise that English virginalist fingerings make inequality almost unavoidable, but then says that "experience suggests that

¹Ton Koopman, "'My Ladye Nevell's Book' and Old Fingering," English Harpsichord Magazine 2 (October 1977):5.

²Peter Le Huray, "Fingering," The New Grove, 6:569.

³William J. Gatens, "Articulation in Bach: Interpreting Historical Evidence with Common Sense and Good Taste," The American Organist 15 (July 1981):31.

⁴Robert Rayfield, "Fingering the Organ Works of Bach--Is Fingering a Guide to Articulation?" The American Organist 15 (May 1981):40.

equal notes, carefully articulated in short groups are what is really called for by this music."¹

Neumann, in the Harvard Dictionary of Music, 2nd ed., clarifies the issue of notes inégales by stating that they are often confused with other types of inequality such as "agogic accents, the accentual pattern of the so-called "good" and "bad" notes, and the occasional assimilation of duple to triple meter."²

Donington suggests that there are two types of inequality: lilted, which is like a triplet rhythm; and vigorous, which is sharper than lilted, more like a dotted rhythm. He also offers a more specific description of the two types of inequality.³

Ferguson suggests that the rhythmic effect of different fingerings varied, depending on which finger was used as a pivoting finger and which was the "good" finger. He also supplies a table of fingering identifying the "good" notes. According to Ferguson, Diruta crossed "bad" fingers over "good" to produce articulation against the beat. The virginalists, on the other hand, did the exact opposite, producing articulation with the beat.⁴

¹Schott, p. 168.

²Neumann, "Inégales," Harvard Dictionary of Music, p. 411.

³Donington, A Performer's Guide to Baroque Music, p. 259.

⁴Ferguson, Keyboard Interpretation, p. 77.

Summary

Articulation is fairly consistently done over the barline and is generally quite frequent elsewhere. Articulation silences vary in length with the expressive creativity of the performer in emphasizing strong points of the phrases. Metric emphasis is created by variation in articulation, but excessive articulation silences should not interfere with the meter of the piece.

Fingering in England used the third finger as the strong finger for both hands and as one of the primary trill fingers. No thumb crossing was used. Fingering tended to create articulation groups and rhythmic inequality.

The Influence of Wind and String Playing on Keyboard Articulation

Introduction

It has been pointed out that there are possible parallels between keyboard articulation and woodwind and string articulation.¹ Therefore, an overview of the performances practices in both the field of wind playing and string playing is undertaken.

¹Sol Babitz, "On Using J. S. Bach's Keyboard Fingerings," Music and Letters 43 (April 1962):124; Boxall, Harpsichord Method, p. 10; Betty Bang Mather, Interpretation of French Music from 1675 to 1775 for Woodwind and Other Performers (New York: McGinnis & Marx, 1973), p. 7; Mary Milligan, "Articulation in the Music of Bach," The American Organist 14 (May 1980):40.

Wind Playing

Betty Bang Mather has written two books and a dissertation on the subject of woodwind playing with particular emphasis on French articulation. Her information was gathered primarily from French woodwind tutors written by various authors such as Hotteterre, Loeillet, Montclair, etc. Evidently, sometime in the seventeenth century, French articulation departed from the practice of the Spanish and Italians. In France a relationship developed between small, quick note values and the alternation of articulation syllables to produce a definite sense of inequality. Thus, quarters, eighths, and sixteenths were all played with inequality. The syllables used for articulation in woodwind tonguing were primarily tu, which came on the short note, and ru, which came on the long note. The syllables tend to join together to form tu-ru, thus developing the basis for inequality.¹ The use of such rhythmic inequality, along with the clear definition of meter, were very important tools to the Baroque performer of the eighteenth century.² As the primary syllable for articulation, tu was also used to articulate trills and other ornaments as well as all longer note values and leaps.³

Houle, in an article entitled "Tonguing and Rhythmic Patterns in Early Music" (1965), says that

¹Mather, pp. 32, 34.

²Ibid., p. 3.

³Ibid., pp. 35, 38.

articulation of wind instruments in the Renaissance and Baroque periods had a great deal of variety and subtlety. The tonguing patterns enhanced metrical groups and "could make musical meter and dance patterns sensuously compelling elements in the performance."¹

String Playing

David Boyden, in his article "The Violin and Its Technique in the 18th Century," states that a basic principle of bowing in the seventeenth century was that every measure began with a down-bow unless it began with a rest. A natural consequence is that articulation results over every barline.² In his book, History of Violin Playing, Boyden further suggests that the normal bow stroke was non-legato.³ Gatens agrees with this concept and suggests that since it is much more possible to perform a legato on the violin, it must have been aesthetic consideration that encouraged non-legato playing.⁴

Jaap Schröder, in an interview about the

¹George Houle, "Tonguing and Rhythmic Patterns in Early Music," The American Recorder 6 (Spring 1965):4.

²David D. Boyden, "The Violin and Its Technique in the 18th Century," Musical Quarterly 36 (January 1950):29.

³Idem, History of Violin Playing from its Origins to 1761 and its Relationship to the Violin and Violin Music (London: Oxford University Press, 1965), p. 405, cited by Gatens, p. 30.

⁴Ibid.

developing violin in Early Music, claims that because the early instruments had no chin rest, the choices of fingerings were slightly different than they are today. Baroque string musicians developed a system of shifting by half-steps in order to avoid the interruption of a large shift in the middle of a long bow. If small groups of notes were to be articulated, a shift was always made between bow strokes.¹

Barbara Ann Garvey Seagrave has written about French bowing in her dissertation (1958), finding that violin bowings emphasize dance patterns, patterns that continued to be used in solo literature beyond the strict use for dance accompaniment.²

Summary

In Baroque woodwind and string music, quarters, eighths, and sixteenths are appropriately played with inequality. In woodwind articulation the strong syllable tu is used on trills, long notes, and leaps, corresponding to the use of a strong finger in such locations in keyboard music. There is evidence in both

¹Jaap Schröder and Christopher Hogwood, "The Developing Violin--Jaap Schröder in Conversation with Christopher Hogwood," ed. Clare Almond, Early Music 7 (April 1979): 163.

²Barbara Ann Garvey Seagrave, "The French Style of Violin Bowing & Phrasing from Lully to Jacques Aubert (1650-1730): As Illustrated in Dances from Ballets and Dance Movements from Violin Sonatas of Representative Composers" (Ph.D. dissertation, Stanford University, 1958), p. v.

woodwind and string music that articulation should enhance metrical groups and emphasize the barline.

Summary Findings on Phrasing and Articulation

Articulation is created in patterns through fingering and occurs fairly frequently in spite of legato being the optimum style of performance. Melodic patterns should be fingered and articulated consistently. Articulation should not interfere with the meter but enhance it by occurring over the barline and in other metrically important locations.

The third finger is the strong finger in both hands; it is the primary trill finger as well as the finger used in leaps and in metrically important locations.

Rhythmic inequality, while the result of the influence of fingering patterns, is also used for aesthetic reasons.

CHAPTER III

HENRY PURCELL'S EIGHT HARPSICHORD SUITES

An Introduction to Henry Purcell's Eight Harpsichord Suites and Their Use in His Time

Early Editions of the Eight Harpsichord Suites

Henry Purcell's eight harpsichord suites were first published, posthumously, in 1696 in A Choice Collection of Lessons for the Harpsichord or Spinnet. The title page indicates that the volume was printed for Purcell's wife, Mrs. Frances Purcell, and was to be sold by Henry Playford.¹ None of the eight suites has survived in autograph.²

¹The first edition (1696) carries the following title: A Choice Collection / of / Lessons for the Harpsichord or Spinnet / Composed by ye late Mr. Henry Purcell Organist of his / Majesties Chappel Royal, & of St. Peters Westminster / London / Printed on Copper Plates for Mrs. Frances Purcell, Executrix of the / Author, and are to be Sold by Henry Playford at his Shop in the / Temple Change Fleetstreet 1696.

The copies of the first and third edition of A Choice Collection used for this study are found in the Library of Congress, Washington, D.C. The fifth page of the texted portion of the copy of the third edition has had the illustration of the fingered scale cut off, but a copy of that illustration has been obtained from the Newberry Library, Chicago. Facsimiles of the title page and the "Instructions" appear in appendix B.

²The earliest known sources have been listed by Howard Ferguson in his Editorial Notes to Eight Suites, by Henry Purcell, pp. 24-26.

A Choice Collection appeared in three successive editions--the first published in 1696, the second in 1697, and the third in 1699.¹ While there are a few extant copies of the first and third editions, the second edition has been lost. Reference was made to the second edition, however, in an advertisement in The London Gazette, 22 November 1697, which announced "the Second Edition of the Harpsichord Book, with Additions of Lessons, and Directions for Young Beginners."²

The first edition consists of the title page, a dedication page "To Her Royal Highness the Princess of Denmark," signed by Frances Purcell, and sixty pages of music. The music includes the eight suites complete, followed by a "March" in C major, a "Trumpet tune" in C major, a "Chacone" in G minor, and an untitled piece in G minor.³

It appears that the third edition (1699) was printed from the same plates as those used for the first

¹In the third edition the top part of the title page is identical to that of the first edition, but it continues: The Third Edition with Additions & Instructions for beginners [sic] / Printed on Copper Plates for Mrs. Frances Purcell Executrix / of the Author and are to be sold at her house in Great / Dean's Yard Westminster. There is no date given on the title page, but 1699 is the commonly accepted date of publication for the third edition.

²Ferguson, Editorial Notes to Eight Suites, p. 25.

³Ferguson has identified the origins of the four additional pieces as being from Purcell's theater works, The Married Beau, The Indian Queen, Timon of Athens, and Abdelazar. Ibid.

edition. Besides containing the identical printing of the eight suites and the four additional pieces of the first edition, the third edition also includes two more pieces without titles, both in C major.¹ In addition, it has four pages of rudimentary "instructions" at the beginning.

The first page of instructions is "A Scale of the Gamut" with a printed keyboard below a six-line staff containing the corresponding notes. The keyboard has been pictured incorrectly with two keys between each flat or sharp key instead of the customary layout of the keyboard. The second page explains how to read notes, leger lines, flats and sharps, and indicates which hand is to be used on each staff. The third page is entitled "Example of time or length of Notes." It describes the relative value of each type of note and indicates how to read time signatures. Suggestions are also given as to what tempo is indicated by the individual signatures.

The last page of the instructions, entitled "Rules for Graces," gives a detailed description of how to perform the ornaments contained in the book. At the bottom of the page is an oversized, fold-down section illustrating "Notes Ascending" and "Notes Descending." A two-octave fingered ascending and descending C major scale for both hands is included, with instructions

¹These two pieces are identified by Ferguson as a "Trumpet tune, called the Cibell, in C," and an "Air in C, from Dioclesian." Ibid.

showing the numbering of the fingers and a description of which fingers are to be used by both hands going either direction.

The instructions found in the third edition of A Choice Collection are virtually identical to those found in a publication by I. [John] Walsh in 1697, The Harpsicord Master. The difference between them is minor, consisting of the general use of "ye" in the text of A Choice Collection and "the" in The Harpsicord Master. The Harpsicord Master, a collection of music by several composers, contains two pieces by Purcell--a "prelude" and an "aire." The prelude is of particular interest to this study because it includes a written-out fingering for both hands. According to the title, "Prelude for ye fingering by Mr. H. Purcell," this fingering was supplied by Henry Purcell himself.

The Harpsicord Master was advertised in The Post Boy, October 1697, with a transcription of the title page¹ as follows:

Containing plain & easy Instructions for Learners on ye Spinnet / or Harpsicord, written by ye late famous Mr H Purcell at the request of a / particular friend, & taken from his owne Manuscript, never before / publish't, being ye best extant, together with a Choice Collection of ye newest / Aires & Song Tunes Compos'd by ye best Masters, & fitted for ye Harpsicord / Spinnet or Harp, by these that Compos'd them all graven on Copper Plates.²

¹Robert Petre, "A New Piece by Henry Purcell," Early Music 6 (July 1978):374.

²The Harpsicord Master, Title Page.

Through the evidence furnished by the advertisements in the London Gazette about the second edition of A Choice Collection, and in The Post Boy, it appears that The Harpsicord Master was the first publication to contain the instructions. There may be reason to question whether the attribution of the instructions to Purcell is correct, however. It has been suggested that it may have been part of an advertising ploy. Max Kenyon claims that Walsh had a "quite Levantine strain of rather nasty cunning" and was known for pirating words and not bothering to correct proofs until the composers had paid dearly for the removal of mistakes.¹ The inclusion of the instructions in A Choice Collection as printed for Purcell's wife adds credence to the validity of Walsh's claim that Purcell had written the instructions, however, and that the prelude to follow was actually fingered by Purcell.

The Intended Use for the Harpsichord
Suites and Instructions

A Choice Collection (1696) was the first volume in England to present the harpsichord works of a single composer.² It had been a common practice in England prior to the publication of this volume to publish collections, (e.g., the Melothesia by Locke) which

¹Max Kenyon, Harpsichord Music (London: Cassell & Co., 1949), p. 224.

²Caldwell, p. 188.

contained the works of several composers.¹ The Harpsicord Master is another example of this practice.

The title of the 1696 edition of A Choice Collection indicates that the pieces were intended to be instructional "lessons for the harpsichord or spinnet," and the third edition mentions on its title page that it also contained "Instructions for beginners [sic]." Thus, A Choice Collection was to serve as a manual of instruction with appropriate music for the beginning harpsichordist, and was to be of general, practical use, teaching the rudiments of music, such as rhythm and tempo. There had been other previously published manuals that taught the basics of music, including those by John Playford and Christopher Simpson; but they had not contained fingering.²

Characteristics of the Harpsichords of Purcell's Time

The harpsichord used in late seventeenth-century England had certain established characteristics which were presumably inherited from traditions in both

¹Locke's Melothesia includes works by such composers as Christian Preston, John Banister, and John Roberts, noted by Harold Gleason and Warren Becker, Music in the Baroque, Music Literature Outlines Series II, 3rd ed. (Bloomington, IN: Frangipani Press, 1980), p. 67.

²Locke's Melothesia includes definitions of ornaments, noted by Ibid.

Flanders and Northern Italy.¹ Most commonly, the harpsichord had a range of from GG to d'''.² According to Playford, the harpsichord usually had two or more sets of strings, as opposed to the virginal which had only one.³ The harpsichords used in some homes likely to have a copy of A Choice Collection of Lessons may have had only one set of strings, even though it was more common to have two.

Thomas Mace, in his Musick's Monument (1676), ascribes to John Hayward, London harpsichord maker, the attachment of a pedal mechanism so that stops could be changed with the feet or knees during performance.⁴ These stops were used to produce loud and soft effects, as well as a variety of timbres, through the use of additional sets of strings.

Because of the basically changeable nature of

¹Frank Hubbard, Three Centuries of Harpsichord Making (Cambridge, MA: Harvard University Press, 1967), p. 133.

²Schott, p. 26.

³John Playford, The Second Part of Musick's Handmaid, cited by Kenyon, p. 223.

⁴Thomas Mace, Musick's Monument: or, a Remembrancer [sic] of the Best Practical Musick, Both Divine, and Civil, that has ever been known, to have been in the World (London: T. Ratcliffe and N. Thompson, 1676; facsimile ed., 2nd ed., Paris: Editions du Centre National de la Recherche Scientifique, 1966), p. 235, as referred to in Canon Francis W. Galpin, Old English Instruments of Music--Their History and Character, (London: Methuen & Co. Ltd., 1910; 4th ed. rev. and reset with supplementary notes by Thurston Dart, New York: Barnes & Noble Inc., 1965), p. 97.

wood, it is impossible to tell, even by exact reproduction, how the instruments sounded 300 years ago. Furthermore, the strings and quills, which had a significant impact on the timbre of an instrument, cannot now be reproduced exactly. In fact, there is evidence that in order to create enough sound for music during a dance, the harpsichords used for dance accompaniment had much stiffer quills than a typical harpsichord intended for use in a home, indicating the possibility for a variety of timbres on a single instrument.

Purcell had early and extensive experience with the harpsichord. It is known that in 1673, at the age of fourteen, he was appointed as

'keeper, maker, mender, repayrer and tuner of the regalls, organs, virginalls, flutes and recorders . . . without fee . . . and assistant to John Hingston, and upon the death or other avoydance of the latter, to come in ordinary with fee.'¹

John Hingston died ten years later, and in 1684 Purcell succeeded him as "'keeper and repayrer of his majesty's organs, pedalls, harpsichords and other instruments'."²

After spending a number of years in this capacity, one might assume that Purcell was well acquainted with the capabilities and limitations of the harpsichord. Furthermore, he no doubt had available to

¹Donald H. Boalch, Makers of the Harpsichord and Clavichord 1440-1840, 2nd ed. (London: Oxford University Press, 1974), p. 70.

²Ibid.

him the most advanced instruments of his time, employed as he was by the king.

Characteristics of Henry Purcell's
Harpsichord Suites

Form

The principal musical form of harpsichord music composed in England in the second half of the seventeenth century was the suite, reflecting a presumably French influence.¹ The basic four movement pattern of Purcell's suites usually includes a Prelude, an Almand, a Corant, and a Saraband. This pattern, however, is varied at times by the substitution of a Hornpipe or Minuet for one of the dance movements, or by the exclusion of a Prelude. Purcell used a Prelude to begin every suite but the seventh. A complete listing of the movements of the eight suites is shown in table 1.

All of the Preludes are in duple meter except for the one found in "Suite No. 5," which is in triple meter; with regard to length and development they vary considerably. Preludes 1, 4, 6, and 8 are short--ten, nine, nine, and thirteen measures in length, respectively. Preludes 2 and 3 are twenty-five measures long, and Prelude 5 is thirty-seven measures long. Most of the Preludes are written in a free, flowing contrapuntal style, using only a very small amount of

¹Willi Apel, The History of Keyboard Music to 1700, trans. and rev. Hans Tischler (Bloomington, IN: Indiana University Press, 1972), pp. 748, 753.

TABLE 1

ORDER OF MOVEMENTS IN HENRY PURCELL'S
EIGHT HARPSICHORD SUITES

Suite No.	Order of Movements
No. 1 in G	Prelude - Almand - Corant - [Minuet]
No. 2 in g	Prelude - [Almand] - Corant - Saraband
No. 3 in G	Prelude - Almand - Courante --
No. 4 in a	Prelude - Almand - Corante - Saraband
No. 5 in C	Prelude - Almand - Corant - Saraband
No. 6 in D	Prelude - Almand - -- - [Hornpipe]
No. 7 in d	-- Almand - Corant - Hornpipe
No. 8 in F	Prelude - Almand - Courante - Minuet

NOTE: The original spellings are retained from A Choice Collection. Blank spaces indicate that there was no fourth movement included in "Suite No. 3," no Corant in No. 6, and no Prelude in No. 7. Square brackets indicate supplied titles.

ornamentation. A considerable use of dramatic arpeggiation is seen in Preludes 1, 2, 3, 4, and 8. There are no repeated sections in the Preludes.

The second movement of Purcell's suites is typically an Almand [Allemande] in duple meter. An exception to this occurs in the seventh suite, which has no Prelude, beginning instead with the Almand. All of the Almands have a repeat structure, with four suites--Nos. 2, 5, 6, and 7--using first and second endings for the first repeated section. In the original printing, the Almand of "Suite No. 7" has three repeated sections

which Howard Ferguson, in his edition of the suites, has interpreted as two sections, each with first and second endings.¹ A further characteristic of the Almands is their increasingly frequent use of dotted rhythms, including that of dotted sixteenth/thirty-second note figures, as well as considerable syncopation and ornamentation. Finally, three of the Almands in the eight suites, Nos. 2, 5, and 6 contain slurs.

Purcell used the Corant as the third movement in seven of the suites, No. 6 being the only exception. All seven Corants are in triple meter. The time signature of each is indicated as "3," which refers to "proportio tripla," and is transcribed as 3/4 time. The Corants in Suites No. 2 and 4 should be played at a slower tempo than the other five, according to the time signatures and the suggestions regarding tempo in the instructions. All seven Corants have two repeated sections. Typical of the Corant form is a shift from the feeling of one meter to another and a general instability of rhythm.² Purcell's Corants are no exception in the frequent incidence of hemiola, syncopation, and generally obscure meter.

Purcell used the highly ornamented Sarabands as the last movement in three of the suites--Nos. 2, 4, and 5. All are in triple meter, without upbeats, and have an

¹Ferguson, Editorial markings to Eight Suites, p. 19.

²Willi Apel, "Courante," Harvard Dictionary of Music, p. 212.

abundance of dotted rhythms. Purcell's time signatures indicate that these movements are to be played relatively fast, but not as fast as a Jigg in 6/4 time would be played. The Sarabands also have two sections, with each part repeated. The Saraband in "Suite No. 2," however, has three sections. Ferguson has interpreted this aberration to mean that the first and second sections are each repeated, after which follows the third section as if it were a coda.¹

Two examples of a Minuet used as a final movement are seen in Suites 1 and 8, cast in a fairly simple triple meter. Each is in two sections, with each section repeated. Purcell's tempo indication, as found in the time signature explained in the instructions, indicates that they are to be played at a faster tempo than a piece in 3/2, but not as fast as a Jigg in 6/4. They are not highly ornamented pieces and have dotted rhythms only in conjunction with ornamentation, such as a backfall and shake.

