

## **Andrews University Teaching and Learning Conference Call for Proposals 2019**

On Thursday, March 28, 2019, the Teaching, Learning, and Curriculum Department at Andrews University in partnership with Berrien Springs Public Schools, will host its 17<sup>th</sup> annual conference. The AUTLC invites proposals for scholarly work, posters, and best practice demonstrations from university faculty, PreK-12 teachers, graduate and undergraduate students, and other education professionals. This year's conference theme is *Creating Communities of Learning: Connecting, Engaging, Belonging*.

On-site or online presentations of scholarly work will allow educators to share reports of significant work or integrative reviews in theory, research, development, applications, and societal issues related to all aspects of education. Best Practices session presenters will discuss and demonstrate strategies, techniques, or solutions to common issues in education. This will be an opportunity to inform attendees about the lessons learned and future plans from those who have designed, developed, and implemented education in effective and/or innovative ways. Individuals and groups can submit proposals. During the submission process, participants will have the opportunity to select their desired length of presentations, which will be 10 (reading paper), 25, or 50 minutes. All events of the AUTLC are free of charge and will be held in Chan Shun Hall and Bell Hall on the Andrews University Campus.

The tentative conference schedule is as follows

10:30-11:20 - Morning keynote - Recipient of the Daniel Augsburger Excellence in Teaching Award

11:30-12:20 - Poster sessions and lunch

12:30-01:20 - Breakout sessions 1

01:30-02:20 - Breakout sessions 2

02:30-03:20 - Breakout sessions 3

03:30-04:20 - Breakout sessions 4

04:30 - 05:20 - Breakout sessions 5

5:30 - 7:00 - Keynote address and closing

**Proposals are due no later than January 15, 2019 and should be submitted to the following link: [digitalcommons.andrews.edu/autlc/](https://digitalcommons.andrews.edu/autlc/)**