

Andrews University Teaching and Learning Conference

Call for Proposals 2017

On March 30th, 2017 the Teaching, Learning, and Curriculum Department at Andrews University will host its 15th annual conference. The AUTLC invites proposals for papers, posters, and best practice demonstrations from university faculty, PreK-12 teachers, graduate and undergraduate students, and other education professionals. This year's conference theme is *Woolly Teaching or Wholly Teaching? Interrogating the Tried, the Tired, and the True*.

On-site or online presentations of scholarly work will allow educators to share reports of significant work or integrative reviews in theory, research, development, applications, and societal issues related to all aspects of education. Best Practices session presenters will discuss and demonstrate strategies, techniques, or solutions to common issues in education. This will be an opportunity to inform attendees about the lessons learned and future plans from those who have designed, developed, and implemented education in effective and/or innovative ways. Individuals and groups can submit proposals. During the submission process, participants will have the opportunity to select their desired length of presentations, which will be 5, 25, or 50 minutes.

The tentative conference schedule is as follows:

8:30-11:15 a.m.	Pre-conference workshops (separate registration-free of charge)
11:30-12:25 p.m.	Keynote 1
12:30-1:25 p.m.	Poster Sessions (lunch provided)
1:30-5:30 p.m.	Conference Sessions
5:45-7:00 p.m.	Dinner & Networking
7:15-8:30 p.m.	Keynote 2 and conclusion

Proposals are due no later than December 8, 2016.

Abstract Submission Instructions

Please submit your abstract through Digital Commons, following the instructions below. Email research@andrews.edu if you have any questions.

1. Go to <https://digitalcommons.andrews.edu/autlc/>.
2. Click "Submit Abstract" (bottom of sidebar on left-hand side).
3. Log in or create new account (the account is free).
4. Read the submission instructions and click "Accept."
5. Enter your information into the online form.

- a. Please be sure to indicate co-authors (if applicable) and their institution under Presenter Information.
- b. Indicate under “Type of Presentation” what kind of presentation you plan to give. The options are as follows:
 - i. Posters are presentations of scholarly work in a graphical format. They are interactive and offer the opportunity for productive discussion between poster authors and interested attendees. Poster sessions are scheduled for 50 minutes. Recommended size: 30” x 40”.
 - ii. Scholarly Work Presentation: On-site presentations of scholarly work allow participants to report on work in theory, research, development, applications, and societal issues related to all aspects of education. On-site scholarly work presentations can be scheduled for 5, 25, or 50 minutes.
 - iii. Online Scholarly Work Presentation: Online presentations of scholarly work allow students and others to present reports of significant work or integrative reviews in theory, research, development, applications, and societal issues related to all aspects of education. Presenters are off-site and present using Zoom technology. Online presentations are scheduled for 25 minutes.
 - iv. Panel Session: Panel sessions involve five to six panelists commenting on a specific topic or challenge, in a discussion moderated by a session chair. Please be sure to list all co-panelists and their email addresses so that conference information and updates can be sent to all. Panel sessions are scheduled for 50 minutes.
 - v. Best Practices Session: Best Practices session presenters discuss and demonstrate strategies, techniques, or solutions to common issues in education. This is an opportunity to inform attendees about the lessons learned and future plans from those who have designed, developed, and implemented education in effective and/or innovative ways. Sessions can be scheduled for 5, 25, or 50 minutes.
- c. Select the discipline(s) that best fits your presentation topic.
- d. Format your abstract text in Microsoft Word and enter it in the “Abstract” box.
6. If you choose to do so, you may upload your poster, PowerPoint, or paper as a PDF file. This allows your material to appear on Digital Commons.
7. Submit the abstract.
8. All proposals will be reviewed and approved by the Andrews University Teaching Learning Conference Committee. You will be notified of the status of your proposal by Friday, January 27, 2017.