The two examples of a Hornpipe, used as the final movement in Suites 6 and 7, are both in triple meter, but are shown in A Choice Collection to have different mensuration signs. These signs indicate that the Hornpipe in "Suite No. 6" is to be played quite slowly but the one in "Suite No. 7" at a somewhat faster tempo.

¹Ferguson, Editorial markings in Eight Suites, p. 5.

Although Willi Apel suggests that the Hornpipe typically incorporated a characteristic "Scotch-snap" rhythm, this is not the case in these two dances.¹

There is evidence that Purcell may have been influenced by the Italians as well as the French when writing in the suite form, although the style of movements is more typically French than Italian in character. According to Apel, Giovanni Battisti Draghi was in London from 1667 to 1706, and published Six Select Suites of Lessons for the Harpsichord in 1700. Like Purcell's suites, Draghi's contain Preludes and traditional dances as well as other pieces. In the Prelude of Draghi's first suite, there appears an arpeggiation figure which is quite similar to those Purcell uses in his suites.² Considering Purcell's love for Italian vocal music, and noting that his violin sonatas are patterned after the Italian style, it seems likely that Purcell and Draghi might have had some influence on each other through a possible association.

Tempo and Dynamic Markings

The suites themselves, in their original printed form (1696), were printed on six-line staves. None of the editions contains dynamic markings, ritardandos, accents, or staccatos. There is, however, one tempo

¹Willi Apel, "Hornpipe," Harvard Dictionary of Music, p. 393.

²Idem, History of Keyboard Music, pp. 752-53.




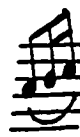
marking of very slow on the Almand of "Suite No. 7." On third page of instructions, Purcell gives some idea of the tempos he recommends by his description of the mensuration signs as mentioned above. While helpful, these instructions cannot always be accurately applied to the suites.

**Indications of Phrasing and Articulation
in the Suites Themselves**


Slurs

There are twenty-three instances of written slurs in the eight harpsichord suites, some of them duplicates because of their being part of a pattern. Figure 1 is a reproduction of the slurs as they appear in the original editions of A Choice Collection. Actually there are only five different types of slurred patterns appearing in nine different suite movements as shown in table 2. See appendix B for a modern transcription of the entire movements in which the slurs appear.



ALMAND
SUITE
NO. 2

			
1. m. 5	2. m. 6	3. m. 6	4. m. 7


ALMAND
SUITE
NO. 2
(cont.)

	
5. m. 9	6. m. 22


CORANT
SUITE
NO. 2

	
7. m. 15	8. m. 15

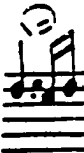



CORANT
SUITE
NO. 3



9. m. 8

PRELUDE
SUITE
NO. 4


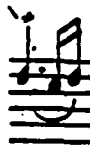

10. m. 3

ALMAND
SUITE
NO. 5

			
11. m. 3	12. m. 19	13. m. 19	14. m. 20


15. m. 28

CORANT
SUITE
NO. 5

	
16. m. 4	17. m. 11

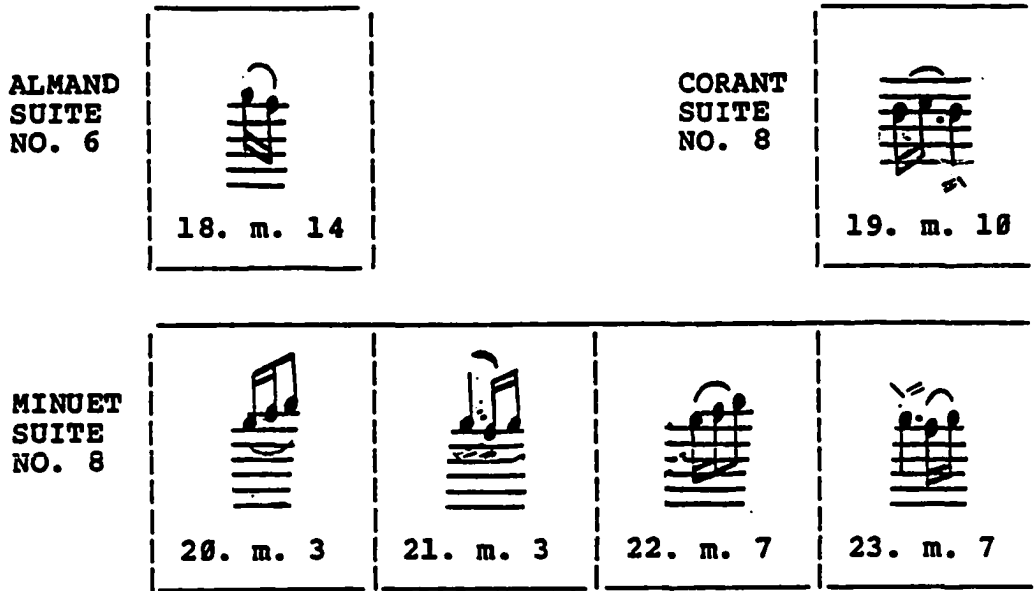


Fig. 1. Facsimiles of the twenty-three slurs found in Henry Purcell's eight harpsichord suites.

SOURCE: Purcell, A Choice Collection, pp. 8-9, 11, 19, 21, 30-32, 36, 50, 52.


TABLE 2

THE FIVE DIFFERENT TYPES OF SLURS AND THEIR DISTRIBUTION AMONG THE NINE SUITE MOVEMENTS

SUITE MVMTS. IN WHICH SLURS OCCUR	SLUR TYPE 1	SLUR TYPE 2	SLUR TYPE 3	SLUR TYPE 4	SLUR TYPE 5
ALMAND SUITE NO. 2	#1 #2 #5 #6	#4		#3	

TABLE 2--Continued

SUITE MVMTS.	SLUR TYPE 1	SLUR TYPE 2	SLUR TYPE 3	SLUR TYPE 4	SLUR TYPE 5
CORANT SUITE NO. 2					#7 #8
CORANT SUITE NO. 3				#9	
PRELUDE SUITE NO. 4				#10	
ALMAND SUITE NO. 5			#12 #14 #15	#11	#13
CORANT SUITE NO. 5				#16 #17	
ALMAND SUITE NO. 6					#18
CORANT SUITE NO. 8				#19	
MINUET SUITE NO. 8			#20 #22	#21 #23	

What can be learned from these examples is fairly limited. The examples of Type 1 (), Slur Exx. 1, 2, 5, and 6 (figures 2 and 3), represent the only

instances in which a sixteenth note at the beginning of a measure or strong beat is followed by a longer note value, creating a Scotch snap (short-long, or SL).

EX. 1 [T1] EX. 2 [T1]

Fig. 2. Almand, "Suite No. 2," mm. 5-6, Exx. 1-2. Square Brackets with numbers [T1] indicate the type of slur.

SOURCE: Henry Purcell, Complete Harpsichord Music, Bk. I, ed. Christopher Kite (London: Chester Music, 1983), p. 6.¹

EX. 5 [T1] EX. 6 [T1]


Fig. 3. Almand, "Suite No. 2," mm. 9 and 22, Exx. 5-6.

SOURCE: Pp. 6-7.

The pieces are otherwise filled with long-short (LS) examples. Also, these sixteenth notes always repeat the last note from the previous measure, possibly indicating

¹Figures 2-19 are all taken from the same source, therefore only the page from which they are taken will appear in the source notes.

a type of written-out ornament like the forefalls and backfalls used extensively in the movement. Therefore, the forefalls and backfalls should not be disconnected.

Slur Type 2 (), seen in Slur Ex. 4 from the Almand in "Suite No. 2," is a rhythmic pattern which is also seen in m. 10 of that movement, but without a slur (figure 4). In m. 7 the slur covers an ornamental figure containing an upper neighbor tone, while in m. 10 the figure is part of a series of five descending pitches, with the first and the fourth being harmonic.

EX. 4 [T2] [T2]

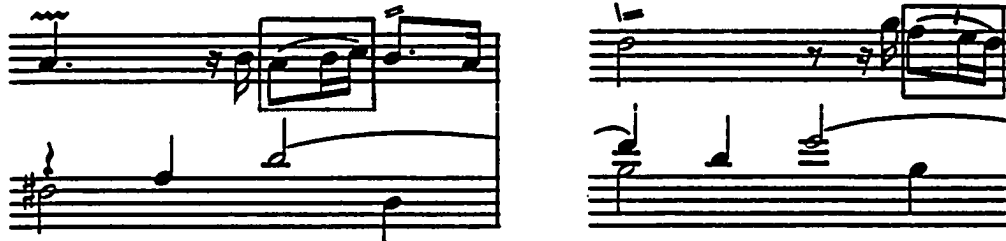



Fig. 4. Almand, "Suite No. 2," mm. 7 and 10,
Ex. 4.

SOURCE: P. 6.

In m. 11 the reverse rhythmic figure, Type 3 () occurs without a slur (figure 5).

In Slur Exx. 12, 14, and 15 from the Almand in "Suite No. 5" (figure 6), and in Exx. 20 and 22 from the Minuet in "Suite No. 8" (figure 7), the Type 3 rhythmic figures are slurred.

[T3]

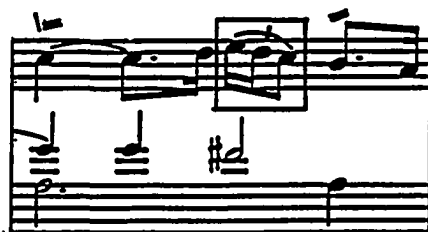


Fig. 5. Almand, "Suite No. 2," m. 11.

SOURCE: P. 6.

EX. 12 [T3]

EX. 14 [T3]

EX. 15 [T3]

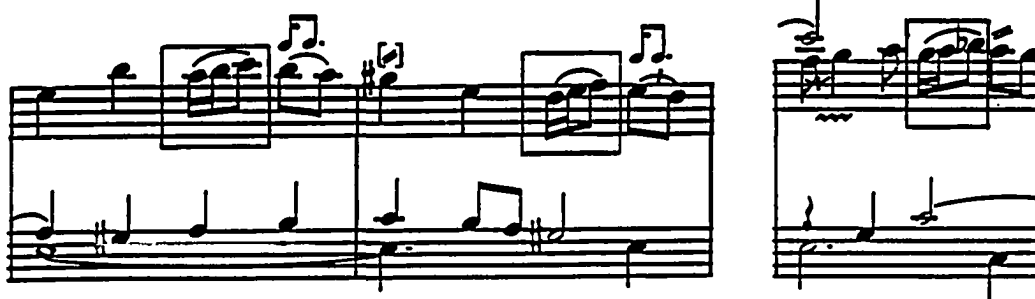


Fig. 6. Almand, "Suite No. 5," mm. 19-20, and 28, Exx. 12, 14, and 15.

SOURCE: Pp. 22-23.

EX. 20 [T3]

EX. 22 [T3]

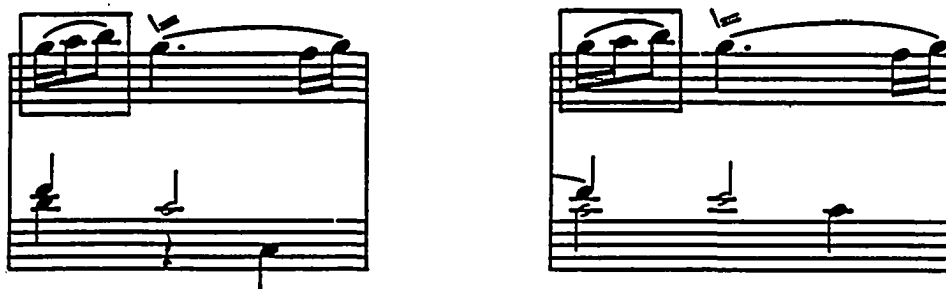



Fig. 7. Minuet, "Suite No. 8," mm. 3 and 7, Exx. 20 and 22.

SOURCE: P. 37.

Quite obviously an ornament, Type 4 (), is found in Slur Ex. 3 (figure 8), Ex. 9 (figure 9), Ex. 10 (figure 10), Ex. 11 (figure 11), Exx. 16 and 17 (figure 12), Ex. 19 (figure 13), Exx. 21 and 23 (figure 14) as shown in table 2. Slur Ex. 9 from the Courante in "Suite No. 3" is a variant because the ornament used is a shake instead of a backfall and shake. Slur Ex. 10 from the Prelude in "Suite No. 4" is a variant, not in form but in note values. By placing a slur in this situation where the backfall and shake is followed by two sixteenth notes, Purcell was possibly indicating one is not to connect a backfall and shake to an eighth note which follows--a common ornamental figure in these suites. Another possibility is that normally the two sixteenths would be slurred separately from the ornament, whether a shake or a backfall and shake.

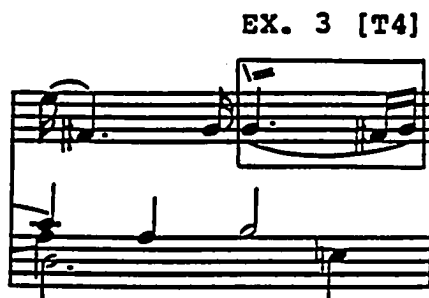


Fig. 8. Almand, "Suite No. 2," m. 6, Ex. 3.

SOURCE: P. 6.

EX. 9 [T4]



Fig. 9. Courante, "Suite No. 3," m. 8, Ex. 9.

SOURCE: P. 14.

EX. 10 [T4]



Fig. 10. Prelude, "Suite No. 4," m. 3, Ex. 10.

SOURCE: P. 16.

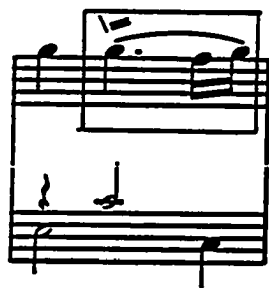
EX. 11 [T4]



Fig. 11. Almand, "Suite No. 5," m. 3, Ex. 11.

SOURCE: P. 22.

EX. 16 [T4]



EX. 17 [T4]



Fig. 12. Corant, "Suite No. 5," mm. 4 and 11,
Ex. 16-17.

SOURCE: Pp. 23-24.

EX. 19 [T4]



Fig. 13. Corant, "Suite No. 8," m. 10, Ex. 19.

SOURCE: P. 35.

EX. 21 [T4]



EX. 23 [T4]



Fig. 14. Minuet, "Suite No. 8," mm. 3 and 7,
Exx. 21 and 23.

SOURCE: P. 37.

Slur Exx. 21 and 23 (as noted in figure 1) are unusual because in the 1696 printing the slur in Ex. 21 appears to reach only the first sixteenth note, while the slur in Ex. 23 covers only the two sixteenths and not the dotted eighth with the backfall and shake. The figure appears one more time in m. 15 of the Minuet in "Suite No. 8" unslurred (figure 15). All three instances have been interpreted by Ferguson and Kite as misprints; the figure should occur as a backfall and shake on a dotted eighth slurred to two sixteenths.¹

[T4]

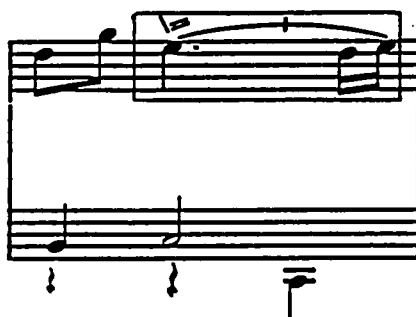




Fig. 15. Minuet, "Suite No. 8," m. 15.

SOURCE: P. 37.

Type 5 ( / ) can be found in Slur Exx. 7 and 8 (figure 16), Ex. 13 (figure 17), Ex. 18 (figure 19), and Ex. 21 and 23 (figure 18).

¹Ibid., p. 37; Ferguson, Editorial markings in *Eight Suites*, p. 23.

EXX. 7 AND 8 [T5]

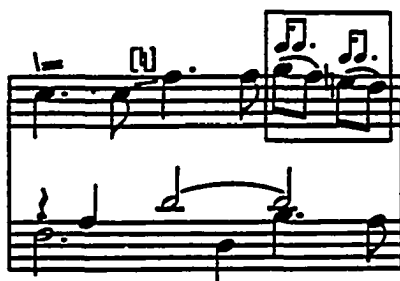
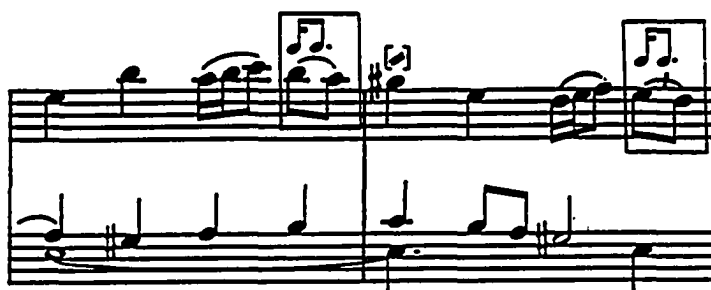


Fig. 16. Corant, "Suite No. 2," m. 15, Exx. 7-8.

SOURCE: P. 8.

EX. 13 [T5]

Fig. 17. Almand, "Suite No. 5," mm. 19-20,
Ex. 13.

SOURCE: P. 22.

These references do not constitute the only instances in the pieces where consecutive eighth notes can be found, so they appear to have particular significance in and of themselves and do not appear to be examples of how to perform consecutive eighth notes. One can, however, follow an established pattern of slurring in such cases as m. 20 of the Almand in "Suite No. 5"

(figure 17). Eighth notes slurred in pairs indicate a Scotch snap in performance.¹

Slur Ex. 18 differs from the other examples of Type 5 in its use of sixteenth notes. It appears in m. 14 of the Almand in "Suite No. 6" (figure 18) and is especially remarkable in that the slur appears over the first two sixteenth notes of the beat but not over the last two. The pattern also appears without a slur in m. 11, but in a different metric location (figure 19).

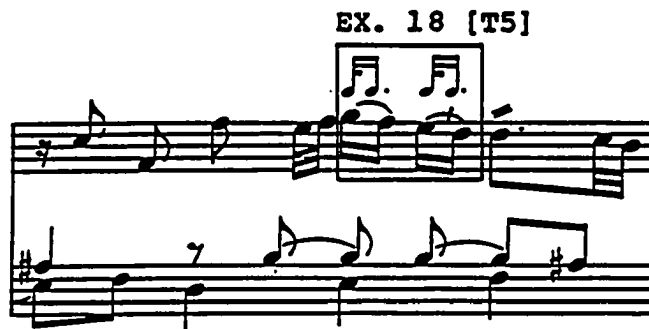


Fig. 18. Almand, "Suite No. 6," m. 14, Ex. 18.
SOURCE: P. 27.

Ornaments

Ornamentation is characteristic of the eight harpsichord suites. Indeed, R. Beer counted the use of nine different ornaments that appeared a total of 465 times in the suites.² A discussion of the frequency of each type of ornament, the approach used (above, below,

¹Ibid., p. vi; Ferguson, Editorial Notes to Eight Suites, p. 27.

²Beer, p. 5.

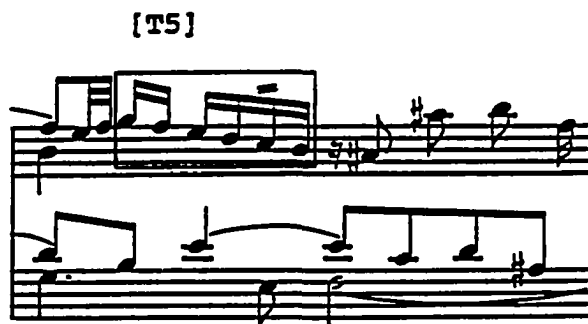


Fig. 19. Almand, "Suite No. 6," m. 11.

SOURCE: P. 27.

or from the same note), and the implications for articulation are discussed in chapter 4.









On the fourth page of the instructions in A Choice Collection can be found "Rules for Graces," describing how the various ornaments of the time were to be performed. This is useful information, although reliability is somewhat in question.¹ A facsimile of the "Rules for Graces" is shown in appendix B. A modern table of the ornaments and their explanation can be found in table 3.

In A Choice Collection, Purcell's music exhibits simplicity of style which lends itself well to ornamentation. Such a style does not, however, detract from musical quality; Purcell's creativity elevated these works beyond mere "pattern" music. Jeffrey Pulver states that Purcell's keyboard music is "clearly the expression of his own individual feelings," but "is not so typically

¹Ferguson, Editorial Notes to Eight Suites, p. 26.

in his own style as is his work for the stage."¹ On the other hand, Pulver does not seem to agree with Westrup's suggestion that Purcell's suites "are slight and sometimes inconclusive, as though he had become uncertain of his direction."²











TABLE 3
THE ORNAMENTS USED IN A CHOICE COLLECTION
TRANSCRIBED AND EXPLAINED

ORNAMENT	MARKED	EXPLAINED
SHAKE		
BEAT		
BACKFALL AND SHAKE		
FOREFALL		

¹Jeffrey Pulver, A Biographical Dictionary of Old English Music, with a New Introduction and Bibliography of the writings of Pulver by Gilbert Blount (London: Routledge & Kegan Paul, 1927; reprint ed., New York: Da Capo Press, 1973), p. 387.

²Jack Westrup, Purcell (New York: Collier Books, 1962), p. 262.

TABLE 3--Continued

ORNAMENT	MARKED	EXPLAINED
BACKFALL		
TURN		
SHAKE TURNED		
SLUR		
BATTERY		

SOURCE: Kite, p. iv.

Summary

Henry Purcell's eight suites for harpsichord first appeared posthumously in 1696. In 1699 another edition was published, along with a set of "Instructions" on the rudiments of music, in a volume entitled A Choice Collection of Lessons for the Harpsichord or Spinnet. Intended to be used in the home on a small harpsichord, each of the suites contain three or four movements

following the basic pattern of Prelude, Almand, Corant, and Saraband. They contain twenty-three instances of written slurs consisting of five different varieties. Nine types of ornaments appear a total of 465 times in the eight suites.




CHAPTER IV

PERFORMANCE PRACTICE IN HENRY PURCELL'S HARPSICHORD MUSIC




Implications of Articulation Found in the Eight Harpsichord Suites

Implications from the Slurs

The clearest implication associated with the slurs in Purcell's suites is that there should be articulation before and after the slurs. Regarding the performance of each type of slur, different interpretations can be made and then applied to similar situations throughout the suites.

The fact that the rhythmic pattern in Slur Type 1 () is slurred would seem to indicate that there is normally an articulation between an unslurred sixteenth note followed by a dotted eighth note, or--the reverse-- between a dotted eighth note followed by a sixteenth note. The rhythmic patterns of Type 2 () and Type 3 () occur without slurs in numerous other locations in the suites, obliging one to determine how extensively to incorporate slurs where they are not indicated. The most reasonable application is to slur parallel passages in the movement where slurs occur as

part of a pattern, but not to assume similar slurring in other movements.

Slur Type 4 () patterns should be slurred in all pieces because it is found in a variety of different movements throughout the suites. However, one should probably not slur dotted quarter notes with a backfall and shake if it is followed by an eighth note instead of two sixteenth notes (). Slur Type 5 () would require very careful application outside of instances of fairly clear parallel structure or pattern. Although slurred eighth notes do occur, they are unslurred too often to consider slurring all of them. Otherwise, there would have been no point in slurring the four instances in the suites where they do occur.

Ornaments as an Indication of Articulation

R. Beer's article in Music Review, February 1952, about the impact of ornamentation on the articulation of Baroque music provides a significant source of information for the study of articulation in Purcell's harpsichord music. Beer has compiled several tables showing how frequently each of the nine types of ornaments appear in the eight suites. These tables also depict the different approaches to the ornaments, whether from above, below, or the same note. For an explanation of the ornaments see table 3. Tables 4 and 5 list the

ornaments Purcell used and indicate their frequency and approach, respectively.

Beer has found that the shake is the main ornament used in a descending series, and the beat in an ascending series. The beat is the only ornament used at the beginning of a piece.¹

As noted in the last chapter, 93.5 percent of the ornaments are not tied to the next note. Purcell, then, would slightly detach the last note of a shake, beat, or plain note and shake from its following note. These ornaments are, therefore, an indication of articulation and phrasing. Furthermore, it is evident that they were not associated with barlines but were used as "thematic accents." Beer has also determined that Purcell also used a shake, beat, or plain note when he wished to create a feeling of suspense.²

Purcell's Fingering and Its Interpretation

Purcell's Fingered Scale

A Choice Collection of Lessons for the Harpsichord or Spinnet, 3rd ed., and The Harpsicord Master, published by I. (John) Walsh, contain an example of a fingered C-major ascending and descending scale. The directions at the side of the written-out scale state: "Right hand [sic] the Fingers to ascend are the 3rd & 4th to decend [sic] ye 3rd & 2nd"; "Left hand

¹Beer, p. 5.

²Ibid., pp. 6-9.

TABLE 4

FREQUENCY OF USE FOR 465 ORNAMENTS USED IN
HENRY PURCELL'S EIGHT HARPSICHORD SUITES






Name of Ornament and How It Appears in the Music		% Used in Suites
Shake		39.8%
Beat		21.3%
Backfall and Shake		15.7%
Forefall		11.0%
Backfall		7.5%
Other Misc. Ornaments	--	5.0%

TABLE 5

APPROACH USED FOR 465 ORNAMENTS USED IN
HENRY PURCELL'S EIGHT HARPSICHORD SUITES

Approach	No. of Times Used	% of Use
Descending	201	43.2%
Ascending	155	33.3%
Same Note	100	21.5%
Beginning	9	1.9%

SOURCE: Beer, p. 5.

[sic] the fingers to ascend are ye 3rd & 4th to descend [sic] ye 3rd & 2nd." As further directions indicate, the left hand fingering assigns "1" to the little finger, "2" to the ring finger, and so on, while on the right hand, the thumb is "1" as is our present custom.¹ A facsimile of Purcell's fingered scale can be found in appendix B.

"Prelude for Ye Fingering by
Mr. H. Purcell"

The "Prelude for ye fingering by Mr. H. Purcell," which is found in the The Harpsicord Master, is fully fingered and is shown in facsimile in figure 20. For the transcription with editorial articulation marks (commas) by the author of this thesis, see figure 21.

Several observations can be made from the study of this prelude. The use of the thumb in both hands is fairly free. Also, articulation is indicated several times through the use of the same finger on consecutive notes, particularly in the left hand but occasionally in the right hand as well. Wright's study of articulation in virginal keyboard music points out that all patterns of fingering "create a silence of articulation between certain notes, caused by playing consecutive notes with the same finger."² She finds a few consistent practices in her study as delineated above in chapter 2. She observes that in Purcell's fingered Prelude many of the

¹Purcell, A Choice Collection, p. vi.

²Wright, p. 16.

notes were detached because of the use of consecutive fingers. Finally, she notes that there is consistency of fingering, creating consistency in articulation patterns.¹



Fig. 28. "Prelude for Ye Fingering by Mr. H. Purcell."

SOURCE: Walsh, p. vi.

In the music performed by the right hand (the melody), only one measure has a tie over the bar-line, and only two measures have no articulation specifically indicated by using the same finger on both sides of the barline. In both cases, the fingering implies at least a small articulation by virtue of the physical awkwardness of its execution. One such example, between the first

¹Ibid., p. 17.

(1) G. (2) 4. (3) 3 = in the original.

Fig. 21. Transcription of Purcell's fingered Prelude with editorial articulation marks.

SOURCE: Kite, pp. vi-vii.

and second measures of Purcell's Prelude, shows a fingering of 4 to 3 for a melodic interval of a third, where it would have been more reasonable to use either 4 to 2 or 5 to 3. In the other instance (at m. 16), the fingering 2 to 5 is shown over the barline on consecutive notes. That articulation occurs in such cases is more understandable when one recalls that the practice was to

keep the hand in a cupped and fairly closed position. If the hand is in such a configuration, the delicate shift required to play a fingering such as 2 to 5 on consecutive notes makes a small articulation. The intention that articulation should occur here seems evident, particularly when another fingering would be easier. It may also be noted that in the left hand the situation is similar, though in at least two instances it would have been possible to slur over the barline.

Contemporary Sources of Fingerings

Some clues to proper fingering in Purcell's harpsichord music can be gained from the study of fingerings by other early English composers. A few such examples are: (1) a short piece by Orlando Gibbons; (2) another short piece by an anonymous composer; and (3) a set of fingerings for a scale and chords by a Capt. Prencourt, as quoted by Roger North, a contemporary of Purcell's.

"Mask: Welcome Home"

Orlando Gibbons wrote a piece entitled "Mask: Welcome Home," which not only is fully fingered in both hands but also contains indications for articulation. Only eight measures long, the work has been assigned the time signature of 6/4 by Gerald Hendrie, the editor of Gibbons' volume in Musica Britannica. The transcription of the piece (see figure 22) for this current study has some editorial articulation marks added by this author.



Fig. 22. Orlando Gibbons, "Mask: Welcome Home".

SOURCE: Orlando Gibbons, "Mask: Welcome Home," Orlando Gibbons Keyboard Music, transcr. and ed. Gerald Hendrie, Musica Britannica: A National Collection of Music, vol. 20, published for the Royal Musical Association, (London: Stainer and Bell, 1962), p. 79.

All thirteen ornaments in the piece invariably use the third finger. These ornaments always occur on beat two or four throughout the piece, creating displaced strong beats on beat two, four, and six (instead of beats one, three, and five), suggesting misplaced barlines throughout.

Articulation is indicated midbar in the right hand in every measure. No articulations are implied by fingering over the barlines, neither are any ornaments associated with barlines. Thirteen times, however, articulation is indicated in the right hand preceding ornamentation. One is inclined then to think that

articulation functions to locate the placement of strong beats throughout the piece. Where not specifically indicated by fingering, articulation may still occur to maintain a pattern.

Articulation in the left hand is primarily a result of melodic leaps or slurred, melodic patterns. Articulations are sometimes found in conjunction with the strong beats in the measure.

"The princes Jegg"

"The princes Jegg" was written in England some time before 1660. Although the composer is not indicated, it is included in Martha Maas' collection English Pastime Music, 1630-1660: An Anthology of Keyboard Pieces.¹ Fully fingered in the right hand, the piece is eighteen measures long and has a time signature of 3, which has been interpreted by the editor as 6/4 in a lively tempo. A transcription of the piece (figure 23) includes editorial articulation marks by the current author.

The thumb is used twice (mm. 8 and 10), and then only for octave jumps. Of the seventeen barlines, fingering indicates articulation over sixteen of them-- the only exception being between mm. 4 and 5, where fingers 2 and 3 are used consecutively for a whole step.

¹See p. 17, n. 1.

Articulation due to fingering midbar occurs in fourteen

of the eighteen measures, with the exceptions being mm. 4, 6, 8, and 10. These four exceptions contain ornaments, three of which involve accidentals. If one considers ornaments to be indication of articulation, then it could be said that midbar articulation is indicated in each of the eighteen measures.

[Lively]

The image shows a musical score for a piece titled "The princes Jegg". The score is written for piano and consists of three systems of music. Each system has a treble and bass staff. The first system is marked "[Lively]". The music is in a 3/4 time signature and features a complex, rhythmic melody with many ornaments (trills and mordents) and slurs. The second system starts at measure 7, and the third system starts at measure 13. The score is annotated with various fingering numbers (1-5) and slurs throughout.

Fig. 23. Anon., "The princes Jegg."

SOURCE: "The princes Jegg," English Pastime Music, pp. 79-80.

Slurs suggested by fingering in conjunction with an ornament occur seven times, one each in mm. 1, 2, 6, 9, 16, 17, and 18. Implied slurs not in conjunction with an ornament, but suggested by the fingerings, occur within eleven half-measures out of a possible thirty-four, two of which are by consecutive notes in mm. 6

and 9. Slurs suggested by the fingering of thirds can be found nine times: once in m. 3, twice in m. 5, once each in mm. 7, 11, and 12, twice in m. 13, and once in m. 15.

There are sixteen instances of ornamentation in the piece, with fingerings indicating primary use of the third finger; the second, fourth, and fifth finger are each called for once but the third finger thirteen times. Articulation before an ornament because of the choice of fingering occurs eleven of the sixteen times.

Articulation occurs between nearly every note in this piece, with great consistency over barlines and at midbar. The detached character matches well with the lively Jegg dance; furthermore, the evidence would suggest that for aesthetic reasons, a detached style was desired.

Capt. Prencourt's Fingered Scale and Chords

To give an instance or two of our author's advances, one is a compleat description of the simple and complex fingering upon the harpsichord, which I think is not to be met with in print, or at least not so perfect as wee [*sic*] find here.¹

A transcripton of Capt. Prencourt's fingered scale and chords is shown in figure 24.

¹Wilson, p. 57.

Right hand

Left hand

For intervals and chords, as for scales, he uses the thumb more freely in the left hand than in the right:

Right hand

Left hand

Fig. 24. Transcription of Capt. Prencourt's fingered scale and chords.

SOURCE: Wilson, p. 57.

Capt. Prencourt's fingered scale differs from Purcell's in that the thumb is never indicated in the right hand and the fifth finger is never indicated in the left hand. In addition to the fingered scale, Prencourt also gives fingerings for chords. As was mentioned in chapter 2, the left thumb is more freely used than the right, and the fifth finger is limited to right-hand chords.

Implications from Sources Contemporary with Henry Purcell

Contemporary evidence supports the primary use of the third finger for ornaments, which creates articulation for physical reasons. Fingering is also used to create articulation at important points in the

metric structure, such as at the barline and at midbar.

Articulation is also used for aesthetic reasons, for instance, to promote the bouncy and lighthearted character of a piece such as a Jegg.

Rhythm in Purcell's Suites

Fingering and Inequality

Besides this we have that which we call the 'soul' of the lute--the humour and fine air of a lesson--which cannot be taught but is stolen better by the ear in hearing those that play well. Yet we will give some rules for it, with a demonstration. You may get that art by breaking the strokes; that is, dividing of them by stealing half a note from one note and bestowing of it upon the next note. [This is evidently a reference to notes inégales.] That will make the playing of the lute more airy and skipping. The hearing of violins and singing is a great help to learn this liveliness and sweetness which we have termed the soul of the lute.¹

"Miss Mary Burwell's Instruction Book for the Lute," from which the above quote is taken, is printed on Dutch or French paper. However, one might assume it to be an English publication because there is no evidence that the title is a translation. Dart dates it sometime after 1650, due to the foolscap watermark dating from the mid-seventeenth century.² This instruction book provides particularly interesting evidence for the practice of inequality and articulation, as well as for primarily non-legato playing. One might also note the mention of

¹Thurston Dart, "Miss Mary Burwell's Instruction Book for the Lute," The Galpin Society Journal 9 (May 1958):46.

²Ibid., p. 43.

"the hearing of violins and singing as a great help to learn this liveliness and sweetness which we have termed the soul of the lute."¹ While this evidence is not conclusive, it can give an insight into the musical atmosphere to which Purcell may have been accustomed. At least one might assume that since these principles were included in an "instruction book," they were probably known to some extent.

As discussed in chapter 2, fingering and articulation groups were often associated with LS and SL. Babitz has written much on this subject and has found that by the time of Purcell and North, both LS and SL were in common use.² In fact, Babitz claims Purcell's scale fingering to be an indication of short-long both ascending and descending, which would suggest that SL was much more common for Purcell than was LS.³ Such a conclusion would indicate a break between the practices of the earlier virginalists and those of Purcell and his contemporaries. The findings of Rodgers and Wright, who believe that Purcell's fingerings closely correlate with those of the virginalists, advocate a different view.⁴

¹Ibid., p. 46.

²Babitz, "Early Keyboard Fingering--Part I," p. 18.

³Idem, "A Problem of Rhythm," p. 556.

⁴Rodgers claims that English fingering practices were retained into the eighteenth century and cites a number of virginalist fingering patterns which correlate with Purcell's fingered scale, Rodgers, pp. 124, 150,

One piece of evidence Babitz cites in support of his belief that English phrasing was short-long is that "while there are many written long-shorts to provide contrast, there are no written short-longs, obviously because they were already being played without being written."² Frederick Neumann disagrees very strongly with that opinion:

This is an argument in a circle, a petitio principii: what needed to be proven, the demonstrandum, that a short-long convention existed, is taken as a fact, as demonstratum: the convention existed, therefore the lack of short-long notation proves the short-long performance, which in turn is to furnish "evidence" for the existence of the convention.³

When dealing with groups of four notes, Babitz interprets Roger North to indicate that the articulation of such groups should be along the lines of LSSL, with the first being held proportionately longer than the rest. His system of ratios is important to the interpretation of these larger groups as well.⁴

It is Dart's suggestion that Purcell used Italian conventions of notating "trochaic rhythms"; thus, when his music is properly interpreted according to those

159; Wright includes Purcell throughout her discussion of virginalist articulation, see p. 17, n. 1.

¹Ibid., p. 555.

²Neumann, "The French Inégales," p. 327.

³Babitz, "Early Keyboard Fingering--Part II," The Diapason 60 (March 1969):23.

rhythms, the effect in performance is vastly different from the notation.¹

Donington discusses 'inequality' in Purcell in these terms: inequality should be applied to notes which are of the shortest value but which occur frequently in a movement. He also says that "if these shortest notes are either faster or slower than a moderate speed, 'inequality' becomes ineffectual, and perhaps unpleasant." Pieces of certain character, such as a march-like piece, are not effective when played with inequality; neither are pieces containing many leaps.² In his 1977 article on rhythmic alteration, Donington says that in fact there is plenty of evidence from sources of various countries (including England) that rhythmic alteration occurred outside of France.³

While Ferguson finds that "to attempt to codify the application of notes inégales to English music" would not be in order, he also expresses the opinion that there is little doubt about its use. In this regard he claims that the use of notes inégales in England stems from the influence of Pelham Humfrey. He further states that the

¹Thurston Dart, The Interpretation of Music (London: Hutchinson & Co., 1962), p. 126.

²Robert Donington, "Performing Purcell's Music Today," in Henry Purcell 1659-1695: Essays on his Music, ed. Imogen Holst (London: Oxford University Press, 1959), p. 91.

³Idem, "What Is Rhythmic Alteration?" Early Music 5 (October 1977):543.

effect resembles a shift from duplet to triplet rhythms; in pieces with a more pronounced character, the shift even approaches double-dotting.¹ Certainly the English did have certain rhythmic conventions (e.g., variable dotting) which the performer incorporated into his performance.²

Ferguson suggests specifically that inequality that produces a lilting triplet rhythm would be appropriate in Corants and Almands; in Sarabands, a more crisp double-dotting would be effective.

With respect to SL vs. LS rhythms, Ferguson claims that when eighth notes are slurred in pairs, they should be interpreted as a Scotch Snap.³ The durational ratio of the two notes in each pair would be either 1 to 3 or 1 to 2, tending to make a SL triplet rhythm.⁴

Dotted Rhythms in Purcell's Suites

English performance may have been affected by French conventions of inequality and double dotting.

¹Ferguson, Keyboard Interpretation, p. 103.

²Ibid., Editorial Notes to Eight Suites, p. 27.

³Schott agrees with Ferguson about unequal playing, as well as about the French influence (p. 168); Rosalie S. Liggett confirms the use of rhythmic alteration in England and also confirms the concept of a Scotch snap when slurs appear over eighth notes, in "Historic Baroque Performance Styles: England, France, Italy, Germany," American Music Teacher 27 (February/March 1978):18.

⁴Ferguson, Editorial Notes to Eight Suites, p. 27.

Supporting evidence can be found by comparing the notation in differing copies and editions of the same pieces. There is a problem in determining whether the actual intentions of the various copies constitute a change of performance practice intended by the composer or even by performers of the time.¹

Donington has discussed the issue of alternate copies of certain movements of the suites found in Ferguson's edition of Purcell's suites. He suggests that the original edition shows a rhythm more closely representing the original performance than the rhythm in the other two copies.² Although the printed example shows fewer dotted rhythms than do the manuscripts, it is possible that a different performance was intended.

Ferguson himself discusses the variant manuscripts in an article published in Piano Quarterly concerning his discovery of two Purcell pieces. He states that the notated rhythmic variations indicate that English composers of the period imitated the contemporary French rhythmic conventions. Since this rhythmic practice may not have been well-understood by English amateurs; it would naturally seem reasonable for publishers to print the dotted rhythms to facilitate unequal playing. Actual performance, Ferguson suggests,

¹Ferguson has supplied alternate sources in his edition of the suites.

²Donington, Performer's Guide, p. 270.

probably resulted in a pattern somewhere between the extreme dotted rhythm and equal notes.¹

Donington proposes criteria for deciding how to perform dotted rhythms in Baroque keyboard music, with special attention to the music of Purcell:

. . . we may often enough meet with a melodic line in which one or more dotted notes occur. If these are an integral part of the melody, in no way standing out from any other part of it, and in no way dominating the rhythm of it, then their value will probably be very much the same as the modern value: i.e. as nearly exact as free expression (whether then or now) permits. But if they stand out from the melody, or dominate its rhythm, as independent rhythmic figures in their own right, then a baroque convention applies to them which is no longer currently accepted, . . . By this convention, the dot is decidedly lengthened, the note after the dot is correspondingly shortened, and the two are separated by a silence of articulation taken out of the time of this lengthened dot. We generally call this 'double-dotting', though without meaning that the lengthening has to be exactly that. In place of the silence of articulation, the notes may alternatively be slurred, with a more expressive but less brilliant effect.²

Areas of Influence on the Phrasing and
Articulation of Purcell's
Harpsichord Suites

Various Continental influences can be seen in Purcell's harpsichord suites. Among these are dance forms, performance practices associated with music for winds and strings, and other general performance practices. What must be assessed is the relative importance of these various factors and how their

¹Howard Ferguson, "Two Purcell Discoveries," Piano Quarterly 17 (Winter 1968-69):18.

²Donington, "Performing Purcell," pp. 88-89.

influence may affect a modern performance of the suites.

Continental Performance Practice

It has already been suggested that the suite form used in England in the late seventeenth century was a manifestation of French influence. In general, Purcell's harpsichord music is recognized as "powerfully influenced by continental models," as Pulver put it,¹ and reflects acquaintance with both French and Italian styles.

Fascinated with "things French," Charles II decided to send one of his own musicians to learn from his French colleagues. Accordingly, the king dispatched Purcell's contemporary, Felham Humfrey (1647-1674), to Versailles. Kenyon and Ferguson are among those writers who have made a point of the connection between Humfrey's bringing back French rhythmic conventions² and the resultant use of French rhythmic inequality in English music. Donington, however, theorizes that it was standard practice in Purcell's England to use inequality; Humfrey had relatively little to do with it. Donington believes that since certain musical contexts invite inequality, its use is therefore appropriate in Purcell's harpsichord suites.³ Donington asserts, however, that

¹Pulver, p. 387.

²Kenyon, p. 223; Ferguson, Editorial Notes to Eight Suites, p. 27.

³Donington, "A Problem of Inequality," Musical Quarterly 53 (October 1968):516.

while Purcell responded to French conventions of rhythm, he responded even more to Italian influence.¹ Arundell agrees with Donington about the Italians being the dominant influence on Purcell's music in general, but does not specifically address his keyboard music.²

Supporting this Italian influence, Boxall notes a particularly Italian fingering (3 2 left hand ascending) that is used consistently in only one other country besides Italy: England in the late seventeenth and early eighteenth centuries, thus showing potential influence on Purcell. Boxall also comments on Draghi's bringing Italian influences to England during that time.³

Purcell himself wrote of continental influence in the Preface to The Vocal and Instrumental Musick of the Prophetess or the History of Dioclesian, composed by Purcell and printed by J. Hephingstall, London (1691):

. . .Poetry and Painting have arriv'd to their perfection in our own country: Music is yet but in its Nonage: A forward Child, which gives hope of what it may be hereafter in England, when the Masters of it shall find more Encouragement. 'Tis now learning Italian, which is its best Master, and studying a little of the French Air, to give it somewhat more of Gayity and Fashion. Thus being further from the Sun, we are of later Growth than our Neighbour Countries,

¹Robert Donington, "Inégales," Grove's Dictionary of Music and Musicians, 5th ed., 9 vols., ed. Eric Blom (New York: St. Martin's Press, 1968), 4:481-82.

²Dennis Arundell, Henry Purcell (London: Oxford University Press, 1927; reprint ed., Westport, CT: Greenwood Press, 1971), p. 242.

³Maria Boxall, "New Light on the Early Italian Keyboard Tradition," English Harpsichord Magazine 2 (October 1978):72.

and must be content to shake off our Barbarity in degrees. . . .¹

This statement seems to indicate that Purcell felt more influence from the Italians than from the French. Colles apparently agrees, saying that "Everything about the Italian style was, in Purcell's judgment, worth having."²

In his Interpretation of Music, Dart advocates a reasonable point of view regarding this discussion of Purcell's music:

. . . his music is an extraordinary mixture of styles, many of them of foreign origin. It would be silly to insist on each of these styles being sharply differentiated from the others in performance; Purcell was after all an Englishman writing in England for an English audience. At the same time, his Italianate music must not be played in a Lullyesque manner and the editor and performer must know what they are about.³

Wind and String Influence

Colles has indicated that string influence may not be as evident as that of wind influence in Purcell's music. The job description of Purcell's employ with John Hingston (discussed in chapter 3) indicates no work with stringed instruments. Furthermore, when editing Playford's An Introduction to the Skill of Musick,

¹Rothschild, pp. 118-19.

²H. C. Colles, "Some Musical Instruction Books of the Seventeenth Century," Proceedings of the Royal Musical Association Fifty-Fifth Session, 1928-1929 (Leeds, England: Whitehead & Miller, 1929), p. 39.

³Dart, The Interpretation of Music, p. 122.

Purcell left nearly untouched the section on instrumental playing dealing primarily with viols and violins. This treatment would hardly be expected of an expert in the area of string performance; indeed, one would anticipate a more refined approach since the previous edition. It is Colles' opinion that Purcell's "tentativeness" about strings in dealing with the passage would tend to confirm the suspicion that Purcell had little knowledge of strings.¹

Influence of Dance on Purcell's Suites

A particularly interesting approach to the phrasing of Purcell's Suites is provided by Imogen Holst. Writing specifically about "Purcell's Dances," she has taken her information primarily from Playford's English Dancing Master, or Plaine and easie Rules for the Dancing of Country Dances. This volume, one of the few sources of English dance notation in the late seventeenth century, provides some important information regarding how dances were performed toward the end of Purcell's life. Because instrumental performers supplied the

¹Colles quotes the following description of how to tune a bass-viol, which appears in Purcell's edition of An Introduction to the Skill of Musick, as an example of Purcell's lack of knowledge about strings: "When you begin to tune, raise your treble or smallest string as high as conveniently it will bear without breaking." Below is Colles' reaction to the quote:

"One can scarcely imagine the modern-minded Purcell passing such a direction for the press. One must suppose that he hardly read this section of the work, because he did not consider himself sufficient of a technician to grapple with it." (p. 40)

accompaniment for dancing, it follows that the study of these dance structures could be helpful in phrasing instrumental music.

According to Holst, all repeats are absolutely essential to the performance. Without them, the dance figuration would be incomplete, stranding the dancers "on the wrong side of the set, with no hope of getting back to their own partners."¹

Regarding the topic of tempo flexibility, Holst advises against making too severe a break at cadences:

At every double-bar, the dancers make a very slight obeisance to their partners or 'contrary' partners. This courtesy movement, which is scarcely more than a nod of recognition, needs no extra time to perform: it is only at the very end of the dance that partners 'honour' each other with a full-length bow and curtsy, to a rallentando in the music. The least hint of a calculated slowing down at any other cadence can have a disastrous effect, for the dancer uses the courtesy movement, with its slight give at the knees, as a kind of springboard for the lift that will carry him into the new phrase. If the player digs himself in at the cadence, the unfortunate dancer is unable to adjust his balance; he suffers a physical shock that is just as uncomfortable as the sensation, when going downstairs, of landing on a last step that isn't there.²

Thus, with all the dance movements in these suites, a performer must be diligent about making all repeats, noting the phrase structure of each repeated section. A very slight "give" at the end of each double bar should not interfere with the basic pulse of the

¹Imogen Holst, "Purcell's Dances," in Henry Purcell 1659-1695: Essays on his Music, ed. Imogen Holst (London: Oxford University Press, 1959), p. 99.

²Ibid.

piece. At the end of the piece, however, a definite ritardando should be made.

General Performance Instructions

Alongside the issue of phrasing and articulation in Purcell's harpsichord suites lies the problem of how to interpret the music with regard to tempo and ornaments.

Tempo

At first, tempo would seem not to be very closely related to the problems of phrasing and articulation; but in reality, the tempos at which Purcell's harpsichord works are taken will significantly affect their character, especially when coupled with articulation patterns. If a piece is played legato, certain tempos can seem unreasonably slow because of the lack of interest and variety. But if the same piece is played non-legato (and especially) with varied articulation, it can sound more lively and interesting, even at the same tempo. No doubt, twentieth-century performers perceive slow and fast tempos somewhat differently than did musicians of the late seventeenth-century. Experimentation, then, with various tempos and articulation is necessary.

Included in the set of Instructions found at the beginning of A Choice Collection (1699) is a page

entitled "Example of time or length of Notes." Here Purcell states:

There is nothing more difficult in Musick then [sic] playing of true time, tis therefor nessasary to be observ'd by all practitioners, of which, there are two sorts, Common time & Triple time, . . .¹

However, not all of Purcell's pieces, even in A Choice Collection, agree with his directions for determining tempo. Unfortunately, then, these criteria are not very useful for determining tempos, beyond pointing out that all pieces with the same note values are not necessarily to be played in the same tempo.

Thomas Mace wrote during Purcell's lifetime that he wanted beginners to keep strict time at first, but:

When we come to be Masters, so that we can command all manner of Time at our own Pleasures; we then take Liberty, (and very often . . .) to Break Time; sometimes Faster, and sometimes Slower, as we perceive the Nature of the Thing Requires. . .²

This statement would lead us to believe that a "master" of the keyboard used a great deal of personal discretion and ingenuity in performances, thus avoiding an overly strict, dull, and lifeless reading. Freedom in performance should not, however, render the meter of the piece indistinguishable. Such personal discretion in performance would also be suitable in the use of baroque ornamentation.

Caldwell claims that by 1660 some movements of

¹Purcell, A Choice Collection [1699], p. v.

²Mace, p. 81, cited by Donington, "Performing Purcell," p. 87.

the suite, the almand for instance, had slowed down so that eighth-notes were the beats.¹ Ferguson confirms this opinion, noting that a sarabande for Purcell was lively enough to be placed at the end of a suite, while Bach, a relatively short number of years later, treated the sarabande as a slow movement.² In order to articulate successfully in a sufficiently varied and subtle manner, it is necessary to play at a much slower tempo than seems appropriate for the legato music of the Romantic period, for instance.³

Harich-Schneider, in her book The Harpsichord: An Introduction to Technique, Style and the Historical Sources, suggests that until it is proven that the pulse rate for the average person two centuries ago was significantly lower than ours, we should continue to find a comfortable and natural tempo to guide us in performance. In her view, playing too slowly (as is often done) is absurd. And since she views legato as being the "normal harpsichord touch," she does not recommend slow tempos to execute a sufficiently varied articulation.⁴

¹Caldwell, pp. 176-77.

²Ferguson, Keyboard Interpretation, p. 44.

³Ibid., p. 59.

⁴Harich-Schneider, pp. 9, 17.

Ornaments

The most important source of information concerning the performance of ornaments in the late seventeenth-century is "Rules for Graces" found in the "Instructions" at the beginning of A Choice Collection (1699). Although these "Rules" contain some problematic misprints, they are corrected and clarified in editions of the suites by either Ferguson or Kite.¹

Not only do ornaments serve as an indication of possible articulation (as we have seen from Beer's article); they also constitute, for Purcell, an integral part of his music. And because of Purcell's association with vocal music, his suite movements often have a distinctive vocal quality, including the embellishments. According to Ferguson, all ornaments are to come on the beat.² Kenyon disagrees with that premise, stating that they should occur before the beat.³

Summary

Implications from the five different types of slurs used in A Choice Collection are that generally an articulation occurs between a sixteenth note and an eighth note; parallel passages should be slurred where

¹Ferguson, Editorial Notes to Eight Suites, p. 26; Kite, iv.

²Ferguson, Editorial Notes to Eight Suites, p. 26.

³Kenyon, p. 224.

they occur as part of a pattern; a backfall and shake on a dotted eighth note should be slurred together with the two sixteenths that usually follow. One should carefully consider applying slurs to two eighth notes outside of parallel structure because of the possible interpretation of a Scotch snap.

Ornaments are an indication of articulation in that they are to be slightly detached from the notes preceding and following.

Purcell's fingering patterns may be summarized in the following manner: the third finger in each hand is the "strong" finger, used in strong metric locations and for ornaments; the ascending pattern in the right hand consists of alternating fingers three and four, and the descending pattern is alternating three and two. Conversely, the left hand ascending fingering is alternating three and two, and the descending pattern is alternating three and four. Articulation and rhythmic inequality can be indicated by fingering patterns. For example, articulation is often indicated through the use of the same finger on consecutive notes, and is most frequently indicated by the choice of fingering used over the barline as well as at midbar.

Purcell's suites reflect French influence, not only in the form itself but also in the use of rhythmic inequality. Since the composer was more familiar with wind playing than with string playing, the comparison of

French woodwind articulation patterns with his keyboard articulation is valid.

Dance customs of Purcell's time indicate that the performance of all repeats is absolutely essential. A slight "give" at the end of each double bar and a ritardando at the end of the piece is also important.

Discretion should be exercised in the use of rhythmic inequality and the choice of tempo. Regarding the latter, it may be necessary to consider a relatively slow tempo to ensure the proper performance of baroque articulation.

CHAPTER V

GUIDELINES FOR THE PROPER PHRASING AND ARTICULATION OF HENRY PURCELL'S HARPSICHORD SUITES

Introduction

In this chapter the discussion is limited to the problems in Purcell's Fifth Harpsichord Suite.

Guidelines for articulation, fingering and rhythmic inequality formulated in chapters 2, 3, and 4 are considered, applied, and evaluated.

In addition to the question regarding proper phrasing and articulating, there remains yet another--the difficulties associated with the age of the suite.

Written 290 years ago, the fifth suite incorporates performance techniques and practices of that time, many of which are different from those employed by present day keyboard performers. Therefore, this chapter attempts to examine and employ the performance practices of Purcell's day in the fifth suite.

Purcell's own fingered prelude provides the key to an effective method of articulation of this harpsichord suite. The application of this method is therefore presented here under separate headings dealing with four basic questions:

1. How is a given passage of music phrased and articulated?
2. How is it fingered?
3. Why and how is rhythmic inequality effected?
4. Specifically what is the proper phrasing and articulation in Henry Purcell's fifth harpsichord suite?

The guidelines identified earlier are now discussed and applied to Purcell's fifth harpsichord suite and the result is compared to the unaltered version. To facilitate an historical reading of the piece, it was necessary, for proper performance, to write out the fingering instructions in detail. Next, the instructions were practiced and then performed to evaluate the results.

Phrasing and Articulating a Given Passage of Music

Of foremost importance is deciding 'how much' and 'when' to articulate. To determine this, the performer should:

1. Analyze the basic, natural phrase structure of the piece to develop a comprehensive view of the high points and low points.

Harmonic analysis is sometimes helpful in determining overall phrase structure, particularly with reference to cadential patterns.

2. Determine where some sort of break should be made to match the melodic line.
3. Determine if melodic patterns exist within the larger phrases.

In general, the patterns should be articulated in the same manner each time they appear in a given movement.

4. Identify still smaller groups of notes within these patterns.

After the analysis is complete, rules of articulation can be applied.

Other instances in which articulation may also be appropriate are:

1. When there is a change of direction in the melodic line.
2. When leaps appear in the line.
3. When the pitches are located in the outer ranges.

In reference to these three instances, the following guidelines apply:

1. Overall, a great deal of variety should exist in the degree of articulation employed.
2. By keeping the hand cupped and in a fairly closed position, any kind of leap will result in a natural articulation.
3. Leaps larger than a third should be treated with a more distinct separation.

4. Smaller intervals such as the third should be more subtly articulated.
5. Outer ranges are in general more suited to more distinct articulation for the purposes of clarity.

An important result of proper articulation is the clarification of the metric organization of the piece. Therefore, the performer should be careful not to interfere with the basic pulse of the piece with inappropriate articulation. In a sense, the meter can be confused by inappropriate delay through lengthy articulation silences. Three ways to establish the metric organization are by articulating:

1. Anacruses
2. Over barlines and between beats. While likely to be appropriate in most instances, this method should be subject to analysis of patterns within the framework of the phrases.
3. Ornaments which normally fall on the beat.

Stylistic articulation from Purcell's era is difficult for the modern keyboard performer to achieve because the ear of today's performer is not trained to hear extreme subtleties of articulation. Probably the most effective method of naturally determining articulation is through fingering, as is shown in Purcell's fingered prelude.

Fingering a Given Passage
of Purcell's Music

Fingerings should:

1. Incorporate the primary use of the three middle fingers in each hand.
2. Involve limited use of the thumb, particularly in the right hand.
3. Incorporate the cross-fingerings in scale passages as shown in Purcell's fingered scale:
 - a. 3 4 3 4 ascending, and 3 2 3 2 descending, in the right hand.
 - b. 3 2 3 2 ascending, and 3 4 3 4 descending, in the left hand.
4. Move to a "good" finger for the strong beats. In Purcell's fingered scale, the third finger seems to be the "good" finger for both hands because of its frequent use in terms of metric placement in the fingerings. The thumb is also considered a good finger in the left hand.

Purcell's fingered scale, and most English fingerings (as opposed to Prencourt's fingered scale,¹) encourages "time-groups" instead of "rhythm-groups" (see figure 25). In time-grouping, the fingering encourages articulation between groups of notes which are usually contained within a beat or time unit. Rhythm-grouping, on the other hand, incorporates fingering that arranges

¹See p. 92.

into groups the notes from one rhythmic unit to the next. It is important to take this difference into consideration when choosing fingerings; the result can be much like choosing down bows at the beginning of a measure in string music.

ASCENDING



DESCENDING

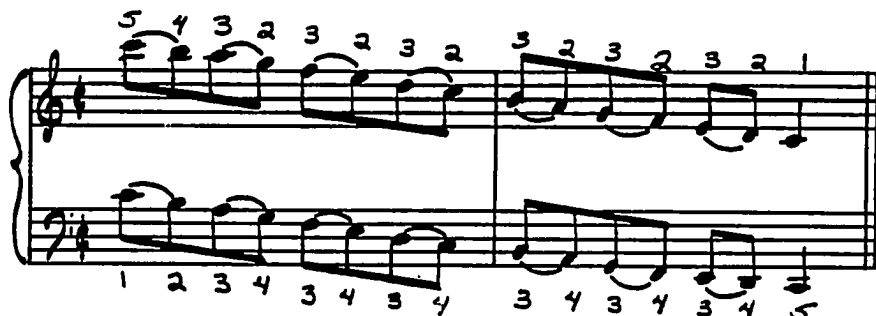


Fig. 25. Transcription of Purcell's fingered scale.

SOURCE: Purcell, A Choice Collection (1699), p. vi.

When performing with original fingerings, one must bear in mind that the keys on a harpsichord of that time were shorter in length than on the modern piano, thus allowing for less room to swing one finger over another for a legato effect through cross-fingerings. A

certain amount of articulation in pairs of notes is created for that reason alone, as was a certain amount of inequality in rhythm.

Creating Rhythmic Inequality
in Purcell's Music

For some performers, the use of cross fingerings naturally results in a lilting rhythm together with, at times, a slight articulation. The written, dotted rhythms used by Purcell tend, in performance, to be more lilting in slower tempos and crisper in nature in faster tempos. The performance of even eighth or sixteenth notes in a rhythmically uneven fashion is also legitimate, as evidenced by the appearance in various locations of the written, dotted rhythms in the music. The actual degree of "dotting" was left to the performer.

Phrasing and Articulation in Henry Purcell's
"Harpsichord Suite No. 5"

"Suite No. 5" (Zimmerman 666)¹ was chosen primarily for two reasons. The first is that its four movements--Prelude, Almand, Corant, and Saraband--comprise the most typical arrangement of suite movements in Purcell's harpsichord suites. The second reason concerns the incidence of slurs in the suite. All but the first of the five different types of slurs used in

¹Franklin B. Zimmerman, Henry Purcell 1659-1695: An Analytical Catalogue of His Music, (London: Macmillan and Co Ltd, 1963; New York: St. Martin's Press, 1963), pp. 355-57.

the suites are to be found among the four movements of "Suite No. 5." This suite also contains the second highest number of slurs found in all the eight suites. Only the second suite contains more slurs (one more), some of which are of the first type, not included in the fifth suite.

The method followed in adding phrasing and articulation to Purcell's "Harpsichord Suite No. 5" is, first, to discuss the topic as it applies to each of the four movements. Then, each movement is edited by this author: all the fingerings, slurs, and notations for rhythmic inequality and ornaments are written out as they should be performed. The arpeggiated sign added by the author to the chords is in keeping with the performance practice of rolling all chords on the harpsichord. It may be helpful to consult further Purcell's fingered prelude (see figure 21) as well as table 3 explaining the "Rules for Graces."

Appendix C contains a facsimile of the original printed copy of the fifth harpsichord suite; a modern transcription of the suite appears in appendix D. In appendix E the author's edition of the suite appears in its entirety.

Discussion of the Prelude from Purcell's "Harpsichord Suite No. 5"

The Prelude is one of the more lengthy and complex found in Purcell's harpsichord suites. As

discussed in chapter 3, it is thirty-seven measures long, incorporates a certain amount of imitative compositional technique, and is in C major. Purcell's use of sixteenth notes in this movement is predominant, though not exclusive. The movement contains no examples of slurs, and only four ornaments. Table 6 shows the ornaments in order of frequency of use and the measures in which they appear.

TABLE 6
ORNAMENTS USED IN PURCELL'S
PRELUDE, "SUITE NO. 5"

Ornament	Measure Used
Shake	15, 36 x 2
Beat	37

In this Prelude, fingering and articulation are integrated--articulation patterns become quite apparent as certain principles of fingering are used. The overall phrase structure, however, is not clear, due to extensive use of phrase elision. Imitation involves the two primary motives and repeated patterns: the first motive is seen in the first measure, and the second in the second measure. From those two musical ideas, nearly all the music of the entire movement is derived. Similarly, the fingering and the articulation patterns developed in

the first two measures can be repeated throughout the movement.

In this particular movement, Purcell's fingered scale is more useful than in the other movements. The fingerings chosen were primarily a result of the established use of the third finger as a "good" finger in both hands, as well as the finger most commonly used for ornaments. Through the use of fingering, articulation was maintained over the barlines and between beats in most instances; but when an exception occurs, it was advisable to articulate according to the established pattern, even if the fingering does not indicate articulation.

In the first measure, the third finger was chosen to begin the first group of sixteenth notes because of its being a "good" finger. Since these three notes use adjacent fingers, they were slurred. This fingering--slurring pattern--was used consistently throughout the movement. Eighth notes were separated in a portato fashion--detached, but not staccato. For the penultimate sixteenth note of the measure, the third finger was again chosen because of its appearance in the fingered scale (descending) in strong positions of the beat.

In the second measure, articulation is created between beats by consecutive use of the fingering 4 to 3 in an ascending pattern. Within the groups of four sixteenth notes, the fingering 2 3 4 is used, creating a

slur over the last three sixteenth notes in each group. This fingering pattern is maintained wherever possible throughout the movement.

The articulation patterns in the right hand established in measures one and two are also adopted in the left hand. In measure three, fingers two and three begin the two sixteenth-note figures. The third finger also begins the four sixteenth-note groupings in the fourth and fifth measures, following as much as possible the fingering patterns established in the left hand ascending, fingered scale.

For the right hand, measures seventeen and eighteen, a case could be made for using the fingering 2 to 3 on the slurred notes because it seems closer in "feeling" to the Purcell's right-hand, descending, scale fingering. However, the "good" fingering 3 was chosen for the initial pitch of the slurred notes. In either case, slurring in groups of two is appropriate, with detached notes occurring at the change of direction and where the interval of a third interrupts the consecutive notes.

In measure twenty, the left hand could incorporate Purcell's left-hand, ascending, scale fingering, thus creating two-note slurs. However, the three-note slur pattern established in the second measure of the piece was maintained by using the fingering 3 4 3 2 instead.

Measures twenty-six to the end present a different problem. While it would seem most appropriate to choose one fingering for the pattern and continue it throughout; the result would be awkward to perform. The reason for this is that the performer must hold a quarter note while playing a group of sixteenth notes at the same time in the same hand--a situation occurring numerous times in both hands. Consequently, a variety of fingerings are used in each hand, but with an attempt to maintain consistency where appropriate.

The ornaments in mm. 15, 36, and 37 are shown (fig. 26) for the benefit of the performer. Figure 27 shows the performance edition of the Prelude, "Suite No. 5."

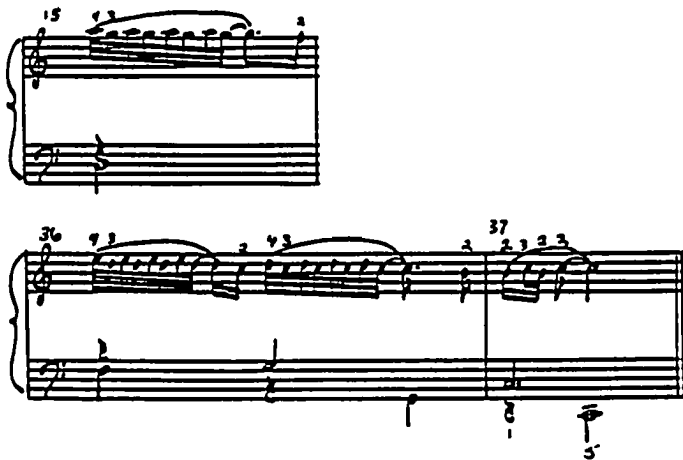


Fig. 26. Written-out ornaments for the Prelude.

Fig. 27. Performance edition of Prelude, "Suite No. 5" edited by Carey D. Bozovich.

PRELUDE

The image displays a musical score for a piano prelude, organized into five systems. Each system consists of a treble and bass staff. The notation includes various rhythmic values, slurs, and dynamic markings. Fingerings are indicated by numbers 1-5 above or below notes. The piece begins with a treble clef and a key signature of one sharp (F#). The first system starts with a treble staff containing a melodic line with fingerings like 1 3 2 3 and 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4, and a bass staff with chords and fingerings like 4 2 3 2 4 2 3 4. The second system continues the melodic development in the treble and accompaniment in the bass, with fingerings such as 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 in the treble and 3 4 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 in the bass. The third system shows further melodic complexity with fingerings like 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 in the treble and 3 4 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 in the bass. The fourth system features a treble staff with fingerings like 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 and a bass staff with fingerings like 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4. The fifth system concludes the piece with a treble staff having fingerings like 3 4 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 and a bass staff with fingerings like 4 3 2 4 2 4 1 2 3 4 3 4 3 5 5 1.

This musical score consists of six systems of music, each with a treble and bass staff. The systems are numbered 16, 19, 22, 25, 29, and 33. The notation includes various rhythmic values, slurs, and dynamic markings. Extensive fingering numbers (1-5) are provided for many notes, particularly in the treble staff. The piece concludes with a final chord in the bass staff of the sixth system.

Discussion of the Almand from Purcell's
"Harpsichord Suite No. 5"

The Almand, also in C major, is thirty-three measures in length and contains five slurs and sixteen ornaments. The slurs, previously discussed in chapter 3, appear in mm. 3, 19, 20, and 28. In table 7, the ornaments are listed in order of frequency:

TABLE 7
ORNAMENTS USED IN PURCELL'S
ALMAND, "SUITE NO. 5"

Ornament	Measure Used
Backfall and Shake	3, 11, 17, 18, 22, 31
Shake	6, 7, 21, 28
Forefall	8, 16, 17
Backfall	4, 18
Beat	28

Dotted rhythms are written out (editorially) in mm. 1, 2, 21, and 22 as dotted eighth/sixteenth-note figures. Although this treatment is probably in accord with Purcell's intent that pairs of eighth notes should generally be performed in this manner, one cannot be absolutely certain. For instance, in the original printing from 1696 (see appendix C), dotted rhythm was indicated in mm. 1 and 2, but there was no dotted rhythm

indicated in the series of eighth notes in mm. 8 to 10. Then a dotted rhythm was indicated once again in m. 21. Perhaps it was an oversight, or mere whim, that prompted the copyist to put the dotted figures in certain measures and not others, but there is at least some indication that one should perform the equal eighth-notes in this movement with an uneven rhythm.

Fingering, in many cases, is chosen to facilitate reaching the notes. The left hand fingering patterns can be compared to those used in Purcell's fingered Prelude. Beyond that, the third finger is conveniently used for ornamentation, and an effort is made to incorporate fingerings implied by Purcell's fingered scale. These fingering choices are used particularly in mm. 8 to 10, and mm. 28 to 30.

Although articulation over the barline is not implied through fingering in every case, it does occur often enough to suggest a general pattern. There are instances, however, when it is inappropriate, such as in mm. 23 to 27 where notes are tied over the barline, thus obscuring the barline and creating a feeling of syncopation. Otherwise, articulation should be made between beats and the quarter notes should be slightly detached.

The performance edition of the Almand appears in figure 28.

Fig. 28. Performance edition of Almand, "Suite No. 5" edited by Carey D. Bozovich.

ALMAND

The image displays a musical score for a piece titled "ALMAND". The score is written for piano and consists of five systems of music, each with a treble and bass staff. The music is in a 3/4 time signature and features a variety of rhythmic patterns, including eighth and sixteenth notes, as well as rests. Fingerings are indicated by numbers 1-5 above or below notes. The score includes several measures of music, with some measures containing complex rhythmic figures and others featuring more straightforward melodic lines. The overall style is characteristic of a classical piano exercise or a short piece.

Handwritten musical score for piano, measures 16-31. The score is written on six systems of grand staves. Each system contains a treble clef staff and a bass clef staff. The music is characterized by intricate fingerings and complex rhythmic patterns. Measure numbers 16, 19, 22, 25, 28, and 31 are clearly marked at the beginning of their respective systems. The notation includes various note values, rests, and dynamic markings. The piece concludes with a double bar line and repeat signs at the end of measure 31.

Discussion of the Corant from Purcell's
"Harpsichord Suite No. 5"

The Corant is in C major, is twenty measures in length, is in triple meter, contains two slurs (mm. 4 and 10), and has fifteen ornaments as presented in table 8.

TABLE 8
ORNAMENTS USED IN PURCELL'S
CORANT, "SUITE NO. 5"

Ornament	Measure Used
Backfall and Shake	2, 4, 8, 11, 13, 18
Beat	2, 3, 5, 9, 16, 17
Shake	8, 18
Forefall	17

There are very few eighth notes in the right hand and no consecutive eighth notes in either hand. In contrast, there are numerous dotted eighth/sixteenth-note groups (see mm. 3, 5-9, 13, 18, and 19) as well as some individual sixteenth notes (see mm. 1 and 2). It is possible that Purcell intended to indicate dotted rhythms throughout but decided that such notation was too time-consuming.

Fingering in this movement is also influenced by Purcell's fingered Prelude. In the right hand, much ornamentation is done by employing the third finger,

while the rest of the fingering is primarily influenced by the fingered scale. Articulation is consistently indicated over the barline.

A performance edition of the Corant can be found in figure 29.

Discussion of the Saraband from Purcell's
"Harpsichord Suite No. 5"

The Saraband, also in C major, is in triple meter and has sixteen measures. It contains no examples of slurring and includes five ornaments as presented in table 9.

TABLE 9
ORNAMENTS USED IN PURCELL'S
SARABAND, "SUITE NO. 5"

Ornament	Measure Used
Backfall and Shake	4, 8, 12, 16
Backfall	2

The rhythm in this movement is consistent throughout, with the left hand playing on the beat and the right hand playing off the beat. Even though Purcell indicated no dotted rhythms in the movement, it does seem appropriate for the performer to use the dotted style of playing, as is indicated in the edition given here.

Fingering in both hands is often determined by

Fig. 29. Performance edition of Corant, "Suite No. 5" edited by Carey D. Bozovich.

CORANT

The image displays a musical score for a piece titled "CORANT". It consists of five systems of music, each with a piano (piano) part and a violin part. The piano part is written on a grand staff (treble and bass clefs), and the violin part is on a single staff (treble clef). The score includes various musical notations such as notes, rests, slurs, and ornaments. Fingerings are indicated by numbers 1-5 above or below notes. There are also some performance markings like accents and slurs. The systems are numbered 1, 5, 9, 13, and 17. The music is in a 3/4 time signature and features a complex, rhythmic melody with many triplets and sixteenth notes.

the necessity of reaching from note to note, following the example of the fingered Prelude. In most other situations, fingerings are chosen purely for convenience, avoiding the thumb except when it is necessary in wide leaps and using the third finger for the ornaments in keeping with the "strong" finger tradition.

Articulation over the barline occurs because of the frequent use of rests in the right hand. Otherwise the backfall and shakes occur on the first beats of the measures and therefore cause articulations.

See figure 30 for a performance edition of the Saraband.

Summary

According to literature available at this time, Purcell's fifth harpsichord suite has never before been edited with notations for articulation, fingering, ornamentation, and rhythmic inequality. This new edition, as presented in chapter 5, is valuable to the performer of baroque music. It constitutes an opportunity to use baroque fingering and rhythmic inequality in performance with understanding and stylistic authenticity.

It was the experience of the present writer that through the study of and active experimentation with the fingering conventions of the period--appropriate use of the "strong" finger, never crossing the thumb and the hand, etc.--the whole concept of Purcell's fingering

**Fig. 30. Performance edition of Saraband, "Suite
No. 5" edited by Carey D. Bozovich.**

SARABAND

The image displays a page of musical notation for a piece titled "SARABAND" on page 135. The score is written for piano and consists of four systems, each with a treble and bass staff. The music is in 3/4 time and features intricate fingerings and articulation. The first system begins with a treble staff containing a series of chords and a bass staff with a simple accompaniment. The second system continues the melody in the treble staff with various ornaments and fingerings, while the bass staff provides harmonic support. The third system shows a more complex melodic line in the treble staff, including a triplet and a sixteenth-note run, with the bass staff following. The fourth system concludes the piece with a final cadence in both staves, featuring a prominent bass line with a descending scale-like pattern.

patterns becomes both sensible and practical. In addition, developing an awareness for the opportunities that exist for incorporating rhythmic inequality was most exciting and beneficial. The resulting lilting rhythm significantly enhances the expression and musical interest in even the simplest dance. Interestingly enough, however, of all the various aspects of performance practice, it was this element of rhythm that required the most time and effort on the part of the writer to develop a comfortable and natural feel in performing.

For most musicians, it is difficult to know how to perform with baroque fingerings, rhythmic inequality, articulation and ornamentation without specific written instructions. A whole series of lifelong keyboard performance techniques and habits must be "unlearned" and a whole new system acquired before one can naturally utilize the baroque performance practices. To meet this problem, all these components of musical style were clearly written out and added to the unaltered version. The fingerings given, the rhythms indicated, and the written-out ornaments are not intended to be a strict guide in performance. They are theoretical guidelines for the performer to use at his own discretion and may or may not reflect a feasible result. This attempt to recreate Purcell's keyboard technique will, however, provide a greater understanding of the appropriate manner

in which to play this piece, and will furnish a basis upon which to modify similarly unedited music of comparable style.

CHAPTER VI

SUMMARY AND CONCLUSIONS

Summary, Objectives, and Procedures

The purpose of this study was to discover the authentic phrasing and articulation practices for performing the harpsichord music of Henry Purcell as intended by the composer. The primary focus was on the eight harpsichord suites of Henry Purcell. Specifically the study had the following aims:

1. To establish how best to phrase and articulate the harpsichord music of Purcell, especially the eight harpsichord suites.
2. To produce an annotated compilation of the individual works on the subject of phrasing and articulation.
3. To develop principles on how to interpret Purcell's harpsichord music with regard to phrasing and articulation and to produce editorial suggestions that will have practical use at the keyboard.
4. To answer specific questions about phrasing and articulation, namely:
 - a. Was "non-legato" the basis for Purcell's articulation? If so, (1) how obvious was the "silence" within the articulation, and (2) what

degree of variation was there to be found in the performance?

- b. What effect did the silence in the articulation have on the rhythmic flow of the music; i.e., was the silence borrowed from the beginning of the beat or from the previous beat?
- c. Was deliberate phrasing and articulation done consistently (1) only over the barline, or (2) was it also done between the beats?
- d. To what extent did articulation patterns include varying ratios of inequality, including "dotting" and "double-dotting;" and to what extent were such performance practices standardized?
- e. How did ornamentation (embellishment) influence standard articulation patterns?
- f. How did variation in the natural flow of the melody (i.e., irregularities in phrase structure) affect standard articulation patterns?

The basic procedure for the study was first to review the related literature for evidence about Baroque phrasing and articulation, generally. Second, specific information relating to Purcell's eight harpsichord suites was examined and applied to the music, resulting in a performance edition of the fifth harpsichord suite.

Summary Findings

A review of the general literature (chapter 2) from 1600 to the present disclosed a number of important practices:

Articulation is created in patterns through fingering and occurs fairly frequently despite the fact that legato is the optimum style of performance. Melodic patterns should be fingered and articulated consistently. Proper articulation does not interfere with the meter, but rather should enhance it by occurring over the barline and in metrically important locations.

The third finger is the "strong" finger in both hands. That is, the primary trill finger as well as the finger used in leaps and in metrically important locations.

Rhythmic inequality, while the result of the influence of fingering patterns, is also used for aesthetic reasons.

Bowing patterns in string playing and French wind articulation patterns suggest frequent articulation in performance, including establishment of the barline through articulation over the barline.

**Characteristics of Purcell's
Harpsichord Suites**

Henry Purcell's eight suites for harpsichord first appeared posthumously in 1696. In 1699 another edition was published, along with a set of "Instructions"

on the rudiments of music, in a volume entitled A Choice Collection of Lessons for the Harpsichord or Spinnet. Intended to be used in the home on a small harpsichord, each of the suites contains three or four movements following the basic pattern of Prelude, Almand, Corant, and Saraband. They contain twenty-three instances of written slurs of five different varieties. Nine types of ornaments appear a total of 465 times in the eight suites.

Implications Found in Purcell's Suites
and in Contemporary Literature

An analysis of the indications of articulation and fingering found in Purcell's harpsichord music, and the study of fingering and articulation practices contemporary with Purcell, results in following findings:

The five different types of slurs used in A Choice Collection indicate that generally an articulation occurs between a sixteenth note and an eighth note; that parallel passages should be slurred where they occur as part of a pattern; and that a backfall and shake on a dotted eighth note should be slurred together with the two sixteenths that usually follow. One should carefully consider whether to apply slurs to pairs of eighth notes outside of instances where parallel structure indicates their appropriateness. This is because slurred eighth notes can also have the interpretation of a Scotch snap which could be inappropriate.

Ornaments suggest articulation in that they are to be slightly detached from the preceding and following notes.

Purcell's fingering patterns may be summarized in the following manner: the third finger in each hand is the "strong" finger, used in strong metric locations and for ornaments; the ascending pattern in the right hand consists of alternating fingers three and four, and the descending pattern is alternating three and two. Conversely, the left hand ascending fingering is alternating three and two, and the descending pattern is alternating three and four.

Fingering patterns in themselves may actually indicate articulation and rhythmic inequality. For example, articulation results from using the same finger on consecutive notes, and is frequently indicated by the fingering used over the barline as well as at midbar.

Purcell's suites reflect French influence, not only in the form itself but also in the use of rhythmic inequality. Since the composer was more familiar with wind playing than with string playing, the comparison of French woodwind articulation patterns with his keyboard articulation is valid.

Dance customs of Purcell's time indicate that the performance of all repeats is absolutely essential. A slight "give" at the end of each double bar and a ritardando at the end of the piece is also important.

Discretion should be exercised in the use of rhythmic inequality and the choice of tempo. Regarding the latter, it may be necessary to consider a relatively slow tempo to ensure the proper performance of baroque articulation.

Application of Findings

On the basis of the findings a set of guidelines was developed for phrasing and articulation in Purcell's harpsichord suites in chapter 5. Then, in accordance with these guidelines, a specially edited version of the fifth harpsichord suite was prepared.

When "Suite No. 5" was performed as edited, certain results were noted: (1) Having the fingerings and the ornaments written out was a great help in performance, since the ornaments are somewhat unfamiliar to the keyboard musician of the twentieth century. (2) Using Purcell's fingerings was not difficult or uncomfortable once they were adequately practiced. (3) The same was true with rhythmic inequality. (4) Moreover, the use of stylistic fingerings and inequality was musically satisfying. (5) The chosen fingerings made it relatively easy to achieve articulation over the barline. Indeed, stylistic fingering greatly facilitates sensitivity to appropriate articulation when compared to using more modern fingering patterns.

Research Results

The specific answers to the questions posed in chapter 1 are as follows:

Upon examining Purcell's fingered prelude, it was discovered that a non-legato style is predominate. The frequent use of ornamentation created additional articulation silences. The degree of articulation "silence" varies, depending on the circumstances and the performer's preferences. However, the use of Purcell's fingering principles promotes articulation that is stylistic and musically expressive.

Sources contemporary with Purcell make it clear that personal discretion in the use of articulation was important, however, in no case are excessive articulation and articulation "silences" to interfere with the rhythmic flow of the piece. Hence, one may assume the silence is "inserted" before the beat.

Since a primary purpose of articulation is to reinforce the metric structure of the piece, articulation at the barline is frequent as well as, perhaps less common, at midbar. When through duration or by other means, the metric organization emphasizes other locations, articulation should do likewise.

The standard practice of rhythmic inequality is somewhat difficult to determine, although it is clear that rhythmic inequality was certainly used. Its precise nature undoubtedly varied from performer to performer, as

well as and with the "vogue" of the times. However, ratios are mentioned in contemporary literature; and certain passages of Purcell's harpsichord music include a large number of written dotted rhythms, a style that is appropriate to the suites in general. Through this practice of rhythmic inequality in all its variety of degree, a great deal of music interest can be achieved. The extensive use of ornamentation by Purcell and his contemporaries creates additional musical interest, but in a decorative sense. Through the placement of the ornaments in metrically strong locations, they (along with fingering patterns and articulation) also reinforce the metric organization of a piece.

Articulation patterns matching melodic patterns appearing in consistent manner through each movement are standardized in each individual movement.

Implications of the Findings

The use of baroque fingerings, articulation, and rhythmic inequality is valuable in reaching a greater understanding of the performance practices of that era. It is also beneficial to apply these principles to create a performance edition of this music; the results are stylistically valid and aesthetically rewarding. The key to finding and using the appropriate baroque articulation lies in the use of baroque fingerings.

Recommendations for Further Study

Further work should be done in creating authoritative performance editions of baroque music. This would encourage the exploration of baroque fingering and articulation practices, as well as others. The keyboard performer and the entire field of keyboard instruction could reap valuable and exciting benefits from such editions. If the information needed for proper interpretation is found only in a book, the exploration and realization of the rich stylistic variety possible in baroque music is not encouraged. In contrast, a fine performing edition with appropriate editorial markings can create an environment that will facilitate the involvement of a musician in the personal art of baroque performance.

Conclusions

The performance edition of Purcell's fifth harpsichord suite in C Major, found in chapter 5, is thought to be the only one of its kind. Endeavoring to come as close as possible to the real intent of the composer, it takes into account baroque musical thought and performance practice. While it is impossible to determine whether this edition is completely accurate, it does open doors for discovery into the possibilities for musical variety in Purcell's music as well as in baroque music, in general.

APPENDIX A

CHRONOLOGICAL LISTING OF SOURCES ON PHRASING AND ARTICULATION

1600s

- Girolamo Frescobaldi, Fiori musicali di diverse compositioni (1635)--articulation
- John Playford, A Breefe Introduction to the Skill of Musick (thirteen editions appearing from 1654 to 1697)--general
- Christopher Simpson, A Compendium or Introduction to Practical Musick (five editions appearing from 1667 to 1732)--general
- Roger North, Roger North on Music: Being a Selection from his Essays Written during the Years c. 1695-1728--articulation
- Georg Muffat, Florilegium primum (1695), Florilegium secundum (1698)--inequality, continental influence

1700s

- Michelle de Saint-Lambert, Les Principes du clavecin (1702)--articulation
- Francois Couperin, L'Art de toucher le clavecin (1717)--articulation
- Peter Prelleur, The Modern Musick-Master or The Universal Musician (1731)--general, fingering
- Francesco Geminiani, A Treatise of Good Taste in the Art of Musick (1749)--articulation
- Carl Phillip Emanuel Bach, Versuch ũber die wahre Art, das Clavier zu spielen (1752)--articulation, fingering

Friedrich Wilhelm Marpurg, Die Kunst das Clavier zu spielen (1750); Anleitung zum Clavierspielen (1755)--articulation

Nicolo Pasquali, The Art of Fingering the Harpsichord (1758)--fingering

John Casper Heck, The Art of Playing the Harpsichord (c. 1770)--articulation, fingering

Marie Dominique Joseph Engramelle, La tonotechnie (1775)--articulation

1915 to 1949

Arnold Dolmetsch, The Interpretation of the Music of the XVII and XVIII Centuries Revealed by Contemporary Evidence (1916)--articulation

Gerald Stares Bedbrook, Keyboard Music from the Middle Ages to the Beginnings of the Baroque (1949)--fingering

1950s

R. Beer, "Ornaments in Old Keyboard Music," Music Review (1952)--articulation, ornamentation

Santiago Kastner, "Parallels and Discrepancies Between English and Spanish Keyboard Music of the Sixteenth and Seventeenth Century," Anuario Musical (1952)--fingering

Fritz Rothschild, The Lost Tradition in Music: Rhythm and Tempo in J. S. Bach's Time (1953)--articulation

Eta Harich-Schneider, The Harpsichord: An Introduction to Technique, Style and the Historical Sources (1954)-- articulation

Newman Wilson Powell, "Early Keyboard Fingering and Its Effect on Articulation," M.A. thesis, Stanford University (1954)--fingering, articulation

Arthur C. Edwards, The Art of Melody (1956)--phrasing

Klaus Speer, "Articulation--The Role It Plays in Organ Performance," The Diapason (1959)--articulation

1960s

- George Louis Houle, "The Musical Measure as Discussed by Theorists from 1650 to 1800," Ph.D. dissertation, Stanford University (1960)--articulation, fingering
- Hermann Keller, Phrasing and Articulation (1965)--phrasing, articulation
- Frederick Neumann, "The French Inégales, Quantz, and Bach," Journal of the American Musicological Society (1965); "External Evidence and Uneven Notes," Musical Quarterly (1966)--articulation, inequality
- Michael Collins, "The Performance of Triplets in the 17th and 18th Centuries," Journal of the American Musicological Society (1966)--inequality
- Sol Babitz, "Concerning the Length of Time That Every Note Must Be Held," Music Review (1967); "On the Need for Restoring Baroque Inequality," The American Recorder (1968); "On Using Early Keyboard Fingering," The Diapason (1969)--inequality
- Sol Babitz, John Byrt, and Michael Collins, "Three Further Views on Notes Inégales," Journal of the American Musicological Society (1967)--inequality
- Robert Donington, "A Problem of Inequality," Musical Quarterly (1967)--inequality
- Peter Le Huray, "On Using Early Keyboard Fingerings: A Sequel," The Diapason (1969)--fingering

1970s

- John Harley, "Ornaments in English Keyboard Music of the Seventeenth and Early Eighteenth Centuries," Music Review (1970)--articulation, ornamentation
- Julane Rodgers, "Early Keyboard Fingering, Ca. 1520-1620," Ph.D. dissertation, University of Oregon (1971)--fingering
- Howard Schott, Playing the Harpsichord (1971)--articulation, fingering
- Beatrice Ganz, "Problems of Articulation in Eighteenth Century Keyboard Music," Clavier (1972)--articulation

- Robert Donington, A Performer's Guide to Baroque Music (1973); The Interpretation of Early Music (1974)-- articulation, fingering
- Howard Ferguson, Keyboard Interpretation from the 14th to the 19th Century (1975)--articulation, fingering
- Edward John Soehnlein, "Diruta on the Art of Keyboard-Playing: An Annotated Translation and Transcription of Il Transilvano, Parts I (1593) and II (1609)," Ph.D. dissertation, University of Michigan (1975)--fingering
- Maria Boxall, "The 'Incy Wincy Spider'," English Harpsichord Magazine (1975); "Girolamo Diruta's 'Il Transilvano' and the Early Italian Keyboard Tradition," English Harpsichord Magazine (1976); "Maria Boxall Interviewed by David Lasocki," English Harpsichord Magazine (1977); Harpsichord Method Based on Sixteenth- to Eighteenth-Century Sources (1977)--articulation, fingering
- David Fuller, "Dotting, the 'French Style' and Frederick Neumann's Counter Reformation," Early Music (1977)--inequality
- Ton Koopman, "'My Ladye Nevell's Booke' and Old Fingering," English Harpsichord Magazine (1977)--fingering
- Harold Gleason, Method of Organ Playing (1979)--articulation
- Jean-Claude Veilhan, The Rules of Musical Interpretation in the Baroque Era (17th - 18th Centuries) Common to All Instruments (1979)--articulation

1980s

- Peter Le Huray, "Fingering", The New Grove Dictionary of Music and Musicians (1980)--fingering
- Danny J. Uhl, "A Rationale for Determining Articulation," The Diapason (1980)--articulation
- Janet A. Wright, "Problems of Articulation in the Keyboard Music of the English Virginalists," Musical Opinion (1980)--articulation
- William J. Gatens, "Articulation in Bach: Interpreting Historical Evidence with Common Sense and Good Taste," The American Organist (1981)--articulation, fingering

Frederick Neumann, "The Overdotting Syndrome: Anatomy of a Delusion," Musical Quarterly (1981)--articulation

Robert Rayfield, "Fingering the Organ Works of Bach - Is Fingering a Guide to Articulation?" The American Organist (1981)

Isolde Ahlgrimm, "Current Trends in Performance of Baroque Music", trans. Howard Schott, The Diapason (1982)

APPENDIX B

**FACSIMILE OF THE TITLE PAGE, DEDICATION AND
INSTRUCTIONS FROM A CHOICE COLLECTION**

Fig. 31. Facsimile of title page and dedication page of A Choice Collection 1696.

SOURCE: Purcell, A Choice Collection 1696, pp. i-ii. Found in the Library of Congress.

THE MUSIC COLLECTION
of
Lessons for the Harpsichord or Spinnet

Composed by the late M^r. Henry Purcell Organist of his
Majesties Chappel Royal, & of S^t. Peters Westminster

LONDON.

Printed on Copper Plates for M^{rs}. Frances Purcell, Executrix of the
Author, and are to be Sold by Henry Playford at his Shop in the
Temple Church Fleetstreet. 1696

To
Her Royal Highness the Princess of Denmark.

Your Highness's Generous Encouragement of my deceased Husbands
Performances in Musick, together with the great Honour your Highness
has done that Science, in your Choice of that Instrument, for which the
following Compositions were made; will I hope Justifie to the World,
or at least excuse to your Goodness this Presumption of Laying both them
and my Self at your Highness's Feet. This Honour is the highest Honour
I can pay to his Memory; for Certainly, it cannot be more advantageously
recommended either to the Present, or Future Age, than by your Highness's
Patronage which as it was the Greatest Ambition of his Life, so it will
be the only comfort of his Death.

Your Highness's most Obedient
Humble Servant.

Henry Purcell

Fig. 32. Facsimile of title page and dedication page of A Choice Collection [1699].

SOURCE: Ibid., [1699], pp. 1-ii. Found in the Library of Congress.

A COURSE COLLECTED

of
 Lessons for the Harpsichord or Spinnet

Composed by y^e late M^r. Henry Purcell Organist of the
 Majesties Chappel Royal, & of S. Peters Westminster

The third Edition with Additions & Instructions for beginners

Printed on Copper Plates for M^{rs}. Frances Purcell Executrix
 of the Author, and are to be sold at her house in Great
 Queen Street, Westminster. 1703

To Her Royal Highness the Princess of Denmark.

Your Highness's Generous Encouragement of my deceased Husbands
 Performances in Musick, together with the great Honour your Highness
 has done that Science, in your Choice of that Instrument for which the
 following Compositions were made; will I hope Justifie to the World,
 or at least excuse to your Goodness this Presumption of Laying both them
 and my Self at your Highness's Feet. This Honour is the highest Honour
 I can pay to his Memory; for Certainly, it cannot be more advantageously
 recommended either to the Present, or Future Age, than by your Highness's
 Patronage which as it was the Greatest Ambition of his Life, so it will
 be the only comfort of his Death to.

Your Highness's most Obedient
 Humble Servant

Fig. 33. Facsimile of the four pages of "Instructions" from A Choice Collection [1699].

NOTE: The copy of the 3rd edition of A Choice Collection from the Library of Congress has no fold-down page below the Rules for Graces which contains the fingered scale. The fingered scale has been obtained from the copy of the 3rd edition from the Newberry Library.

SOURCE: Ibid., pp. iii-vi. The Library of Congress, Washington, D.C. and the Newberry Library, Chicago.

























Example of time or length of Notes

There being nothing more difficult in Musick then playing of true time, it is therefore necessary to be observ'd by all practitioners, of no kind there are two sorts, Common time, & Triple time, & is distinguish'd by this C this 3, or this 3 mark, if first is a very slow movement, if next a little faster, and if last to brisk & airy time, each of them has always to it length of one Semibreve in a bar, which is to be hold in playing as long as you can moderately tell time by saying one, two, three, four, two Minims as long as one Semibreve, four Crotchets as long as two Minims, eight Quavers as long as four Crotchets, sixteen Semiquavers as long as eight Quavers.

Triple time consists of either three or six Crotchets in a bar, and is to be known by this 3 this 3, this 3, or this 3 marks, to the first there is three Minims in a bar, and is commonly play'd very slow, the second has three Crotchets in a bar, and they are to be play'd slow, the third has 3 of same as 3 former but is play'd faster, & last has six Crotchets in a bar, & is commonly to brisk times as Steps and Passes; when there is a quaver or less following any Note it is to be hold half as long again as y^e Note itself, as it be Semibreve, Minims, Crotchet or Quaver; when you see a Semibreve, you are to leave of playing so long as you can be in counting four; a Minims twice so long as you tell two, and a Crotchet one, and so in proportion a Quaver and Semiquaver you may know how these notes are measured in y^e five lines under the example of time.

The diagram illustrates musical notation for two time signatures: Common time and Triple time.
Common time (indicated by a 'C' in a circle):
 - **Semibreve**: A single note with a vertical stem and a horizontal bar, occupying the full width of the staff.
 - **Minims**: Two notes, each with a vertical stem and a horizontal bar, occupying half the width of the staff.
 - **Crotchets**: Four notes, each with a vertical stem and a horizontal bar, occupying a quarter of the staff width.
 - **Quavers**: Eight notes, each with a vertical stem and a horizontal bar, occupying an eighth of the staff width.
 - **Semiquavers**: Sixteen notes, each with a vertical stem and a horizontal bar, occupying a sixteenth of the staff width.
Triple time (indicated by a '3' in a circle):
 - **Minims**: Three notes, each with a vertical stem and a horizontal bar, occupying the full width of the staff.
 - **Crotchets**: Six notes, each with a vertical stem and a horizontal bar, occupying half the width of the staff.
 - **Quavers**: Twelve notes, each with a vertical stem and a horizontal bar, occupying a quarter of the staff width.
 Below the notation, there are five horizontal lines representing musical staves, with small letters 'a' through 'e' placed under them to correspond to the text's reference to 'five lines'.

Rules for Graces

A Shake is mark'd thus  explain'd thus  a beat mark'd thus  explain'd thus 
 a plain note & shake thus  explain'd thus  a fore fall mark'd
 thus  explain'd thus  a back fall mark'd thus  explain'd thus  a mark for
 the turn thus  explain'd thus  the mark for y^e shake's turn'd thus  explain'd thus 
 observe that you always shake from the note above and beat from y^e
 note or half note below, according to the key you play in, and for y^e plain note and
 shake if it be a note without a point you are to hold half the quantity of it plain and that
 upon y^e note above that which is mark'd and shake the other half, but if it be a note
 with a point to it you are to hold all the note plain and shake only the point, as thus is mark'd
 thus  explain'd thus  the mark for y^e battery thus  explain'd thus 
 the bass Clef mark'd thus  the Tenor Clef thus  the Treble Clef thus  a bar
 is mark'd thus  at y^e end of every time that it may be the more easy to keep time, a Double
 bar is mark'd thus  and set down at y^e end of every strain, which imports you must
 play y^e strain twice, a repeat is mark'd thus  and signifies you must repeat from y^e
 note to y^e end of the strain or less on, to know what key a tune is in, observe y^e last note or
 close of y^e tune for by that note y^e key is nam'd, all Round O' end with y^e first strain ...

Notes Ascending

Notes Descending

Right hand the
 fingers to ascend
 are the 3rd, 4th, 2nd, 1st,
 to descend 3rd, 2nd, 1st.

Left hand the
 fingers to ascend
 are 3rd, 2nd, 1st, 4th, 5th to
 descend 3rd, 2nd, 1st.



Observe in y^e fingering
 of your right hand
 your thumb is y^e first
 as on to 6th pitch

In y^e fingering of your
 left hand your little
 finger is y^e first as
 on to the 6th

APPENDIX C

**THE COMPLETE SUITE MOVEMENTS IN WHICH THE
TWENTY-THREE SLUR EXAMPLES OCCUR**

Fig. 34. Almand, "Suite No. 2," Exx. 1-6.

SOURCE: Kite, pp. 6-7.

[c]

(1)

EX. 1 [T1] EX. 2 [T1] EX. 3 [T4]

EX. 4 [T2] EX. 5 [T1]

1. 2.

(1) tied from previous bar in the original.

J. W. C. 55559

Musical notation for measures 17-20. Measure 17 starts with a treble clef and a key signature of one flat. The right hand has a melodic line with eighth and sixteenth notes, and the left hand has a bass line with quarter notes. Measure 18 has a circled '1' above the staff. Measure 19 has a circled '1' above the staff. Measure 20 ends with a double bar line.

Musical notation for measures 21-24. Measure 21 starts with a treble clef and a key signature of one flat. The right hand has a melodic line with eighth and sixteenth notes, and the left hand has a bass line with quarter notes. Measure 22 has a circled '1' above the staff. Measure 23 has a circled '1' above the staff. Measure 24 ends with a double bar line. The text "EX. 6 [T1]" is centered above the staff.

Musical notation for measures 25-28. Measure 25 starts with a treble clef and a key signature of one flat. The right hand has a melodic line with eighth and sixteenth notes, and the left hand has a bass line with quarter notes. Measure 26 has a circled '1' above the staff. Measure 27 has a circled '1' above the staff. Measure 28 ends with a double bar line.

Musical notation for measures 29-32. Measure 29 starts with a treble clef and a key signature of one flat. The right hand has a melodic line with eighth and sixteenth notes, and the left hand has a bass line with quarter notes. Measure 30 has a circled '1' above the staff. Measure 31 has a circled '1' above the staff. Measure 32 ends with a double bar line.

Musical notation for measures 33-36. Measure 33 starts with a treble clef and a key signature of one flat. The right hand has a melodic line with eighth and sixteenth notes, and the left hand has a bass line with quarter notes. Measure 34 has a circled '1' above the staff. Measure 35 has a circled '1' above the staff. Measure 36 ends with a double bar line.

(1) A in the original.

J. W. C. 55559

Fig. 35. Corant, "Suite No. 2," Exx. 7-8.

SOURCE: Ibid., p. 8.



Musical notation system 1, measures 1-4. Treble and bass staves with various notes and rests.



Musical notation system 2, measures 5-8. Treble and bass staves with various notes and rests.

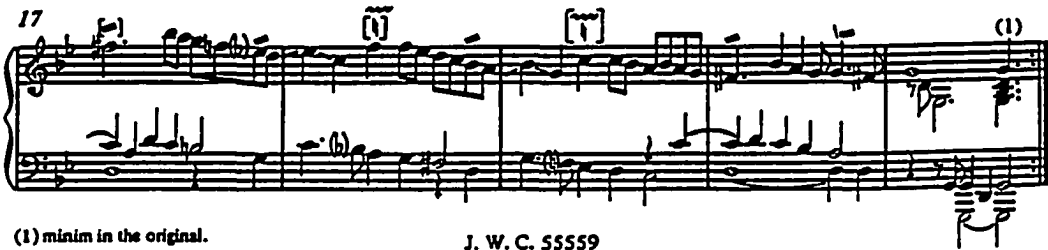


Musical notation system 3, measures 9-12. Treble and bass staves with various notes and rests. Includes a circled '1' above the first measure.

EX. 7 & 8 [TS]



Musical notation system 4, measures 13-16. Treble and bass staves with various notes and rests. Includes circled '1' and '2' above the first and second measures.



Musical notation system 5, measures 17-20. Treble and bass staves with various notes and rests. Includes circled '1' and '2' above the first and second measures, and a circled '1' above the last measure.

(1) minim in the original.

J. W. C. 55559

Fig. 36. Courante, "Suite No. 3," Ex. 9.

SOURCE: Ibid., p. 14-15.

Musical score for piano, measures 1-14. The score is written in treble and bass clefs with a key signature of one sharp (F#). Measure 1 starts with a treble clef and a key signature of one sharp. Measure 4 includes the instruction "etc." above the treble staff. Measure 7 is the start of "EX. 9 [T2]". Measure 11 includes a fermata over a note in the treble staff. Measure 14 includes first and second endings, marked "1." and "2." respectively. The piece concludes with a piano (p) dynamic marking.

J. W. C. 55559

17 etc.

(1) (2)

(1)  in the original.

J. W. C. 55559

Fig. 37. Prelude, "Suite No. 4," Ex. 10.

SOURCE: Ibid. p. 16.

EX. 16 [T2]

Fig. 38. Almand, "Suite No. 5," Exx. 11-15.

SOURCE: Ibid., pp. 22-23.

EX. 11 [T2] etc.

EX. 12 [T3] EX. 13 [T5] EX. 14 [T3]

(1) = misplaced above the following C in the original J. W. C. 5559

23

Musical notation for measures 23-27. The piece is in 3/4 time. The right hand features a melodic line with eighth and sixteenth notes, often beamed together, and includes a trill in measure 25. The left hand provides a harmonic accompaniment with chords and moving lines.

EX. 15 [T3]

28

Musical notation for measures 28-32, labeled as EX. 15 [T3]. The right hand contains a complex, rapid passage with many beamed notes and trills. The left hand continues with a steady accompaniment.

Fig. 39. Corant, "Suite No. 5," Exx. 16-17.

SOURCE: Ibid., pp. 23-24.

EX. 16 [T4]

Musical notation for Example 16, measures 1-4. The piece is in treble and bass clefs. The right hand features a melodic line with slurs and accents, while the left hand provides a harmonic accompaniment with chords and single notes.

Musical notation for Example 16, measures 5-8. The right hand continues the melodic development with a slur over measures 5-6 and a circled '1' above measure 8. The left hand accompaniment remains consistent.

EX. 17 [T4]

Musical notation for Example 17, measures 11-15. Measure 11 is marked with a circled '11'. The right hand has a circled '1' above measure 12 and the text 'etc.' above measure 15. The left hand accompaniment continues.

Musical notation for Example 17, measures 16-20. Measure 16 is marked with a circled '16'. The right hand has a circled '(1)' above measure 17. The left hand accompaniment concludes the example.

Fig. 40. Almand, "Suite No. 6," Ex. 18.

SOURCE: Ibid., pp. 26-27.

[C]

etc.

2

4

6

8

1.

2.

J. W. C. 55559

Musical notation for measures 10 and 11. The piece is in 3/4 time with a key signature of one sharp (F#). Measure 10 features a melodic line in the right hand with eighth and sixteenth notes, and a bass line with quarter notes. Measure 11 continues the melodic development.

Musical notation for measures 12 and 13. Measure 12 shows a melodic line in the right hand with eighth notes and a bass line with quarter notes. Measure 13 continues the melodic line with eighth notes.

EX. 18 [T5]

Musical notation for measures 14 and 15. Measure 14 features a melodic line in the right hand with eighth notes and a bass line with quarter notes. Measure 15 continues the melodic line with eighth notes.

Musical notation for measures 16 and 17. Measure 16 features a melodic line in the right hand with eighth notes and a bass line with quarter notes. Measure 17 continues the melodic line with eighth notes. A circled number (1) is placed above the first measure of the right hand in measure 16.

Musical notation for measures 18 and 19. Measure 18 features a melodic line in the right hand with eighth notes and a bass line with quarter notes. Measure 19 continues the melodic line with eighth notes. A circled number (2) is placed above the second measure of the right hand in measure 18, and a circled number (3) is placed above the first measure of the right hand in measure 18.

(1) B. (2) A. (3) E in the original.

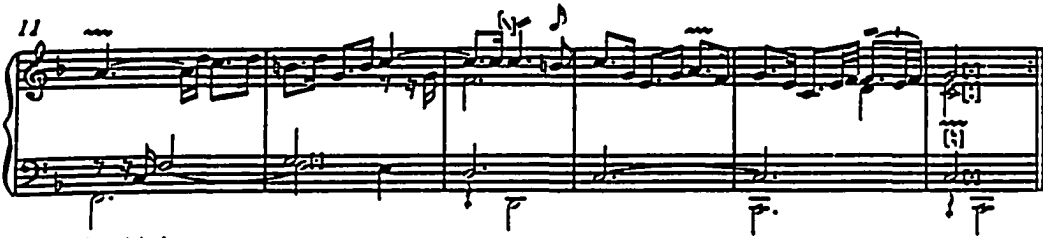

J. W. C. 55559

Fig. 41. Corant, "Suite No. 8," Ex. 19.

SOURCE: Ibid., pp. 35-36.



EX. 19 [T4]



(1) E in the original.

J. W. C. 55559

Musical notation for measures 17-20. The system consists of a grand staff with a treble clef on the upper staff and a bass clef on the lower staff. Measure 17 begins with a treble clef and a key signature of one flat. The melody in the treble staff features eighth-note patterns with slurs, while the bass staff provides a simple accompaniment of quarter notes.

Musical notation for measures 21-24. The system consists of a grand staff with a treble clef on the upper staff and a bass clef on the lower staff. Measure 21 begins with a treble clef and a key signature of one flat. The melody in the treble staff continues with eighth-note patterns and slurs, while the bass staff features a more active accompaniment with eighth-note chords.

Musical notation for measures 25-28. The system consists of a grand staff with a treble clef on the upper staff and a bass clef on the lower staff. Measure 25 begins with a treble clef and a key signature of one flat. The melody in the treble staff includes slurs and a fermata over the final note of the system. A circled '(1)' is placed below the final note of the treble staff. The bass staff continues with a steady accompaniment.

Musical notation for measures 29-32. The system consists of a grand staff with a treble clef on the upper staff and a bass clef on the lower staff. Measure 29 begins with a treble clef and a key signature of one flat. The melody in the treble staff features eighth-note patterns with slurs, while the bass staff provides a simple accompaniment of quarter notes.

Musical notation for measures 33-36. The system consists of a grand staff with a treble clef on the upper staff and a bass clef on the lower staff. Measure 33 begins with a treble clef and a key signature of one flat. The melody in the treble staff features eighth-note patterns with slurs, while the bass staff provides a simple accompaniment of quarter notes.

(1) F in the original.

J. W. C. 55559

Fig. 42. Minuet, "Suite No. 8," Exx. 20-23.

SOURCE: Ibid., p. 37.

EX. 20 [T3] EX. 21 [T4]

Musical notation for Examples 20 and 21. The system consists of two staves: a treble clef staff and a bass clef staff. The treble staff begins with a tr_4 marking. Examples 20 and 21 are indicated by brackets above the treble staff. The bass staff contains accompaniment with various note values and rests.

EX. 22 [T3] EX. 23 [T4]

Musical notation for Examples 22 and 23. The system consists of two staves: a treble clef staff and a bass clef staff. The treble staff begins with a tr_4 marking and a measure number '5'. Examples 22 and 23 are indicated by brackets above the treble staff. The bass staff contains accompaniment.

Musical notation for Example 24. The system consists of two staves: a treble clef staff and a bass clef staff. The treble staff begins with a measure number '9' and a tr_4 marking. The bass staff contains accompaniment.

Musical notation for Example 25. The system consists of two staves: a treble clef staff and a bass clef staff. The treble staff begins with a measure number '13' and a tr_4 marking. The bass staff contains accompaniment.

J. W. C. 55559

APPENDIX D

**FACSIMILE OF HENRY PURCELL'S "HARPSICHORD
SUITE NO. 5" FROM A CHOICE COLLECTION**

**Fig. 43. Facsimile of Henry Purcell's
"Harpsichord Suite No. 5," (Prelude, Almand, Corant and
Saraband) from A Choice Collection 1696.**

**SOURCE: Purcell, A Choice Collection, 1696,
pp. 27-33.**

27

Prelude.

C2.

This musical score for measure 27 consists of two systems. The first system has a treble clef on the top staff and a bass clef on the bottom staff. The second system also has a treble clef on the top staff and a bass clef on the bottom staff. The music is written in a complex, rhythmic style with many sixteenth and thirty-second notes. The word "Prelude." is written in italics below the first staff of the first system. The letter "C2." is written below the second staff of the second system.

28

This musical score for measure 28 consists of two systems. The first system has a treble clef on the top staff and a bass clef on the bottom staff. The second system also has a treble clef on the top staff and a bass clef on the bottom staff. The music is written in a complex, rhythmic style with many sixteenth and thirty-second notes. The notation is dense and intricate.

29

C3.

30

Alland

Musical score for measures 30-31. The top staff is in treble clef and the bottom staff is in bass clef. Measure 30 features a triplet of eighth notes in the treble and a quarter note in the bass. Measure 31 continues with similar rhythmic patterns.

Musical score for measures 32-33. The top staff is in treble clef and the bottom staff is in bass clef. Measure 32 has a quarter note in the treble and a quarter note in the bass. Measure 33 features a triplet of eighth notes in the treble and a quarter note in the bass.

31

Musical score for measures 34-35. The top staff is in treble clef and the bottom staff is in bass clef. Measure 34 has a quarter note in the treble and a quarter note in the bass. Measure 35 features a triplet of eighth notes in the treble and a quarter note in the bass.

32

Corona

This musical system contains measures 32 and 33. It features four staves: a treble clef staff with a key signature of one sharp (F#) and a 3/4 time signature; a bass clef staff with a key signature of one sharp (F#) and a 3/4 time signature; a second treble clef staff with a key signature of one sharp (F#) and a 3/4 time signature; and a second bass clef staff with a key signature of one sharp (F#) and a 3/4 time signature. The music is written in a complex, rhythmic style with many sixteenth and thirty-second notes. The word 'Corona' is written in a cursive font below the second staff. Measure numbers '32' and '33' are written above the first staff.

33

Saraband

This musical system contains measures 33 and 34. It features four staves: a treble clef staff with a key signature of one sharp (F#) and a 3/4 time signature; a bass clef staff with a key signature of one sharp (F#) and a 3/4 time signature; a second treble clef staff with a key signature of one sharp (F#) and a 3/4 time signature; and a second bass clef staff with a key signature of one sharp (F#) and a 3/4 time signature. The music is written in a complex, rhythmic style with many sixteenth and thirty-second notes. The word 'Saraband' is written in a cursive font below the second staff. Measure numbers '33' and '34' are written above the first staff.

APPENDIX E

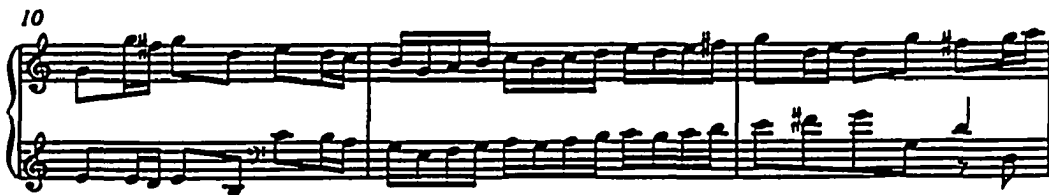
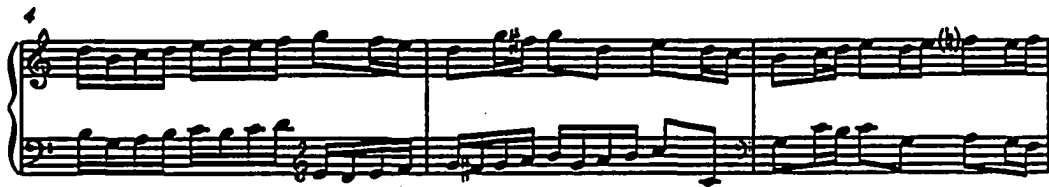
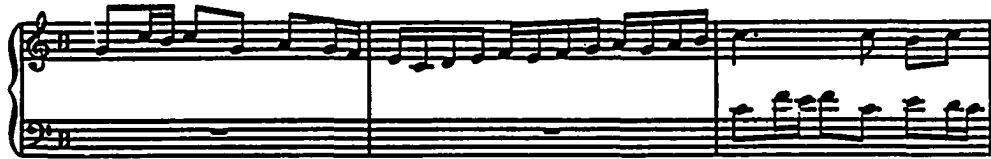
MODERN TRANSCRIPTION OF HENRY PURCELL'S

"HARPSICHORD SUITE NO. 5"

**Fig. 44. Modern Transcription of Henry Purcell's
"Harpsichord Suite No. 5," (Prelude, Almand, Corant,
Saraband).**

SOURCE: Kite, pp. 20-24.

[SUITE NO. 5 in C major]
PRELUDE



J. W. C. 55559

16

Musical notation for measures 16-18. The system consists of a treble and bass staff. Measure 16 features a treble staff with a melodic line and a bass staff with a simple accompaniment. Measure 17 continues the melody in the treble. Measure 18 shows a more complex texture with both hands playing active parts.

19

Musical notation for measures 19-21. The treble staff has a melodic line with some grace notes. The bass staff provides a steady accompaniment with eighth notes.

22

Musical notation for measures 22-24. The treble staff features a rhythmic pattern of eighth notes. The bass staff continues with a similar accompaniment.

25

Musical notation for measures 25-28. The treble staff has a melodic line with some slurs. The bass staff has a more active accompaniment with eighth notes.

29

Musical notation for measures 29-32. The treble staff has a melodic line with some slurs. The bass staff has a more active accompaniment with eighth notes.

33

Musical notation for measures 33-35. The treble staff has a melodic line with some slurs. The bass staff has a more active accompaniment with eighth notes.

J. W. C. 55559

ALMAND

etc.

5

9

14

19

(1)

(1) = misplaced above the following C in the original J. W. C. 55559

Musical notation for measures 23-27. The system consists of two staves, treble and bass clef. Measure 23 starts with a treble clef and a key signature of one sharp (F#). The melody in the treble clef is characterized by eighth and sixteenth notes, often beamed together. The bass clef provides a steady accompaniment with quarter and eighth notes.

Musical notation for measures 28-32. The system consists of two staves, treble and bass clef. Measure 28 starts with a treble clef and a key signature of one sharp (F#). The treble clef features a more complex, rhythmic melody with many sixteenth notes. The bass clef continues with a simple accompaniment of quarter notes.

CORANT

Musical notation for measures 33-37. The system consists of two staves, treble and bass clef. Measure 33 starts with a treble clef and a key signature of one sharp (F#). The treble clef has a melody with eighth notes and rests. The bass clef has a simple accompaniment of quarter notes.

Musical notation for measures 38-42. The system consists of two staves, treble and bass clef. Measure 38 starts with a treble clef and a key signature of one sharp (F#). The treble clef features a complex, fast-moving melody with many sixteenth notes. The bass clef has a simple accompaniment of quarter notes.

J. W. C. 55559

Musical notation for measures 11-15. Measure 11 is marked with '11'. Measure 15 ends with 'etc.' and a fermata.

Musical notation for measures 16-19. Measure 16 is marked with '16'. Measure 17 has a circled '1' above it. Measure 19 ends with a double bar line.

SARABAND

Musical notation for measures 20-23.

Musical notation for measures 24-27. Measure 24 is marked with '6'.

Musical notation for measures 28-31. Measure 28 is marked with '11'.

(1) — misplaced below D in the original.

J. W. C. 55559

APPENDIX F

**PERFORMANCE EDITION OF HENRY PURCELL'S
"HARPSICHORD SUITE NO. 5"**

**Fig. 45. Performance edition of Henry Purcell's
"Harpsichord Suite No. 5," (Prelude, Almand, Corant,
Saraband) edited by Carey D. Bozovich.**

PRELUDE

First system of musical notation for the prelude, featuring a treble and bass clef staff with various notes and fingerings. The treble staff includes fingerings 1 3 2 3, 3 3 2, 3 2 3 4, 3 2 3 4, 3 2 3 4, 3, 3, 2, 3. The bass staff includes the fingering 4 2 3 2 4 2 3 4.

Second system of musical notation, continuing the prelude with treble and bass clefs. Treble staff fingerings: 4 3 2 3 4 3 2 3 4, 3 3 2 1 3 2 3 1 3 3 3, 3 3 4 3 3 4 3 3 4. Bass staff fingerings: 3 4 3 2 3 4 3 2, 3 4 3 2, 3 4 3 2 3 4 3 2 1, 4 2 3 2 4 2 3 4.

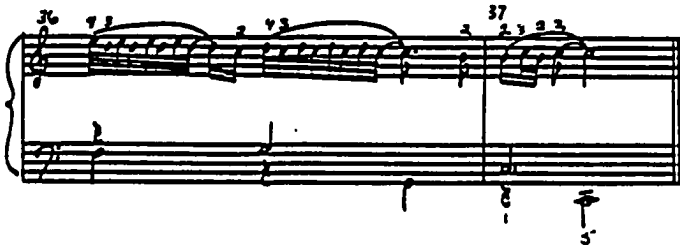
Third system of musical notation, continuing the prelude with treble and bass clefs. Treble staff fingerings: 7 3 2 3 4 3 2 3 4 3, 3 2 1 3 2 3 1 3 3 2, 3 3 2 3 3 2 3 1 3 3 2. Bass staff fingerings: 3 4 3 2 3 4 3 2 3 4 3 2 3 4 3 2 1 5, 2 3 2 4 2 3 4.

Fourth system of musical notation, continuing the prelude with treble and bass clefs. Treble staff fingerings: 10 3 2 3 1 3 3 2 3 2 3 4 3 2 3 4 3 2 3 4, 3 2 3 2 3 2 3 4. Bass staff fingerings: 3 2 3 2 4, 2 3 4, 3 4 3 2 3 4 3 2 3 4 3 2, 3 2 1 5 1 5.

Fifth system of musical notation, continuing the prelude with treble and bass clefs. Treble staff fingerings: 13 3 4 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 3 2, 5 4 3 2. Bass staff fingerings: 4 3 2 4 2 4 1 2 3 4 3 4 3 4 3 5 5 1.

This page contains six systems of musical notation for piano. Each system consists of a treble clef staff and a bass clef staff. The notation includes various musical symbols such as notes, rests, and slurs. Fingering numbers (1-5) are placed above or below notes to indicate fingerings. The systems are numbered 16, 19, 22, 25, 29, and 33. The music is written in a single key signature and time signature, with a complex rhythmic structure. The notation is dense and includes many slurs and ties, suggesting a technically demanding piece.

Written-out Ornaments for the Prelude



ALMAND

The image displays a musical score for a piece titled "ALMAND". The score is written for piano and consists of five systems of music, each with a treble and bass staff. The piece is in 4/4 time and features a variety of musical techniques, including triplets, sixteenth-note runs, and dynamic markings such as *f* and *mf*. The score is numbered 4, 7, 10, and 13 at the beginning of each system. The notation includes many fingerings and articulation marks, indicating a technically demanding piece.

Handwritten musical score for piano, measures 16-33. The score is written on five systems of grand staves. Each system consists of a treble clef staff and a bass clef staff. The music is in a single key signature and 4/4 time. The notation includes various rhythmic values, slurs, and fingerings. Measure numbers 16, 19, 22, 25, 28, and 31 are indicated at the beginning of their respective systems. The piece concludes with a double bar line at measure 33.

CORANT

The image displays a musical score for a piece titled "CORANT". It consists of five systems of music, each with a piano (piano) part and a violin part. The piano parts are written on grand staves (treble and bass clefs), while the violin parts are on single staves (treble clef). The score includes various musical notations such as notes, rests, and ornaments. Fingerings are indicated by numbers 1-5 above or below notes. There are also some performance markings like "pizz." (pizzicato) and "tr." (trill). The systems are numbered 1, 5, 9, 13, and 17, indicating measure numbers. The music is written in a style characteristic of 17th or 18th-century French lute tablature transcriptions, with many notes beamed together and specific fingerings.

SARABAND

The image displays a musical score for a piece titled "SARABAND". The score is arranged in four systems, each consisting of a treble clef staff and a bass clef staff. The music is written in a style characteristic of early 20th-century piano literature, featuring a steady, rhythmic accompaniment. Fingerings are indicated by numbers 1-5 above or below notes. Articulation marks, such as slurs and accents, are used throughout the piece. The first system begins with a treble staff containing a melodic line and a bass staff with a rhythmic accompaniment. The second system continues the melodic and accompanimental lines. The third system shows a continuation of the piece, with some notes marked with accents. The fourth system concludes the piece, ending with a final cadence. The overall texture is that of a solo piano accompaniment.

BIBLIOGRAPHY

- A., M. L. "Old English Fingering." The Musical Times and Singing-Class Circular 36 (March 1895):152-55.
- Ahlgrimm, Isolde. "Current Trends in Performance of Baroque Music." Translated by Howard Schott. The Diapason 73 (April 1982):1-14.
- Apel, Willi. "Courante." Harvard Dictionary of Music. 2nd ed., rev. and enl. Edited by Willi Apel. Cambridge, MA: Belknap Press of Harvard University Press, 1972, pp. 211-12.
- _____. The History of Keyboard Music to 1700. Translated and revised by Hans Tischler. Bloomington, IN: Indiana University Press, 1972.
- _____. "Hornpipe." Harvard Dictionary of Music. 2nd ed., rev. and enl. Edited by Willi Apel. Cambridge, MA: Belknap Press of Harvard University Press, 1972, pp. 392-93.
- _____, ed. Harvard Dictionary of Music. 2nd ed., rev. and enl. Cambridge, MA: Belknap Press of Harvard University Press, 1972.
- Arundell, Dennis. Henry Purcell. London: Oxford University Press, 1927; reprint ed., Westport, CT: Greenwood Press, 1971.
- Babitz, Sol. "Concerning the Length of Time that Every Note Must Be Held." Music Review 28 (February 1967):21-37.
- _____. "Note-Separation in Musical Performance and Other Matters." Early Music Laboratory 13 (1976).
- _____. "On the Need for Restoring Baroque Inequality." The American Recorder 9 (Winter 1968):7-8.
- _____. "On Using Early Keyboard Fingering." The Diapason 60 (February 1969):16-19.
- _____. "On Using Early Keyboard Fingering--Part II." The Diapason 60 (March 1969):20-24.

- _____. "On Using Early Keyboard Fingering--Part III." The Diapason 60 (April 1969):28-29.
- _____. "On Using J. S. Bach's Keyboard Fingerings." Music and Letters 43 (April 1962):123-28.
- _____. "A Problem of Rhythm in Baroque Music." Musical Quarterly 38 (January 1952):533-565.
- Babitz, Sol; Byrt, John; and Collins, Michael. "Three Further Views on Notes Inégales" Journal of the American Musicological Society 20 (Fall 1967):473-85.
- Bach, Carl Philipp Emanuel. Essay on the True Art of Playing Keyboard Instruments. Translated and edited by William J. Mitchell. New York: W. W. Norton and Company, 1949.
- Bedbrook, Gerald Staërs. Keyboard Music from the Middle Ages to the Beginnings of the Baroque. London: Macmillan and Co., 1949.
- Beer, R. "Ornaments in Old Keyboard Music." Music Review 13 (February 1952):3-13.
- Boalch, Donald H. Makers of the Harpsichord and Clavichord 1440-1840. 2nd ed. London: Oxford University Press, 1974.
- Boxall, Maria. "Girolamo Diruta's 'Il Transilvano' and the Early Italian Keyboard Tradition." English Harpsichord Magazine 2 (April 1976):168-172.
- _____. Harpsichord Method Based on Sixteenth- to Eighteenth-Century Sources. London: Schott & Co., 1977.
- _____. "The 'Incy Wincy Spider'." English Harpsichord Magazine 1 (April 1975):106-108.
- _____. "New Light on the Early Italian Keyboard Tradition." English Harpsichord Magazine 2 (October 1978):71-72.
- Boyden, David D. History of Violin Playing from Its Origins to 1761 and Its Relationship to the Violin and Violin Music. London: Oxford University Press, 1965.
- _____. "The Violin and Its Technique in the 18th Century." Musical Quarterly 36 (January 1950):9-38.

- Boyden, David, reporter. "Performance Practice in the 17th and 18th Centuries," Report of the Eighth Congress New York 1961. Vol. 2: Reports. International Musicological Society. Edited by Jan LaRue. Kassel: Bärenreiter, 1961, pp. 122-26.
- Bukofzer, Manfred F. Music in the Baroque Era. New York: W. W. Norton, 1947.
- Caldwell, John. English Keyboard Music before the Nineteenth Century. Oxford: Basil Blackwell & Mott, 1973.
- Chew, Geoffrey. "Notation--III: History of Western Notation." The New Grove Dictionary of Music and Musicians. 20 vols. Edited by Stanley Sadie. London: Macmillan Publishers, 1980. 13:344-420.
- Colles, H. C. "Some Musical Instruction Books of the Seventeenth Century." Proceedings of the Royal Musical Association Fifty-Fifth Session, 1928-1929. Leeds, England: Whitehead & Miller, 1929, pp. 31-49.
- Collins, Michael. "The Performance of Triplets in the 17th and 18th Centuries." Journal of the American Musicological Society 19 (Fall 1966):281-328.
- Couperin, Francois. L'Art de Toucher le Clavecin. Paris, 1717; reprint ed., trans. Anna Linde and Mevanwy Roberts, Leipzig: Breitkopf & Härtel, 1933.
- Dandrieu, Francois. "Music for Harpsichord." Edited by John White. University Park, PA: Pennsylvania State University Press, 1965.
- Dart, Thurston. The Interpretation of Music. London: Hutchinson & Co. 1962.
- _____. "Miss Mary Burwell's Instruction Book for the Lute." The Galpin Society Journal 9 (May 1958):3-62.
- _____. "Performance Practice in the 17th and 18th Centuries: Six Problems in Instrumental Music." Report of the Eighth Congress New York 1961. Vol. 1: Papers presented at International Musicological Society. Edited by Jan LaRue. Kassel: Bärenreiter, 1961, pp. 232-35.
- _____. "Purcell's Harpsichord Music." Musical Times no. 1396 (June 1959):324-25.

Dolmetsch, Arnold. The Interpretation of the Music of the XVII and XVIII Centuries Revealed by Contemporary Evidence. 2nd ed. London: Novello and Co. 1946.

Donington, Robert. "Communications." Journal of the American Musicological Society 19 (Spring 1966):112-14.

_____. "Inegales." Grove's Dictionary of Music and Musicians. 5th ed. 9 vols. Edited by Eric Blom. New York: St. Martin's Press, 1968. 4:477-82.

_____. The Interpretation of Early Music. New vers. New York: St. Martin's Press, 1974.

_____. "Ornamentation." Grove's Dictionary of Music and Musicians. 5th ed. 9 vols. Edited by Eric Blom. New York: St. Martin's Press Inc, 1968. 6:365-84.

_____. "Ornaments." Grove's Dictionary of Music and Musicians. 5th ed. 9 vols. Edited by Eric Blom. New York: St. Martin's Press, 1968. 6:384-448.

_____. A Performer's Guide to Baroque Music. New York: Charles Scribner's Sons, 1973.

_____. "Performing Purcell's Music Today." Henry Purcell 1659-1695: Essays on his Music. Edited by Imogen Holst. London: Oxford University Press, 1959, pp. 74-98.

_____. "A Problem of Inequality." Musical Quarterly 53 (October 1967):503-17.

_____. Tempo and Rhythm in Bach's Organ Music. Vol. 3. School of Bach-Playing for the Organist. 7 vols. General editor Gordon Phillips. London: Hinrichsen Edition, 1960.

_____. "Violin Playing." Grove's Dictionary of Music and Musicians. 5th ed. 9 vols. Edited by Eric Blom. New York: St. Martin's Press, 1968. 8:812-21.

_____. "What Is Rhythmic Alteration?" Early Music 5 (October 1977):543-44.

Dorian, Frederick. The History of Music in Performance. New York: W. W. Norton & Co., 1942.

Dupre, Henri. Purcell. Translated by Catherine Alison Phillips and Agnes Bedford. New York: Alfred A. Knopf, 1928.

- Edwards, Arthur C. The Art of Melody. New York: Philosophical Library, 1956.
- Emery, Walter. "The Interpretation of Bach: A Note on Additional Ornaments and Rhythmic Alteration." Musical Times 96 (April 1955):190-93.
- Engramelle, Marie Dominique Joseph. La Tonotechnie, ou l'art de noter les cylindres. Paris, n.p., 1755.
- Ferguson, Howard. Keyboard Interpretation from the 14th to the 19th Century: An Introduction. London: Oxford University Press, 1975.
- _____. "Two Purcell Discoveries." Piano Quarterly 17 (Winter 1968-69):18-19.
- Frescobaldi, Girolamo. Organ and Keyboard Works. 5 vols. Edited and transcribed by Pierre Pidoux. Kassel: Bärenreiter, [1949-54].
- Fuller, David. "Dotting, the 'French Style' and Frederick Neumann's Counter Reformation." Early Music 5 (October 1977):517-43.
- Galpin, Francis W., Canon. Old English Instruments of Music--Their History and Character. London: Methuen & Co., 1910; 4th ed. rev. and reset with supplementary notes by Thurston Dart, New York: Barnes & Noble, 1965.
- Ganz, Beatrice. "Problems of Articulation in Eighteenth-Century Keyboard Music." Clavier 11 (December 1972):12-15.
- Gatens, William J. "Articulation in Bach: Interpreting Historical Evidence with Common Sense and Good Taste." The American Organist 15 (July 1981):30-32.
- Geminiani, Francesco. A Treatise of Good Taste in the Art of Musick. London, ca. 1749; reprint ed., New Introduction by Robert Donington, New York: Da Capo Press, 1969.
- Gibbons, Orlando. "Mask: Welcome Home." Orlando Gibbons Keyboard Music. Transcribed and edited by Gerald Hendrie. Musica Britannica: A National Collection of Music, vol. 20. Published for the Royal Musical Association. London: Stainer and Bell, 1962.
- Gleason, Harold. Method of Organ Playing. 6th ed. Englewood Cliffs, NJ: Prentice-Hall, 1979.

- Gleason, Harold, and Becker, Warren. Music in the Baroque. Music Literature Outline Series II. 3rd ed. Bloomington, IN: Frangipani Press, 1980.
- Goldsbrough, Arnold. "Purcell as an Instrumental Composer." Eight Concerts of Henry Purcell's Music. Edited by Watkins Shaw. London: Arts Council of Great Britain, 1951, pp. 35-38.
- Harich-Schneider, Eta. The Harpsichord: An Introduction to Technique, Style, and the Historical Sources. 2nd ed. Kassel: Bärenreiter, 1973.
- Harley, John. "Ornaments in English Keyboard Music of the Seventeenth and Early Eighteenth Centuries." Music Review 31 (August 1970):177-200.
- Haydon, Glen. "On the Problem of Expression in Baroque Music." Journal of the American Musicological Society 3 (Summer 1950):113-19.
- Holst, Imogen. "Purcell's Dances." Henry Purcell 1659-1695: Essays on his Music. Edited by Imogen Holst. London: Oxford University Press, 1959, pp. 98-102.
- Horsley, Imogene. "Wind Techniques in the Sixteenth and Early Seventeenth Centuries." Brass Quarterly 4 (Winter 1960):49-63.
- Hotteterre le Romain, Jacques. Principles of the Flute, Recorder and Oboe. Translated and edited by David Lasocki. New York: Frederick A. Praeger, 1968.
- Houle, George Louis. "The Musical Measure as Discussed by Theorists from 1650 to 1800." Ph.D. dissertation, Stanford University, 1960.
- _____. "Tongueing and Rhythmic Patterns in Early Music." The American Recorder 6 (Spring 1965):4-13.
- Hubbard, Frank. Three Centuries of Harpsichord Making. Cambridge, MA: Harvard University Press, 1967.
- Jacobs, Charles. "The Performance Practice of Spanish Renaissance Keyboard Music." Ph.D. dissertation, New York University, 1962.
- Johnstone, J. Alfred. Modern Tendencies and Old Standards. London: W. Reeves, 1911.

- Kastner, Santiago. "Parallels and Discrepancies Between English and Spanish Keyboard Music of the Sixteenth and Seventeenth Century." Anuario Musical 7 (1952):77-115.
- Keller, Hermann. Phrasing and Articulation. Translated by Leigh Gerdine. New York: W. W. Norton & Co., 1965.
- Kenyon, Max. Harpsichord Music. London: Cassell & Co., 1949.
- Koopman, Ton. "'My Ladye Nevell's Booke' and Old Fingering." English Harpsichord Magazine 2 (October 1977):5-9.
- Lasocki, David. "Maria Boxall Interviewed by David Lasocki." English Harpsichord Magazine 2 (October 1977):2-4.
- Laurie, A. Margaret. "Letter to the Editor: Fairest Isle." The Musical Times 105 (March 1964):198.
- Le Huray, Peter. "Fingering." The New Grove Dictionary of Music and Musicians. 20 vols. Edited by Stanley Sadie. London: Macmillan Publishers, 1980. 6:567-84.
- _____. "On Using Early Keyboard Fingerings: A Sequel--Part I." The Diapason 60 (June 1969):14-15.
- _____. "On Using Early Keyboard Fingerings: A Sequel--Part II: Germany." The Diapason 60 (July 1969):10-11.
- _____. "On Using Early Keyboard Fingerings: A Sequel--Part III: Conclusion." The Diapason 60 (August 1969):10-11.
- Liggett, Rosalie S. "Historic Baroque Performance Styles: England, France, Italy, Germany." American Music Teacher 27 (February/March 1978):17-19.
- Maas, Martha, ed. English Pastime Music, 1630-1660: An Anthology of Keyboard Pieces. Collegium Musicum: Yale University, ser. 2, vol. 4. Madison, WI: A-R Editions, 1974.
- MacClintock, Carol, ed. Readings in the History of Music in Performance. Bloomington, IN: Indiana University Press, 1979.

- Mace, Thomas. Musick's Monument: or, a Remembrancer [sic] of the Best Practical Musick, Both Divine, and Civil, that has ever been known, to have been in the World. London: T. Ratcliffe and N. Thompson, 1676; facs. ed., 2nd ed., Paris: Editions du Centre National de la Recherche Scientifique, 1966.
- Marpurg, Friedrich Wilhelm. Anleitung zum Clavierspielen. Berlin, n.p., 1755; 2nd ed., n.p., 1756.
- Mather, Betty Bang. Interpretation of French Music from 1675 to 1775 for Woodwind and Other Performers. New York: McGinnis & Marx, 1973.
- Milligan, Mary. "Articulation in the Music of Bach." The American Organist 14 (May 1980):40-44.
- Morgenstern, Sam, ed. and trans. Composers on Music: An Anthology of Composers' Writings from Palestrina to Copland. New York: Pantheon Books, 1956.
- Neumann, Frederick. "The Dotted Note and the So-called French Style." Translated by Raymond Harris and Edmund Shay. Early Music 5 (July 1977):310-24.
- _____. "External Evidence and Uneven Notes." Musical Quarterly 52 (October 1966):448-464.
- _____. "Facts and Fiction about Overdotting." Musical Quarterly 63 (April 1977):155-85.
- _____. "The French Inégales, Quantz, and Bach." Journal of the American Musicological Society 18 (Fall 1965):313-358.
- _____. "Inégales." Harvard Dictionary of Music. 2nd ed., rev. and enl. Edited by Willi Apel. Cambridge, MA: Belknap Press of Harvard University Press, 1972, pp. 411-12.
- _____. "Once More: The 'French Overture Style'." Early Music 7 (January 1979):39-45.
- _____. Ornamentation in Baroque and Post-Baroque Music. Princeton, NJ: Princeton University Press, 1978.
- _____. "The Overdotting Syndrome: Anatomy of a Delusion." Musical Quarterly 67 (July 1981):305-347.

- _____. "The Use of Baroque Treatises on Musical Performance." Music and Letters 48 (October 1967):315-24.
- Palisca, Claude. "Diruta, Girolamo." The New Grove Dictionary of Music and Musicians. 20 vols. Edited by Stanley Sadie. London: Macmillan Publishers, 1980. 5:485-87.
- Pasquali, Nicolo. The Art of Fingering the Harpsichord. Edinburgh, n.p., 1760.
- Petre, Robert. "A New Piece by Henry Purcell." Early Music 6 (July 1978):374-379.
- Playford, John. An Introduction to the Skill of Musick. 7th ed. London: John Playford, 1674.
- Powell, Newman Wilson. "Early Keyboard Fingering and Its Effect on Articulation." M.A. thesis, Stanford University, 1954.
- Prelleur, Peter. The Modern Musick-Master or, The Universal Musician. London, 1731; reprint ed., Documenta Musicologica, ser. 1, no. 27, ed. Alexander Hyatt King, Kassel: Bärenreiter, 1965.
- "The princes Jegg." English Pastime Music, 1630-1660: An Anthology of Keyboard Pieces. Collegium Musicum: Yale University, ser. 2, vol. 4. Edited by Martha Maas. Madison, WI: A-R Editions, 1974, pp. 79-80.
- Pulver, Jeffrey. A Biographical Dictionary of Old English Music. With a New Introduction and Bibliography of the writings of Pulver by Gilbert Blount. London: Routledge & Kegan Paul, 1927; reprint ed., New York: Da Capo Press, 1973.
- Purcell, Henry. A Choice Collection of Lessons for the Harpsichord or Spinnet. 1st ed. London: Henry Playford, 1696.
- _____. A Choice Collection of Lessons for the Harpsichord or Spinnet. 3rd ed. with Additions & Instructions for beginners [sic]. [London, n.p., 1699].
- _____. Complete Harpsichord Music. Bk. I. Edited by Christopher Kite. London: Chester Music, 1983.
- _____. Eight Suites. 2nd ed. Transcribed and edited by Howard Ferguson. London: Stainer & Bell, 1963.

- _____, rev. and corr. The Second Part of Music's Handmaid 1689. London: Henry Playford, 1689; transcribed and edited by Thurston Dart, London: Stainer & Bell, 1958; rev. ed., 1968, 1969.
- _____. Suites, Lessons and Pieces for the Harpsichord. 4 vols. Edited by William Barclay Squire. London: J. & W. Chester, 1943.
- _____. The Works of Henry Purcell. Vol. 6. With a preface to "Harpsichord Music" edited by William Barclay Squire. London: Novello, Ewer and Co., 1895.
- Raguenet, Francois. "A Comparison Between the French and Italian Music." Translated by J. E. Galliard (1709) and edited by Oliver Strunk. Musical Quarterly 32 (July 1946):411-36.
- Rayfield, Robert. "Fingering the Organ Works of Bach--Is Fingering a Guide to Articulation?" The American Organist 15 (May 1981):40-42.
- Rodgers, Julane. "Early Keyboard Fingering, Ca. 1520-1620." Ph.D. dissertation, University of Oregon, 1971.
- Rose, Bernard. "Some Further Observations on the Performance of Purcell's Music." Musical Times 100 (July 1959):385-86.
- Rothschild, Fritz. The Lost Tradition in Music: Rhythm and Tempo in J. S. Bach's Time. New York: Oxford University Press, 1953.
- Russell, Raymond. The Harpsichord and Clavichord: An Introductory Study. 2nd ed. Revised by Howard Schott. New York: W. W. Norton & Co., 1973.
- Sachs, Curt. Rhythm and Tempo: A Study in Music History. New York: W. W. Norton & Co., 1953.
- Saint-Lambert, Michelle de. Les Principes du Clavecin. Paris, n.p., 1702.
- Schjelderup-Ebbe, Dag. Purcell's Cadences. Oslo: Oslo University Press, 1962.
- Scholes, Percy. "Purcell, Henry." The Concise Oxford Dictionary of Music. 2nd ed. Edited by John Owen Ward. London: Oxford University Press, 1964, pp. 464-65.

- Schott, Howard. Playing the Harpsichord. London: Faber and Faber, 1971.
- Schröder, Jaap, and Hogwood, Christopher. "The Developing Violin--Jaap Schröder in Conversation with Christopher Hogwood." Edited by Clare Almond. Early Music 7 (April 1979):155-165.
- Seagrave, Barbara Ann Garvey. "The French Style of Violin Bowing & Phrasing from Lully to Jacques Aubert (1650-1730): As Illustrated in Dances from Ballets and Dance Movements from Violin Sonatas of Representative Composers." Ph.D. dissertation, Stanford University, 1958.
- Selbiger, Liselotte. "Bach on the Piano." Music Review 11:98-108.
- Simpson, Christopher. A Compendium of Practical Musick. 3rd ed. London: Henry Brome, 1678.
- Smith, Leo. Music of the Seventeenth and Eighteenth Centuries. London: J. M. Dent and Sons, 1931.
- Smith, William C., and Humphries, Charles. A Bibliography of the Musical Works Published by the Firm of John Walsh During the Years 1721-1766. London: Bibliographical Society, 1968.
- Soderlund, Sandra. Organ Technique: An Historical Approach. Chapel Hill, NC: Hinshaw Music, 1980.
- Soehnlein, Edward John. "Diruta on the Art of Keyboard-Playing: An Annotated Translation and Transcription of Il Transilvano, Parts I (1593) and II (1609)." Ph.D. dissertation, University of Michigan, 1975.
- Speer, Klaus. "Articulation--The Role It Plays in Organ Performance." The Diapason 50 (October 1959):8-9.
- Thomas de Sancta Maria, Libro Llamado Arte De Tañer Fantasia. Valladolid, 1565; fasc. ed. with an Introduction by Denis Stevens, n.p.: Gregg International Publishers, 1972.
- Thomas, Michael. "A Harpsichord Method." English Harpsichord Magazine 1 (April 1977):240-43.
- Uhl, Danny J. "A Rationale for Determining Articulation." The Diapason 71 (April 1980):8-12.

- Veilhan, Jean-Claude. The Rules of Musical Interpretation in the Baroque Era (17th - 18th Centuries) Common to all Instruments. Paris: Alphonse-Leduc & Co., 1979.
- Vinquist, Mary, and Zaslav, Neal, eds. Performance Practice: A Bibliography. New York: W. W. Norton & Co., 1971.
- Walker, Ernest. A History of Music in England. 3rd ed. Rev. and enl. by J. A. Westrup. London: Oxford University Press, 1952.
- Walsh, I. [John], comp. The Harpsichord Master. London: I. Walsh, 1697; facs. ed., Wellington, England: Price Milburn Music, 1980 and London: Faber Music, 1980.
- Warner, Thomas E. An Annotated Bibliography of Woodwind Instruction Books, 1600-1830. Detroit, MI: Information Coordinators, 1967.
- Westrup, Jack A. Purcell. Master Musicians Series. [Edited by Eric Blom]. New York: Pellegrini and Cudahy, 1949; reprint ed., rev., Great Composers Series, edited by Jack Westrup, New York: Collier Books, 1962.
- _____. "Purcell, Henry." The New Grove Dictionary of Music and Musicians. 20 vols. Edited by Stanley Sadie. London: Macmillan Publishers, 1980. 15:457-76.
- Williams, Peter. "Some Developments in Early Keyboard Studies." Music and Letters 52 (July 1971):272-86.
- Wilson, John, ed. and transcr. Roger North on Music: Being a Selection from His Essays Written During the Years c. 1695-1728. London: Novello and Co., 1959.
- Wright, Janet A. "Problems of Articulation in the Keyboard Music of the English Virginalists." Musical Opinion 104 (October 1980):13-18, 39.
- Zimmerman, Franklin B. Henry Purcell 1659-1695: An Analytical Catalogue of His Music. London: Macmillan and Co, 1963; New York: St. Martin's Press, 1963.
- _____. Henry Purcell 1659-1695: Melodic and Intervallic Indexes to His Complete Works. Philadelphia: Smith-Edwards-Dunlap, 1975.

_____. "Musical Borrowings in the English Baroque."
Musical Quarterly 52 (October 1966):483-95.